PORILAND PUBUC SCHOOLS

# School Profiles \& Enrollment Data 

## 2010-2011



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# 2010-11 School Profiles \& Enrollment Data <br> Sara Allan, Executive Director Systems Planning \& Performance <br> Portland Public Schools <br> Data and Policy Analysis Staff 

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Enrollment by Program Type, October 2010

|  | 2009 | 2010 | Change |  |
| :--- | ---: | ---: | ---: | ---: |
| Elementary Schools | 25629 | 25874 | 245 |  |
| Middle Schools | 5211 | 5142 | -69 |  |
| High Schools | 11034 | 10978 | -56 |  |
| Selected Focus/Alternative Programs | 1642 | 1661 | 19 |  |
| Community Based Programs | 1206 | 1275 | 69 |  |
| Special Services | 500 | 387 | -113 |  |
| Public Charter Schools | 1374 | 1486 | 112 |  |
| Total Enrollment |  | 46596 | 46803 | 207 |

## Enrollment by Grade, October 2010

|  | 2009 | 2010 | Change |
| :--- | ---: | ---: | ---: |
| Pre-Kindergarten | 1004 | 1062 | 58 |
| Kindergarten | 4073 | 3995 | -78 |
| Grade 1 | 4007 | 4091 | 84 |
| Grade 2 | 3782 | 3894 | 112 |
| Grade 3 | 3730 | 3727 | -3 |
| Grade 4 | 3542 | 3682 | 140 |
| Grade 5 | 3496 | 3479 | -17 |
| Grade 6 | 3318 | 3354 | 36 |
| Grade 7 | 3254 | 3299 | 45 |
| Grade 8 | 3253 | 3192 | -61 |
| Grade 9 | 3349 | 3176 | -173 |
| Grade 10 | 3121 | 3339 | 218 |
| Grade 11 | 3165 | 3026 | -139 |
| Grade 12 | 3502 | 3487 | -15 |

## Enrollment by Ethnicity / Race, October 2010

|  | 2009 | 2010 |
| :--- | ---: | ---: |
| Change |  |  |
| Asian / Pacific Islander | $9.8 \%$ | $9.1 \%$ |
| African American | $13.6 \%$ | $12.9 \%$ |
| Hispanic | $15.4 \%$ | $-0.7 \%$ |
| Native American | $1.5 \%$ | $1.8 \%$ |
| White | $54.2 \%$ | $55.6 \%$ |
| Multiple Ethnicities Specified | $3.3 \%$ | $-0.1 \%$ |
| Unspecified/Other | $2.2 \%$ | $1.5 \%$ |
|  | $100.0 \%$ | $1.9 \%$ |
|  |  | $100.0 \%$ |

Counts from Student Database (eSIS) Extract.
See attached tables for detailed definitions.
Updated January 21, 2011

## Portland Public Schools

## Enrollment Summary by Program Type, School and Year

 2001-02 through 2010-11| Program Type | $\begin{gathered} 2001 \\ -02 \end{gathered}$ | $\begin{gathered} 2002 \\ -03 \end{gathered}$ | $\begin{gathered} 2003 \\ -04 \end{gathered}$ | $\begin{gathered} 2004 \\ -05 \end{gathered}$ | $\begin{gathered} 2005 \\ -06 \end{gathered}$ | $\begin{gathered} 2006 \\ -07 \end{gathered}$ | $\begin{gathered} 2007 \\ -08 \end{gathered}$ | $\begin{gathered} 2008 \\ -09 \end{gathered}$ | $\begin{gathered} 2009 \\ -10 \end{gathered}$ | $\begin{gathered} 2010 \\ -11 \end{gathered}$ | 1-Year Trend (2010-11-2009-10) |  | $\begin{aligned} & \hline \text { 5-Year Trend } \\ & (2010-11- \\ & 2006-07) \end{aligned}$ |  | $\begin{gathered} \text { 10-Year Trend } \\ (2010-2011- \\ 2001-2002) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% |
| ELEMENTARY, MIDDLE AND HIGH SCHOOLS | 48,918 | 47,627 | 45,335 | 43,942 | 43,287 | 42,243 | 41,698 | 41,409 | 41,874 | 41,994 | 120 | 0.3 | -1,293 | -3.1 | -6,924 | -14.2 |
| Elementary Schools Subtotal | 24,784 | 23,819 | 22,605 | 21,888 | 22,038 | 22,786 | 24,404 | 25,124 | 25,629 | 25,874 | 245 | 1.0 | 3,836 | 16.8 | 1,090 | 4.4 |
| Middle Schools Subtotal | 10,486 | 10,381 | 9,748 | 9,371 | 8,649 | 7,507 | 5,665 | 5,252 | 5,211 | 5,142 | -69 | -1.3 | -3,507 | -46.7 | -5,344 | -51.0 |
| High Schools Subtotal | 13,648 | 13,427 | 12,982 | 12,683 | 12,600 | 11,950 | 11,629 | 11,033 | 11,034 | 10,978 | -56 | -0.5 | -1,622 | -13.6 | -2,670 | -19.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PPS ALTERNATIVE PROGRAMS | 1,483 | 1,597 | 1,470 | 1,232 | 1,317 | 1,430 | 1,432 | 1,587 | 1,642 | 1,663 | 21 | 1.3 | 346 | 24.2 | 180 | 12.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School and Alternative Programs Subtotal | 50,401 | 49,224 | 46,805 | 45,174 | 44,604 | 43,673 | 43,130 | 42,996 | 43,516 | 43,657 | 141 | 0.3 | -947 | -2.2 | -6,744 | -13.4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| COMMUNITY-BASED ALTERNATIVE PROGRAI | 1,297 | 1,381 | 1,270 | 1,171 | 1,308 | 1,303 | 1,342 | 1,282 | 1,206 | 1,275 | 69 | 5.7 | -33 | -2.5 | -22 | -1.7 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SPECIAL SERVICES | 2,330 | 2,170 | 462 | 562 | 525 | 548 | 539 | 522 | 500 | 385 | -115 | -23.0 | -140 | -25.5 | -1,945 | -83.5 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PUBLIC CHARTER SCHOOLS | 122 | 194 | 346 | 451 | 571 | 824 | 1,077 | 1,246 | 1,374 | 1,486 | 112 | 8.2 | 915 | 111.0 | 1,364 | 1118 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 54,150 | 52,969 | 48,883 | 47,358 | 47,008 | 46,348 | 46,088 | 46,046 | 46,596 | 46,803 | 207 | 0.4 | -205 | -0.4 | -7,347 | $-13.6$ |

# Portland Public Schools 

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

| Program Type | $\begin{aligned} & \text { n } \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ |  | $\begin{gathered} 2001 \\ -02 \end{gathered}$ | $\begin{gathered} 2002 \\ -03 \end{gathered}$ | $\begin{gathered} 2003 \\ -04 \end{gathered}$ | $\begin{gathered} 2004 \\ -05 \end{gathered}$ | $\begin{gathered} 2005 \\ -06 \end{gathered}$ | $\begin{gathered} 2006 \\ -07 \end{gathered}$ | $\begin{gathered} 2007 \\ -08 \end{gathered}$ | $\begin{gathered} 2008 \\ -09 \end{gathered}$ | $\begin{gathered} 2009 \\ -10 \end{gathered}$ | $\begin{gathered} 2010 \\ -11 \end{gathered}$ | $\begin{gathered} \text { 1-Year Trend } \\ (2010-11-2009-10) \end{gathered}$ |  | 5-Year Trend (2010-11 -2006-07) |  | 10-Year Trend (2010-2011 -2001-2002) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% |
| ELEMENTARY, MIDDLE AND HIGH SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abernethy | (13) | KG-5 | 204 | 213 | 199 | 203 | 366 | 357 | 342 | 349 | 392 | 421 | 29 | 7.4 | 64 | 17.9 | 217 | 106.4 |
| Ainsworth |  | KG-5 | 549 | 557 | 522 | 499 | 492 | 509 | 493 | 520 | 528 | 551 | 23 | 4.4 | 59 | 11.6 | 2 | 0.4 |
| Alameda |  | KG-5 | 622 | 648 | 631 | 630 | 669 | 678 | 697 | 717 | 744 | 774 | 30 | 4.0 | 105 | 15.5 | 152 | 24.4 |
| Applegate | (13) |  | 212 | 209 | 198 | 138 |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Arleta | (7) | KG-8 | 352 | 339 | 330 | 332 | 313 | 370 | 387 | 420 | 420 | 428 | 8 | 1.9 | 115 | 31.1 | 76 | 21.6 |
| Astor | (7) | KG-8 | 337 | 311 | 283 | 287 | 279 | 331 | 381 | 438 | 458 | 445 | -13 | -2.8 | 166 | 50.2 | 108 | 32.0 |
| Atkinson |  | KG-5 | 543 | 536 | 537 | 553 | 558 | 549 | 524 | 535 | 491 | 484 | -7 | -1.4 | -74 | -13.5 | -59 | -10.9 |
| Beach | (7) | PK-8 | 504 | 468 | 411 | 419 | 414 | 412 | 426 | 484 | 538 | 561 | 23 | 4.3 | 147 | 35.7 | 57 | 11.3 |
| Beverly Cleary | (5) | KG-8 | 191 | 208 | 225 | 211 | 215 | 210 | 578 | 557 | 552 | 604 | 52 | 9.4 | 389 | 185.2 | 413 | 216.2 |
| Boise-Eliot | (7) | KG-8 | 672 | 647 | 584 | 523 | 461 | 415 | 412 | 423 | 417 | 390 | -27 | -6.5 | -71 | -17.1 | -282 | -42.0 |
| Bridger | $(2,7)$ | KG-8 | 309 | 431 | 378 | 387 | 388 | 421 | 470 | 320 | 331 | 365 | 34 | 10.3 | -23 | -5.5 | 56 | 18.1 |
| Bridlemile |  | KG-5 | 449 | 436 | 460 | 450 | 459 | 458 | 468 | 464 | 480 | 463 | -17 | -3.5 | 4 | 0.9 | 14 | 3.1 |
| Brooklyn | (17) |  | 140 | 121 |  |  |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Buckman |  | KG-5 | 530 | 534 | 526 | 529 | 537 | 506 | 481 | 498 | 492 | 497 | 5 | 1.0 | -40 | -7.9 | -33 | -6.2 |
| Capitol Hill | (13) | KG-5 | 310 | 308 | 282 | 255 | 335 | 341 | 354 | 321 | 357 | 351 | -6 | -1.7 | 16 | 4.7 | 41 | 13.2 |
| Chapman |  | KG-5 | 527 | 484 | 449 | 414 | 453 | 478 | 476 | 532 | 544 | 522 | -22 | -4.0 | 69 | 14.4 | -5 | -0.9 |
| Chief Joseph | (13) | PK-5 | 298 | 287 | 266 | 234 | 393 | 359 | 361 | 370 | 377 | 408 | 31 | 8.2 | 15 | 4.2 | 110 | 36.9 |
| César Chávez | (5) | KG-8 | 393 | 416 | 338 | 339 | 325 | 401 | 587 | 499 | 484 | 477 | -7 | -1.4 | 152 | 37.9 | 84 | 21.4 |
| Creative Science School Program | $(2,7)$ | KG-8 |  |  |  |  |  |  |  | 260 | 301 | 305 | 4 | 1.3 |  |  |  |  |
| Creston | (7) | KG-8 | 353 | 327 | 301 | 246 | 290 | 309 | 335 | 365 | 333 | 345 | 12 | 3.6 | 55 | 17.8 | -8 | -2.3 |
| Duniway |  | KG-5 | 431 | 432 | 453 | 443 | 443 | 446 | 426 | 411 | 423 | 442 | 19 | 4.5 | -1 | -0.2 | 11 | 2.6 |
| Edwards | (13) |  | 212 | 202 | 189 | 199 |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Faubion | (7) | PK-8 | 302 | 299 | 272 | 269 | 309 | 332 | 355 | 396 | 393 | 401 | 8 | 2.0 | 92 | 27.7 | 99 | 32.8 |
| Forest Park |  | KG-5 | 334 | 377 | 407 | 456 | 517 | 508 | 502 | 512 | 501 | 507 | 6 | 1.2 | -10 | -2.0 | 173 | 51.8 |
| Glencoe | (13) | KG-5 | 449 | 424 | 430 | 442 | 510 | 498 | 506 | 499 | 474 | 480 | 6 | 1.3 | -30 | -6.0 | 31 | 6.9 |
| Grout | (17) | KG-5 | 295 | 248 | 314 | 320 | 310 | 333 | 349 | 339 | 346 | 361 | 15 | 4.3 | 51 | 15.3 | 66 | 22.4 |
| Harrison Park | $(2,7)$ | KG-8 | 532 | 556 | 515 | 499 | 500 | 508 | 507 | 719 | 732 | 751 | 19 | 2.6 | 251 | 49.4 | 219 | 41.2 |
| Hayhurst | (14) | KG-8 | 271 | 259 | 212 | 353 | 358 | 345 | 329 | 351 | 385 | 396 | 11 | 2.9 | 38 | 11.0 | 125 | 46.1 |
| Hayhurst |  | KG-5 |  |  |  |  |  |  | 144 | 143 | 158 | 165 | 7 | 4.4 |  |  |  |  |
| Odyssey |  | KG-8 |  |  |  |  |  |  | 185 | 208 | 227 | 231 | 4 | 1.8 |  |  |  |  |
| Humboldt |  | PK-8 | 326 | 283 | 257 | 255 | 270 | 240 | 235 | 258 | 275 | 230 | -45 | -16.4 | -40 | -16.7 | -96 | -29.4 |
| Irvington | (7) | KG-8 | 510 | 506 | 491 | 473 | 445 | 473 | 505 | 503 | 505 | 529 | 24 | 4.8 | 84 | 17.8 | 19 | 3.7 |
| James John |  | KG-5 | 564 | 551 | 514 | 481 | 458 | 459 | 430 | 404 | 384 | 394 | 10 | 2.6 | -64 | -13.9 | -170 | -30.1 |
| Kelly |  | KG-5 | 481 | 491 | 491 | 478 | 484 | 439 | 464 | 468 | 467 | 509 | 42 | 9.0 | 25 | 5.7 | 28 | 5.8 |
| Kenton | (13) |  | 233 | 252 | 225 | 166 |  |  |  |  |  | Closed |  |  |  |  |  |  |
| King | (7) | PK-8 | 710 | 583 | 544 | 525 | 491 | 458 | 453 | 399 | 336 | 288 | -48 | -14.3 | -203 | -44.3 | -422 | -59.4 |
| Laurelhurst | (7) | KG-8 | 526 | 561 | 561 | 558 | 581 | 561 | 536 | 606 | 708 | 704 | -4 | -0.6 | 123 | 21.9 | 178 | 33.8 |
| Lee | (7) | KG-8 | 408 | 419 | 387 | 333 | 309 | 354 | 367 | 434 | 458 | 457 | -1 | -0.2 | 148 | 41.8 | 49 | 12.0 |

# Portland Public Schools 

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

| Program Type |  |  | $\begin{gathered} 2001 \\ -02 \end{gathered}$ | $\begin{gathered} 2002 \\ -03 \end{gathered}$ | $\begin{gathered} 2003 \\ -04 \end{gathered}$ | $\begin{gathered} 2004 \\ -05 \end{gathered}$ | $\begin{gathered} 2005 \\ -06 \end{gathered}$ | $\begin{gathered} 2006 \\ -07 \end{gathered}$ | $\begin{gathered} 2007 \\ -08 \end{gathered}$ | $\begin{gathered} 2008 \\ -09 \end{gathered}$ | $\begin{gathered} 2009 \\ -10 \end{gathered}$ | $\begin{gathered} 2010 \\ -11 \end{gathered}$ | 1-Year Trend (2010-11-2009-10) |  | 5-Year Trend(2010-11-$2006-07)$ |  | $\begin{gathered} \hline \text { 10-Year Trend } \\ (2010-2011 \text { - } \\ 2001-2002) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% |
| Lent | (7) | KG-8 | 400 | 383 | 335 | 355 | 366 | 400 | 475 | 528 | 549 | 561 | 12 | 2.2 | 195 | 48.8 | 161 | 40.3 |
| Lewis |  | KG-5 | 294 | 294 | 289 | 271 | 301 | 293 | 310 | 349 | 374 | 396 | 22 | 5.9 | 95 | 32.4 | 102 | 34.7 |
| Llewellyn |  | KG-5 | 311 | 315 | 302 |  | 301 | 309 | 341 | 396 | 434 | 485 | 51 | 11.8 | 184 | 59.5 | 174 | 55.9 |
| Maplewood | (13) | KG-5 | 309 | 279 | 288 | 285 | 315 | 307 | 308 | 331 | 342 | 350 | 8 | 2.3 | 35 | 11.4 | 41 | 13.3 |
| Markham | (13) | KG-5 | 358 | 333 | 330 | 301 | 398 | 359 | 349 | 360 | 376 | 376 | 0 |  | -22 | -6.1 | 18 | 5.0 |
| Marysville | (7) | KG-8 | 395 | 394 | 367 | 349 | 336 | 368 | 407 | 437 | 435 | 404 | -31 | -7.1 | 68 | 18.5 | 9 | 2.3 |
| Meek | (17) |  | 198 | 219 |  |  |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Ockley Green | (11) | KG-8 | 490 | 475 | 427 | 385 | 318 | 442 | 389 | 337 | 299 | 310 | 11 | 3.7 | -8 | -1.8 | -180 | -36.7 |
| Peninsula | (7) | KG-8 | 328 | 333 | 293 | 271 | 254 | 299 | 326 | 370 | 375 | 361 | -14 | -3.7 | 107 | 35.8 | 33 | 10.1 |
| Richmond | (13) | PK-5 | 470 | 443 | 415 | 393 | 309 | 360 | 436 | 505 | 569 | 612 | 43 | 7.6 | 303 | 84.2 | 142 | 30.2 |
| Rieke |  | KG-5 | 307 | 266 | 276 | 266 | 267 | 280 | 322 | 348 | 371 | 356 | -15 | -4.0 | 89 | 31.8 | 49 | 16.0 |
| Rigler | (4) | KG-8 | 492 | 474 | 489 | 466 | 442 | 538 | 562 | 525 | 596 | 588 | -8 | -1.3 | 146 | 27.1 | 96 | 19.5 |
| Rosa Parks |  | PK-5 | 309 | 312 | 226 | 228 | 271 | 435 | 562 | 503 | 463 | 434 | -29 | -6.3 | 163 | 37.5 | 125 | 40.5 |
| Roseway Heights | (5) | KG-8 | 470 | 489 | 446 | 433 | 429 | 406 | 660 | 565 | 578 | 551 | -27 | -4.7 | 122 | 30.0 | 81 | 17.2 |
| Sabin | (3,7) | PK-8 | 370 | 292 | 393 | 413 | 422 | 432 | 451 | 363 | 348 | 362 | 14 | 4.0 | -60 | -13.9 | -8 | -2.2 |
| Sabin | (3,7) | PK-8 |  |  |  |  |  |  | 342 | 363 | 348 | 362 | 14 | 4.0 |  |  |  |  |
| ACCESS Program | (3) | 1-8 |  |  |  |  |  |  | 109 |  |  | District-v | ide pro |  |  |  |  |  |
| Scott | (4) | KG-8 | 512 | 457 | 442 | 377 | 369 | 440 | 539 | 530 | 563 | 533 | -30 | -5.3 | 164 | 37.3 | 21 | 4.1 |
| Sitton |  | KG-5 | 421 | 371 | 359 | 338 | 300 | 285 | 315 | 309 | 291 | 307 | 16 | 5.5 | 7 | 2.5 | -114 | -27.1 |
| Skyline | (7) | KG-8 | 209 | 201 | 214 | 197 | 201 | 233 | 258 | 266 | 294 | 281 | -13 | -4.4 | 80 | 34.3 | 72 | 34.4 |
| Smith | (13) |  | 252 | 251 | 238 | 219 |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Stephenson |  | KG-5 | 393 | 353 | 352 | 348 | 325 | 310 | 320 | 327 | 335 | 324 | -11 | -3.3 | -1 | -0.3 | -69 | -17.6 |
| Sunnyside Environmental | (14) | KG-8 | 334 | 276 | 203 | 459 | 443 | 501 | 542 | 565 | 585 | 580 | -5 | -0.9 | 137 | 27.3 | 246 | 73.7 |
| Vernon |  | PK-8 | 445 | 405 | 445 | 386 | 384 | 404 | 453 | 394 | 397 | 376 | -21 | -5.3 | -8 | -2.0 | -69 | -15.5 |
| Vestal | (7) | KG-8 | 227 | 367 | 344 | 322 | 294 | 343 | 389 | 428 | 433 | 451 | 18 | 4.2 | 157 | 45.8 | 224 | 98.7 |
| Whitman |  | KG-5 | 475 | 433 | 431 | 421 | 404 | 384 | 370 | 369 | 372 | 347 | -25 | -6.7 | -57 | -14.8 | -128 | -26.9 |
| Wilcox | (17) |  | 197 |  |  |  |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Winterhaven |  | KG-8 | 169 | 167 | 254 | 296 | 339 | 344 | 335 | 345 | 345 | 352 | 7 | 2.0 | 13 | 3.8 | 183 | 108.3 |
| Woodlawn | (13) | PK-8 | 518 | 460 | 443 | 409 | 531 | 450 | 424 | 462 | 449 | 478 | 29 | 6.5 | -53 | -11.8 | -40 | -7.7 |
| Woodmere |  | KG-5 | 503 | 490 | 477 | 458 | 449 | 422 | 418 | 398 | 397 | 393 | -4 | -1.0 | -56 | -13.3 | -110 | -21.9 |
| Woodstock |  | KG-5 | 372 | 364 | 345 | 343 | 338 | 384 | 407 | 443 | 433 | 466 | 33 | 7.6 | 128 | 33.3 | 94 | 25.3 |
| Youngson | (17) |  | 177 |  |  |  |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Elementary Schools Subtotal |  |  | 24,784 | 23,819 | 22,605 | 21,888 | 22,038 | 22,786 | 24,404 | 25,124 | 25,629 | 25,874 | 245 | 1.0 | 3,836 | 16.8 | 1,090 | 4.4 |

## Portland Public Schools

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

| Program Type | $\begin{aligned} & \text { y } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline \\ & \hline \end{aligned}$ | ablued apero\| | $\begin{gathered} 2001 \\ -02 \end{gathered}$ | $\begin{gathered} 2002 \\ -03 \end{gathered}$ | $\begin{gathered} 2003 \\ -04 \\ \hline \end{gathered}$ | $\begin{gathered} 2004 \\ -05 \end{gathered}$ | $\begin{gathered} 2005 \\ -06 \end{gathered}$ | $\begin{gathered} 2006 \\ -07 \end{gathered}$ | $\begin{gathered} 2007 \\ -08 \end{gathered}$ | $\begin{gathered} 2008 \\ -09 \end{gathered}$ | $\begin{gathered} 2009 \\ -10 \end{gathered}$ | $\begin{gathered} 2010 \\ -11 \end{gathered}$ | $\begin{aligned} & \text { 1-Year Trend } \\ & (2010-11-2009-10) \end{aligned}$ |  | 5-Year Trend (2010-11 - <br> 2006-07) |  | $\begin{gathered} \text { 10-Year Trend } \\ \text { (2010-2011-- } \\ 2001-2002) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% |
| Beaumont |  | 6-8 | 670 | 610 | 577 | 542 | 536 | 500 | 460 | 458 | 450 | 455 | 5 | 1.1 | -81 | -16.2 | -215 | -32.1 |
| Binnsmead | (2) |  | 735 | 769 | 687 | 687 | 680 | 484 | 346 |  |  | Closed |  |  |  |  |  |  |
| da Vinci |  | 6-8 | 319 | 320 | 327 | 350 | 380 | 444 | 458 | 445 | 456 | 464 | 8 | 1.8 | 84 | 18.9 | 145 | 45.5 |
| Fernwood | (5) |  | 608 | 632 | 644 | 582 | 466 | 347 |  |  |  | Closed |  |  |  |  |  |  |
| George |  | 6-8 | 558 | 546 | 467 | 473 | 403 | 383 | 328 | 375 | 388 | 364 | -24 | -6.2 | -39 | -10.2 | -194 | -34.8 |
| Gray |  | 6-8 | 526 | 533 | 497 | 520 | 496 | 457 | 421 | 420 | 419 | 428 | 9 | 2.1 | -68 | -14.9 | -98 | -18.6 |
| Gregory Heights | (5) |  | 821 | 740 | 718 | 630 | 691 | 471 |  |  |  | Closed |  |  |  |  |  |  |
| Hosford |  | 6-8 | 374 | 386 | 377 | 405 | 448 | 476 | 516 | 531 | 548 | 547 | -1 | -0.2 | 99 | 20.8 | 173 | 46.3 |
| Jackson |  | 6-8 | 807 | 823 | 768 | 773 | 694 | 688 | 714 | 712 | 651 | 584 | -67 | -10.3 | -110 | -16.0 | -223 | -27.6 |
| Kellogg | (6) |  | 667 | 671 | 633 | 591 | 482 | 269 |  |  |  | Closed |  |  |  |  |  |  |
| Lane |  | 6-8 | 696 | 652 | 638 | 592 | 553 | 527 | 489 | 419 | 397 | 398 | 1 | 0.3 | -155 | -29.4 | -298 | -42.8 |
| Mt. Tabor |  | 6-8 | 700 | 707 | 729 | 696 | 676 | 633 | 588 | 555 | 559 | 579 | 20 | 3.6 | -97 | -15.3 | -121 | -17.3 |
| Portsmouth | (5) |  | 489 | 522 | 466 | 460 | 429 | 286 |  |  |  | Closed |  |  |  |  |  |  |
| Sellwood |  | 6-8 | 602 | 619 | 593 | 603 | 564 | 515 | 459 | 474 | 480 | 474 | -6 | -1.3 | -90 | -17.5 | -128 | -21.3 |
| Tubman | (6) |  | 517 | 463 | 373 | 294 | 273 | 131 |  |  |  | Closed |  |  |  |  |  |  |
| West Sylvan |  | 6-8 | 915 | 947 | 897 | 884 | 878 | 896 | 886 | 863 | 863 | 849 | -14 | -1.6 | -29 | -3.2 | -66 | -7.2 |
| Whitaker | (13) |  | 482 | 441 | 357 | 289 |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Middle Schools Subtotal |  |  | 10,486 | 10,381 | 9,748 | 9,371 | 8,649 | 7,507 | 5,665 | 5,252 | 5,211 | 5,142 | -69 | -1.3 | -3,507 | -46.7 | -5,344 | -51.0 |

## Portland Public Schools

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

| Program Type  <br>   <br>  School | $\begin{aligned} & \text { y } \\ & \stackrel{0}{\circ} \\ & \text { " } \\ & \text { o } \\ & \hline \end{aligned}$ |  | $\begin{gathered} 2001 \\ -02 \end{gathered}$ | $\begin{gathered} 2002 \\ -03 \end{gathered}$ | $\begin{gathered} 2003 \\ -04 \end{gathered}$ | $\begin{gathered} 2004 \\ -05 \\ \hline \end{gathered}$ | $\begin{gathered} 2005 \\ -06 \\ \hline \end{gathered}$ | $\begin{gathered} 2006 \\ -07 \end{gathered}$ | $\begin{gathered} 2007 \\ -08 \end{gathered}$ | $\begin{gathered} 2008 \\ -09 \end{gathered}$ | $\begin{gathered} 2009 \\ -10 \\ \hline \end{gathered}$ | $\begin{gathered} 2010 \\ -11 \end{gathered}$ | $\begin{aligned} & \text { 1-Year Trend } \\ & \text { (2010-11-2009-10) } \end{aligned}$ |  | $\begin{gathered} \text { 5-Year Trend } \\ (2010-11- \\ 2006-07) \end{gathered}$ |  | 10-Year Trend (2010-2011 -2001-2002) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% |
| Benson |  | 9-12 | 1,479 | 1,501 | 1,498 | 1,501 | 1,452 | 1,294 | 1,218 | 1,134 | 1,100 | 986 | -114 | -10.4 | -466 | -36.0 | -493 | -33.3 |
| Cleveland |  | 9-12 | 1,366 | 1,381 | 1,388 | 1,332 | 1,449 | 1,472 | 1,528 | 1,516 | 1,553 | 1,570 | 17 | 1.1 | 121 | 8.2 | 204 | 14.9 |
| Franklin | (6) | 9-12 | 1,470 | 1,460 | 1,528 | 1,547 | 1,404 | 1,283 | 1,233 | 1,007 | 1,032 | 1,036 | 4 | 0.4 | -368 | -28.7 | -434 | -29.5 |
| Grant |  | 9-12 | 1,798 | 1,848 | 1,835 | 1,848 | 1,815 | 1,691 | 1,642 | 1,553 | 1,610 | 1,620 | 10 | 0.6 | -195 | -11.5 | -178 | -9.9 |
| Jefferson | (6) | 6-12 | 855 | 826 | 702 | 661 | 647 | 566 | 707 | 631 | 617 | 621 | 4 | 0.6 | -26 | -4.6 | -234 | -27.4 |
| Academy of Arts \& Tech | (9) |  |  |  |  |  |  |  | 263 |  |  | Closed |  |  |  |  |  |  |
| Academy of Science \& Tech | (9) |  |  |  |  |  |  |  | 228 |  |  | Closed |  |  |  |  |  |  |
| Jefferson |  |  |  |  |  |  |  |  |  | 448 | 435 | 415 | -20 | -4.6 |  |  |  |  |
| School of Champions | (9) |  |  |  |  | 347 | 299 |  |  |  |  | Closed |  |  |  |  |  |  |
| School of Pride | (9) |  |  |  |  | 314 | 348 |  |  |  |  | Closed |  |  |  |  |  |  |
| Young Men's Academy |  |  |  |  |  |  |  |  | 57 | 29 |  | Closed |  |  |  |  |  |  |
| Young Women's Academy |  | 6-11 |  |  |  |  |  |  | 159 | 154 | 182 | 206 | 24 | 13.2 |  |  |  |  |
| Lincoln |  | 9-12 | 1,469 | 1,429 | 1,483 | 1,444 | 1,485 | 1,498 | 1,404 | 1,335 | 1,395 | 1,410 | 15 | 1.1 | -75 | -5.0 | -59 | -4.0 |
| Madison |  | 8-12 | 1,204 | 1,261 | 1,194 | 1,063 | 983 | 936 | 859 | 900 | 860 | 910 | 50 | 5.8 | -73 | -7.8 | -294 | -24.4 |
| H Community | (9) | 9-12 |  |  |  |  |  |  | 289 | 250 |  |  |  |  |  |  |  |  |
| M Community | (9) | 9-12 |  |  |  |  |  |  | 291 | 301 |  |  |  |  |  |  |  |  |
| S Community | (9) | 9-12 |  |  |  |  |  |  | 279 | 262 |  |  |  |  |  |  |  |  |
| Madison - Campus | (9) |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| Madison 8th Grade Academy | (4) |  |  |  |  |  |  |  |  | 85 |  | Closed |  |  |  |  |  |  |
| Marshall Campus |  | 9-12 | 1,222 | 1,102 | 949 | 906 | 955 | 860 | 775 | 774 | 747 | 707 | -40 | -5.4 | -248 | -28.8 | -515 | -42.1 |
| BizTech High |  | 9-12 |  |  |  | 217 | 297 | 292 | 262 | 279 | 284 | 280 | -4 | -1.4 | -17 | -5.8 |  |  |
| Pauling Academy of Integrated Sciences | (12) | 9-12 |  |  |  | 200 | 282 | 254 | 219 | 186 | 175 | 169 | -6 | -3.4 | -113 | -44.5 |  |  |
| Marshall Night Program | (10) |  |  |  |  | 98 | 100 |  | See Alliance High School |  |  |  |  |  |  |  |  |  |
| PDX Academy of International Studies | (12) |  |  |  |  | 198 |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Renaissance Arts Academy |  | 9-12 |  |  |  | 193 | 276 | 314 | 294 | 309 | 288 | 258 | -30 | -10.4 | -18 | -5.7 |  |  |
| Roosevelt Campus |  | 9-12 | 1,141 | 989 | 825 | 850 | 778 | 794 | 730 | 703 | 681 | 683 | 2 | 0.3 | -95 | -12.0 | -458 | -40.1 |
| A.C.T. School |  | 9-12 |  |  |  | 303 | 282 | 288 | 279 | 257 | 273 | 265 | -8 | -2.9 | -17 | -5.9 |  |  |
| P.O.W.E.R. School |  | 9-12 |  |  |  | 261 | 284 | 289 | 229 | 221 | 209 | 237 | 28 | 13.4 | -47 | -16.3 |  |  |
| Spanish-English International |  | 9-12 |  |  |  | 240 | 212 | 217 | 222 | 225 | 199 | 181 | -18 | -9.0 | -31 | -14.3 |  |  |
| Two Rivers Community School | (9) |  |  |  |  | 46 |  |  |  |  |  | Closed |  |  |  |  |  |  |
| Wilson |  | 9-12 | 1,644 | 1,630 | 1,580 | 1,531 | 1,632 | 1,556 | 1,533 | 1,480 | 1,439 | 1,435 | -4 | -0.3 | -197 | -12.7 | -209 | -12.7 |
| High Schools Subtotal |  |  | 13,648 | 13,427 | 12,982 | 12,683 | 12,600 | 11,950 | 11,629 | 11,033 | 11,034 | 10,978 | -56 | -0.5 | -1,622 | -13.6 | -2,670 | -19.6 |

## Portland Public Schools

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Program Type

School} \& \multirow[t]{2}{*}{$$
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& \vdots \\
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2001 \\
-02
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2002 \\
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& \text { 1-Year Trend } \\
& \text { (2010-11-2009-10) }
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\begin{gathered}
\hline \text { 5-Year Trend } \\
(2010-11- \\
2006-07)
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\text { 10-Year Trend } \\
\text { (2010-2011- } \\
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\hline \& \& \& \& \& \& \& \& \& \& \& \& \& \# \& \% \& \# \& \% \& \# \& \% <br>
\hline Elementary, Middle and High Schools Subtotal \& \& \& 48,918 \& 47,627 \& 45,335 \& 43,942 \& 43,287 \& 42,243 \& 41,698 \& 41,409 \& 41,874 \& 41,994 \& 120 \& 0.3 \& -1,293 \& -3.1 \& -6,924 \& -14.2 <br>
\hline \multicolumn{19}{|l|}{PPS ALTERNATIVE PROGRAMS} <br>
\hline ACCESS Program \& (3) \& 1-8 \& \& \& \& \& \& \& \& 159 \& 200 \& 196 \& -4 \& -2.0 \& \& \& \& <br>
\hline Alliance High School \& (10) \& 9-12 \& \& \& \& \& \& 366 \& 292 \& 288 \& 267 \& 221 \& -46 \& -17.2 \& 221 \& 60.4 \& \& <br>
\hline Madison FOCUS \& \& 9-12 \& \& \& \& \& \& \& 59 \& 55 \& 42 \& 36 \& -6 \& -14.3 \& \& \& \& <br>
\hline Marshall Night Program \& \& 11-12 \& \& \& \& \& \& \& 46 \& 59 \& 39 \& 32 \& -7 \& -17.9 \& \& \& \& <br>
\hline Meek Pro Tech \& \& 10-12 \& \& \& \& \& \& \& 140 \& 123 \& 148 \& 111 \& -37 \& -25.0 \& \& \& \& <br>
\hline Portland Night H.S. at Grant \& \& 10-12 \& \& \& \& \& \& \& 47 \& 51 \& 38 \& 42 \& 4 \& 10.5 \& \& \& \& <br>
\hline E.S.L. Assessment Center \& (9) \& \& 32 \& 9 \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Environmental School \& (14) \& \& 218 \& 225 \& 233 \& \& \& \& \& \multicolumn{5}{|c|}{See Sunnyside Environmental Schop} \& \& \& \& <br>
\hline Head Start Early Childhood Education \& \& PK \& 527 \& 620 \& 539 \& 528 \& 625 \& 606 \& 674 \& 696 \& 732 \& 804 \& 72 \& 9.8 \& 179 \& 29.5 \& 277 \& 52.6 <br>
\hline Meek Professional Technical H.S. \& (10) \& \& 160 \& 188 \& 158 \& 146 \& 117 \& \& \& \& \multicolumn{3}{|l|}{See Alliance High School} \& \& \& \& \& <br>
\hline Metropolitan Learning Center \& \& KG-12 \& 418 \& 420 \& 432 \& 439 \& 447 \& 439 \& 444 \& 424 \& 443 \& 440 \& -3 \& -0.7 \& -7 \& -1.6 \& 22 \& 5.3 <br>
\hline Monroe Program \& (9) \& \& 34 \& 20 \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Native Montessori Program \& \& PK \& \& \& \& 23 \& 22 \& 9 \& 22 \& 20 \& \& \& \& \& \& \& \& <br>
\hline P.I.V.O.T. \& (9) \& \& 12 \& 15 \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Portland Evening H.S. at Benson \& \& 11-12 \& \& \& 10 \& 20 \& 15 \& 10 \& \& \& \& \& \& \& \& \& \& <br>
\hline Portland Night H.S. at Grant \& (10) \& \& 82 \& 100 \& 98 \& 76 \& 91 \& \& \& \& \& \multicolumn{2}{|l|}{See Alliance High S} \& \& \& \& \& <br>
\hline Turnaround \& (9) \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Alternative Programs Subtotal \& \& \& 1,483 \& 1,597 \& 1,470 \& 1,232 \& 1,317 \& 1,430 \& 1,432 \& 1,587 \& 1,642 \& 1,663 \& 21 \& 1.3 \& 346 \& 24.2 \& 180 \& 12.1 <br>
\hline School and Alternative Programs Subtotal \& \& \& 50,401 \& 49,224 \& 46,805 \& 45,174 \& 44,604 \& 43,673 \& 43,130 \& 42,996 \& 43,516 \& 43,657 \& 141 \& 0.3 \& -947 \& -2.2 \& -6,744 \& -13.4 <br>
\hline
\end{tabular}

## Portland Public Schools

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Program Type

School} \& \multirow[t]{2}{*}{} \& \multirow[t]{2}{*}{} \& \multirow[b]{2}{*}{$$
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2001 \\
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2002 \\
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2010 \\
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\]} \& \multicolumn{2}{|l|}{1-Year Trend (2010-11-2009-10)} \& \multicolumn{2}{|l|}{\[

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\begin{aligned}
& \text { 5-Year Trend } \\
& (2010-11- \\
& 2006-07)
\end{aligned}
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\]} \& \multicolumn{2}{|l|}{10-Year Trend (2010-2011-2001-2002)} <br>

\hline \& \& \& \& \& \& \& \& \& \& \& \& \& \# \& \% \& \# \& \% \& \# \& \% <br>
\hline \multicolumn{19}{|l|}{COMMUNITY-BASED ALTERNATIVE PROGRAMS} <br>
\hline Albina Youth Opportunity School \& \& 10-12 \& 29 \& 41 \& 50 \& 43 \& 51 \& 47 \& 54 \& 54 \& 52 \& 39 \& -13 \& -25.0 \& -12 \& -25.5 \& 10 \& 34.5 <br>
\hline DePaul Center \& \& 9-12 \& 23 \& 21 \& 18 \& 18 \& 21 \& 18 \& 20 \& 27 \& 35 \& 28 \& -7 \& -20.0 \& 7 \& 38.9 \& 5 \& 21.7 <br>
\hline Genesis \& (9) \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Greenhouse Alternative \& (9) \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Helensview \& (9) \& 9-12 \& 23 \& 19 \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Insite On-line Alternative \& \& \& \& \& \& \& \& \& \& \& 10 \& 12 \& \& \& \& \& \& <br>
\hline LISTOS \& (9) \& 9-12 \& 94 \& 64 \& 62 \& 57 \& 91 \& 73 \& 75 \& \& \& Closed \& \& \& \& \& \& <br>
\hline Mt. Scott Park Center for Learning \& \& 6-12 \& 30 \& 39 \& 31 \& 21 \& 96 \& 89 \& 115 \& 43 \& 120 \& 24 \& -96 \& -80.0 \& -72 \& -80.9 \& -6 \& -20.0 <br>
\hline Mt. Scott Park Center for Learning H.S. \& \& 10-12 \& \& 59 \& 58 \& 62 \& \& \& \& 72 \& \& 88 \& 88 \& \& \& \& \& <br>
\hline NAYA Early College Academy \& \& 9-12 \& \& \& \& \& \& \& 38 \& 79 \& 81 \& 93 \& 12 \& 14.8 \& 93 \& \& \& <br>
\hline New Avenues for Youth \& \& 9-12 \& 35 \& 36 \& 48 \& 20 \& 20 \& 26 \& 21 \& 26 \& 22 \& 22 \& 0 \& \& 2 \& 7.7 \& -13 \& -37.1 <br>
\hline Open Meadow / CRUE \& \& 10-12 \& 26 \& 27 \& 32 \& 44 \& 46 \& 45 \& 43 \& 48 \& \& \& \& \& \& \& \& <br>
\hline Open Meadow H.S. \& \& 9-12 \& 86 \& 98 \& 102 \& 81 \& 71 \& 85 \& 90 \& 94 \& 131 \& 129 \& -2 \& -1.5 \& 58 \& 68.2 \& 43 \& 50.0 <br>
\hline Open Meadow M.S. \& \& 6-8 \& 38 \& 37 \& 54 \& 49 \& 45 \& 55 \& 45 \& 46 \& 56 \& 47 \& -9 \& -16.1 \& 2 \& 3.6 \& 9 \& 23.7 <br>
\hline Oregon Outreach Inc The Gladys McCoy Academy \& \& 9-12 \& \& \& \& \& \& 14 \& 18 \& 19 \& 22 \& 21 \& -1 \& -4.5 \& 21 \& 150.0 \& \& <br>
\hline Outfront House \& (9) \& \& 9 \& \& \& \& \& \& \& \& \& Closed \& \& \& \& \& \& <br>
\hline Outside In \& \& 12 \& \& \& \& \& \& 6 \& 12 \& 18 \& 12 \& 14 \& 2 \& 16.7 \& 14 \& 233.3 \& \& <br>
\hline P.C.C. Bilingual \& \& 9-12 \& 184 \& 205 \& 187 \& 181 \& 235 \& 186 \& 141 \& 116 \& 93 \& 89 \& -4 \& -4.3 \& -146 \& -78.5 \& -95 \& -51.6 <br>
\hline P.C.C. G.E.D. \& \& 9-12 \& 110 \& 93 \& 127 \& 91 \& 114 \& 122 \& 137 \& 126 \& 165 \& 136 \& -29 \& -17.6 \& 22 \& 18.0 \& 26 \& 23.6 <br>
\hline P.C.C. H.S. Completion \& \& 9-12 \& 178 \& 213 \& 154 \& 168 \& 171 \& 176 \& 164 \& 141 \& 52 \& 177 \& 125 \& 240.4 \& 6 \& 3.4 \& -1 \& -0.6 <br>
\hline P.C.C. Middle College \& (9) \& \& \& \& \& \& \& \& \& \& \& Closed \& \& \& \& \& \& <br>
\hline P.I.C. Night School \& \& 11-12 \& 21 \& 16 \& \& 8 \& 13 \& 17 \& 2 \& 5 \& 5 \& 5 \& 0 \& \& -8 \& -47.1 \& -16 \& -76.2 <br>
\hline P.O.I.C. \& \& 9-12 \& 124 \& 114 \& 102 \& 108 \& 106 \& 93 \& 112 \& 101 \& 98 \& 108 \& 10 \& 10.2 \& 2 \& 2.2 \& -16 \& -12.9 <br>
\hline P.O.I.C. Rosemary Anderson H.S. \& \& 12 \& \& \& \& \& \& \& \& 18 \& 23 \& 33 \& 10 \& 43.5 \& \& \& \& <br>
\hline Pacific Crest Community School \& \& 12 \& 5 \& 10 \& 8 \& 13 \& 10 \& 7 \& 4 \& 2 \& \& \& \& \& \& \& \& <br>
\hline Pathfinders Academy \& \& 9-12 \& 10 \& 16 \& 12 \& 10 \& 9 \& 5 \& 8 \& 13 \& 16 \& 13 \& -3 \& -18.8 \& 4 \& 80.0 \& 3 \& 30.0 <br>
\hline Portland International Community \& \& 10-12 \& 39 \& 33 \& 33 \& 23 \& 30 \& 35 \& 34 \& 27 \& 22 \& 15 \& -7 \& -31.8 \& -15 \& -42.9 \& -24 \& -61.5 <br>
\hline Portland Street Academy \& (9) \& \& 42 \& 33 \& \& \& \& \& \& \& \& \& \& \& \& \& \& <br>
\hline Quest Schools \& \& 9-12 \& 78 \& 74 \& 73 \& 77 \& 65 \& 81 \& 77 \& 90 \& 71 \& 72 \& 1 \& 1.4 \& 7 \& 8.6 \& -6 \& -7.7 <br>
\hline SE Works Community Learning Center \& \& 11-12 \& \& \& \& \& \& 13 \& 19 \& 16 \& 15 \& 19 \& 4 \& 26.7 \& 19 \& 146.2 \& \& <br>
\hline Y.E.I. Teen Parent \& \& 9-12 \& 33 \& 33 \& 41 \& 26 \& 31 \& 32 \& 14 \& 26 \& 18 \& 12 \& -6 \& -33.3 \& -19 \& -59.4 \& -21 \& -63.6 <br>
\hline Youth Employment Institute \& \& 10-12 \& 52 \& 52 \& 56 \& 27 \& 43 \& 43 \& 41 \& 36 \& 37 \& 33 \& -4 \& -10.8 \& -10 \& -23.3 \& -19 \& -36.5 <br>
\hline Youth Progress Association \& \& 9-12 \& 10 \& 20 \& 22 \& 19 \& 20 \& 20 \& 28 \& 14 \& 25 \& 21 \& -4 \& -16.0 \& 1 \& 5.0 \& 11 \& 110.0 <br>
\hline YouthBuilders \& \& 12 \& 18 \& 28 \& \& 25 \& 20 \& 15 \& 30 \& 25 \& 25 \& 25 \& 0 \& \& 5 \& 33.3 \& 7 \& 38.9 <br>
\hline Community-Based Alternative Programs Subtotal \& \& \& 1,297 \& 1,381 \& 1,270 \& 1,171 \& 1,308 \& 1,303 \& 1,342 \& 1,282 \& 1,206 \& 1,275 \& 69 \& 5.7 \& -33 \& -2.5 \& -22 \& -1.7 <br>
\hline
\end{tabular}

## Portland Public Schools

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

| $\begin{array}{rr}\text { Program Type } \\ \\ & \text { School }\end{array}$ |  |  | $\begin{gathered} 2001 \\ -02 \end{gathered}$ | $\begin{gathered} 2002 \\ -03 \end{gathered}$ | $\begin{gathered} 2003 \\ -04 \end{gathered}$ | $\begin{gathered} 2004 \\ -05 \end{gathered}$ | $\begin{gathered} 2005 \\ -06 \end{gathered}$ | $\begin{gathered} 2006 \\ -07 \end{gathered}$ | $\begin{gathered} 2007 \\ -08 \end{gathered}$ | $\begin{gathered} 2008 \\ -09 \end{gathered}$ | $\begin{gathered} 2009 \\ -10 \end{gathered}$ | $\begin{gathered} 2010 \\ -11 \end{gathered}$ | $\begin{aligned} & \text { 1-Year Trend } \\ & \text { (2010-11-2009-10) } \end{aligned}$ |  | 5-Year Trend(2010-11-$2006-07)$ |  | $\begin{gathered} \hline \text { 10-Year Trend } \\ (2010-2011- \\ 2001-2002) \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% |
| SPECIAL SERVICES | (16) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Autism Services | (9) |  | 628 | 631 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C.R.C. Transitional Classrooms | (9) |  |  | 29 | 37 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C.T.C. Jefferson H.S. | (9) | 12 | 20 | 18 | 15 | 16 | 19 | 21 | 22 | 27 | 24 |  |  |  |  |  |  |  |
| C.T.C. P.S.U. | (9) | 12 | 14 | 11 | 13 | 19 | 19 | 17 | 17 | 17 | 19 |  |  |  |  |  |  |  |
| C.T.C. Roosevelt | (9) | 12 |  |  |  |  |  |  |  | 20 | 26 |  |  |  |  |  |  |  |
| C.T.C. Northeast |  | 12 |  |  |  |  |  |  |  |  |  | 57 | 57 |  |  |  |  |  |
| C.T.C. Southeast |  | 10-12 | 14 | 9 | 15 | 58 | 65 | 92 | 59 | 41 | 75 | 10 | -65 | -86.7 | -55 | -59.8 | -4 | -28.6 |
| Children's Psychiatric Day Treatment | (9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Clinton Street School | (8) | 8-12 | 18 | 37 | 39 | 37 | 32 | 32 | 19 | 14 | 23 | 18 | -5 | -21.7 | -14 | -43.8 | 0 |  |
| Deaf/Hard of Hearing Services | (9) |  | 172 | 170 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| E.S. B Program at Youngson | (16) | KG-5 |  | 22 | 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Eastside Education Center | (15) |  | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Edgefield Center | (8) | 1-6 |  |  |  |  |  |  |  | 11 |  |  |  |  |  |  |  |  |
| Emanuel Hospital | (9) |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Gately Day Treatment | (16) |  | 7 | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Holladay Center | (9) |  | 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Home Instruction | (9) | 9 |  |  | 3 | 1 | 2 |  | 1 | 1 |  |  |  |  |  |  |  |  |
| Home Schoolers | (9) | 12 |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| John's Landing School | (8) | 8-12 | 21 | 22 | 11 | 23 | 19 | 23 | 18 | 13 | 8 | 11 | 3 | 37.5 | -8 | -34.8 | -10 | -47.6 |
| Lents Education Center | (9) |  | 8 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| M.E.S.D. Functional Living Skills | (16) |  | 74 | 54 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Marquis (formerly P.A.C.C.) | (9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Morrison Breakthrough | (8) | 9-12 | 17 | 21 | 18 | 18 | 10 | 19 | 19 | 16 | 20 | 18 | -2 | -10.0 | 8 | 42.1 | 1 | 5.9 |
| Morrison Hand in Hand | (8) | PK-2 | 20 | 19 | 19 | 22 | 21 | 21 | 21 | 17 | 29 | 21 | -8 | -27.6 | 0 |  | 1 | 5.0 |
| Multnomah Elementary/Middle School | (9) |  | 52 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nickerson Adolescent D.T. | (8) | 7-11 | 13 | 10 | 16 | 13 | 16 | 12 | 23 | 10 | 17 | 11 | -6 | -35.3 | -5 | -41.7 | -2 | -15.4 |
| Nickerson Early Childhood Education | (9) |  | 9 | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Northwest Academy | (9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oregon School for the Blind | (16) |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oregon School for the Deaf | (16) |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Oregon State Hospital - Portland | (16) |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Orthopedic Services | (16) |  | 171 | 158 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Parry Center | (8) | 2-11 | 23 | 42 | 43 | 39 | 39 | 27 | 39 | 11 | 29 | 41 | 12 | 41.4 | 2 | 7.4 | 18 | 78.3 |
| Parry Center SCIP | (8) | 2-11 |  |  |  |  |  |  |  | 8 | 7 | 12 | 5 | 71.4 |  |  |  |  |
| Part-time Home/Private | (9) | KG-11 | 55 | 10 | 14 | 70 | 5 |  | 10 | 14 |  |  |  |  |  |  |  |  |

## Portland Public Schools

Enrollment Summary by Program Type, School and Year
2001-02 through 2010-11

| Program Type |  |  | $\begin{array}{r} 2001 \\ -02 \\ \hline \end{array}$ | $\begin{gathered} 2002 \\ -03 \\ \hline \end{gathered}$ | $\begin{gathered} 2003 \\ -04 \end{gathered}$ | $\begin{gathered} 2004 \\ -05 \end{gathered}$ | $\begin{gathered} 2005 \\ -06 \\ \hline \end{gathered}$ | $\begin{gathered} 2006 \\ -07 \end{gathered}$ | $\begin{gathered} 2007 \\ -08 \end{gathered}$ | $\begin{gathered} 2008 \\ -09 \end{gathered}$ | $\begin{gathered} 2009 \\ -10 \end{gathered}$ | $\begin{gathered} 2010 \\ -11 \end{gathered}$ | $\begin{aligned} & \text { 1-Year Trend } \\ & \text { (2010-11-2009-10) } \end{aligned}$ |  | 5-Year Trend(2010-11-$2006-07)$ |  | $\begin{aligned} & \hline \text { 10-Year Trend } \\ & \text { (2010-2011- } \\ & \text { 2001-2002) } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  | \# | \% | \# | \% | \# | \% |
| Pioneer Programs | (15) | KG-12 | 31 | 18 | 52 | 134 | 199 | 179 | 199 | 218 | 172 | 129 | -43 | -25.0 | -70 | -39.1 | 98 | 316.1 |
| Annex | (15) | 6-12 |  |  |  |  |  |  | 54 | 69 | 49 | 27 | -22 | -44.9 |  |  |  |  |
| Columbia | (15) | 8-12 |  |  |  |  |  |  | 48 | 57 | 35 | 14 | -21 | -60.0 |  |  |  |  |
| Holladay Center | (15) | KG-5 |  |  |  |  |  |  | 50 | 46 | 45 | 44 | -1 | -2.2 |  |  |  |  |
| Youngson | (15) | 3-9 |  | 18 | 37 |  |  |  | 47 | 46 | 43 | 44 | 1 | 2.3 |  |  |  |  |
| Pioneer CTC | (8) | 12 | 7 | 37 |  |  |  | 21 | 24 | 16 |  | 3 | 3 |  |  |  | -4 | -57.1 |
| Columbia Transitional School | (9) | 12 |  |  |  |  |  |  | 20 | 16 |  |  |  |  |  |  |  |  |
| Pioneer - Interim Alt Ed |  |  |  |  |  |  |  |  | 4 |  |  | 3 |  |  |  |  |  |  |
| Portland Early Intervention Program | (16) |  | 563 | 519 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Providence Hospital |  | 11-12 | 26 | 23 | 14 | 17 | 8 | 10 | 2 | 2 |  | 1 | 1 |  | -7 | -70.0 | -25 | -96.2 |
| Riverbend | (9) |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Rosemont | (8) | 8-12 | 53 | 51 | 50 | 52 | 42 | 47 | 46 | 41 | 25 | 26 | 1 | 4.0 | -16 | -34.0 | -27 | -50.9 |
| S.E.R.P. | (9) |  | 9 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Serendipity | (9) |  | 56 | 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Education Out-of-District |  |  |  |  |  |  |  |  |  |  |  | 8 | 8 |  |  |  |  |  |
| Special Education Transition | (9) |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Thomas Edison H.S. | (9) |  | 12 | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tualatin Valley Day Treatment | (9) |  | 4 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vision Services | (16) |  | 136 | 132 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Vocational Education Only | (9) |  | 4 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Waverly Children's Home | (9) |  | 32 | 18 | 9 | 18 | 9 | 8 |  |  |  |  |  |  |  |  |  |  |
| White Shield | (8) | 7-12 | 23 | 26 | 28 | 24 | 20 | 19 | 20 | 14 | 17 | 11 | -6 | -35.3 | -9 | -47.4 | -12 | -52.2 |
| Wildflowers | (8) | 7-12 |  |  |  |  |  |  |  | 9 | 9 | 8 | -1 | -11.1 |  |  |  |  |
| Woodmont | (9) |  | 5 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Wynne Watts Day Treatment | (9) |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Services Subtotal |  |  | 2,330 | 2,170 | 462 | 562 | 525 | 548 | 539 | 522 | 500 | 385 | -115 | -23.0 | -140 | -25.5 | -1,945 | -83.5 |
| PUBLIC CHARTER SCHOOLS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arthur Academy |  | KG-5 |  |  |  |  | 54 | 91 | 117 | 137 | 143 | 138 | -5 | -3.5 | 84 | 92.3 |  |  |
| CM2's Opal School |  | KG-5 | 25 | 42 | 50 | 71 | 81 | 75 | 76 | 75 | 80 | 80 | 0 |  | -1 | -1.3 | 55 | 220.0 |
| Emerson Public Charter |  | KG-5 |  |  | 98 | 97 | 121 | 126 | 131 | 129 | 143 | 146 | 3 | 2.1 | 25 | 19.8 |  |  |
| Garden Laboratory Charter School | (9) |  |  |  |  | 35 |  |  |  |  |  |  |  |  |  |  |  |  |
| Leadership and Entrepreneurship Public Charter High School |  | 9-12 |  |  |  |  |  | 102 | 147 | 217 | 274 | 311 | 37 | 13.5 | 311 | 304.9 |  |  |
| McCoy Public Charter | (9) |  | 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Portland Village School |  | KG-5 |  |  |  |  |  |  | 155 | 209 | 264 | 317 | 53 | 20.1 |  |  |  |  |
| Self Enhancement Academy |  | 6-8 |  |  |  | 49 | 92 | 134 | 137 | 142 | 128 | 135 | 7 | 5.5 | 43 | 32.1 |  |  |
| Trillium Public Charter |  | KG-12 |  | 152 | 198 | 199 | 223 | 296 | 314 | 337 | 342 | 359 | 17 | 5.0 | 136 | 45.9 |  |  |
| Public Charter Schools Subtotal |  |  | 122 | 194 | 346 | 451 | 571 | 824 | 1,077 | 1,246 | 1,374 | 1,486 | 112 | 8.2 | 915 | 111.0 | 1,364 | 1118.0 |
| Total |  |  | 54,150 | 52,969 | 48,883 | 47,358 | 47,008 | 46,348 | 46,088 | 46,046 | 46,596 | 46,803 | 207 | 0.4 | -205 | -0.4 | -7,347 | -13.6 |

## Enrollment Report Footnotes

Program type (i.e., elementary, middle, high, etc.) reflects the most recent administrative assignment. In recent years enrollment counts are compiled on or about the first of October. An enrolled student is defined as a student who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated. Schools and programs that are no longer in operation are designated as 'closed':

## Footnotes

(1) In 2010-11 Clarendon-Portsmouth was renamed César Chávez
(2) In 2008-09 Clark merged with Binnsmead at the Binnsmead site. The resulting school is name Harrison Park. Creative Science expanded and moved from Bridger Elementary to the Clark site
(3) The ACCESS Program is located at Sabin site but is a district-wide alternative education program drawing students district wide. Starting in 2008-09 the enrollment for ACCESS has been separated from Sabin elementary.
(4) For 2009-10, Scott and Rigler became K-8 Schools. For the 2008-09 school year, Scott and Rigler remained K-7 schools, and those students that matriculated from 7th to 8th grade attended at the Madison 8th grade academy.
(5) For the 2007-08 school year, Clarendon ES and Portsmouth MS merged to form a KG-8 school. Enrollment counts for years prior to 2007-08 for Clarendon consist of grades KG-5 only. Enrollmen counts for Portsmouth prior to 2007-08 are contained in the MS section of this report. Similarly, Hollyrood ES and Fernwood MS merged to form a KG-8 school (renamed Beverly Cleary) as did Rose City Park ES and Gregory Heights MS (renamed Roseway Heights)
(6) For the 2007-08 school year, Kellogg MS was closed. Eighth grade students that would have been enrolled at Kellogg for the 2007-08 school year were enrolled at Franklin HS. Tubman MS was also closed and a new Young Women's Academy was opened on the Tubman campus as part of Jefferson High School.
(7) Transitioned to K-8. Starting 2009-10 Laurelhurst, Rigler, Scott were K-8 schools. Starting 2008-09 Arleta, Astor, Boise/Eliot, Bridger, Clark, Creston, Faubion, Humboldt, Irvington, Lee, Lent, Marysville, Peninsula, Skyline, Vestal, Woodlawn were K-8 schools. Starting 2007-08 Beach, Clarendon-Portsmouth, Beverly Cleary, King, Roseway Heights, Vernon were K-8 schools.
(8) Day and Residential Treatment Programs (Long term care and treatment).
(9) No students enrolled for current school year
(10) In 2006-07 Meek Professional Technical HS, Portland Night HS at Grant, Marshall Night HS, and Madison Focus (shown in Madison enrollment in prior years) merged to form Alliance High School.
(11) In 2006-07 Ockley Green converted from a Middle School to a KG-8, and Kellogg and Portsmouth no longer received sixth grade students.
(12) For the 2005-06 school year, two high schools located at the Marshall campus, Linus Pauling Academy and Portland Academy of International Studies, merged into one school renamed Pauling Academy of Integrated Sciences
(13) Applegate, Edwards, Kenton, Richmond and Smith Elementary Schools were closed at the end of the 2004-05 school year. Whitaker Middle school was closed as well. Most elementary schoolaged students residing in the Applegate neighborhood area went on to attend Woodlawn. Similarly, students residing in the Edwards neighborhood area went on to attend Abernethy, those at Kenton $t$ Chief Joseph; those at Richmond to Abernethy, Creston or Glencoe; and those at Smith went on to Capitol Hill, Maplewood or Markham. Most middle school students residing in the Whitaker neighborhood area went on to attend Tubman. A new focus/option school for Japanese Immersion was established at the Richmond ES site.
(14) For the 2004-05 school year, the Environmental Middle School combined with Sunnyside Elementary and was renamed as Sunnyside Environmental School. The Odyssey program and its students (formerly at Chapman Elementary) moved to Hayhurst Elementary. The Family Cooperative program (formerly at Sunnyside) moved to Bridger Elementary.
(15) Pioneer programs consist of elementary, middle and high school programs. It was formerly known as ES B Program at Youngson, MS B Program at Foster and HS B Program at Columbia
(16) As of the 2003-04 school year, enrollment summaries no longer include the following programs: Hospital Programs (Emanuel, Oregon Health Science University, Oregon State and Shriners Hospitals); M.E.S.D. Functional Living Skills; Portland Early Intervention Program (PeiP) and Columbia Regional Programs (Autism, Deaf and Hard of Hearing, Orthopedic and Vision Services) Administration of the Hospital Programs, Functional Living Skills and PeiP was transferred to Multnomah Education Service District (M.E.S.D.). Historically, enrollments reported for Columbia Regional Programs represent non-District students served by PPS staff on a part-time basis. For purposes of State reporting, membership (i.e., enrollment) the Columbia Regional Program students are reported by the resident District.
(17) Brooklyn and Meek Elementary Schools were closed at the end of the 2002-03 school year. Most students residing in the Brooklyn neighborhood area went on to attend Grout Elementary, while those residing in the Meek neighborhood area attended Vernon Elementary. Similarly, Wilcox and Youngson Elementary Schools were closed at the end of the 2001-02 school year. Most students residing in the Wilcox neighborhood area went on to attend Vestal Elementary, while those residing in the Youngson neighborhood area attended Bridger Elementary.

October 2010 Enrollment Summaries are based Enrollment on 10/1/2010 as reported on Period 1 Cumulative Average Daily Membership State Report.

## Portland Public Schools

District Enrollment - October 2000 to October 2010


Portland Public Schools
October 1, 2010 Enrollment

| Name | School Program | Enrollment by Grade |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 2010-11 \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |  |
| Abernethy |  |  | 66 | 94 | 69 | 76 | 58 | 58 |  |  |  |  |  |  |  | 421 |
| Ainsworth | Neighborhood Program |  | 43 | 44 | 54 | 44 | 37 | 24 |  |  |  |  |  |  |  | 246 |
|  | Spanish Immersion |  | 52 | 52 | 50 | 49 | 53 | 49 |  |  |  |  |  |  |  | 305 |
| Ainsworth Total |  |  | 95 | 96 | 104 | 93 | 90 | 73 |  |  |  |  |  |  |  | 551 |
| Alameda |  |  | 125 | 146 | 127 | 136 | 122 | 118 |  |  |  |  |  |  |  | 774 |
| Arleta |  |  | 53 | 52 | 38 | 42 | 40 | 56 | 50 | 48 | 49 |  |  |  |  | 428 |
| Astor |  |  | 48 | 58 | 56 | 53 | 50 | 43 | 51 | 51 | 35 |  |  |  |  | 445 |
| Atkinson | Neighborhood Program |  | 62 | 49 | 62 | 50 | 50 | 48 |  |  |  |  |  |  |  | 321 |
|  | Spanish Immersion |  | 26 | 29 | 29 | 24 | 29 | 26 |  |  |  |  |  |  |  | 163 |
| Atkinson Total |  |  | 88 | 78 | 91 | 74 | 79 | 74 |  |  |  |  |  |  |  | 484 |
| Beach | Neighborhood Program | 10 | 40 | 24 | 28 | 15 | 22 | 18 | 24 | 25 | 31 |  |  |  |  | 237 |
|  | Spanish Immersion | 20 | 56 | 49 | 43 | 41 | 36 | 33 | 15 | 15 | 16 |  |  |  |  | 324 |
| Beach Total |  | 30 | 96 | 73 | 71 | 56 | 58 | 51 | 39 | 40 | 47 |  |  |  |  | 561 |
| Beverly Cleary | Beverly Cleary 2-8 |  |  |  | 78 | 66 | 64 | 61 | 52 | 53 | 53 |  |  |  |  | 427 |
|  | Beverly Cleary K-1 |  | 92 | 85 |  |  |  |  |  |  |  |  |  |  |  | 177 |
| Beverly Cleary Total |  |  | 92 | 85 | 78 | 66 | 64 | 61 | 52 | 53 | 53 |  |  |  |  | 604 |
| Boise-Eliot |  |  | 58 | 56 | 48 | 41 | 45 | 50 | 33 | 34 | 25 |  |  |  |  | 390 |
| Bridger | Neighborhood Program |  | 35 | 29 | 27 | 22 | 22 | 30 | 27 | 31 | 26 |  |  |  |  | 249 |
|  | Spanish Immersion |  | 27 | 25 | 26 | 24 | 14 |  |  |  |  |  |  |  |  | 116 |
| Bridger Total |  |  | 62 | 54 | 53 | 46 | 36 | 30 | 27 | 31 | 26 |  |  |  |  | 365 |
| Bridlemile |  |  | 58 | 74 | 81 | 80 | 91 | 79 |  |  |  |  |  |  |  | 463 |
| Buckman |  |  | 88 | 83 | 79 | 87 | 85 | 75 |  |  |  |  |  |  |  | 497 |
| Capitol Hill |  |  | 54 | 63 | 55 | 70 | 45 | 64 |  |  |  |  |  |  |  | 351 |
| César Chávez | Neighborhood Program |  | 42 | 33 | 32 | 15 | 29 | 33 | 35 | 47 | 55 |  |  |  |  | 321 |
|  | Spanish Immersion |  | 27 | 26 | 29 | 23 | 17 | 18 | 16 |  |  |  |  |  |  | 156 |
| César Chávez Total |  |  | 69 | 59 | 61 | 38 | 46 | 51 | 51 | 47 | 55 |  |  |  |  | 477 |
| Chapman |  |  | 71 | 106 | 87 | 85 | 101 | 72 |  |  |  |  |  |  |  | 522 |
| Chief Joseph |  | 34 | 82 | 84 | 56 | 58 | 57 | 37 |  |  |  |  |  |  |  | 408 |
| Creative Science |  |  | 50 | 53 | 54 | 39 | 25 | 28 | 21 | 20 | 15 |  |  |  |  | 305 |
| Creston |  |  | 62 | 38 | 43 | 36 | 41 | 37 | 35 | 25 | 28 |  |  |  |  | 345 |
| Duniway |  |  | 76 | 76 | 69 | 66 | 80 | 75 |  |  |  |  |  |  |  | 442 |
| Faubion |  | 19 | 58 | 55 | 38 | 45 | 33 | 51 | 34 | 39 | 29 |  |  |  |  | 401 |
| Forest Park |  |  | 60 | 87 | 96 | 94 | 80 | 90 |  |  |  |  |  |  |  | 507 |
| Glencoe |  |  | 81 | 80 | 83 | 69 | 71 | 96 |  |  |  |  |  |  |  | 480 |
| Grout |  |  | 79 | 71 | 47 | 59 | 55 | 50 |  |  |  |  |  |  |  | 361 |
| Harrison Park |  |  | 86 | 82 | 81 | 85 | 82 | 84 | 76 | 89 | 86 |  |  |  |  | 751 |
| Hayhurst | Neighborhood Program |  | 26 | 34 | 34 | 28 | 27 | 16 |  |  |  |  |  |  |  | 165 |
|  | Odyssey Program |  | 23 | 25 | 27 | 28 | 27 | 24 | 27 | 29 | 21 |  |  |  |  | 231 |
| Hayhurst Total |  |  | 49 | 59 | 61 | 56 | 54 | 40 | 27 | 29 | 21 |  |  |  |  | 396 |
| Humboldt |  | 20 | 26 | 29 | 29 | 23 | 25 | 22 | 19 | 19 | 18 |  |  |  |  | 230 |
| Irvington |  |  | 59 | 58 | 55 | 72 | 71 | 69 | 50 | 54 | 41 |  |  |  |  | 529 |
| James John |  |  | 69 | 74 | 76 | 51 | 64 | 60 |  |  |  |  |  |  |  | 394 |
| Kelly | Neighborhood Program |  | 88 | 76 | 58 | 51 | 71 | 73 |  |  |  |  |  |  |  | 417 |
|  | Russian Immersion |  | 26 | 25 | 22 | 19 |  |  |  |  |  |  |  |  |  | 92 |
| Kelly Total |  |  | 114 | 101 | 80 | 70 | 71 | 73 |  |  |  |  |  |  |  | 509 |
| King |  | 18 | 45 | 30 | 42 | 24 | 34 | 36 | 23 | 15 | 21 |  |  |  |  | 288 |
| Laurelhurst |  |  | 70 | 80 | 79 | 73 | 90 | 86 | 71 | 75 | 80 |  |  |  |  | 704 |
| Lee |  |  | 51 | 58 | 51 | 57 | 55 | 49 | 39 | 49 | 48 |  |  |  |  | 457 |
| Lent | Neighborhood Program |  | 53 | 53 | 51 | 57 | 42 | 52 | 45 | 41 | 48 |  |  |  |  | 442 |
|  | Spanish Immersion |  | 27 | 27 | 25 | 21 | 19 |  |  |  |  |  |  |  |  | 119 |
| Lent Total |  |  | 80 | 80 | 76 | 78 | 61 | 52 | 45 | 41 | 48 |  |  |  |  | 561 |
| Lewis |  |  | 61 | 76 | 79 | 52 | 63 | 65 |  |  |  |  |  |  |  | 396 |

Portland Public Schools
October 1, 2010 Enrollment

| Name | School Program | Enrollment by Grade |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{\|c\|} \hline 2010-11 \\ \text { Total } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |  |
| Llewellyn |  |  | 83 | 97 | 95 | 91 | 66 | 53 |  |  |  |  |  |  |  | 485 |
| Maplewood |  |  | 51 | 53 | 65 | 61 | 59 | 61 |  |  |  |  |  |  |  | 350 |
| Markham |  |  | 71 | 69 | 79 | 54 | 47 | 56 |  |  |  |  |  |  |  | 376 |
| Marysville |  |  | 43 | 46 | 36 | 52 | 55 | 40 | 49 | 47 | 36 |  |  |  |  | 404 |
| Ockley Green | Neighborhood Program |  |  |  |  |  |  |  | 44 | 43 | 50 |  |  |  |  | 137 |
|  | Ockley Green School K-5 |  | 38 | 33 | 25 | 26 | 32 | 19 |  |  |  |  |  |  |  | 173 |
| Ockley Green Total |  |  | 38 | 33 | 25 | 26 | 32 | 19 | 44 | 43 | 50 |  |  |  |  | 310 |
| Peninsula |  |  | 37 | 39 | 39 | 42 | 51 | 32 | 42 | 41 | 38 |  |  |  |  | 361 |
| Richmond |  | 50 | 112 | 109 | 113 | 93 | 85 | 50 |  |  |  |  |  |  |  | 612 |
| Rieke |  |  | 53 | 69 | 62 | 69 | 58 | 45 |  |  |  |  |  |  |  | 356 |
| Rigler | Neighborhood Program |  | 41 | 50 | 41 | 44 | 48 | 51 | 57 | 48 | 34 |  |  |  |  | 414 |
|  | Spanish Immersion |  | 52 | 26 | 26 | 22 | 23 | 25 |  |  |  |  |  |  |  | 174 |
| Rigler Total |  |  | 93 | 76 | 67 | 66 | 71 | 76 | 57 | 48 | 34 |  |  |  |  | 588 |
| Rosa Parks |  | 20 | 62 | 65 | 78 | 63 | 68 | 78 |  |  |  |  |  |  |  | 434 |
| Roseway Heights |  |  | 65 | 70 | 59 | 68 | 59 | 77 | 58 | 51 | 44 |  |  |  |  | 551 |
| Sabin |  | 20 | 73 | 45 | 44 | 45 | 36 | 45 | 21 | 16 | 17 |  |  |  |  | 362 |
| Scott |  |  | 79 | 67 | 57 | 47 | 66 | 63 | 56 | 50 | 48 |  |  |  |  | 533 |
| Sitton |  |  | 64 | 50 | 45 | 59 | 47 | 42 |  |  |  |  |  |  |  | 307 |
| Skyline |  |  | 18 | 35 | 29 | 33 | 40 | 35 | 35 | 25 | 31 |  |  |  |  | 281 |
| Stephenson |  |  | 50 | 62 | 64 | 57 | 53 | 38 |  |  |  |  |  |  |  | 324 |
| Sunnyside Environmental |  |  | 58 | 67 | 60 | 67 | 60 | 61 | 76 | 71 | 60 |  |  |  |  | 580 |
| Vernon |  | 18 | 61 | 52 | 39 | 36 | 44 | 35 | 34 | 32 | 25 |  |  |  |  | 376 |
| Vestal |  |  | 51 | 45 | 47 | 56 | 58 | 50 | 47 | 52 | 45 |  |  |  |  | 451 |
| Whitman |  |  | 59 | 70 | 48 | 48 | 62 | 60 |  |  |  |  |  |  |  | 347 |
| Winterhaven |  |  | 24 | 27 | 29 | 31 | 31 | 31 | 58 | 61 | 60 |  |  |  |  | 352 |
| Woodlawn |  | 29 | 63 | 67 | 55 | 58 | 60 | 60 | 31 | 29 | 26 |  |  |  |  | 478 |
| Woodmere |  |  | 62 | 66 | 74 | 63 | 58 | 70 |  |  |  |  |  |  |  | 393 |
| Woodstock | Mandarin Immersion |  | 61 | 60 | 57 | 52 | 53 | 27 |  |  |  |  |  |  |  | 310 |
|  | Neighborhood Program |  | 31 | 24 | 24 | 27 | 26 | 24 |  |  |  |  |  |  |  | 156 |
| Woodstock Total |  |  | 92 | $\begin{array}{r} 84 \\ \hline 3,911 \end{array}$ | 81 | 79 | 79 | 51 |  |  |  |  |  |  |  | 466 |
| Elementary Schools Total |  | 258 3,843 |  |  | 3,683 | 3,514 | 3,467 | 3,283 | 1,351 | 1,325 | 1,239 |  |  |  |  | 25,874 |
| Beaumont |  |  |  |  |  |  |  |  | 160 | 143 | 152 |  |  |  |  | 455 |
| da Vinci |  |  |  |  |  |  |  |  | 162 | 154 | 148 |  |  |  |  | 464 |
| George |  |  |  |  |  |  |  |  | 131 | 126 | 107 |  |  |  |  | 364 |
| Gray |  |  |  |  |  |  |  |  | 151 | 137 | 140 |  |  |  |  | 428 |
| Hosford | Mandarin Immersion |  |  |  |  |  |  |  | 18 | 23 | 23 |  |  |  |  | 64 |
|  | Neighborhood Program |  |  |  |  |  |  |  | 156 | 143 | 132 |  |  |  |  | 431 |
|  | Spanish Immersion |  |  |  |  |  |  |  | 19 | 11 | 22 |  |  |  |  | 52 |
| Hosford Total |  |  |  |  |  |  |  |  | 193 | 177 | 177 |  |  |  |  | 547 |
| Jackson |  |  |  |  |  |  |  |  | 187 | 177 | 220 |  |  |  |  | 584 |
| Lane |  |  |  |  |  |  |  |  | 149 | 114 | 135 |  |  |  |  | 398 |
| Mt Tabor | Japanese Immersion |  |  |  |  |  |  |  | 46 | 36 | 35 |  |  |  |  | 117 |
|  | Neighborhood Program |  |  |  |  |  |  |  | 151 | 169 | 142 |  |  |  |  | 462 |
| Mt Tabor Total |  |  |  |  |  |  |  |  | 197 | 205 | 177 |  |  |  |  | 579 |
| Sellwood |  |  |  |  |  |  |  |  | 147 | 171 | 156 |  |  |  |  | 474 |
| West Sylvan | Neighborhood Program |  |  |  |  |  |  |  | 214 | 259 | 232 |  |  |  |  | 705 |
|  | Spanish Immersion |  |  |  |  |  |  |  | 52 | 47 | 45 |  |  |  |  | 144 |
| West Sylvan Total |  |  |  |  |  |  |  |  | 266 | 306 | 277 |  |  |  |  | 849 |
| Middle Schools Total |  |  |  |  |  |  |  |  | 1,743 | 1,710 | 1,689 |  |  |  |  | 5,142 |

Portland Public Schools
October 1, 2010 Enrollment

| Name | School Program | Enrollment by Grade |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 2010-11 \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |  |
| Benson |  |  |  |  |  |  |  |  |  |  |  | 250 | 263 | 222 | 251 | 986 |
| Cleveland | Mandarin Immersion |  |  |  |  |  |  |  |  |  |  | 14 | 18 | 8 | 4 | 44 |
|  | Neighborhood Program |  |  |  |  |  |  |  |  |  |  | 403 | 381 | 327 | 384 | 1,495 |
|  | Spanish Immersion |  |  |  |  |  |  |  |  |  |  | 28 | 2 | 1 |  | 31 |
| Cleveland Total |  |  |  |  |  |  |  |  |  |  |  | 445 | 401 | 336 | 388 | 1,570 |
| Franklin |  |  |  |  |  |  |  |  |  |  |  | 310 | 269 | 249 | 208 | 1,036 |
| Grant | Japanese Immersion |  |  |  |  |  |  |  |  |  |  | 20 | 14 | 18 | 17 | 69 |
|  | Neighborhood Program |  |  |  |  |  |  |  |  |  |  | 407 | 445 | 372 | 327 | 1,551 |
| Grant Total |  |  |  |  |  |  |  |  |  |  |  | 427 | 459 | 390 | 344 | 1,620 |
| Jefferson | Jefferson Young Women's Academy |  |  |  |  |  |  |  | 42 | 50 | 51 | 25 | 23 | 9 | 6 | 206 |
|  | Neighborhood Program |  |  |  |  |  |  |  |  |  |  | 117 | 101 | 90 | 107 | 415 |
| Jefferson Total |  |  |  |  |  |  |  |  | 42 | 50 | 51 | 142 | 124 | 99 | 113 | 621 |
| Lincoln | Neighborhood Program |  |  |  |  |  |  |  |  |  |  | 348 | 352 | 306 | 287 | 1,293 |
|  | Spanish Immersion |  |  |  |  |  |  |  |  |  |  | 33 | 32 | 26 | 26 | 117 |
| Lincoln Total |  |  |  |  |  |  |  |  |  |  |  | 381 | 384 | 332 | 313 | 1,410 |
| Madison |  |  |  |  |  |  |  |  |  |  |  | 280 | 245 | 214 | 171 | 910 |
| Marshall Campus | Renaissance Arts Academy |  |  |  |  |  |  |  |  |  |  | 65 | 59 | 75 | 59 | 258 |
|  | Pauling Academy of Int. Sci. |  |  |  |  |  |  |  |  |  |  | 39 | 44 | 45 | 41 | 169 |
|  | BizTech H.S. |  |  |  |  |  |  |  |  |  |  | 57 | 102 | 62 | 59 | 280 |
| Marshall Campus Total |  |  |  |  |  |  |  |  |  |  |  | 161 | 205 | 182 | 159 | 707 |
| Roosevelt Campus | P.O.W.E.R. Academy @ Roosevelt |  |  |  |  |  |  |  |  |  |  | 68 | 55 | 58 | 56 | 237 |
|  | ACT HS |  |  |  |  |  |  |  |  |  |  | 56 | 74 | 60 | 75 | 265 |
|  | SEIS HS |  |  |  |  |  |  |  |  |  |  | 40 | 40 | 49 | 52 | 181 |
| Roosevelt Campus Total |  |  |  |  |  |  |  |  |  |  |  | 164 | 169 | 167 | 183 | 683 |
| Wilson |  |  |  |  |  |  |  |  |  |  |  | 385 | 397 | 318 | 335 | 1,435 |
| High Schools Total <br> ACCESS |  |  |  |  |  |  |  |  | 42 | 50 | 51 | 2,945 | 2,916 | 2,509 | 2,465 | 10,978 |
|  |  |  |  |  | 20 | 26 | 29 | 30 | 40 | 24 | 27 |  |  |  |  | 196 |
| Alliance | Alliance H.S. @ Madison FOCUS |  |  |  |  |  |  |  |  |  |  | 3 | 11 | 9 | 13 | 36 |
|  | Alliance H.S. @ Marshall NHS |  |  |  |  |  |  |  |  |  |  |  | 1 | 14 | 17 | 32 |
|  | Alliance H.S. @ Meek |  |  |  |  |  |  |  |  |  |  |  | 12 | 34 | 65 | 111 |
|  | Alliance H.S. @ Portland NHS |  |  |  |  |  |  |  |  |  |  |  | 1 | 22 | 19 | 42 |
| Alliance Total |  |  |  |  |  |  |  |  |  |  |  | 3 | 25 | 79 | 114 | 221 |
| Head Start Early Childhood E |  | 804 |  |  |  |  |  |  |  |  |  |  |  |  |  | 804 |
| Metro. Learning Center |  |  | 24 | 26 | 26 | 26 | 25 | 27 | 51 | 52 | 51 | 33 | 42 | 33 | 24 | 440 |
| Selected Focus/AIternative Programs Total |  | 804 | 24 | 26 | 46 | 52 | 54 | 57 | 91 | 76 | 78 | 36 | 67 | 112 | 138 | 1,661 |

Portland Public Schools
October 1, 2010 Enrollment

| Name | School Program | Enrollment by Grade |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 2010-11 \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |  |
| Albina Youth Opportunity Sct |  |  |  |  |  |  |  |  |  |  |  | 1 | 7 | 7 | 24 | 39 |
| Depaul Center |  |  |  |  |  |  |  |  |  |  |  | 1 | 8 | 12 | 7 | 28 |
| Insight School of Oregon - O |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 2 | 5 | 12 |
| Mt Scott Park HS Learning C |  |  |  |  |  |  |  |  |  |  |  | 13 | 21 | 26 | 28 | 88 |
| NAYA Early College Academ |  |  |  |  |  |  |  |  |  |  |  | 11 | 28 | 20 | 34 | 93 |
| New Avenues |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 21 | 22 |
| Open Meadow | Open Meadow High School |  |  |  |  |  |  |  |  |  |  | 17 | 26 | 23 | 63 | 129 |
|  | Open Meadow M.S. |  |  |  |  |  |  |  | 3 | 13 | 19 | 12 |  |  |  | 47 |
| Open Meadow Total |  |  |  |  |  |  |  |  | 3 | 13 | 19 | 29 | 26 | 23 | 63 | 176 |
| Oregon Outreach, McCoy Ac |  |  |  |  |  |  |  |  |  |  |  | 3 | 3 | 5 | 10 | 21 |
| Outside In |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 | 14 |
| Pathfinder Academy |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 11 | 13 |
| PCC | P.C.C. Ged |  |  |  |  |  |  |  |  |  |  |  | 10 | 35 | 91 | 136 |
|  | P.C.C. H.S. Completion |  |  |  |  |  |  |  |  |  |  |  | 9 | 43 | 125 | 177 |
|  | P.C.C. MAP |  |  |  |  |  |  |  |  |  |  | 3 | 5 | 14 | 67 | 89 |
| PCC Total |  |  |  |  |  |  |  |  |  |  |  | 3 | 24 | 92 | 283 | 402 |
| Pics Night School |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 4 | 5 |
| POIC | Portland O.I.C. |  |  |  |  |  |  |  |  |  |  | 1 | 19 | 23 | 65 | 108 |
|  | Rosemary Anderson-POIC |  |  |  |  |  |  |  |  |  |  |  |  |  | 33 | 33 |
| POIC Total |  |  |  |  |  |  |  |  |  |  |  | 1 | 19 | 23 | 98 | 141 |
| Portland Intl Community Schl |  |  |  |  |  |  |  |  |  |  |  | 1 | 5 | 3 | 6 | 15 |
| Quest Schools (PPS) |  |  |  |  |  |  |  |  |  |  |  | 3 | 15 | 21 | 33 | 72 |
| SE Works |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 | 19 |
| YEl Teen Parent |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 4 | 5 | 12 |
| Youth Builders |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 25 | 25 |
| Youth Employment Institute |  |  |  |  |  |  |  |  |  |  |  | 5 | 6 | 11 | 11 | 33 |
| Youth Progress Association |  |  |  |  |  |  |  |  |  |  | 2 | 1 | 3 | 1 | 14 | 21 |
| Mt Scott Park MS Learning C |  |  |  |  |  |  |  |  | 2 | 13 | 9 |  |  |  |  | 24 |
| Community Based Programs Total |  |  |  |  |  |  |  |  | 5 | 26 | 30 | 73 | 174 | 252 | 715 | 1,275 |

Portland Public Schools
October 1, 2010 Enrollment

| Name | School Program | Enrollment by Grade |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 2010-11 \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PK | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 |  |
| CTC Southeast |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 | 10 |
| CTC Northeast |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 57 | 57 |
| DART Programs | Breakthrough |  |  |  |  |  |  |  |  |  |  |  |  | 7 | 11 | 18 |
|  | Clinton Street School |  |  |  |  |  |  |  |  | 1 | 1 | 4 | 3 | 4 | 5 | 18 |
|  | Johns Landing School |  |  |  |  |  |  |  |  |  | 1 | 1 | 4 | 2 | 3 | 11 |
|  | Morrison Hand in Hand |  | 4 | 3 | 4 | 4 | 6 |  |  |  |  |  |  |  |  | 21 |
|  | Nickerson Adt |  |  |  |  |  |  |  |  |  | 3 | 4 | 2 | 2 |  | 11 |
|  | Parry Center |  |  |  | 1 | 1 | 7 | 4 | 5 | 6 | 5 | 3 | 3 | 6 |  | 41 |
|  | Parry Center SCIP |  |  |  |  | 1 | 1 |  | 4 | 1 | 2 | 3 |  |  |  | 12 |
|  | Rosemont |  |  |  |  |  |  |  |  |  | 1 | 2 | 13 | 7 | 3 | 26 |
|  | White Shield |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 6 | 2 | 11 |
|  | Wildflowers |  |  |  |  |  |  |  |  |  |  | 2 | 1 | 5 |  | 8 |
| DART Programs Total |  |  | 4 | 3 | 5 | 6 | 14 | 4 | 9 | 8 | 13 | 20 | 28 | 39 | 24 | 177 |
| PPS Pioneer Programs | Pioneer 6-12 @ Youngson |  | 1 | 1 | 1 | 3 | 2 | 2 | 8 | 13 | 4 | 2 | 2 | 1 | 4 | 44 |
|  | Pioneer 9-12 @ Columbia |  |  |  |  |  |  |  |  |  |  | 3 | 4 | 6 | 1 | 14 |
|  | Pioneer Annex 6-12 |  |  |  |  |  |  |  | 4 |  | 6 | 6 | 2 | 5 | 4 | 27 |
|  | Pioneer Interim Alt Ed Program |  | 1 | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 3 |
|  | Pioneer K-6 @ Holladay Center |  |  | 4 | 10 | 7 | 13 | 10 |  |  |  |  |  |  |  | 44 |
| PPS Pioneer Programs To |  |  | 2 | 6 | 11 | 11 | 15 | 12 | 12 | 13 | 10 | 11 | 8 | 12 | 9 | 132 |
| Teen Parent Services |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 2 |
| Special Ed Out Of District |  |  |  | 2 | 2 | 1 |  | 1 | 1 |  |  |  |  | 1 |  | 8 |
| Providence Hospital |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |
| Special Services Total 6 |  |  |  | $6 \quad 11$ | $11 \quad 18$ | $18 \quad 19$ | 29 | 17 | 22 | 21 | 23 | 32 | 36 | 52 | 101 | - 387 |
| Arthur Academy Charter |  |  | 22 | 25 | 27 | 22 | 17 | 25 |  |  |  |  |  |  |  | 138 |
| Cm2 Opal School |  |  | 11 | 12 | 15 | 16 | 13 | 13 |  |  |  |  |  |  |  | 80 |
| Emerson School |  |  | 23 | 25 | 24 | 24 | 23 | 27 |  |  |  |  |  |  |  | 146 |
| LEP Charter H.S. |  |  |  |  |  |  |  |  |  |  |  | 65 | 120 | 78 | 48 | 311 |
| Portland Village School |  |  | 44 | 50 | 50 | 49 | 51 | 26 | 23 | 24 |  |  |  |  |  | 317 |
| Self Enhancement Inc. |  |  |  |  |  |  |  |  | 47 | 37 | 51 |  |  |  |  | 135 |
| Trillium |  |  | 22 | 31 | 31 | 31 | 28 | 31 | 30 | 30 | 31 | 25 | 26 | 23 | 20 | 359 |
| Public Charter Schools Total |  |  | 122 | 143 | 147 | 142 | 132 | $\begin{array}{r}122 \\ \hline 3,479\end{array}$ |  | 91 | 3,192 | 3,176 | 146 | 101 | 68 | 1,486 |
| Grand Total |  | 1,062 | 3,995 | 4,091 | 3,894 | 3,727 |  |  | 3,354 | 3,299 |  |  | 3,339 | 3,026 | 3,487 | 46,803 |



## Portland Public Schools

Enrollment Summary, October 2010 by Race and Ethnicity

| Name | School Program | Hispanic |  | Not Hispanic Ethnicity and |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any Race |  | White Race |  | African American Race |  | Asian and/or Pacific Islander Race |  | Native American I Alaskan Native Race |  | Multiple |  |  |
| Abernethy |  | 19 | 5\% | 375 | 89\% | 5 | 1\% | 13 | 3\% |  |  | 9 | 2\% | 421 |
| Ainsworth |  | 69 | 13\% | 421 | 76\% | 6 | 1\% | 27 | 5\% | 1 | 0\% | 27 | 5\% | 551 |
| Alameda |  | 29 | 4\% | 665 | 86\% | 12 | 2\% | 19 | 2\% | 3 | 0\% | 46 | 6\% | 774 |
| Arleta |  | 67 | 16\% | 241 | 56\% | 25 | 6\% | 67 | 16\% | 12 | 3\% | 16 | 4\% | 428 |
| Astor |  | 82 | 18\% | 273 | 61\% | 37 | 8\% | 17 | 4\% | 7 | 2\% | 29 | 7\% | 445 |
| Atkinson |  | 128 | 26\% | 276 | 57\% | 19 | 4\% | 43 | 9\% | 1 | 0\% | 17 | 4\% | 484 |
| Beach |  | 194 | 35\% | 197 | 35\% | 93 | 17\% | 39 | 7\% | 7 | 1\% | 31 | 6\% | 561 |
| Beverly Cleary |  | 38 | 6\% | 487 | 81\% | 27 | 4\% | 20 | 3\% | 9 | 1\% | 23 | 4\% | 604 |
| Boise-Eliot |  | 47 | 12\% | 60 | 15\% | 254 | 65\% | 11 | 3\% | 2 | 1\% | 16 | 4\% | 390 |
| Bridger |  | 113 | 31\% | 150 | 41\% | 26 | 7\% | 56 | 15\% | 5 | 1\% | 15 | 4\% | 365 |
| Bridlemile |  | 37 | 8\% | 375 | 81\% | 3 | 1\% | 23 | 5\% | 1 | 0\% | 24 | 5\% | 463 |
| Buckman |  | 37 | 7\% | 370 | 74\% | 23 | 5\% | 18 | 4\% | 7 | 1\% | 42 | 8\% | 497 |
| Capitol Hill |  | 43 | 12\% | 270 | 77\% | 13 | 4\% | 11 | 3\% |  |  | 14 | 4\% | 351 |
| César Chávez |  | 296 | 62\% | 66 | 14\% | 70 | 15\% | 27 | 6\% | 1 | 0\% | 17 | 4\% | 477 |
| Chapman |  | 39 | 7\% | 374 | 72\% | 24 | 5\% | 35 | 7\% | 8 | 2\% | 42 | 8\% | 522 |
| Chief Joseph |  | 39 | 10\% | 259 | 63\% | 27 | 7\% | 44 | 11\% | 9 | 2\% | 30 | 7\% | 408 |
| Creative Science |  | 13 | 4\% | 251 | 82\% | 7 | 2\% | 18 | 6\% | 1 | 0\% | 15 | 5\% | 305 |
| Creston |  | 65 | 19\% | 161 | 47\% | 31 | 9\% | 65 | 19\% | 7 | 2\% | 16 | 5\% | 345 |
| Duniway |  | 35 | 8\% | 360 | 81\% | 4 | 1\% | 12 | 3\% | 2 | 0\% | 29 | 7\% | 442 |
| Faubion |  | 85 | 21\% | 110 | 27\% | 149 | 37\% | 27 | 7\% | 2 | 0\% | 28 | 7\% | 401 |
| Forest Park |  | 24 | 5\% | 330 | 65\% | 9 | 2\% | 100 | 20\% |  |  | 44 | 9\% | 507 |
| Glencoe |  | 27 | 6\% | 373 | 78\% | 19 | 4\% | 28 | 6\% | 5 | 1\% | 28 | 6\% | 480 |
| Grout |  | 42 | 12\% | 180 | 50\% | 49 | 14\% | 51 | 14\% | 11 | 3\% | 28 | 8\% | 361 |
| Harrison Park |  | 150 | 20\% | 213 | 28\% | 140 | 19\% | 218 | 29\% | 11 | 1\% | 19 | 3\% | 751 |
| Hayhurst |  | 36 | 9\% | 303 | 77\% | 11 | 3\% | 12 | 3\% | 3 | 1\% | 31 | 8\% | 396 |
| Humboldt |  | 48 | 21\% | 28 | 12\% | 134 | 58\% | 5 | 2\% | 4 | 2\% | 11 | 5\% | 230 |
| Irvington |  | 57 | 11\% | 303 | 57\% | 123 | 23\% | 12 | 2\% | 3 | 1\% | 31 | 6\% | 529 |
| James John |  | 171 | 43\% | 124 | 31\% | 47 | 12\% | 30 | 8\% | 2 | 1\% | 20 | 5\% | 394 |
| Kelly |  | 141 | 28\% | 234 | 46\% | 35 | 7\% | 71 | 14\% | 15 | 3\% | 13 | 3\% | 509 |
| King |  | 85 | 30\% | 25 | 9\% | 158 | 55\% | 8 | 3\% | 3 | 1\% | 9 | 3\% | 288 |
| Laurelhurst |  | 52 | 7\% | 557 | 79\% | 14 | 2\% | 25 | 4\% | 8 | 1\% | 48 | 7\% | 704 |
| Lee |  | 74 | 16\% | 137 | 30\% | 79 | 17\% | 118 | 26\% | 11 | 2\% | 38 | 8\% | 457 |
| Lent |  | 199 | 35\% | 186 | 33\% | 53 | 9\% | 92 | 16\% | 6 | 1\% | 25 | 4\% | 561 |
| Lewis |  | 50 | 13\% | 292 | 74\% | 14 | 4\% | 17 | 4\% | 4 | 1\% | 19 | 5\% | 396 |
| Llewellyn |  | 40 | 8\% | 396 | 82\% | 8 | 2\% | 8 | 2\% | 3 | 1\% | 30 | 6\% | 485 |
| Maplewood |  | 31 | 9\% | 284 | 81\% | 8 | 2\% | 3 | 1\% | 2 | 1\% | 22 | 6\% | 350 |
| Markham |  | 45 | 12\% | 228 | 61\% | 71 | 19\% | 15 | 4\% | 2 | 1\% | 15 | 4\% | 376 |

## Portland Public Schools

Enrollment Summary, October 2010 by Race and Ethnicity

| Name | School Program | Hispanic |  | Not Hispanic Ethnicity and |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any Race |  | White Race |  | African American Race |  | Asian and/or Pacific Islander Race |  | Native American I Alaskan Native Race |  | Multiple |  |  |
| Marysville |  | 70 | 17\% | 154 | 38\% | 46 | 11\% | 102 | 25\% | 6 | 1\% | 26 | 6\% | 404 |
| Ockley Green |  | 57 | 18\% | 90 | 29\% | 133 | 43\% | 23 | 7\% | 6 | 2\% | 1 | 0\% | 310 |
| Peninsula |  | 126 | 35\% | 111 | 31\% | 61 | 17\% | 35 | 10\% | 7 | 2\% | 21 | 6\% | 361 |
| Richmond |  | 24 | 4\% | 358 | 58\% | 5 | 1\% | 45 | 7\% | 11 | 2\% | 169 | 28\% | 612 |
| Rieke |  | 10 | 3\% | 302 | 85\% | 7 | 2\% | 17 | 5\% | 1 | 0\% | 19 | 5\% | 356 |
| Rigler |  | 258 | 44\% | 114 | 19\% | 133 | 23\% | 46 | 8\% | 6 | 1\% | 31 | 5\% | 588 |
| Rosa Parks |  | 125 | 29\% | 43 | 10\% | 201 | 46\% | 21 | 5\% | 11 | 3\% | 33 | 8\% | 434 |
| Roseway Heights |  | 45 | 8\% | 353 | 64\% | 52 | 9\% | 64 | 12\% | 17 | 3\% | 20 | 4\% | 551 |
| Sabin |  | 43 | 12\% | 177 | 49\% | 106 | 29\% | 7 | 2\% | 3 | 1\% | 26 | 7\% | 362 |
| Scott |  | 266 | 50\% | 120 | 23\% | 76 | 14\% | 49 | 9\% | 6 | 1\% | 16 | 3\% | 533 |
| Sitton |  | 123 | 40\% | 92 | 30\% | 52 | 17\% | 23 | 7\% | 6 | 2\% | 11 | 4\% | 307 |
| Skyline |  | 15 | 5\% | 231 | 82\% | 4 | 1\% | 16 | 6\% | 5 | 2\% | 10 | 4\% | 281 |
| Stephenson |  | 15 | 5\% | 268 | 83\% | 4 | 1\% | 16 | 5\% | 4 | 1\% | 17 | 5\% | 324 |
| Sunnyside Environmental |  | 34 | 6\% | 479 | 83\% | 9 | 2\% | 17 | 3\% | 3 | 1\% | 38 | 7\% | 580 |
| Vernon |  | 67 | 18\% | 98 | 26\% | 166 | 44\% | 15 | 4\% | 1 | 0\% | 29 | 8\% | 376 |
| Vestal |  | 73 | 16\% | 164 | 36\% | 65 | 14\% | 109 | 24\% | 10 | 2\% | 30 | 7\% | 451 |
| Whitman |  | 108 | 31\% | 116 | 33\% | 41 | 12\% | 58 | 17\% | 3 | 1\% | 21 | 6\% | 347 |
| Winterhaven |  | 11 | 3\% | 280 | 80\% | 9 | 3\% | 48 | 14\% | 4 | 1\% |  |  | 352 |
| Woodlawn |  | 115 | 24\% | 83 | 17\% | 235 | 49\% | 22 | 5\% | 7 | 1\% | 16 | 3\% | 478 |
| Woodmere |  | 95 | 24\% | 164 | 42\% | 31 | 8\% | 74 | 19\% | 9 | 2\% | 20 | 5\% | 393 |
| Woodstock |  | 35 | 8\% | 216 | 46\% | 9 | 2\% | 165 | 35\% | 1 | 0\% | 40 | 9\% | 466 |
| Elementary Schools Total |  | 4,462 | 17\% | 13,947 | 54\% | 3,272 | 13\% | 2,377 | 9\% | 305 | 1\% | 1,511 | 6\% | 25,874 |
| Beaumont |  | 35 | 8\% | 265 | 58\% | 91 | 20\% | 17 | 4\% | 3 | 1\% | 44 | 10\% | 455 |
| da Vinci |  | 30 | 6\% | 360 | 78\% | 26 | 6\% | 17 | 4\% | 5 | 1\% | 26 | 6\% | 464 |
| George |  | 122 | 34\% | 85 | 23\% | 102 | 28\% | 34 | 9\% | 12 | 3\% | 9 | 2\% | 364 |
| Gray |  | 30 | 7\% | 329 | 77\% | 20 | 5\% | 15 | 4\% | 3 | 1\% | 31 | 7\% | 428 |
| Hosford |  | 95 | 17\% | 308 | 56\% | 37 | 7\% | 70 | 13\% | 5 | 1\% | 32 | 6\% | 547 |
| Jackson |  | 55 | 9\% | 432 | 74\% | 37 | 6\% | 32 | 5\% | 5 | 1\% | 23 | 4\% | 584 |
| Lane |  | 115 | 29\% | 155 | 39\% | 35 | 9\% | 69 | 17\% | 8 | 2\% | 16 | 4\% | 398 |
| Mt Tabor |  | 51 | 9\% | 372 | 64\% | 29 | 5\% | 82 | 14\% | 3 | 1\% | 42 | 7\% | 579 |
| Sellwood |  | 48 | 10\% | 374 | 79\% | 14 | 3\% | 12 | 3\% | 8 | 2\% | 18 | 4\% | 474 |
| West Sylvan |  | 65 | 8\% | 658 | 78\% | 18 | 2\% | 75 | 9\% | 4 | 0\% | 29 | 3\% | 849 |
| Middle Schools Total |  | 646 | 13\% | 3,338 | 65\% | 409 | 8\% | 423 | 8\% | 56 | 1\% | 270 | 5\% | 5,142 |

## Portland Public Schools

Enrollment Summary, October 2010 by Race and Ethnicity

| Name | School Program | Hispanic <br> Any Race |  | Not Hispanic Ethnicity and |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | White Race |  | African American Race |  | Asian and/or Pacific Islander Race |  | Native <br> American I Alaskan Native Race |  | Multiple |  |  |
| Benson |  | 226 | 23\% | 270 | 27\% | 253 | 26\% | 201 | 20\% | 11 | 1\% | 25 | 3\% | 986 |
| Cleveland |  | 145 | 9\% | 1,128 | 72\% | 71 | 5\% | 122 | 8\% | 26 | 2\% | 78 | 5\% | 1,570 |
| Franklin |  | 121 | 12\% | 609 | 59\% | 79 | 8\% | 168 | 16\% | 14 | 1\% | 45 | 4\% | 1,036 |
| Grant |  | 71 | 4\% | 1,045 | 65\% | 309 | 19\% | 83 | 5\% | 13 | 1\% | 99 | 6\% | 1,620 |
| Jefferson | Jefferson Young Womens Academy | 25 | 12\% | 89 | 43\% | 69 | 33\% | 6 | 3\% | 4 | 2\% | 13 | 6\% | 206 |
|  | Neighborhood Program | 52 | 13\% | 54 | 13\% | 263 | 63\% | 29 | 7\% | 3 | 1\% | 14 | 3\% | 415 |
| Jefferson Total |  | 77 | 12\% | 143 | 23\% | 332 | 53\% | 35 | 6\% | 7 | 1\% | 27 | 4\% | 621 |
| Lincoln |  | 109 | 8\% | 1,062 | 75\% | 53 | 4\% | 122 | 9\% | 5 | 0\% | 59 | 4\% | 1,410 |
| Madison |  | 174 | 19\% | 355 | 39\% | 192 | 21\% | 147 | 16\% | 18 | 2\% | 24 | 3\% | 910 |
| Marshall Campus | Renaissance Arts Academy | 53 | 21\% | 123 | 48\% | 36 | 14\% | 28 | 11\% | 9 | 3\% | 9 | 3\% | 258 |
|  | Pauling Academy of Int. Sci. | 24 | 14\% | 72 | 43\% | 14 | 8\% | 48 | 28\% | 3 | 2\% | 8 | 5\% | 169 |
|  | BizTech H.S. | 74 | 26\% | 109 | 39\% | 36 | 13\% | 50 | 18\% | 4 | 1\% | 7 | 3\% | 280 |
| Marshall Campus Total |  | 151 | 21\% | 304 | 43\% | 86 | 12\% | 126 | 18\% | 16 | 2\% | 24 | 3\% | 707 |
| Roosevelt Campus | P.O.W.E.R. Academy @ Roosevelt | 52 | 22\% | 62 | 26\% | 74 | 31\% | 33 | 14\% | 10 | 4\% | 6 | 3\% | 237 |
|  | ACT HS | 52 | 20\% | 119 | 45\% | 47 | 18\% | 21 | 8\% | 16 | 6\% | 10 | 4\% | 265 |
|  | SEIS HS | 105 | 58\% | 25 | 14\% | 34 | 19\% | 8 | 4\% | 4 | 2\% | 5 | 3\% | 181 |
| Roosevelt Campus Total |  | 209 | 31\% | 206 | 30\% | 155 | 23\% | 62 | 9\% | 30 | 4\% | 21 | 3\% | 683 |
| Wilson |  | 107 | 7\% | 1,111 | 77\% | 84 | 6\% | 61 | 4\% | 22 | 2\% | 50 | 3\% | 1,435 |
| High Schools Total |  | 1,390 | 13\% | 6,233 | 57\% | 1,614 | 15\% | 1,127 | 10\% | 162 | 1\% | 452 | 4\% | 10,978 |
| ACCESS |  | 6 | 3\% | 130 | 66\% | 3 | 2\% | 37 | 19\% |  |  | 20 | 10\% | 196 |
| Alliance |  | 57 | 26\% | 88 | 40\% | 58 | 26\% | 7 | 3\% | 6 | 3\% | 5 | 2\% | 221 |
| Head Start Early Childhood |  | 336 | 42\% | 168 | 21\% | 115 | 14\% | 138 | 17\% | 7 | 1\% | 40 | 5\% | 804 |
| Metro. Learning Center |  | 26 | 6\% | 365 | 83\% | 10 | 2\% | 14 | 3\% | 6 | 1\% | 19 | 4\% | 440 |
| Selected Focus/Alternative Programs Total |  | 425 | 26\% | 751 | 45\% | 186 | 11\% | 196 | 12\% | 19 | 1\% | 84 | 5\% | 1,661 |

## Portland Public Schools

Enrollment Summary, October 2010 by Race and Ethnicity

| Name | School Program | Hispanic |  | Not Hispanic Ethnicity and |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any Race |  | White Race |  | African American Race |  | Asian and/or Pacific <br> Islander Race |  | Native <br> American I Alaskan Native Race |  | Multiple |  |  |
| Albina Youth Opportunity Schl |  | 10 | 26\% | 9 | 23\% | 15 | 38\% | 1 | 3\% |  |  | 4 | 10\% | 39 |
| Depaul Center |  | 5 | 18\% | 20 | 71\% | 2 | 7\% |  |  |  |  | 1 | 4\% | 28 |
| Insight School of Oregon - Online Alternative |  |  |  | 10 | 83\% | 1 | 8\% | 1 | 8\% |  |  |  |  | 12 |
| Mt Scott Park HS Learning Ctr |  | 9 | 10\% | 72 | 82\% | 1 | 1\% | 1 | 1\% | 3 | 3\% | 2 | 2\% | 88 |
| NAYA Early College Academy |  | 22 | 24\% | 13 | 14\% | 19 | 20\% | 1 | 1\% | 35 | 38\% | 3 | 3\% | 93 |
| New Avenues |  | 2 | 9\% | 14 | 64\% | 5 | 23\% |  |  | 1 | 5\% |  |  | 22 |
| Open Meadow |  | 26 | 15\% | 83 | 47\% | 45 | 26\% |  |  | 8 | 5\% | 14 | 8\% | 176 |
| Oregon Outreach, McCoy Academy |  | 4 | 19\% | 9 | 43\% | 6 | 29\% |  |  | 1 | 5\% | 1 | 5\% | 21 |
| Outside In |  | 1 | 7\% | 5 | 36\% | 5 | 36\% |  |  | 2 | 14\% | 1 | 7\% | 14 |
| Pathfinder Academy |  | 5 | 38\% | 2 | 15\% | 5 | 38\% |  |  | 1 | 8\% |  |  | 13 |
| PCC |  | 80 | 20\% | 200 | 50\% | 37 | 9\% | 58 | 14\% | 7 | 2\% | 20 | 5\% | 402 |
| Pics Night School |  | 5 | 100\% |  |  |  |  |  |  |  |  |  |  | 5 |
| POIC |  | 49 | 35\% | 16 | 11\% | 62 | 44\% | 8 | 6\% | 2 | 1\% | 4 | 3\% | 141 |
| Portland Intl Community Schl |  | 9 | 60\% | 1 | 7\% | 3 | 20\% | 2 | 13\% |  |  |  |  | 15 |
| Quest Schools (PPS) |  | 11 | 15\% | 47 | 65\% | 8 | 11\% | 1 | 1\% | 3 | 4\% | 2 | 3\% | 72 |
| SE Works |  | 3 | 16\% | 16 | 84\% |  |  |  |  |  |  |  |  | 19 |
| YEI Teen Parent |  | 3 | 25\% | 1 | 8\% | 7 | 58\% |  |  | 1 | 8\% |  |  | 12 |
| Youth Builders |  | 9 | 36\% | 13 | 52\% | 2 | 8\% |  |  |  |  | 1 | 4\% | 25 |
| Youth Employment Institute |  | 1 | 3\% | 8 | 24\% | 19 | 58\% |  |  | 4 | 12\% | 1 | 3\% | 33 |
| Youth Progress Association |  | 6 | 29\% | 11 | 52\% | 2 | 10\% |  |  | 1 | 5\% | 1 | 5\% | 21 |
| Mt Scott Park MS Learning Ctr |  | 2 | 8\% | 19 | 79\% | 1 | 4\% |  |  | 1 | 4\% | 1 | 4\% | 24 |
| Community Based Programs Total |  | 262 | 21\% | 569 | 45\% | 245 | 19\% | 73 | 6\% | 70 | 5\% | 56 | 4\% | 1,275 |
| CTC Southeast |  | 1 | 10\% | 7 | 70\% | 1 | 10\% | 1 | 10\% |  |  |  |  | 10 |
| CTC Northeast |  | 6 | 11\% | 34 | 60\% | 15 | 26\% |  |  |  |  | 2 | 4\% | 57 |
| DART Programs |  | 34 | 19\% | 111 | 63\% | 11 | 6\% | 1 | 1\% | 12 | 7\% | 8 | 5\% | 177 |
| PPS Pioneer Programs |  | 10 | 8\% | 79 | 60\% | 31 | 23\% | 3 | 2\% | 4 | 3\% | 5 | 4\% | 132 |
| Teen Parent Services |  | 1 | 50\% |  |  | 1 | 50\% |  |  |  |  |  |  | 2 |
| Special Ed Out Of District |  | 1 | 13\% | 5 | 63\% | 2 | 25\% |  |  |  |  |  |  | 8 |
| Providence Hospital |  | 1 | 100\% |  |  |  |  |  |  |  |  |  |  | 1 |
| Special Services Total |  | 54 | 14\% | 236 | 61\% | 61 | 16\% | 5 | 1\% | 16 | 4\% | 15 | 4\% | 387 |

## Portland Public Schools

Enrollment Summary, October 2010 by Race and Ethnicity

| Name | School Program | Hispanic |  | Not Hispanic Ethnicity and |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any Race |  | White Race |  | African American Race |  | Asian and/or Pacific <br> Islander Race |  | Native American I Alaskan Native Race |  | Multiple |  |  |
| Arthur Academy Charter |  | 9 | 7\% | 83 | 60\% | 16 | 12\% | 9 | 7\% | 3 | 2\% | 18 | 13\% | 138 |
| Cm2 Opal School |  | 6 | 8\% | 59 | 74\% | 6 | 8\% | 4 | 5\% |  |  | 5 | 6\% | 80 |
| Emerson School |  | 10 | 7\% | 106 | 73\% | 4 | 3\% | 5 | 3\% | 1 | 1\% | 20 | 14\% | 146 |
| LEP Charter H.S. |  | 72 | 23\% | 147 | 47\% | 67 | 22\% | 11 | 4\% |  |  | 14 | 5\% | 311 |
| Portland Village School |  | 20 | 6\% | 268 | 85\% | 11 | 3\% | 5 | 2\% | 4 | 1\% | 9 | 3\% | 317 |
| Self Enhancement Inc. |  | 3 | 2\% | 1 | 1\% | 127 | 94\% |  |  | 1 | 1\% | 3 | 2\% | 135 |
| Trillium |  | 24 | 7\% | 291 | 81\% | 19 | 5\% | 6 | 2\% | 7 | 2\% | 12 | 3\% | 359 |
| Public Charter Schools Total |  | 144 | 10\% | 955 | 64\% | 250 | 17\% | 40 | 3\% | 16 | 1\% | 81 | 5\% | 1,486 |
| Grand Total |  | 7,383 | 16\% | 26,029 | 56\% | 6,037 | 13\% | 4,241 | 9\% | 644 | 1\% | 2,469 | 5\% | 46,803 |

October 2010 Enrollment Summary is based on 2010 Period 1 Cumulative Average Daily Membership Collection.
The new Federal definitions are that any student designated with Hispanic ethnicity will be counted in the Hispanic sub-group, even if the student also has one or more race designations). Non-Hispanic students with multiple race designations are counted in the Multi-Racial sub-group. Non-Hispanic students with only one race designation will be counted in that racial sub-group.

## School Characteristics

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Portland Public Schools

## Enrollment Characteristics, October 2010

| Name | School Program | SpEd |  | TAG |  | Free and Reduced Price Meals (FCN) |  | LEP |  | Gender |  | Total Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | F | M |  |
| Abernethy |  | 58 | 14\% | 80 | 19\% | 64 | 15\% | 3 | 1\% | 48\% | 52\% | 421 |
| Ainsworth | Neighborhood Program | 17 | 7\% | 40 | 16\% | 17 | 7\% | 6 | 2\% | 50\% | 50\% | 246 |
|  | Spanish Immersion | 14 | 5\% | 37 | 12\% | 15 | 5\% | 2 | 1\% | 52\% | 48\% | 305 |
| Ainsworth Total |  | 31 | 6\% | 77 | 14\% | 32 | 6\% | 8 | 1\% | 51\% | 49\% | 551 |
| Alameda |  | 75 | 10\% | 97 | 13\% | 73 | 9\% | 1 | 0\% | 48\% | 52\% | 774 |
| Arleta |  | 84 | 20\% | 33 | 8\% | 276 | 64\% | 46 | 11\% | 46\% | 54\% | 428 |
| Astor |  | 84 | 19\% | 38 | 9\% | 239 | 54\% | 18 | 4\% | 50\% | 50\% | 445 |
| Atkinson | Neighborhood Program | 37 | 12\% | 34 | 11\% | 121 | 38\% | 36 | 11\% | 49\% | 51\% | 321 |
|  | Spanish Immersion | 18 | 11\% | 10 | 6\% | 104 | 64\% | 62 | 38\% | 53\% | 47\% | 163 |
| Atkinson Total |  | 55 | 11\% | 44 | 9\% | 225 | 46\% | 98 | 20\% | 50\% | 50\% | 484 |
| Beach | Neighborhood Program | 36 | 15\% | 9 | 4\% | 161 | 68\% | 32 | 14\% | 51\% | 49\% | 237 |
|  | Spanish Immersion | 23 | 7\% | 39 | 12\% | 152 | 47\% | 64 | 20\% | 51\% | 49\% | 324 |
| Beach Total |  | 59 | 11\% | 48 | 9\% | 313 | 56\% | 96 | 17\% | 51\% | 49\% | 561 |
| Beverly Cleary | Beverly Cleary 2-8 | 55 | 13\% | 92 | 22\% | 58 | 14\% | 3 | 1\% | 50\% | 50\% | 427 |
|  | Beverly Cleary K-1 | 9 | 5\% | 10 | 6\% | 26 | 15\% | 1 | 1\% | 50\% | 50\% | 177 |
| Beverly Cleary Total |  | 64 | 11\% | 102 | 17\% | 84 | 14\% | 4 | 1\% | 50\% | 50\% | 604 |
| Boise-Eliot |  | 74 | 19\% | 32 | 8\% | 321 | 82\% | 31 | 8\% | 49\% | 51\% | 390 |
| Bridger | Neighborhood Program | 56 | 22\% | 11 | 4\% | 173 | 69\% | 59 | 24\% | 50\% | 50\% | 249 |
|  | Spanish Immersion | 5 | 4\% | 6 | 5\% | 64 | 55\% | 33 | 28\% | 55\% | 45\% | 116 |
| Bridger Total |  | 61 | 17\% | 17 | 5\% | 237 | 65\% | 92 | 25\% | 52\% | 48\% | 365 |
| Bridlemile |  | 52 | 11\% | 58 | 13\% | 66 | 14\% | 18 | 4\% | 48\% | 52\% | 463 |
| Buckman |  | 77 | 15\% | 55 | 11\% | 184 | 37\% | 16 | 3\% | 51\% | 49\% | 497 |
| Capitol Hill |  | 55 | 16\% | 37 | 11\% | 89 | 25\% | 20 | 6\% | 47\% | 53\% | 351 |
| César Chávez | Neighborhood Program | 50 | 16\% | 12 | 4\% | 291 | 91\% | 134 | 42\% | 52\% | 48\% | 321 |
|  | Spanish Immersion | 15 | 10\% | 8 | 5\% | 130 | 83\% | 87 | 56\% | 51\% | 49\% | 156 |
| César Chávez Total |  | 65 | 14\% | 20 | 4\% | 421 | 88\% | 221 | 46\% | 51\% | 49\% | 477 |
| Chapman |  | 70 | 13\% | 71 | 14\% | 146 | 28\% | 22 | 4\% | 51\% | 49\% | 522 |
| Chief Joseph |  | 52 | 13\% | 51 | 13\% | 204 | 50\% | 26 | 6\% | 46\% | 54\% | 408 |
| Creative Science |  | 43 | 14\% | 37 | 12\% | 119 | 39\% | 9 | 3\% | 44\% | 56\% | 305 |
| Creston |  | 69 | 20\% | 32 | 9\% | 236 | 68\% | 55 | 16\% | 46\% | 54\% | 345 |
| Duniway |  | 39 | 9\% | 64 | 14\% | 66 | 15\% |  |  | 48\% | 52\% | 442 |
| Faubion |  | 67 | 17\% | 23 | 6\% | 310 | 77\% | 50 | 12\% | 52\% | 48\% | 401 |
| Forest Park |  | 26 | 5\% | 73 | 14\% | 7 | 1\% | 13 | 3\% | 50\% | 50\% | 507 |
| Glencoe |  | 51 | 11\% | 45 | 9\% | 138 | 29\% | 24 | 5\% | 48\% | 52\% | 480 |
| Grout |  | 60 | 17\% | 15 | 4\% | 244 | 68\% | 80 | 22\% | 45\% | 55\% | 361 |
| Harrison Park |  | 113 | 15\% | 44 | 6\% | 631 | 84\% | 251 | 33\% | 48\% | 52\% | 751 |

Portland Public Schools
Enrollment Characteristics, October 2010

| Name | School Program | SpEd |  | TAG |  | Free and Reduced Price Meals (FCN) |  | LEP |  | Gender |  | Total Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | F | M |  |
| Hayhurst | Neighborhood Program | 21 | 13\% | 12 | 7\% | 65 | 39\% | 12 | 7\% | 40\% | 60\% | 165 |
|  | Odyssey Program | 19 | 8\% | 58 | 25\% | 38 | 16\% | 2 | 1\% | 52\% | 48\% | 231 |
| Hayhurst Total |  | 40 | 10\% | 70 | 18\% | 103 | 26\% | 14 | 4\% | 47\% | 53\% | 396 |
| Humboldt |  | 22 | 10\% | 17 | 7\% | 220 | 96\% | 27 | 12\% | 50\% | 50\% | 230 |
| Irvington |  | 97 | 18\% | 66 | 12\% | 197 | 37\% | 14 | 3\% | 44\% | 56\% | 529 |
| James John |  | 64 | 16\% | 14 | 4\% | 325 | 82\% | 115 | 29\% | 52\% | 48\% | 394 |
| Kelly | Neighborhood Program | 62 | 15\% | 21 | 5\% | 329 | 79\% | 125 | 30\% | 52\% | 48\% | 417 |
|  | Russian Immersion | 7 | 8\% | 2 | 2\% | 69 | 75\% | 48 | 52\% | 61\% | 39\% | 92 |
| Kelly Total |  | 69 | 14\% | 23 | 5\% | 398 | 78\% | 173 | 34\% | 53\% | 47\% | 509 |
| King |  | 52 | 18\% | 9 | 3\% | 267 | 93\% | 57 | 20\% | 45\% | 55\% | 288 |
| Laurelhurst |  | 92 | 13\% | 117 | 17\% | 97 | 14\% | 9 | 1\% | 52\% | 48\% | 704 |
| Lee |  | 87 | 19\% | 31 | 7\% | 348 | 76\% | 103 | 23\% | 42\% | 58\% | 457 |
| Lent | Neighborhood Program | 81 | 18\% | 12 | 3\% | 366 | 83\% | 99 | 22\% | 47\% | 53\% | 442 |
|  | Spanish Immersion | 16 | 13\% | 5 | 4\% | 114 | 96\% | 67 | 56\% | 50\% | 50\% | 119 |
| Lent Total |  | 97 | 17\% | 17 | 3\% | 480 | 86\% | 166 | 30\% | 48\% | 52\% | 561 |
| Lewis |  | 66 | 17\% | 28 | 7\% | 162 | 41\% | 22 | 6\% | 46\% | 54\% | 396 |
| Llewellyn |  | 70 | 14\% | 48 | 10\% | 116 | 24\% | 11 | 2\% | 45\% | 55\% | 485 |
| Maplewood |  | 33 | 9\% | 27 | 8\% | 83 | 24\% | 16 | 5\% | 47\% | 53\% | 350 |
| Markham |  | 65 | 17\% | 29 | 8\% | 209 | 56\% | 80 | 21\% | 53\% | 47\% | 376 |
| Marysville |  | 70 | 17\% | 24 | 6\% | 332 | 82\% | 105 | 26\% | 50\% | 50\% | 404 |
| Ockley Green | Neighborhood Program | 30 | 22\% | 12 | 9\% | 108 | 79\% | 14 | 10\% | 38\% | 62\% | 137 |
|  | Ockley Green School K-5 | 22 | 13\% | 15 | 9\% | 130 | 75\% | 21 | 12\% | 45\% | 55\% | 173 |
| Ockley Green Total |  | 52 | 17\% | 27 | 9\% | 238 | 77\% | 35 | 11\% | 42\% | 58\% | 310 |
| Peninsula |  | 71 | 20\% | 32 | 9\% | 295 | 82\% | 68 | 19\% | 42\% | 58\% | 361 |
| Richmond | Japanese Immersion | 20 | 3\% | 46 | 8\% | 84 | 14\% | 10 | 2\% | 54\% | 46\% | 612 |
| Rieke |  | 29 | 8\% | 83 | 23\% | 32 | 9\% | 7 | 2\% | 51\% | 49\% | 356 |
| Rigler | Neighborhood Program | 63 | 15\% | 18 | 4\% | 369 | 89\% | 122 | 29\% | 48\% | 52\% | 414 |
|  | Spanish Immersion | 14 | 8\% | 19 | 11\% | 128 | 74\% | 82 | 47\% | 46\% | 54\% | 174 |
| Rigler Total |  | 77 | 13\% | 37 | 6\% | 497 | 85\% | 204 | 35\% | 47\% | 53\% | 588 |
| Rosa Parks |  | 66 | 15\% | 13 | 3\% | 412 | 95\% | 119 | 27\% | 52\% | 48\% | 434 |
| Roseway Heights |  | 80 | 15\% | 47 | 9\% | 219 | 40\% | 27 | 5\% | 46\% | 54\% | 551 |
| Sabin |  | 35 | 10\% | 51 | 14\% | 157 | 43\% | 11 | 3\% | 47\% | 53\% | 362 |
| Scott |  | 76 | 14\% | 33 | 6\% | 458 | 86\% | 182 | 34\% | 49\% | 51\% | 533 |
| Sitton |  | 76 | 25\% | 12 | 4\% | 257 | 84\% | 93 | 30\% | 49\% | 51\% | 307 |
| Skyline |  | 42 | 15\% | 54 | 19\% | 54 | 19\% | 8 | 3\% | 51\% | 49\% | 281 |
| Stephenson |  | 38 | 12\% | 36 | 11\% | 30 | 9\% | 8 | 2\% | 53\% | 47\% | 324 |
| Sunnyside Environmental |  | 72 | 12\% | 68 | 12\% | 149 | 26\% | 12 | 2\% | 51\% | 49\% | 580 |

## Portland Public Schools

## Enrollment Characteristics, October 2010

| Name | School Program | SpEd |  | TAG |  | Free and Reduced Price Meals (FCN) |  | LEP |  | Gender |  | Total Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | F | M |  |
| Vernon |  | 30 | 8\% | 26 | 7\% | 276 | 73\% | 37 | 10\% | 52\% | 48\% | 376 |
| Vestal |  | 95 | 21\% | 34 | 8\% | 340 | 75\% | 86 | 19\% | 51\% | 49\% | 451 |
| Whitman |  | 52 | 15\% | 15 | 4\% | 292 | 84\% | 102 | 29\% | 50\% | 50\% | 347 |
| Winterhaven |  | 27 | 8\% | 158 | 45\% | 25 | 7\% |  |  | 40\% | 60\% | 352 |
| Woodlawn |  | 92 | 19\% | 20 | 4\% | 376 | 79\% | 65 | 14\% | 46\% | 54\% | 478 |
| Woodmere |  | 53 | 13\% | 34 | 9\% | 333 | 85\% | 134 | 34\% | 49\% | 51\% | 393 |
| Woodstock | Mandarin Immersion | 21 | 7\% | 49 | 16\% | 59 | 19\% | 24 | 8\% | 59\% | 41\% | 310 |
|  | Neighborhood Program | 21 | 13\% | 4 | 3\% | 66 | 42\% | 17 | 11\% | 45\% | 55\% | 156 |
| Woodstock Total |  | 42 | 9\% | 53 | 11\% | 125 | 27\% | 41 | 9\% | 54\% | 46\% | 466 |
| Elementary Schools Total |  | 3,533 | 14\% | 2,592 | 10\% | 12,711 | 49\% | 3,363 | 13\% | 49\% | 51\% | 25,874 |
| Beaumont |  | 54 | 12\% | 103 | 23\% | 158 | 35\% | 4 | 1\% | 46\% | 54\% | 455 |
| da Vinci |  | 51 | 11\% | 94 | 20\% | 121 | 26\% |  |  | 67\% | 33\% | 464 |
| George |  | 81 | 22\% | 16 | 4\% | 314 | 86\% | 68 | 19\% | 46\% | 54\% | 364 |
| Gray |  | 78 | 18\% | 90 | 21\% | 97 | 23\% | 12 | 3\% | 49\% | 51\% | 428 |
| Hosford | Mandarin Immersion | 2 | 3\% | 26 | 41\% | 10 | 16\% |  |  | 61\% | 39\% | 64 |
|  | Neighborhood Program | 88 | 20\% | 59 | 14\% | 224 | 52\% | 42 | 10\% | 51\% | 49\% | 431 |
|  | Spanish Immersion | 4 | 8\% | 13 | 25\% | 19 | 37\% | 1 | 2\% | 48\% | 52\% | 52 |
| Hosford Total |  | 94 | 17\% | 98 | 18\% | 253 | 46\% | 43 | 8\% | 52\% | 48\% | 547 |
| Jackson |  | 87 | 15\% | 114 | 20\% | 152 | 26\% | 30 | 5\% | 52\% | 48\% | 584 |
| Lane |  | 78 | 20\% | 21 | 5\% | 337 | 85\% | 80 | 20\% | 46\% | 54\% | 398 |
| Mt Tabor | Japanese Immersion | 4 | 3\% | 30 | 26\% | 12 | 10\% |  |  | 49\% | 51\% | 117 |
|  | Neighborhood Program | 70 | 15\% | 72 | 16\% | 179 | 39\% | 25 | 5\% | 49\% | 51\% | 462 |
| Mt Tabor Total |  | 74 | 13\% | 102 | 18\% | 191 | 33\% | 25 | 4\% | 49\% | 51\% | 579 |
| Sellwood |  | 63 | 13\% | 95 | 20\% | 156 | 33\% | 7 | 1\% | 51\% | 49\% | 474 |
| West Sylvan | Neighborhood Program | 54 | 8\% | 155 | 22\% | 88 | 12\% | 18 | 3\% | 51\% | 49\% | 705 |
|  | Spanish Immersion | 10 | 7\% | 45 | 31\% | 10 | 7\% | 2 | 1\% | 60\% | 40\% | 144 |
| West Sylvan Total |  | 64 | 8\% | 200 | 24\% | 98 | 12\% | 20 | 2\% | 52\% | 48\% | 849 |
| Middle Schools Total |  | 724 | 14\% | 933 | 18\% | 1,877 | 37\% | 289 | 6\% | 51\% | 49\% | 5,142 |

## Portland Public Schools

## Enrollment Characteristics, October 2010

| Name | School Program | SpEd |  | TAG |  | Free and Reduced Price Meals (FCN) |  | LEP |  | Gender |  | Total Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | F | M |  |
| Benson |  | 93 | 9\% | 162 | 16\% | 607 | 62\% | 38 | 4\% | 41\% | 59\% | 986 |
| Cleveland | Mandarin Immersion | 1 | 2\% | 20 | 45\% | 5 | 11\% |  |  | 66\% | 34\% | 44 |
|  | Neighborhood Program | 138 | 9\% | 402 | 27\% | 406 | 27\% | 51 | 3\% | 51\% | 49\% | 1,495 |
|  | Spanish Immersion |  |  | 3 | 10\% | 14 | 45\% |  |  | 45\% | 55\% | 31 |
| Cleveland Total |  | 139 | 9\% | 425 | 27\% | 425 | 27\% | 51 | 3\% | 52\% | 48\% | 1,570 |
| Franklin |  | 150 | 14\% | 143 | 14\% | 467 | 45\% | 66 | 6\% | 47\% | 53\% | 1,036 |
| Grant | Japanese Immersion | 1 | 1\% | 21 | 30\% | 10 | 14\% |  |  | 67\% | 33\% | 69 |
|  | Neighborhood Program | 158 | 10\% | 407 | 26\% | 369 | 24\% | 12 | 1\% | 50\% | 50\% | 1,551 |
| Grant Total |  | 159 | 10\% | 428 | 26\% | 379 | 23\% | 12 | 1\% | 51\% | 49\% | 1,620 |
| Jefferson | Jefferson Young Womens Academy | 39 | 19\% | 39 | 19\% | 114 | 55\% |  |  | 100\% | 0\% | 206 |
|  | Neighborhood Program | 99 | 24\% | 24 | 6\% | 313 | 75\% | 34 | 8\% | 48\% | 52\% | 415 |
| Jefferson Total |  | 138 | 22\% | 63 | 10\% | 427 | 69\% | 34 | 5\% | 65\% | 35\% | 621 |
| Lincoln | Neighborhood Program | 58 | 4\% | 338 | 26\% | 168 | 13\% | 16 | 1\% | 51\% | 49\% | 1,293 |
|  | Spanish Immersion | 2 | 2\% | 49 | 42\% | 10 | 9\% |  |  | 54\% | 46\% | 117 |
| Lincoln Total |  | 60 | 4\% | 387 | 27\% | 178 | 13\% | 16 | 1\% | 52\% | 48\% | 1,410 |
| Madison |  | 173 | 19\% | 88 | 10\% | 584 | 64\% | 124 | 14\% | 51\% | 49\% | 910 |
| Marshall Campus | Renaissance Arts Academy | 61 | 24\% | 15 | 6\% | 185 | 72\% | 31 | 12\% | 64\% | 36\% | 258 |
|  | Pauling Academy of Int. Sci. | 28 | 17\% | 10 | 6\% | 125 | 74\% | 32 | 19\% | 50\% | 50\% | 169 |
|  | BizTech H.S. | 51 | 18\% | 16 | 6\% | 219 | 78\% | 43 | 15\% | 29\% | 71\% | 280 |
| Marshall Campus Total |  | 140 | 20\% | 41 | 6\% | 529 | 75\% | 106 | 15\% | 47\% | 53\% | 707 |
| Roosevelt Campus | P.O.W.E.R. Academy @ Roosevelt | 37 | 16\% | 23 | 10\% | 193 | 81\% | 12 | 5\% | 38\% | 62\% | 237 |
|  | ACT HS | 72 | 27\% | 29 | 11\% | 173 | 65\% | 13 | 5\% | 52\% | 48\% | 265 |
|  | SEIS HS | 41 | 23\% | 14 | 8\% | 150 | 83\% | 35 | 19\% | 54\% | 46\% | 181 |
| Roosevelt Campus Total |  | 150 | 22\% | 66 | 10\% | 516 | 76\% | 60 | 9\% | 48\% | 52\% | 683 |
| Wilson |  | 156 | 11\% | 299 | 21\% | 290 | 20\% | 40 | 3\% | 49\% | 51\% | 1,435 |
| High Schools Total |  | 1,358 | 12\% | 2,102 | 19\% | 4,402 | 40\% | 547 | 5\% | 50\% | 50\% | 10,978 |
| ACCESS |  | 24 | 12\% | 189 | 96\% | 20 | 10\% |  |  | 39\% | 61\% | 196 |
| Alliance | Alliance H.S. @ Madison FOCUS | 8 | 22\% | 2 | 6\% | 25 | 69\% | 1 | 3\% | 42\% | 58\% | 36 |
|  | Alliance H.S. @ Marshall NHS | 3 | 9\% | 1 | 3\% | 19 | 59\% |  |  | 69\% | 31\% | 32 |
|  | Alliance H.S. @ Meek | 19 | 17\% | 6 | 5\% | 71 | 64\% |  |  | 40\% | 60\% | 111 |
|  | Alliance H.S. @ Portland NHS | 3 | 7\% | 1 | 2\% | 17 | 40\% |  |  | 52\% | 48\% | 42 |
| Alliance Total |  | 33 | 15\% | 10 | 5\% | 132 | 60\% | 1 | 0\% | 47\% | 53\% | 221 |
| Head Start Early Childhood Ed |  |  |  |  |  | 797 | 99\% |  |  | 49\% | 51\% | 804 |
| Metro. Learning Center |  | 86 | 20\% | 59 | 13\% | 114 | 26\% |  |  | 53\% | 47\% | 440 |
| Selected Focus/Alternative Programs Total |  | 143 | 9\% | 258 | 16\% | 1,063 | 64\% | 1 | 0\% | 49\% | 51\% | 1,661 |

## Portland Public Schools

## Enrollment Characteristics, October 2010

| Name | School Program | SpEd |  | TAG |  | Free and Reduced Price Meals (FCN) |  | LEP |  | Gender |  | Total Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | F | M |  |
| Albina Youth Opportunity Schl |  | 6 | 15\% | 3 | 8\% | 32 | 82\% |  |  | 44\% | 56\% | 39 |
| Depaul Center |  | 1 | 4\% |  |  | 1 | 4\% |  |  | 36\% | 64\% | 28 |
| Insight School of Oregon - Online Alternative |  |  |  |  |  | 3 | 25\% | 1 | 8\% | 83\% | 17\% | 12 |
| Mt Scott Park HS Learning Ctr |  | 18 | 20\% | 3 | 3\% | 67 | 76\% |  |  | 36\% | 64\% | 88 |
| NAYA Early College Academy |  | 22 | 24\% | 1 | 1\% | 44 | 47\% | 5 | 5\% | 43\% | 57\% | 93 |
| New Avenues |  | 1 | 5\% |  |  | 14 | 64\% |  |  | 32\% | 68\% | 22 |
| Open Meadow | Open Meadow High School | 30 | 23\% | 10 | 8\% | 92 | 71\% |  |  | 51\% | 49\% | 129 |
|  | Open Meadow M.S. | 16 | 34\% | 2 | 4\% | 37 | 79\% | 1 | 2\% | 49\% | 51\% | 47 |
| Open Meadow Total |  | 46 | 26\% | 12 | 7\% | 129 | 73\% | 1 | 1\% | 51\% | 49\% | 176 |
| Oregon Outreach, McCoy Academy |  | 7 | 33\% | 2 | 10\% | 8 | 38\% |  |  | 43\% | 57\% | 21 |
| Outside In |  | 1 | 7\% | 1 | 7\% | 13 | 93\% |  |  | 57\% | 43\% | 14 |
| Pathfinder Academy |  | 1 | 8\% |  |  | 13 | 100\% |  |  | 92\% | 8\% | 13 |
| PCC | P.C.C. Ged | 26 | 19\% | 7 | 5\% | 16 | 12\% |  |  | 46\% | 54\% | 136 |
|  | P.C.C. H.S. Completion | 8 | 5\% | 20 | 11\% | 14 | 8\% | 1 | 1\% | 53\% | 47\% | 177 |
|  | P.C.C. MAP |  |  |  |  | 4 | 4\% | 86 | 97\% | 30\% | 70\% | 89 |
| PCC Total |  | 34 | 8\% | 27 | 7\% | 34 | 8\% | 87 | 22\% | 46\% | 54\% | 402 |
| Pics Night School |  | 1 | 20\% |  |  | 4 | 80\% |  |  | 80\% | 20\% | 5 |
| POIC | Portland O.I.C. | 21 | 19\% | 6 | 6\% | 89 | 82\% | 2 | 2\% | 52\% | 48\% | 108 |
|  | Rosemary Anderson-POIC | 5 | 15\% | 1 | 3\% | 21 | 64\% | 3 | 9\% | 45\% | 55\% | 33 |
| POIC Total |  | 26 | 18\% | 7 | 5\% | 110 | 78\% | 5 | 4\% | 50\% | 50\% | 141 |
| Portland Intl Community Schl |  | 1 | 7\% |  |  | 15 | 100\% | 6 | 40\% | 47\% | 53\% | 15 |
| Quest Schools (PPS) |  | 16 | 22\% | 7 | 10\% | 19 | 26\% |  |  | 43\% | 57\% | 72 |
| SE Works |  | 1 | 5\% | 1 | 5\% | 17 | 89\% |  |  | 47\% | 53\% | 19 |
| YEI Teen Parent |  | 2 | 17\% |  |  | 7 | 58\% |  |  | 75\% | 25\% | 12 |
| Youth Builders |  | 3 | 12\% |  |  | 19 | 76\% |  |  | 36\% | 64\% | 25 |
| Youth Employment Institute |  | 7 | 21\% |  |  | 24 | 73\% |  |  | 36\% | 64\% | 33 |
| Youth Progress Association |  | 2 | 10\% |  |  | 1 | 5\% |  |  | 0\% | 100\% | 21 |
| Mt Scott Park MS Learning Ctr |  | 18 | 75\% |  |  | 20 | 83\% |  |  | 38\% | 63\% | 24 |
| Community Based Programs Total |  | 214 | 17\% | 64 | 5\% | 594 | 47\% | 105 | 8\% | 45\% | 55\% | 1,275 |

Portland Public Schools
Enrollment Characteristics, October 2010

| Name | School Program | SpEd |  | TAG |  | Free and Reduced Price Meals (FCN) |  | LEP |  | Gender |  | Total Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | F | M |  |
| CTC Southeast |  | 10 | 100\% |  |  | 2 | 20\% |  |  | 10\% | 90\% | 10 |
| CTC Northeast |  | 57 | 100\% |  |  | 18 | 32\% |  |  | 44\% | 56\% | 57 |
| DART Programs | Breakthrough | 2 | 11\% |  |  | 18 | 100\% |  |  | 0\% | 100\% | 18 |
|  | Clinton Street School | 6 | 33\% |  |  | 18 | 100\% |  |  | 50\% | 50\% | 18 |
|  | Johns Landing School | 1 | 9\% |  |  | 8 | 73\% |  |  | 82\% | 18\% | 11 |
|  | Morrison Hand in Hand | 19 | 90\% |  |  | 5 | 24\% |  |  | 24\% | 76\% | 21 |
|  | Nickerson Adt | 5 | 45\% |  |  | 6 | 55\% |  |  | 45\% | 55\% | 11 |
|  | Parry Center | 12 | 29\% |  |  | 41 | 100\% |  |  | 41\% | 59\% | 41 |
|  | Parry Center SCIP | 3 | 25\% |  |  |  |  |  |  | 67\% | 33\% | 12 |
|  | Rosemont | 4 | 15\% |  |  | 26 | 100\% |  |  | 100\% | 0\% | 26 |
|  | White Shield |  |  |  |  | 11 | 100\% |  |  | 100\% | 0\% | 11 |
|  | Wildflowers | 4 | 50\% |  |  | 8 | 100\% |  |  | 100\% | 0\% | 8 |
| DART Programs Total |  | 56 | 32\% |  |  | 141 | 80\% |  |  | 55\% | 45\% | 177 |
| PPS Pioneer Programs | Pioneer 6-12 @ Youngson | 43 | 98\% |  |  | 34 | 77\% |  |  | 7\% | 93\% | 44 |
|  | Pioneer 9-12 @ Columbia | 14 | 100\% | 1 | 7\% | 9 | 64\% |  |  | 0\% | 100\% | 14 |
|  | Pioneer Annex 6-12 | 27 | 100\% |  |  | 22 | 81\% |  |  | 37\% | 63\% | 27 |
|  | Pioneer Interim Alt Ed Program | 1 | 33\% |  |  | 2 | 67\% |  |  | 33\% | 67\% | 3 |
|  | Pioneer K-6 @ Holladay Center | 44 | 100\% | 2 | 5\% | 35 | 80\% |  |  | 20\% | 80\% | 44 |
| PPS Pioneer Programs Total |  | 129 | 98\% | 3 | 2\% | 102 | 77\% |  |  | 17\% | 83\% | 132 |
| Teen Parent Services |  |  |  |  |  | 1 | 50\% |  |  | 100\% | 0\% | 2 |
| Special Ed Out Of District |  | 8 | 100\% | 1 | 13\% | 6 | 75\% |  |  | 50\% | 50\% | 8 |
| Providence Hospital |  | 1 | 100\% |  |  |  |  |  |  | 0\% | 100\% | 1 |
| Special Services Total |  | 261 | 67\% | 4 | 1\% | 270 | 70\% |  |  | 40\% | 60\% | 387 |

## Portland Public Schools

## Enrollment Characteristics, October 2010

| Name | School Program | SpEd |  | TAG |  | Free and Reduced Price Meals (FCN) |  | LEP |  | Gender |  | Total Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% | \# | \% | \# | \% | \# | \% | F | M |  |
| Arthur Academy Charter |  | 17 | 12\% | 1 | 1\% | 58 | 42\% |  |  | 46\% | 54\% | 138 |
| Cm2 Opal School |  | 12 | 15\% | 3 | 4\% | 17 | 21\% |  |  | 46\% | 54\% | 80 |
| Emerson School |  | 11 | 8\% | 4 | 3\% | 24 | 16\% |  |  | 49\% | 51\% | 146 |
| LEP Charter H.S. |  | 58 | 19\% | 16 | 5\% | 115 | 37\% | 14 | 5\% | 45\% | 55\% | 311 |
| Portland Village School |  | 31 | 10\% | 4 | 1\% | 102 | 32\% |  |  | 54\% | 46\% | 317 |
| Self Enhancement Inc. |  | 20 | 15\% | 10 | 7\% | 117 | 87\% |  |  | 40\% | 60\% | 135 |
| Trillium |  | 50 | 14\% | 36 | 10\% | 91 | 25\% |  |  | 44\% | 56\% | 359 |
| Public Charter Schools Total |  | 199 | 13\% | 74 | 5\% | 524 | 35\% | 14 | 1\% | 47\% | 53\% | 1,486 |
| Grand Total |  | 6,432 | 14\% | 6,027 | 13\% | 21,441 | 46\% | 4,319 | 9\% | 49\% | 51\% | 46,803 |

October 2010 Enrollment Summaries are based Enrollment on 10/1/2010 as reported on Period 1 Cumulative Average Daily Membership state report.

## Federal Child Nutrition (FCN)

While school breakfasts and lunches are available to all students at most sites, some students are eligible for either free or reduced price meals based on family size and income information supplied voluntarily by parents. The federal government provides funds for student breakfasts through the National School Breakfast Program and lunches through the National School Lunch Program.
FCN data are based on data in eSIS extracted on 11/8/2010, unless noted below.
Headstart by definition is $100 \%$ eligible.
Humboldt, King and Rosa Parks are Provision 2 schools where 100\% of students are considered eligible for free meals; percentages shown represent Provision 2
base year eligibility.
Parry Center, Rosemont, Clinton Street, White Shield, Wildflowers are Residential Child Care Institutions and thus $100 \%$ of students are eligible for free meals.
Charters and Community-Based Alternative Programs do not use the PPS Nutrition Services Program and FCN numbers shown may be lower than actual, and are preliminary until they have been reviewed by those programs.
LEP
Limited English Proficient (LEP) is the count of students eligible to receive English as a Second Language (ESL) or Bilingual Services. (source: eSIS)

## SpEd

Special Education (SpEd) is the count of students at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is Special Education program students. (source: eSIS)
TAG
Talented and Gifted enrollment is the count of students identified as academically talented, intellectually gifted or TAG potential, as measured by Talented and Gifted criteria. (source: eSIS)

Portland Public Schools

## School Budget Rank and Other Measures

| Grade <br> Range | School | 2010-11 |  |  |  | 2009-10 | 2010-11 FTE and Enrollment used in per FTE Calculations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Budget <br> Rank <br> in <br> Group | Budget Per Student | Free \& Reduced Price Meals | Students Per FTE | Average Teacher Experience (Years) | General Fund FTE | Title 1 FTE | Fee for <br> Service KG <br> $\&$ <br> Foundation <br> FTE | Other <br> FTE | $\begin{array}{\|c\|} \hline \text { October } \\ 2010 \\ \text { Enroll- } \\ \text { ment } \\ \hline \end{array}$ |
| K-05 | Rosa Parks Elementary | 1 | \$ 6,203 | 95\% | 15.6 | 12.7 | 20.73 | 5.69 |  | 1.44 | 434 |
| K-05 | Sitton | 2 | \$ 5,865 | 84\% | 16.4 | 11.9 | 15.01 | 3.50 | 0.04 | 0.13 | 307 |
| K-05 | Whitman | 3 | \$ 5,772 | 84\% | 16.2 | 13.9 | 17.69 | 3.69 |  |  | 347 |
| K-05 | Woodmere | 4 | \$ 5,763 | 85\% | 16.9 | 12.9 | 18.66 | 4.30 | 0.05 | 0.26 | 393 |
| K-05 | James John | 5 | \$ 5,697 | 82\% | 17.1 | 14.7 | 18.54 | 4.22 |  | 0.25 | 394 |
| K-05 | Grout | 6 | \$ 5,646 | 68\% | 17.7 | 13.5 | 16.90 | 3.50 |  |  | 361 |
| K-05 | Kelly | 7 | \$ 5,637 | 78\% | 17.9 | 12.7 | 23.55 | 4.90 |  |  | 509 |
| K-05 | Capitol Hill | 8 | \$ 5,557 | 25\% | 16.9 | 17.3 | 16.30 |  | 1.65 | 2.80 | 351 |
| K-05 | Markham | 9 | \$ 5,552 | 56\% | 18.3 | 13.8 | 17.67 | 2.83 |  |  | 376 |
| K-05 | Atkinson | 10 | \$ 5,339 | 46\% | 18.9 | 17.5 | 22.08 | 3.56 |  |  | 484 |
| K-05 | Stephenson | 11 | \$ 5,304 | 9\% | 19.3 | 21.8 | 14.95 |  | 1.85 |  | 324 |
| K-05 | Ainsworth | 12 | \$ 5,124 | 6\% | 18.4 | 13.6 | 24.99 |  | 4.94 |  | 551 |
| K-05 | Rieke | 13 | \$ 5,054 | 9\% | 19.2 | 12.4 | 16.00 |  | 2.50 |  | 356 |
| PK-05 | Chief Joseph | 14 | \$ 5,033 | 50\% | 18.1 | 16.0 | 17.01 | 4.09 |  | 1.48 | 408 |
| K-05 | Chapman | 15 | \$ 5,011 | 28\% | 18.9 | 14.9 | 24.79 |  | 2.59 | 0.22 | 522 |
| K-05 | Duniway | 16 | \$ 4,902 | 15\% | 19.9 | 16.2 | 19.24 |  | 2.95 |  | 442 |
| K-05 | Glencoe | 17 | \$ 4,827 | 29\% | 20.6 | 18.4 | 21.32 |  | 2.03 |  | 480 |
| K-05 | Bridlemile | 18 | \$ 4,801 | 14\% | 20.3 | 16.2 | 20.14 |  | 2.67 |  | 463 |
| K-05 | Abernethy | 19 | \$ 4,755 | 15\% | 20.3 | 14.7 | 18.67 |  | 2.09 |  | 421 |
| K-05 | Woodstock | 20 | \$ 4,722 | 27\% | 19.8 | 13.0 | 21.56 |  | 2.00 |  | 466 |
| K-05 | Alameda | 21 | \$ 4,721 | 9\% | 20.4 | 13.1 | 33.56 |  | 4.33 |  | 774 |
| K-05 | Buckman | 22 | \$ 4,643 | 37\% | 19.8 | 14.1 | 22.43 |  | 2.69 |  | 497 |
| K-05 | Forest Park | 23 | \$ 4,511 | 1\% | 20.5 | 15.6 | 21.66 |  | 3.12 |  | 507 |
| K-05 | Lewis | 24 | \$ 4,504 | 41\% | 18.8 | 16.1 | 17.92 | 3.16 | 0.02 |  | 396 |
| K-05 | Maplewood | 25 | \$ 4,336 | 24\% | 20.4 | 16.1 | 15.62 |  | 1.53 |  | 350 |
| PK-05 | Richmond | 26 | \$ 4,332 | 14\% | 19.2 | 9.8 | 25.62 |  | 2.75 | 3.50 | 612 |
| K-05 | Llewellyn | 27 | \$ 4,219 | 24\% | 20.3 | 17.2 | 21.35 |  | 2.58 |  | 485 |
| Elementary School (PK/K-5) Totals |  |  | \$ 5,054 | 37\% | 18.8 | 14.7 | 543.96 | 43.44 | 42.36 | 10.07 | 12,010 |
| PK-08 | Humboldt | 1 | \$ 8,879 | 88\% | 11.7 | 11.4 | 14.88 | 2.98 |  | 1.77 | 230 |
| PK-08 | Boise-Eliot | 2 | \$ 7,097 | 82\% | 14.4 | 13.2 | 22.18 | 4.95 |  |  | 390 |
| PK-08 | King | 3 | \$ 6,889 | 93\% | 12.8 | 12.0 | 17.30 | 3.70 |  | 1.44 | 288 |
| K-08 | Peninsula | 4 | \$ 6,567 | 82\% | 15.7 | 13.8 | 19.75 | 3.25 |  |  | 361 |
| K-08 | Ockley Green School | 5 | \$ 6,492 | 77\% | 14.2 | 11.4 | 18.34 | 3.00 |  | 0.50 | 310 |
| K-08 | Cesar Chavez | 6 | \$ 6,372 | 88\% | 16.1 | 11.9 | 24.54 | 3.02 |  | 2.00 | 477 |
| K-08 | Marysville | 7 | \$ 6,284 | 82\% | 14.6 | 11.4 | 22.64 | 4.32 |  | 0.70 | 404 |
| 01-08 | ACCESS Program | 8 | \$ 6,167 | 10\% | 15.2 | 9.3 | 12.89 |  |  |  | 196 |
| K-08 | Skyline | 9 | \$ 6,086 | 19\% | 16.1 | 14.7 | 16.23 |  | 1.17 |  | 281 |
| K-08 | Scott | 10 | \$ 6,002 | 86\% | 15.6 | 17.2 | 28.28 | 5.51 |  | 0.40 | 533 |
| PK-08 | Vernon | 11 | \$ 5,983 | 73\% | 15.1 | 15.8 | 19.42 | 4.08 |  | 1.44 | 376 |
| K-08 | Arleta | 12 | \$ 5,957 | 64\% | 16.7 | 16.8 | 22.18 | 3.10 |  | 0.40 | 428 |
| K-08 | Lee | 13 | \$ 5,937 | 76\% | 16.3 | 13.0 | 23.74 | 3.97 |  | 0.40 | 457 |
| K-08 | Astor | 14 | \$ 5,915 | 54\% | 16.8 | 15.1 | 23.25 | 3.10 |  | 0.20 | 445 |
| K-08 | Vestal | 15 | \$ 5,857 | 75\% | 16.4 | 17.8 | 23.34 | 3.52 |  | 0.69 | 451 |
| K-08 | Bridger | 16 | \$ 5,829 | 65\% | 16.2 | 13.6 | 18.50 | 3.05 |  | 1.00 | 365 |
| PK-08 | Faubion | 17 | \$ 5,737 | 77\% | 16.3 | 13.0 | 18.89 | 4.20 |  | 1.44 | 401 |
| K-08 | Creston | 18 | \$ 5,707 | 68\% | 15.9 | 18.1 | 17.80 | 3.91 |  |  | 345 |
| K-08 | Roseway Heights | 19 | \$ 5,670 | 40\% | 16.6 | 16.0 | 27.10 | 3.80 | 0.24 | 2.00 | 551 |
| K-08 | Lent | 20 | \$ 5,658 | 86\% | 16.5 | 9.7 | 28.99 | 4.88 |  | 0.20 | 561 |
| PK-08 | Woodlawn | 21 | \$ 5,556 | 79\% | 16.8 | 11.6 | 23.19 | 3.83 |  | 1.44 | 478 |
| K-08 | Harrison Park | 22 | \$ 5,550 | 84\% | 16.7 | 12.6 | 36.19 | 6.39 |  | 2.40 | 751 |
| PK-08 | Beach | 23 | \$ 5,513 | 56\% | 17.3 | 11.2 | 26.71 | 4.03 |  | 1.63 | 561 |
| K-08 | Rigler | 24 | \$ 5,423 | 85\% | 16.1 | 11.7 | 29.56 | 6.38 |  | 0.50 | 588 |
| K-12 | Metro Learning Center | 25 | \$ 5,150 | 26\% | 18.9 | 12.9 | 22.80 |  | 0.50 |  | 440 |
| K-08 | Beverly Cleary School | 26 | \$ 5,056 | 14\% | 18.9 | 14.8 | 29.04 |  | 2.91 |  | 604 |
| K-08 | Irvington | 27 | \$ 4,975 | 37\% | 19.1 | 16.4 | 25.85 |  | 1.88 |  | 529 |
| K-08 | Laurelhurst | 28 | \$ 4,860 | 14\% | 20.0 | 18.4 | 32.39 |  | 2.77 |  | 704 |
| PK-08 | Sabin | 29 | \$ 4,836 | 43\% | 17.2 | 15.3 | 17.77 | 2.68 |  | 0.59 | 362 |
| K-08 | Winterhaven | 30 | \$ 4,715 | 7\% | 21.0 | 13.7 | 16.25 |  | 0.50 |  | 352 |
| K-08 | Hayhurst | 31 | \$ 4,707 | 26\% | 19.5 | 14.3 | 19.02 |  | 1.25 |  | 396 |
| K-08 | Creative Science School Prog K | 32 | \$ 4,672 | 39\% | 18.0 | 7.9 | 14.86 | 2.09 |  |  | 305 |
| K-08 | Sunnyside Environmental School | 33 | \$ 4,653 | 26\% | 19.6 | 11.1 | 28.00 |  | 1.55 |  | 580 |
| Elementary (PK/K-8 \& K-12) Totals |  |  | \$ 5,671 | 58\% | 16.7 | 13.7 | 741.87 | 93.72 | 12.77 | 21.13 | 14,500 |

## Portland Public Schools

## School Budget Rank and Other Measures


English as a Second Language and Special Education services are allocated and accounted for centrally, and not shown.
See the Profile Definitions tab for detail on the calculation of Budget per Student and funding sources.

Portland Public Schools
Class Size Summary, January 15, 2011

| Type of School | Title 1 Status | $\begin{aligned} & \text { ® } \\ & 0 \\ & \frac{0}{0} \\ & \frac{1}{\bar{U}} \\ & \frac{0}{0} \\ & 0 . \end{aligned}$ | $\begin{aligned} & \stackrel{1}{N} \\ & 0 \\ & 0 \\ & 0 \\ & \vdots \\ & \frac{0}{0} \\ & \frac{0}{0} \\ & 0 \end{aligned}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary K-5 | Not Title 1 | 18 | 23 | 25.2 | 28.0 | 31 | 3.9 | 26 |
|  | Title 1 | 18 | 21 | 23.6 | 25.0 | 29 | 3.5 | 24 |
| Elementary K-8 | Not Title 1 | 17 | 22 | 25.7 | 29.0 | 35 | 7.4 | 26 |
|  | Title 1 | 11 | 19 | 21.9 | 26.0 | 29 | 5.7 | 22 |
| Middle | Not Title 1 | 16 | 24 | 27.4 | 31.0 | 37 | 7.3 | 28 |
|  | Title 1 | 8 | 19 | 23.2 | 28.0 | 32 | 7.9 | 24 |
| High | Not Title 1 | 12 | 22 | 26.8 | 32.0 | 38 | 8.3 | 28 |
|  | Title 1 | 5 | 11 | 16.6 | 21.0 | 29 | 7.2 | 16 |
| PPS Alternatives | Not Title 1 | 10 | 20 | 23.6 | 29.0 | 33 | 7.3 | 24 |


| Title 1 Status |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Charter | 14 | 20 | $\mathbf{2 2 . 1}$ | 25.0 | 28 | 4.8 | 23 |
| Not Title 1 | 15 | 22 | $\mathbf{2 6 . 0}$ | 30.0 | 36 | 7.0 | 26 |
| Title 1 | 9 | 19 | 21.6 | 25.0 | 30 | 6.1 | 22 |


| School Type |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Elementary K-5 | 18 | 22 | $\mathbf{2 4 . 6}$ | 27.0 | 30 | 3.8 | 25 |  |
| Elementary K-8 | 12 | 20 | $\mathbf{2 2 . 7}$ | 26.0 | 30 | 6.3 | 23 |  |
| Middle | 14 | 22 | $\mathbf{2 6 . 4}$ | 30.0 | 35 | 7.7 | 27 |  |
| High | 8 | 18 | $\mathbf{2 4 . 3}$ | 31.0 | 38 | 9.2 | 25 |  |
| PPS Alternatives | 10 | 20 | $\mathbf{2 3 . 6}$ | 29.0 | 33 | 7.3 | 24 |  |

Class sizes in this snapshot include elective courses in addition to core courses. Since this snapshot is as of January 15, 2011 (current year) these class size averages differ from 2009-10 SY class sizes shown on individual school profiles.

Classes taught by Special Education and ESL teachers are excluded from this calculation. Certain classes with questionable data are also excluded.

Data were extracted from eSIS and HRMS effective January 15, 2011. Student room assignments were matched with teachers, course codes, and period of the day. For K-8 schools and summary average calculations, grade K-5 homeroom classrooms reweighted for comparability with grade 6-8 course structure.

Title I is a federally funded program seeking the improvement of the academic achievement of the disadvantaged. Portland Public Schools allocates these funds to schools with Free and Reduced Price Meal Eligibility (F\&RPM) percent greater than 40\% for PK-8 and greater than 75\% for High Schools.

| Type of School | Title 1 <br> Status | School |  |  | $\begin{aligned} & \mathscr{0} \\ & \frac{\pi}{0} \\ & \stackrel{\omega}{\gtrless} \\ & \hline \end{aligned}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | Not Title 1 | Rieke | 17 | 19 | 22.4 | 24 | 30 | 3 | 23 |
|  |  | Ainsworth | 20 | 22 | 23.9 | 26 | 28 | 3 | 24 |
|  |  | Maplewood | 16 | 20 | 24.2 | 28 | 32 | 5 | 25 |
|  |  | Woodstock | 6 | 23 | 24.3 | 27 | 30 | 5 | 25 |
|  |  | Capitol Hill | 17 | 20 | 24.3 | 28 | 33 | 5 | 26 |
|  |  | Llewellyn | 17 | 23 | 24.4 | 27 | 30 | 4 | 24 |
|  |  | Chapman | 21 | 22 | 24.6 | 27 | 31 | 3 | 24 |
|  |  | Stephenson | 16 | 24 | 24.8 | 30 | 31 | 5 | 26 |
|  |  | Abernethy | 22 | 23 | 24.9 | 27 | 27 | 2 | 25 |
|  |  | Duniway | 21 | 24 | 24.9 | 26 | 27 | 2 | 26 |
|  |  | Richmond | 22 | 23 | 25.2 | 28 | 28 | 3 | 25 |
|  |  | Glencoe | 22 | 24 | 25.3 | 27 | 28 | 2 | 25 |
|  |  | Buckman | 7 | 25 | 25.7 | 28 | 30 | 5 | 26 |
|  |  | Bridlemile | 19 | 24 | 26.9 | 30 | 34 | 5 | 27 |
|  |  | Forest Park | 20 | 27 | 27.3 | 30 | 31 | 3 | 28 |
|  |  | Alameda | 24 | 25 | 27.8 | 30 | 33 | 3 | 27 |
|  | Title 1 | Rosa Parks | 19 | 20 | 21.8 | 23 | 27 | 2 | 21 |
|  |  | Whitman | 17 | 19 | 21.8 | 24 | 26 | 3 | 23 |
|  |  | Grout | 15 | 17 | 21.9 | 25 | 30 | 4 | 23 |
|  |  | Woodmere | 19 | 21 | 22.8 | 24 | 28 | 3 | 23 |
|  |  | Kelly | 19 | 20 | 23.0 | 25 | 26 | 2 | 24 |
|  |  | Sitton | 17 | 21 | 23.1 | 27 | 29 | 4 | 22 |
|  |  | Lewis | 17 | 22 | 23.8 | 26 | 27 | 3 | 25 |
|  |  | Markham | 22 | 23 | 23.8 | 25 | 27 | 1 | 24 |
|  |  | James John | 21 | 22 | 24.1 | 26 | 30 | 3 | 23 |
|  |  | Atkinson | 18 | 23 | 26.2 | 30 | 32 | 4 | 26 |
|  |  | Chief Joseph | 23 | 26 | 27.7 | 29 | 38 | 3 | 28 |


| Type of School | Title 1 Status | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-8 | Not Title 1 | Skyline | 10 | 17 | 21.2 | 25 | 28 | 7 | 21 |
|  |  | Irvington | 18 | 20 | 23.1 | 27 | 28 | 4 | 23 |
|  |  | Beverly Cleary | 20 | 22 | 25.0 | 26 | 42 | 7 | 23 |
|  |  | Laurelhurst | 19 | 24 | 27.1 | 29 | 37 | 6 | 27 |
|  |  | Hayhurst | 17 | 23 | 27.6 | 27 | 76 | 13 | 25 |
|  |  | Sunnyside Environmental | 20 | 23 | 27.6 | 30 | 36 | 8 | 28 |
|  |  | Winterhaven | 24 | 28 | 29.1 | 30 | 31 | 2 | 30 |
|  | Title 1 | Humboldt | 6 | 9 | 15.0 | 20 | 25 | 7 | 14 |
|  |  | King | 14 | 19 | 19.8 | 23 | 23 | 3 | 20 |
|  |  | Boise-Eliot | 10 | 19 | 19.8 | 23 | 26 | 5 | 21 |
|  |  | Peninsula | 16 | 17 | 19.9 | 21 | 28 | 4 | 19 |
|  |  | Vernon | 14 | 18 | 20.0 | 21 | 28 | 4 | 20 |
|  |  | Marysville | 10 | 18 | 20.0 | 23 | 26 | 5 | 21 |
|  |  | Ockley Green | 8 | 17 | 20.1 | 23 | 28 | 7 | 21 |
|  |  | Scott | 15 | 18 | 20.7 | 24 | 28 | 4 | 21 |
|  |  | Bridger | 9 | 18 | 20.9 | 26 | 28 | 6 | 21 |
|  |  | Creston | 11 | 20 | 20.9 | 24 | 27 | 5 | 21 |
|  |  | César Chávez | 9 | 19 | 21.0 | 25 | 31 | 7 | 21 |
|  |  | Woodlawn | 13 | 18 | 21.4 | 25 | 29 | 5 | 22 |
|  |  | Lee | 10 | 19 | 21.7 | 25 | 27 | 5 | 23 |
|  |  | Sabin | 16 | 20 | 22.0 | 24 | 28 | 4 | 23 |
|  |  | Faubion | 15 | 19 | 22.3 | 25 | 30 | 5 | 22 |
|  |  | Rigler | 12 | 22 | 22.9 | 26 | 27 | 5 | 24 |
|  |  | Vestal | 14 | 20 | 23.1 | 26 | 32 | 7 | 22 |
|  |  | Harrison Park | 15 | 22 | 23.6 | 27 | 29 | 5 | 24 |
|  |  | Arleta | 14 | 23 | 23.9 | 26 | 30 | 5 | 24 |
|  |  | Beach | 17 | 21 | 24.2 | 27 | 30 | 4 | 26 |
|  |  | Lent | 16 | 22 | 24.3 | 27 | 28 | 4 | 25 |
|  |  | Creative Science | 11 | 21 | 24.5 | 26 | 28 | 8 | 25 |
|  |  | Astor | 17 | 24 | 24.8 | 26 | 35 | 6 | 24 |
|  |  | Roseway Heights | 12 | 23 | 24.9 | 26 | 32 | 7 | 25 |

Portland Public Schools
Class Size Detail, January 15, 2011

| Type of School | Title 1 Status | School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle | Not Title 1 | Gray | 16 | 22 | 25.1 | 28 | 33 | 6 | 25 |
|  |  | Sellwood | 16 | 21 | 25.4 | 30 | 33 | 6 | 27 |
|  |  | Mt Tabor | 16 | 20 | 25.8 | 30 | 34 | 6 | 27 |
|  |  | da Vinci | 12 | 22 | 27.0 | 31 | 41 | 9 | 28 |
|  |  | Beaumont | 16 | 18 | 27.2 | 32 | 48 | 9 | 27 |
|  |  | West Sylvan | 21 | 26 | 29.8 | 31 | 51 | 8 | 28 |
|  |  | Jackson | 26 | 28 | 30.4 | 32 | 37 | 4 | 30 |
|  | Title 1 | George | 10 | 21 | 22.7 | 26 | 29 | 6 | 24 |
|  |  | Lane | 6 | 18 | 22.7 | 27 | 33 | 8 | 24 |
|  |  | Hosford | 7 | 19 | 23.6 | 29 | 33 | 9 | 24 |
| High | Not Title 1 | Benson | 12 | 18 | 23.1 | 29 | 33 | 8 | 23 |
|  |  | Madison | 8 | 20 | 24.8 | 31 | 38 | 9 | 25 |
|  |  | Franklin | 9 | 20 | 24.8 | 30 | 37 | 8 | 25 |
|  |  | Wilson | 11 | 23 | 27.8 | 33 | 39 | 9 | 30 |
|  |  | Lincoln | 15 | 25 | 27.9 | 32 | 37 | 7 | 29 |
|  |  | Cleveland | 13 | 23 | 27.9 | 33 | 38 | 8 | 29 |
|  |  | Grant | 14 | 25 | 29.2 | 35 | 40 | 8 | 29 |
|  | Title 1 | Roosevelt | 5 | 9 | 14.3 | 19 | 26 | 7 | 14 |
|  |  | BizTech H.S. | 5 | 12 | 16.2 | 21 | 27 | 7 | 16 |
|  |  | Jefferson Young Women's Academy | 6 | 10 | 16.4 | 21 | 26 | 7 | 17 |
|  |  | Pauling Academy of Int. Sci. | 6 | 12 | 16.6 | 20 | 26 | 6 | 17 |
|  |  | Renaissance Arts Academy | 8 | 13 | 18.3 | 24 | 30 | 7 | 19 |
|  |  | Jefferson | 6 | 14 | 19.8 | 26 | 31 | 8 | 20 |
| PPS <br> Alternatives | Not Title 1 | Metro. Learning Center | 12 | 23 | 23.2 | 26 | 27 | 5 | 26 |
|  |  | ACCESS | 16 | 22 | 23.6 | 28 | 30 | 5 | 24 |
|  |  | Head Start Early Childhood Ed | 1 | 20 | 23.7 | 33 | 34 | 9 | 21 |
| Public Charter | Charter | Self Enhancement Inc. | 14 | 15 | 16.4 | 18 | 18 | 1 | 17 |
|  |  | LEP Charter H.S. | 8 | 16 | 21.0 | 26 | 32 | 9 | 20 |
|  |  | Trillium | 20 | 21 | 22.1 | 23 | 23 | 1 | 22 |
|  |  | Arthur Academy Charter | 18 | 21 | 23.2 | 24 | 28 | 3 | 24 |
|  |  | Portland Village School | 21 | 24 | 24.3 | 25 | 26 | 2 | 25 |
|  |  | Emerson School | 24 | 24 | 24.3 | 25 | 25 |  | 24 |
|  |  | Cm2 Opal School | 25 | 25 | 26.7 | 28 | 28 | 1 | 27 |

Class sizes in this snapshot include elective courses in addition to core courses. Since this snapshot is as of January 15, 2011 (current year), these class size averages differ from 2009-10 SY class sizes shown on individual school profiles.

Classes taught by Special Education and ESL teachers are excluded from this calculation. Certain classes with questionable data are also excluded.

Data were extracted from eSIS and HRMS effective January 15, 2011. Student room assignments were matched with teachers, course codes, and period of the day. For K-8 schools and summary average calculations, grade K5 homeroom classrooms re-weighted for comparability with grade 6-8 course structure.

Title I is a federally funded program seeking the improvement of the academic achievement of the disadvantaged. Portland Public Schools allocates these funds to schools with Free and Reduced Price Meal Eligibility (F\&RPM) percent greater than $40 \%$ for PK-8 and greater than $75 \%$ for High Schools.

## Portland Public Schools

## October 2010 Enrollment Details for Language Immersion Schools

## Language Immersion and English Language Learners

| Name |  | Either ELL <br> or Immersion | Neither ELL nor Immersion | Total Immersion Students | Immersion Language |  |  |  | English <br> Language Learners (ELL) | Primary Language of ELL Students |  |  |  |  |  |  | Students enrolled with both ELL and Immersion | Percent of ELL in Immersion (Both ELL and Imm / ELL) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \mathscr{0} \\ & \text { D } \\ & \text { © } \end{aligned}$ | $\begin{aligned} & \mathbb{N} \\ & \stackrel{0}{0} \\ & \stackrel{\rightharpoonup}{\sigma} \\ & \stackrel{\rightharpoonup}{0} \end{aligned}$ |  |  | $\begin{aligned} & \overline{\bar{\sigma}} \\ & \stackrel{0}{0} \\ & \dot{\sim} \end{aligned}$ |  |  |  |
| Beach | 561 | 356 | 205 | 324 | 324 |  |  |  | 96 | 75 |  | 1 |  | 4 | 1 | 15 | 64 | 20\% |
|  |  | 63\% | 37\% | 58\% | 58\% |  |  |  | 17\% | 13\% |  | 0\% |  | 1\% | 0\% | 3\% | 11\% |  |
| Ainsworth | 551 | 311 | 240 | 305 | 305 |  |  |  | 8 | 2 | 3 | 1 |  |  |  | 2 | 2 | 1\% |
|  |  | 56\% | 44\% | 55\% | 55\% |  |  |  | 1\% | 0\% | 1\% | 0\% |  |  |  | 0\% | 0\% |  |
| Rigler | 588 | 296 | 292 | 174 | 174 |  |  |  | 204 | 157 | 1 |  |  | 11 | 27 | 8 | 82 | 47\% |
|  |  | 50\% | 50\% | 30\% | 30\% |  |  |  | 35\% | 27\% | 0\% |  |  | 2\% | 5\% | 1\% | 14\% |  |
| Atkinson | 484 | 199 | 285 | 163 | 163 |  |  |  | 98 | 67 | 3 |  |  | 18 |  | 10 | 62 | 38\% |
|  |  | 41\% | 59\% | 34\% | 34\% |  |  |  | 20\% | 14\% | 1\% |  |  | 4\% |  | 2\% | 13\% |  |
| César Chávez | 477 | 290 | 187 | 156 | 156 |  |  |  | 221 | 179 |  |  |  |  | 18 | 24 | 87 | 56\% |
|  |  | 61\% | 39\% | 33\% | 33\% |  |  |  | 46\% | 38\% |  |  |  |  | 4\% | 5\% | 18\% |  |
| West Sylvan | 849 | 162 | 687 | 144 | 144 |  |  |  | 20 | 5 | 1 |  | 1 | 1 |  | 12 | 2 | 1\% |
|  |  | 19\% | 81\% | 17\% | 17\% |  |  |  | 2\% | 1\% | 0\% |  | 0\% | 0\% |  | 1\% | 0\% |  |
| Lent | 561 | 218 | 343 | 119 | 119 |  |  |  | 166 | 97 | 12 |  | 6 | 32 | 1 | 18 | 67 | 56\% |
|  |  | 39\% | 61\% | 21\% | 21\% |  |  |  | 30\% | 17\% | 2\% |  | 1\% | 6\% | 0\% | 3\% | 12\% |  |
| Lincoln | 1410 | 133 | 1277 | 117 | 117 |  |  |  | 16 | 6 | 1 |  |  | 2 |  | 7 |  |  |
|  |  | 9\% | 91\% | 8\% | 8\% |  |  |  | 1\% | 0\% | 0\% |  |  | 0\% |  | 0\% |  |  |
| Bridger | 365 | 175 | 190 | 116 | 116 |  |  |  | 92 | 45 | 11 |  |  | 20 | 4 | 12 | 33 | 28\% |
|  |  | 48\% | 52\% | 32\% | 32\% |  |  |  | 25\% | 12\% | 3\% |  |  | 5\% | 1\% | 3\% | 9\% |  |
| Hosford | 547 | 158 | 389 | 116 | 52 | 64 |  |  | 43 | 18 | 3 |  |  | 1 | 4 | 17 | 1 | 1\% |
|  |  | 29\% | 71\% | 21\% | 10\% | 12\% |  |  | 8\% | 3\% | 1\% |  |  | 0\% | 1\% | 3\% | 0\% |  |
| Cleveland | 1570 | 126 | 1444 | 75 | 31 | 44 |  |  | 51 | 4 | 5 |  | 2 | 3 | 7 | 30 |  |  |
|  |  | 8\% | 92\% | 5\% | 2\% | 3\% |  |  | 3\% | 0\% | 0\% |  | 0\% | 0\% | 0\% | 2\% |  |  |
| Woodstock | 466 | 327 | 139 | 310 |  | 310 |  |  | 41 | 10 | 22 |  |  | 5 |  | 4 | 24 | 8\% |
|  |  | 70\% | 30\% | 67\% |  | 67\% |  |  | 9\% | 2\% | 5\% |  |  | 1\% |  | 1\% | 5\% |  |
| Richmond | 612 | 612 |  | 612 |  |  | 612 |  | 10 | 2 |  | 7 |  |  |  | 1 | 10 | 2\% |
|  |  | 100\% |  | 100\% |  |  | 100\% |  | 2\% | 0\% |  | 1\% |  |  |  | 0\% | 2\% |  |
| Mt Tabor | 579 | 142 | 437 | 117 |  |  | 117 |  | 25 | 7 | 4 |  | 1 | 10 | 1 | 2 |  |  |
|  |  | 25\% | 75\% | 20\% |  |  | 20\% |  | 4\% | 1\% | 1\% |  | 0\% | 2\% | 0\% | 0\% |  |  |
| Grant | 1620 | 81 | 1539 | 69 |  |  | 69 |  | 12 | 5 |  |  | 2 | 1 |  | 4 |  |  |
|  |  | 5\% | 95\% | 4\% |  |  | 4\% |  | 1\% | 0\% |  |  | 0\% | 0\% |  | 0\% |  |  |
| Kelly | 509 | 217 | 292 | 92 |  |  |  | 92 | 173 | 74 | 8 |  | 46 | 24 |  | 21 | 48 | 52\% |
|  |  | 43\% | 57\% | 18\% |  |  |  | 18\% | 34\% | 15\% | 2\% |  | 9\% | 5\% |  | 4\% | 9\% |  |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
| REGULAR SCHOOLS AND PROGRAMS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 822 | Abernethy | ADM | 85.5 | 69.9 | 68.8 | 61.5 | 63.6 | 44.2 |  |  |  |  |  |  |  | 393.5 |
|  |  | ADA | 93.0\% | 95.8\% | 94.9\% | 95.0\% | 94.4\% | 95.5\% |  |  |  |  |  |  |  | 94.6\% |
| 823 | Ainsworth | ADM | 89.0 | 103.4 | 97.8 | 86.9 | 71.6 | 71.3 |  |  |  |  |  |  |  | 520.0 |
|  |  | ADA | 95.6\% | 95.8\% | 95.5\% | 94.9\% | 95.2\% | 96.3\% |  |  |  |  |  |  |  | 95.6\% |
| 824 | Alameda | ADM | 130.9 | 133.0 | 132.1 | 119.4 | 119.3 | 105.6 |  |  |  |  |  |  |  | 740.2 |
|  |  | ADA | 94.4\% | 95.1\% | 94.6\% | 96.0\% | 95.9\% | 95.6\% |  |  |  |  |  |  |  | 95.2\% |
| 826 | Arleta | ADM | 49.3 | 38.4 | 35.8 | 40.6 | 50.8 | 51.2 | 49.4 | 44.9 | 53.7 |  |  |  |  | 414.0 |
|  |  | ADA | 91.6\% | 93.8\% | 93.8\% | 94.2\% | 94.9\% | 94.4\% | 92.9\% | 93.9\% | 93.1\% |  |  |  |  | 93.6\% |
| 827 | Astor | ADM | 54.8 | 55.7 | 59.6 | 53.1 | 43.3 | 52.8 | 52.2 | 42.6 | 41.9 |  |  |  |  | 456.0 |
|  |  | ADA | 91.6\% | 95.2\% | 94.9\% | 95.0\% | 95.2\% | 95.5\% | 96.1\% | 94.1\% | 91.3\% |  |  |  |  | 94.4\% |
| 828 | Atkinson | ADM | 71.2 | 88.4 | 80.3 | 79.8 | 72.4 | 95.8 |  |  |  |  |  |  |  | 487.9 |
|  |  | ADA | 92.3\% | 93.9\% | 93.6\% | 94.4\% | 95.7\% | 94.8\% |  |  |  |  |  |  |  | 94.1\% |
| 830 | Beach | ADM | 85.0 | 77.8 | 59.9 | 64.8 | 54.7 | 43.9 | 39.4 | 47.9 | 24.7 |  |  |  |  | 498.0 |
|  |  | ADA | 92.7\% | 94.1\% | 95.3\% | 94.7\% | 94.8\% | 94.6\% | 95.3\% | 94.8\% | 93.8\% |  |  |  |  | 94.4\% |
| 857 | Beverly Cleary | ADM | 83.2 | 76.2 | 66.2 | 67.7 | 62.2 | 51.8 | 47.7 | 52.4 | 42.4 |  |  |  |  | 549.8 |
|  |  | ADA | 93.9\% | 95.8\% | 95.7\% | 94.9\% | 96.1\% | 95.2\% | 95.3\% | 94.6\% | 93.6\% |  |  |  |  | 95.0\% |
| 833 | Boise-Eliot | ADM | 69.3 | 45.5 | 48.1 | 49.1 | 50.9 | 57.2 | 41.2 | 25.4 | 25.2 |  |  |  |  | 411.8 |
|  |  | ADA | 92.7\% | 94.4\% | 91.1\% | 94.1\% | 92.6\% | 92.8\% | 95.2\% | 93.0\% | 93.3\% |  |  |  |  | 93.2\% |
| 834 | Bridger | ADM | 63.8 | 54.3 | 50.6 | 40.2 | 28.2 | 31.9 | 32.1 | 22.4 | 23.7 |  |  |  |  | 347.1 |
|  |  | ADA | 93.2\% | 94.0\% | 93.9\% | 93.6\% | 92.5\% | 95.7\% | 92.5\% | 93.0\% | 92.9\% |  |  |  |  | 93.6\% |
| 835 | Bridlemile | ADM | 66.2 | 76.4 | 77.5 | 93.1 | 80.4 | 87.3 |  |  |  |  |  |  |  | 480.9 |
|  |  | ADA | 94.3\% | 96.1\% | 95.6\% | 96.1\% | 95.6\% | 94.8\% |  |  |  |  |  |  |  | 95.5\% |
| 837 | Buckman | ADM | 81.1 | 79.4 | 78.6 | 79.5 | 72.5 | 97.6 |  |  |  |  |  |  |  | 488.7 |
|  |  | ADA | 90.8\% | 93.3\% | 94.2\% | 94.0\% | 94.7\% | 95.1\% |  |  |  |  |  |  |  | 93.7\% |
| 838 | Capitol Hill | ADM | 76.0 | 49.6 | 69.4 | 42.0 | 58.7 | 61.2 |  |  |  |  |  |  |  | 356.8 |
|  |  | ADA | 93.3\% | 95.2\% | 96.4\% | 95.4\% | 95.1\% | 95.2\% |  |  |  |  |  |  |  | 95.0\% |
| 839 | Chapman | ADM | 101.0 | 93.6 | 78.9 | 96.6 | 82.4 | 89.1 |  |  |  |  |  |  |  | 541.6 |
|  |  | ADA | 92.8\% | 94.7\% | 94.8\% | 94.4\% | 94.6\% | 94.3\% |  |  |  |  |  |  |  | 94.2\% |
| 840 | Chief Joseph | ADM | 78.7 | 51.2 | 64.2 | 55.3 | 41.9 | 43.2 |  |  |  |  |  |  |  | 334.4 |
|  |  | ADA | 93.8\% | 95.2\% | 96.0\% | 96.2\% | 95.5\% | 95.2\% |  |  |  |  |  |  |  | 95.2\% |
| 841 | César Chávez | ADM | 57.8 | 62.3 | 37.9 | 48.4 | 50.4 | 53.2 | 54.0 | 59.1 | 44.3 |  |  |  |  | 467.5 |
|  |  | ADA | 89.2\% | 91.2\% | 92.7\% | 92.6\% | 93.1\% | 95.6\% | 95.4\% | 93.2\% | 93.4\% |  |  |  |  | 92.9\% |
| 4640 | Creative Science | ADM | 50.0 | 57.4 | 42.1 | 26.0 | 26.3 | 28.1 | 23.7 | 18.5 | 20.6 |  |  |  |  | 292.6 |
|  |  | ADA | 94.0\% | 94.7\% | 95.1\% | 94.5\% | 95.5\% | 94.9\% | 94.7\% | 93.9\% | 91.0\% |  |  |  |  | 94.4\% |
| 843 | Creston | ADM | 42.5 | 52.5 | 39.3 | 46.1 | 38.8 | 36.2 | 28.5 | 30.1 | 27.5 |  |  |  |  | 341.5 |
|  |  | ADA | 93.5\% | 93.1\% | 93.7\% | 94.2\% | 94.4\% | 95.9\% | 96.3\% | 95.2\% | 94.0\% |  |  |  |  | 94.3\% |
| 844 | Duniway | ADM | 69.7 | 69.3 | 68.9 | 78.7 | 72.1 | 61.8 |  |  |  |  |  |  |  | 420.6 |
|  |  | ADA | 94.6\% | 95.1\% | 95.0\% | 95.5\% | 94.4\% | 95.2\% |  |  |  |  |  |  |  | 95.0\% |
| 847 | Faubion | ADM | 58.8 | 40.7 | 49.5 | 34.1 | 50.3 | 38.1 | 41.4 | 34.0 | 20.4 |  |  |  |  | 367.4 |
|  |  | ADA | 92.9\% | 93.5\% | 93.7\% | 94.8\% | 95.1\% | 94.8\% | 94.9\% | 91.7\% | 95.0\% |  |  |  |  | 94.0\% |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
| 2413 | Forest Park | ADM | 84.9 | 88.7 | 90.8 | 76.0 | 82.0 | 80.4 |  |  |  |  |  |  |  | 502.7 |
|  |  | ADA | 94.3\% | 95.2\% | 96.7\% | 96.0\% | 95.6\% | 95.6\% |  |  |  |  |  |  |  | 95.6\% |
| 850 | Glencoe | ADM | 69.0 | 82.5 | 71.2 | 69.7 | 96.5 | 78.2 |  |  |  |  |  |  |  | 467.1 |
|  |  | ADA | 92.5\% | 93.7\% | 94.5\% | 94.6\% | 94.4\% | 94.1\% |  |  |  |  |  |  |  | 94.0\% |
| 854 | Grout | ADM | 76.4 | 44.4 | 59.1 | 58.7 | 50.7 | 52.0 |  |  |  |  |  |  |  | 341.2 |
|  |  | ADA | 88.1\% | 92.9\% | 93.8\% | 93.1\% | 95.5\% | 94.6\% |  |  |  |  |  |  |  | 92.7\% |
| 842 | Harrison Park | ADM | 76.5 | 80.9 | 77.4 | 84.1 | 80.8 | 73.0 | 90.2 | 87.8 | 72.4 |  |  |  |  | 723.2 |
|  |  | ADA | 90.5\% | 93.8\% | 94.7\% | 96.0\% | 93.5\% | 95.0\% | 93.7\% | 95.2\% | 92.1\% |  |  |  |  | 93.9\% |
| 855 | Hayhurst | ADM | 48.9 | 66.1 | 53.2 | 49.6 | 40.9 | 45.1 | 29.8 | 19.9 | 20.0 |  |  |  |  | 373.6 |
|  |  | ADA | 93.9\% | 95.2\% | 95.0\% | 96.3\% | 95.9\% | 96.6\% | 95.9\% | 95.5\% | 96.5\% |  |  |  |  | 95.5\% |
| 860 | Humboldt | ADM | 37.5 | 36.2 | 28.4 | 33.4 | 23.4 | 35.4 | 24.9 | 22.2 | 13.5 |  |  |  |  | 254.8 |
|  |  | ADA | 92.0\% | 93.4\% | 91.2\% | 93.2\% | 93.9\% | 93.8\% | 93.6\% | 92.4\% | 94.9\% |  |  |  |  | 93.0\% |
| 861 | Irvington | ADM | 52.2 | 57.7 | 68.6 | 71.4 | 72.6 | 73.3 | 51.8 | 38.6 | 23.1 |  |  |  |  | 509.2 |
|  |  | ADA | 95.2\% | 94.5\% | 95.3\% | 95.4\% | 94.6\% | 95.0\% | 96.2\% | 95.5\% | 94.9\% |  |  |  |  | 95.2\% |
| 862 | James John | ADM | 64.2 | 73.9 | 49.1 | 65.6 | 59.2 | 70.6 |  |  |  |  |  |  |  | 382.5 |
|  |  | ADA | 90.7\% | 93.0\% | 93.2\% | 94.3\% | 94.5\% | 95.3\% |  |  |  |  |  |  |  | 93.5\% |
| 864 | Kelly | ADM | 97.9 | 82.1 | 79.1 | 67.4 | 75.2 | 65.2 |  |  |  |  |  |  |  | 466.8 |
|  |  | ADA | 88.9\% | 92.5\% | 92.8\% | 93.5\% | 94.0\% | 94.0\% |  |  |  |  |  |  |  | 92.4\% |
| 866 | King | ADM | 39.9 | 42.1 | 29.5 | 35.1 | 39.9 | 46.2 | 17.0 | 19.7 | 28.9 |  |  |  |  | 298.2 |
|  |  | ADA | 92.3\% | 93.2\% | 91.0\% | 93.1\% | 94.0\% | 92.9\% | 95.8\% | 93.2\% | 92.2\% |  |  |  |  | 93.0\% |
| 868 | Laurelhurst | ADM | 78.6 | 80.4 | 79.1 | 82.0 | 82.5 | 79.6 | 70.9 | 78.6 | 71.3 |  |  |  |  | 702.9 |
|  |  | ADA | 94.2\% | 94.5\% | 94.9\% | 94.5\% | 95.5\% | 95.0\% | 94.5\% | 94.9\% | 94.3\% |  |  |  |  | 94.7\% |
| 869 | Lee | ADM | 63.8 | 58.4 | 57.5 | 50.2 | 48.3 | 35.7 | 45.5 | 51.3 | 40.9 |  |  |  |  | 451.6 |
|  |  | ADA | 91.5\% | 91.7\% | 93.4\% | 93.9\% | 94.5\% | 95.3\% | 95.4\% | 93.4\% | 91.4\% |  |  |  |  | 93.3\% |
| 870 | Lent | ADM | 77.4 | 79.4 | 78.0 | 70.1 | 61.6 | 52.4 | 40.1 | 43.1 | 46.5 |  |  |  |  | 548.6 |
|  |  | ADA | 92.8\% | 92.6\% | 92.8\% | 94.4\% | 94.4\% | 94.4\% | 93.9\% | 95.2\% | 92.0\% |  |  |  |  | 93.5\% |
| 871 | Lewis | ADM | 62.0 | 74.1 | 50.3 | 64.8 | 66.9 | 56.4 |  |  |  |  |  |  |  | 374.6 |
|  |  | ADA | 93.3\% | 94.1\% | 93.4\% | 93.8\% | 93.8\% | 94.0\% |  |  |  |  |  |  |  | 93.7\% |
| 872 | Llewellyn | ADM | 90.1 | 92.7 | 83.9 | 68.2 | 55.7 | 46.9 |  |  |  |  |  |  |  | 437.5 |
|  |  | ADA | 94.0\% | 93.6\% | 94.3\% | 94.3\% | 94.7\% | 94.6\% |  |  |  |  |  |  |  | 94.2\% |
| 873 | Maplewood | ADM | 54.9 | 60.4 | 54.9 | 54.7 | 58.3 | 53.0 |  |  |  |  |  |  |  | 336.1 |
|  |  | ADA | 93.2\% | 93.8\% | 96.3\% | 92.9\% | 94.0\% | 94.7\% |  |  |  |  |  |  |  | 94.1\% |
| 1278 | Markham | ADM | 77.6 | 76.5 | 53.1 | 50.4 | 49.5 | 59.4 |  |  |  |  |  |  |  | 366.5 |
|  |  | ADA | 92.8\% | 95.1\% | 93.1\% | 94.3\% | 94.7\% | 95.0\% |  |  |  |  |  |  |  | 94.1\% |
| 875 | Marysville | ADM | 44.1 | 39.4 | 53.2 | 53.1 | 48.5 | 58.1 | 49.1 | 43.1 | 34.9 |  |  |  |  | 423.5 |
|  |  | ADA | 88.2\% | 92.5\% | 92.4\% | 91.8\% | 94.5\% | 93.9\% | 95.3\% | 93.8\% | 91.6\% |  |  |  |  | 92.8\% |
| 878 | Ockley Green | ADM | 32.3 | 23.7 | 19.9 | 24.8 | 17.9 | 19.5 | 45.7 | 46.9 | 65.0 |  |  |  |  | 295.5 |
|  |  | ADA | 95.5\% | 93.3\% | 96.4\% | 92.8\% | 93.4\% | 94.9\% | 93.9\% | 92.9\% | 95.4\% |  |  |  |  | 94.3\% |
| 879 | Peninsula | ADM | 44.5 | 45.7 | 39.4 | 47.5 | 33.0 | 34.0 | 42.5 | 34.0 | 47.1 |  |  |  |  | 367.7 |
|  |  | ADA | 91.3\% | 93.4\% | 93.5\% | 94.2\% | 95.7\% | 93.9\% | 95.9\% | 94.2\% | 92.4\% |  |  |  |  | 93.8\% |
| 883 | Richmond | ADM | 109.0 | 112.5 | 98.9 | 87.9 | 50.8 | 51.4 |  |  |  |  |  |  |  | 510.4 |
|  |  | ADA | 93.5\% | 94.0\% | 94.9\% | 96.0\% | 94.8\% | 96.2\% |  |  |  |  |  |  |  | 94.7\% |
| 1299 | Rieke | ADM | 70.1 | 65.0 | 67.1 | 58.1 | 50.8 | 57.9 |  |  |  |  |  |  |  | 369.0 |
|  |  | ADA | 95.1\% | 95.0\% | 95.3\% | 95.2\% | 95.3\% | 95.6\% |  |  |  |  |  |  |  | 95.2\% |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
| 884 | Rigler | ADM | 77.8 | 73.4 | 68.9 | 74.9 | 84.2 | 61.4 | 48.0 | 36.9 | 50.2 |  |  |  |  | 575.6 |
|  |  | ADA | 90.4\% | 93.9\% | 94.8\% | 93.9\% | 95.9\% | 95.0\% | 94.7\% | 97.5\% | 97.0\% |  |  |  |  | 94.5\% |
| 829 | Rosa Parks | ADM | 69.8 | 82.8 | 73.3 | 72.6 | 88.7 | 72.8 |  |  |  |  |  |  |  | 460.0 |
|  |  | ADA | 89.3\% | 93.5\% | 93.4\% | 94.7\% | 93.8\% | 94.6\% |  |  |  |  |  |  |  | 93.3\% |
| 885 | Roseway Heights | ADM | 76.2 | 63.9 | 64.0 | 62.3 | 72.3 | 57.0 | 55.9 | 44.2 | 62.7 |  |  |  |  | 558.4 |
|  |  | ADA | 89.8\% | 93.1\% | 95.5\% | 95.0\% | 94.0\% | 95.4\% | 94.4\% | 93.3\% | 91.7\% |  |  |  |  | 93.5\% |
| 886 | Sabin | ADM | 47.7 | 50.0 | 44.4 | 41.9 | 44.0 | 37.4 | 22.0 | 20.4 | 16.9 |  |  |  |  | 324.7 |
|  |  | ADA | 93.5\% | 96.2\% | 95.5\% | 94.4\% | 94.9\% | 94.1\% | 92.2\% | 97.6\% | 93.8\% |  |  |  |  | 94.7\% |
| 887 | Scott | ADM | 76.1 | 61.2 | 59.0 | 66.0 | 62.3 | 71.8 | 51.8 | 53.5 | 44.1 |  |  |  |  | 545.8 |
|  |  | ADA | 89.1\% | 92.4\% | 93.7\% | 92.7\% | 92.1\% | 94.3\% | 93.5\% | 91.8\% | 92.2\% |  |  |  |  | 92.4\% |
| 889 | Sitton | ADM | 55.2 | 52.2 | 57.8 | 55.5 | 39.0 | 42.0 |  |  |  |  |  |  |  | 301.7 |
|  |  | ADA | 88.8\% | 91.8\% | 93.3\% | 93.5\% | 92.9\% | 92.5\% |  |  |  |  |  |  |  | 92.1\% |
| 890 | Skyline | ADM | 38.9 | 28.5 | 35.8 | 43.7 | 37.1 | 41.8 | 22.8 | 31.8 | 11.0 |  |  |  |  | 291.4 |
|  |  | ADA | 92.1\% | 94.1\% | 94.2\% | 93.2\% | 95.9\% | 94.2\% | 97.0\% | 94.7\% | 98.2\% |  |  |  |  | 94.4\% |
| 892 | Stephenson | ADM | 55.7 | 63.2 | 60.6 | 50.5 | 39.6 | 62.5 |  |  |  |  |  |  |  | 332.1 |
|  |  | ADA | 96.7\% | 95.7\% | 96.2\% | 96.1\% | 96.2\% | 96.3\% |  |  |  |  |  |  |  | 96.2\% |
| 893 | Sunnyside | ADM | 60.0 | 60.9 | 66.2 | 59.7 | 63.1 | 57.9 | 74.2 | 65.3 | 74.0 |  |  |  |  | 581.3 |
|  |  | ADA | 87.6\% | 94.6\% | 95.7\% | 95.6\% | 95.9\% | 95.6\% | 94.6\% | 93.6\% | 93.4\% |  |  |  |  | 94.1\% |
| 895 | Vernon | ADM | 54.2 | 43.1 | 38.4 | 49.2 | 39.1 | 44.0 | 41.9 | 24.0 | 27.3 |  |  |  |  | 361.1 |
|  |  | ADA | 93.7\% | 92.3\% | 94.0\% | 94.5\% | 93.8\% | 94.0\% | 94.3\% | 95.0\% | 95.4\% |  |  |  |  | 94.0\% |
| 896 | Vestal | ADM | 52.4 | 52.6 | 53.9 | 41.7 | 45.7 | 42.6 | 46.2 | 46.3 | 41.7 |  |  |  |  | 423.2 |
|  |  | ADA | 91.9\% | 93.2\% | 93.8\% | 94.4\% | 96.2\% | 94.5\% | 94.0\% | 92.6\% | 94.1\% |  |  |  |  | 93.8\% |
| 900 | Whitman | ADM | 73.9 | 57.2 | 48.3 | 60.8 | 61.3 | 63.6 |  |  |  |  |  |  |  | 365.0 |
|  |  | ADA | 91.9\% | 93.4\% | 94.5\% | 94.2\% | 95.2\% | 95.2\% |  |  |  |  |  |  |  | 94.0\% |
| 1364 | Winterhaven | ADM | 24.0 | 27.0 | 30.0 | 31.0 | 30.0 | 28.7 | 57.0 | 61.0 | 55.7 |  |  |  |  | 344.4 |
|  |  | ADA | 95.4\% | 94.8\% | 95.1\% | 96.2\% | 96.3\% | 95.6\% | 96.2\% | 96.9\% | 95.7\% |  |  |  |  | 95.9\% |
| 902 | Woodlawn | ADM | 64.2 | 52.1 | 54.9 | 57.9 | 53.7 | 49.2 | 33.8 | 29.3 | 22.3 |  |  |  |  | 417.5 |
|  |  | ADA | 92.5\% | 91.3\% | 93.6\% | 95.4\% | 95.1\% | 93.8\% | 97.4\% | 95.6\% | 93.8\% |  |  |  |  | 94.1\% |
| 903 | Woodmere | ADM | 61.4 | 73.8 | 68.4 | 59.9 | 63.1 | 66.4 |  |  |  |  |  |  |  | 392.9 |
|  |  | ADA | 87.1\% | 93.9\% | 93.9\% | 92.7\% | 94.2\% | 94.3\% |  |  |  |  |  |  |  | 92.8\% |
| 904 | Woodstock | ADM | 80.7 | 82.0 | 80.9 | 79.1 | 55.7 | 57.3 |  |  |  |  |  |  |  | 435.7 |
|  |  | ADA | 94.3\% | 95.4\% | 93.8\% | 94.9\% | 95.0\% | 93.4\% |  |  |  |  |  |  |  | 94.5\% |
|  | Subtotal - Elementary Schools | ADM | 3,883.6 | 3,761.7 | 3,551.8 | 3,491.8 | 3,314.5 | 3,281.5 | 1,370.7 | 1,275.0 | 1,193.4 |  |  |  |  | 25,124.0 |
|  |  | ADA | 92.4\% | 94.1\% | 94.4\% | 94.6\% | 94.8\% | 94.8\% | 94.8\% | 94.3\% | 93.5\% |  |  |  |  | 94.1\% |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
| Middle Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 831 | Beaumont | ADM |  |  |  |  |  |  | 138.1 | 149.3 | 163.2 |  |  |  |  | 450.6 |
| 831 |  | ADA |  |  |  |  |  |  | 96.2\% | 95.6\% | 93.9\% |  |  |  |  | 95.1\% |
| 1363 | da Vinci | ADM |  |  |  |  |  |  | 161.7 | 149.0 | 145.6 |  |  |  |  | 456.2 |
| 1363 |  | ADA |  |  |  |  |  |  | 94.3\% | 94.2\% | 93.8\% |  |  |  |  | 94.1\% |
| 849 | George | ADM |  |  |  |  |  |  | 137.3 | 116.6 | 128.5 |  |  |  |  | 382.4 |
| 849 |  | ADA |  |  |  |  |  |  | 93.0\% | 91.8\% | 90.9\% |  |  |  |  | 91.9\% |
| 852 | Gray | ADM |  |  |  |  |  |  | 130.4 | 142.3 | 137.8 |  |  |  |  | 410.5 |
| 852 |  | ADA |  |  |  |  |  |  | 95.4\% | 92.8\% | 93.7\% |  |  |  |  | 94.0\% |
| 858 | Hosford | ADM |  |  |  |  |  |  | 173.8 | 171.8 | 193.6 |  |  |  |  | 539.2 |
| 858 |  | ADA |  |  |  |  |  |  | 93.6\% | 93.5\% | 92.3\% |  |  |  |  | 93.1\% |
| 1277 | Jackson | ADM |  |  |  |  |  |  | 174.5 | 222.9 | 255.0 |  |  |  |  | 652.3 |
| 1277 |  | ADA |  |  |  |  |  |  | 95.3\% | 94.6\% | 94.6\% |  |  |  |  | 94.8\% |
| 1243 | Lane | ADM |  |  |  |  |  |  | 114.5 | 139.0 | 136.3 |  |  |  |  | 389.8 |
| 1243 |  | ADA |  |  |  |  |  |  | 93.5\% | 92.9\% | 91.2\% |  |  |  |  | 92.5\% |
| 877 | Mt. Tabor | ADM |  |  |  |  |  |  | 198.7 | 180.6 | 176.2 |  |  |  |  | 555.5 |
| 877 |  | ADA |  |  |  |  |  |  | 95.6\% | 94.7\% | 94.8\% |  |  |  |  | 95.1\% |
| 888 | Sellwood | ADM |  |  |  |  |  |  | 172.0 | 154.1 | 153.6 |  |  |  |  | 479.7 |
| 888 |  | ADA |  |  |  |  |  |  | 94.1\% | 92.9\% | 93.3\% |  |  |  |  | 93.4\% |
| 898 | West Sylvan | ADM |  |  |  |  |  |  | 294.8 | 280.2 | 286.1 |  |  |  |  | 861.1 |
| 898 |  | ADA |  |  |  |  |  |  | 94.8\% | 95.2\% | 94.7\% |  |  |  |  | 94.9\% |
|  | Subtotal - Middle Schools | ADM |  |  |  |  |  |  | 1,695.7 | 1,705.6 | 1,775.9 |  |  |  |  | 5,177.2 |
|  |  | ADA |  |  |  |  |  |  | 94.6\% | 94.0\% | 93.5\% |  |  |  |  | 94.1\% |
| High Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 906 | Benson | ADM |  |  |  |  |  |  |  |  |  | 306.7 | 261.3 | 262.4 | 214.6 | 1,045.0 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 92.5\% | 91.1\% | 91.6\% | 88.8\% | 91.2\% |
| 909 | Cleveland | ADM |  |  |  |  |  |  |  |  |  | 404.9 | 344.7 | 397.6 | 360.8 | 1,508.0 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 93.5\% | 92.0\% | 90.8\% | 90.1\% | 91.6\% |
| 911 | Franklin | ADM |  |  |  |  |  |  |  |  |  | 289.8 | 273.3 | 216.8 | 205.3 | 985.2 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 91.9\% | 90.9\% | 89.3\% | 88.9\% | 90.4\% |
| 912 | Grant | ADM |  |  |  |  |  |  |  |  |  | 462.7 | 406.3 | 344.9 | 350.7 | 1,564.6 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 92.6\% | 90.4\% | 89.5\% | 88.9\% | 90.5\% |
| 913 | Jefferson | ADM |  |  |  |  |  |  | 41.3 | 40.0 | 44.5 | 125.7 | 114.7 | 112.0 | 113.2 | 591.3 |
|  |  | ADA |  |  |  |  |  |  | 94.8\% | 93.5\% | 92.1\% | 83.4\% | 80.2\% | 80.6\% | 82.8\% | 84.2\% |
| 914 | Lincoln | ADM |  |  |  |  |  |  |  |  |  | 386.1 | 331.7 | 319.9 | 332.0 | 1,369.6 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 93.1\% | 92.2\% | 91.7\% | 88.8\% | 91.5\% |
| 915 | Madison | ADM |  |  |  |  |  |  |  |  |  | 244.7 | 195.6 | 193.3 | 164.6 | 798.1 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 88.6\% | 90.4\% | 88.7\% | 89.6\% | 89.3\% |
| 917 | Marshall Campus | ADM |  |  |  |  |  |  |  |  |  | 212.2 | 179.5 | 167.7 | 153.9 | 713.2 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 88.3\% | 86.9\% | 86.6\% | 86.7\% | 87.2\% |
| 4153 | BizTech High | ADM |  |  |  |  |  |  |  |  |  | 103.0 | 60.5 | 56.9 | 51.2 | 271.6 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 90.3\% | 88.1\% | 90.1\% | 87.8\% | 89.3\% |
| 4154 | Linus Pauling Academy | ADM |  |  |  |  |  |  |  |  |  | 34.6 | 46.3 | 42.1 | 52.2 | 175.3 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 89.5\% | 91.3\% | 85.8\% | 86.3\% | 88.1\% |
| 4156 | Renaissance Arts Academy | ADM |  |  |  |  |  |  |  |  |  | 74.6 | 72.6 | 68.7 | 50.5 | 266.3 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 85.1\% | 83.1\% | 84.1\% | 85.9\% | 84.4\% |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
| 918 | Roosevelt Campus | ADM |  |  |  |  |  |  |  |  |  | 162.1 | 160.1 | 174.4 | 135.1 | 631.7 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 86.8\% | 84.6\% | 83.9\% | 83.9\% | 84.8\% |
| 4162 | A.C.T. School | ADM |  |  |  |  |  |  |  |  |  | 65.3 | 57.0 | 75.4 | 51.2 | 249.0 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 84.9\% | 83.9\% | 82.8\% | 83.0\% | 83.7\% |
| 4165 | P.O.W.E.R. School | ADM |  |  |  |  |  |  |  |  |  | 51.1 | 50.6 | 52.6 | 43.6 | 197.8 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 88.0\% | 82.1\% | 82.2\% | 83.1\% | 83.9\% |
| 4164 | Spanish-English International | ADM |  |  |  |  |  |  |  |  |  | 45.6 | 52.5 | 46.5 | 40.2 | 184.9 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 88.2\% | 87.9\% | 87.5\% | 85.9\% | 87.4\% |
| 922 | Wilson | ADM |  |  |  |  |  |  |  |  |  | 403.1 | 330.5 | 339.3 | 339.6 | 1,412.5 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 91.8\% | 90.6\% | 90.1\% | 89.8\% | 90.6\% |
|  | Subtotal - High Schools | ADM |  |  |  |  |  |  | 41.3 | 40.0 | 44.5 | 2,997.8 | 2,597.5 | 2,528.3 | 2,369.8 | 10,619.1 |
|  |  | ADA |  |  |  |  |  |  | 94.8\% | 93.5\% | 92.1\% | 91.3\% | 89.9\% | 89.2\% | 88.5\% | 89.9\% |
|  | Subtotal - Regular Schools \& Programs | ADM | 3,883.6 | 3,761.7 | 3,551.8 | 3,491.8 | 3,314.5 | 3,281.5 | 3,107.7 | 3,020.6 | 3,013.8 | 2,997.8 | 2,597.5 | 2,528.3 | 2,369.8 | 40,920.4 |
|  |  | ADA | 92.4\% | 94.1\% | 94.4\% | 94.6\% | 94.8\% | 94.8\% | 94.7\% | 94.1\% | 93.5\% | 91.3\% | 89.9\% | 89.2\% | 88.5\% | 93.0\% |
| Focus / Alternative Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4507 | Alliance High School | ADM |  |  |  |  |  |  |  |  |  | 4.8 | 27.5 | 107.7 | 133.0 | 272.9 |
| 4507 |  | ADA |  |  |  |  |  |  |  |  |  | 92.7\% | 90.5\% | 85.9\% | 85.3\% | 86.2\% |
| 916 | Metropolitan Learning Center | ADM | 25.0 | 26.0 | 26.0 | 25.6 | 25.9 | 26.4 | 51.9 | 51.2 | 51.8 | 35.5 | 33.2 | 26.2 | 35.9 | 440.6 |
| 916 |  | ADA | 96.3\% | 95.6\% | 95.9\% | 95.4\% | 96.6\% | 96.1\% | 96.0\% | 94.1\% | 94.6\% | 92.3\% | 93.4\% | 90.8\% | 89.4\% | 94.3\% |
|  | Subtotal - Focus / Alternative Programs | ADM | 25.0 | 26.0 | 26.0 | 25.6 | 25.9 | 26.4 | 51.9 | 51.2 | 51.8 | 40.3 | 60.6 | 133.9 | 168.9 | 713.5 |
|  |  | ADA | 96.3\% | 95.6\% | 95.9\% | 95.4\% | 96.6\% | 96.1\% | 96.0\% | 94.1\% | 94.6\% | 92.3\% | 92.1\% | 86.9\% | 86.2\% | 91.2\% |
|  | Subtotal - Regular \& Focus Programs | ADM | 3,908.6 | 3,787.7 | 3,577.8 | 3,517.4 | 3,340.4 | 3,307.9 | 3,159.6 | 3,071.8 | 3,065.6 | 3,038.1 | 2,658.1 | 2,662.2 | 2,538.8 | 41,633.9 |
|  |  | ADA | 92.4\% | 94.1\% | 94.4\% | 94.6\% | 94.8\% | 94.8\% | 94.7\% | 94.1\% | 93.5\% | 91.3\% | 90.0\% | 89.1\% | 88.4\% | 93.0\% |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
| Community-Based Programs |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1811 | Albina Youth Opportunity School | ADM |  |  |  |  |  |  |  |  |  | 5.3 | 7.5 | 10.7 | 32.9 | 56.4 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 81.2\% | 84.7\% | 85.4\% | 86.6\% | 85.6\% |
| 1628 | DePaul Center | ADM |  |  |  |  |  |  |  | 0.2 | 1.1 | 7.2 | 10.9 | 23.1 | 11.9 | 54.5 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 4633 | Insight School of Oregon | ADM |  |  |  |  |  |  |  |  |  | 0.7 | 2.2 | 6.3 | 2.5 | 11.7 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 96.4\% | 86.4\% | 67.7\% | 55.0\% | 70.2\% |
| 1803 | Mt. Scott Park Center for Learning M.S. | ADM |  |  |  |  |  |  | 6.4 | 8.8 | 12.2 | 15.0 | 25.0 | 21.4 | 25.8 | 114.6 |
|  |  | ADA |  |  |  |  |  |  | 94.3\% | 94.4\% | 88.5\% | 89.0\% | 88.7\% | 88.9\% | 89.9\% | 89.8\% |
| 4587 | NAYA Early College Academy | ADM |  |  |  |  |  |  |  |  |  | 8.9 | 19.1 | 25.5 | 24.3 | 77.8 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 81.6\% | 83.2\% | 82.7\% | 81.4\% | 82.3\% |
| 3012 | New Avenues for Youth | ADM |  |  |  |  |  |  |  |  |  | 1.4 | 0.6 | 2.6 | 15.2 | 19.8 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
|  | Open Meadow MS and HS | ADM |  |  |  |  |  |  | 6.0 | 10.1 | 30.2 | 28.6 | 28.0 | 33.0 | 47.8 | 183.7 |
|  |  | ADA |  |  |  |  |  |  | 89.5\% | 88.1\% | 86.3\% | 87.5\% | 93.6\% | 93.2\% | 95.4\% | 91.4\% |
| 1821 | Open Meadow H.S. | ADM |  |  |  |  |  |  |  |  |  | 16.8 | 28.0 | 33.0 | 47.8 | 125.5 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 93.6\% | 93.6\% | 93.2\% | 95.4\% | 94.2\% |
| 3021 | Open Meadow M.S. | ADM |  |  |  |  |  |  | 6.0 | 10.1 | 30.2 | 11.8 |  |  |  | 58.1 |
|  |  | ADA |  |  |  |  |  |  | 89.5\% | 88.1\% | 86.3\% | 78.9\% |  |  |  | 85.5\% |
| 3025 | Oregon Outreach Inc The Gladys McCoy Academy | ADM |  |  |  |  |  |  |  |  |  | 1.5 | 4.6 | 6.6 | 10.2 | 22.9 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 67.2\% | 85.2\% | 78.8\% | 75.9\% | 78.1\% |
| 4508 | Outside In | ADM |  |  |  |  |  |  |  |  |  |  |  |  | 11.1 | 11.1 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 3496 | 6 Pathfinder Academy | ADM |  |  |  |  |  |  |  |  |  | 0.2 |  | 0.7 | 16.2 | 17.2 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
|  | PCC Programs | ADM |  |  |  |  |  |  |  |  |  | 8.3 | 37.7 | 93.5 | 205.4 | 344.9 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 2761 | P.C.C. Bilingual | ADM |  |  |  |  |  |  |  |  |  | 2.9 | 13.1 | 14.0 | 52.8 | 82.8 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 2762 | P.C.C. G.E.D. | ADM |  |  |  |  |  |  |  |  |  | 2.7 | 8.6 | 36.8 | 65.5 | 113.5 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 2763 | P.C.C. H.S. Completion | ADM |  |  |  |  |  |  |  |  |  | 2.8 | 16.0 | 42.7 | 87.1 | 148.5 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 2752 | P.I.C. Night School | ADM |  |  |  |  |  |  |  |  |  |  | 1.0 | 3.0 | 0.3 | 4.3 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 1816 | P.O.I.C. | ADM |  |  |  |  |  |  | 0.0 |  | 0.3 | 9.3 | 19.5 | 30.2 | 48.9 | 108.2 |
|  |  | ADA |  |  |  |  |  |  | 100.0\% |  | 82.4\% | 75.6\% | 77.7\% | 78.2\% | 78.4\% | 78.0\% |
| 1669 | P.O.I.C. - Rosemary Anderson HS | ADM |  |  |  |  |  |  |  |  |  |  |  |  | 28.9 | 28.9 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 1815 | Portland International Community | ADM |  |  |  |  |  |  |  |  |  | 4.5 | 2.0 | 3.9 | 16.7 | 27.1 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 92.6\% | 94.5\% | 91.0\% | 95.2\% | 94.1\% |
| 1820 | Quest Schools | ADM |  |  |  |  |  |  |  |  |  | 8.6 | 17.9 | 22.6 | 32.1 | 81.1 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 84.3\% | 90.0\% | 84.4\% | 88.5\% | 87.3\% |
| 4477 | SE Works Community Learning Center | ADM |  |  |  |  |  |  |  |  |  |  |  |  | 19.9 | 19.9 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 2774 | Y.E.I. Teen Parent | ADM |  |  |  |  |  |  |  |  |  | 3.0 | 7.1 | 9.0 | 12.0 | 31.0 |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 1875 | Youth Employment Institute | ADM |  |  |  |  |  |  |  |  |  | 3.1 | 8.0 | 14.9 | 11.1 | 37.1 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 73.0\% | 57.0\% | 61.9\% | 61.7\% | 61.7\% |
| 1835 | Youth Progress Association | ADM |  |  |  |  |  |  |  |  | 2.0 | 3.3 | 3.2 | 7.4 | 19.7 | 35.6 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
| 1885 | YouthBuilders | ADM |  |  |  |  |  |  |  |  |  |  |  |  | 39.2 | 39.2 |
|  |  | ADA* |  |  |  |  |  |  |  |  |  |  |  |  |  | 0.0\% |
|  | Subtotal - Community-Based Programs | ADM |  |  |  |  |  |  | 12.4 | 19.1 | 45.8 | 109.0 | 194.1 | 314.3 | 632.0 | 1,326.8 |
|  |  | ADA |  |  |  |  |  |  | 92.0\% | 91.0\% | 86.9\% | 84.6\% | 85.3\% | 82.7\% | 85.5\% | 85.0\% |
| Special Services |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DART Schools |  | ADM | 3.5 | 5.6 | 6.0 | 7.1 | 5.7 | 7.0 | 5.3 | 10.3 | 18.0 | 28.4 | 36.3 | 26.2 | 18.9 | 178.3 |
|  |  | ADA | 91.0\% | 96.2\% | 97.0\% | 95.2\% | 96.1\% | 95.3\% | 94.8\% | 92.8\% | 92.8\% | 92.3\% | 91.9\% | 94.5\% | 91.9\% | 93.2\% |
| 908 | Clinton Street School | ADM |  |  |  |  |  |  | 0.1 | 0.8 | 3.5 | 5.4 | 4.7 | 5.5 | 2.3 | 22.2 |
| 908 |  | ADA |  |  |  |  |  |  | 84.6\% | 87.8\% | 96.2\% | 91.2\% | 89.8\% | 93.0\% | 98.7\% | 92.8\% |
| 907 | John's Landing School | ADM |  |  |  |  |  |  | 0.4 | 0.7 | 0.7 | 4.1 | 2.6 | 3.6 | 0.4 | 12.4 |
| 907 |  | ADA |  |  |  |  |  |  | 90.3\% | 93.2\% | 88.0\% | 92.3\% | 92.1\% | 90.7\% | 88.9\% | 91.5\% |
| 2275 | Morrison Breakthrough | ADM |  |  |  |  |  |  |  |  | 0.1 | 2.2 | 3.1 | 5.5 | 5.7 | 16.6 |
| 2275 |  | ADA |  |  |  |  |  |  |  |  | 94.1\% | 97.2\% | 97.3\% | 99.8\% | 97.9\% | 98.3\% |
| 1279 | Morrison Hand in Hand | ADM | 3.5 | 5.3 | 3.7 | 4.8 | 1.5 | 2.4 | 1.3 |  |  |  |  |  |  | 22.6 |
| 1279 |  | ADA | 91.0\% | 95.9\% | 96.3\% | 95.8\% | 93.9\% | 94.4\% | 87.9\% |  |  |  |  |  |  | 94.4\% |
| 1281 | Nickerson Adolescent D.T. | ADM |  |  |  |  |  |  | 0.3 | 2.4 | 4.7 | 3.2 | 3.7 | 0.2 | 1.8 | 16.4 |
| 1281 |  | ADA |  |  |  |  |  |  | 94.1\% | 88.3\% | 93.4\% | 88.1\% | 82.7\% | 82.1\% | 93.6\% | 89.1\% |
| 880 | Parry Center | ADM |  |  | 1.0 | 2.0 | 2.2 | 3.4 | 1.2 | 4.1 | 4.9 | 4.6 | 4.9 | 1.4 | 0.4 | 29.9 |
| 880 |  | ADA |  |  | 95.5\% | 93.0\% | 94.2\% | 94.3\% | 94.7\% | 92.5\% | 89.1\% | 87.4\% | 88.9\% | 89.5\% | 91.9\% | 91.0\% |
| 3584 | Parry Center SCIP | ADM |  | 0.3 | 1.3 | 0.3 | 1.9 | 1.1 | 2.2 | 1.6 | 1.3 | 1.5 |  |  |  | 11.6 |
| 3584 |  | ADA |  | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 99.5\% | 100.0\% | 98.4\% |  |  |  | 99.7\% |
| 923 | Rosemont | ADM |  |  |  |  |  |  |  | 0.7 | 1.7 | 4.5 | 8.2 | 7.4 | 3.6 | 26.0 |
| 923 |  | ADA |  |  |  |  |  |  |  | 99.6\% | 96.6\% | 98.2\% | 96.8\% | 95.1\% | 92.1\% | 96.0\% |
| 921 | White Shield | ADM |  |  |  |  |  |  |  |  | 0.5 | 0.6 | 5.3 | 2.2 | 4.1 | 12.8 |
| 921 |  | ADA |  |  |  |  |  |  |  |  | 92.5\% | 85.6\% | 89.5\% | 93.3\% | 78.4\% | 86.5\% |
| 4405 | Wildflowers | ADM |  |  |  |  |  |  |  |  | 0.6 | 2.4 | 3.8 | 0.6 | 0.7 | 8.1 |
| 4405 |  | ADA |  |  |  |  |  |  |  |  | 75.8\% | 92.2\% | 95.3\% | 92.5\% | 95.0\% | 92.8\% |
|  | Subtotal - Special Services | ADM | 3.5 | 5.6 | 6.0 | 7.1 | 5.7 | 7.0 | 5.3 | 10.3 | 18.0 | 28.4 | 36.3 | 26.2 | 18.9 | 178.3 |
|  |  | ADA | 91.0\% | 96.1\% | 97.0\% | 95.2\% | 96.1\% | 95.3\% | 94.8\% | 92.8\% | 92.8\% | 92.3\% | 91.9\% | 94.5\% | 91.9\% | 93.2\% |

## Portland Public Schools

2009-10 Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade

| Program Type |  |  | Average Daily Membership (ADM) and Attendance Rates (ADA) by Program Type, School and Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# | School |  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | All |
| Public Charters |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4400 | Arthur Academy | ADM | 20.9 | 23.5 | 21.9 | 20.7 | 25.0 | 23.9 |  |  |  |  |  |  |  | 135.9 |
|  |  | ADA | 91.9\% | 91.7\% | 91.7\% | 94.5\% | 93.8\% | 95.0\% |  |  |  |  |  |  |  | 93.1\% |
| 3451 | CM2's Opal School | ADM | 15.0 | 10.0 | 15.0 | 12.4 | 13.0 | 14.0 |  |  |  |  |  |  |  | 79.4 |
|  |  | ADA | 93.2\% | 94.2\% | 95.9\% | 93.5\% | 94.7\% | 94.3\% |  |  |  |  |  |  |  | 94.3\% |
| 3991 | Emerson Public Charter | ADM | 24.0 | 23.9 | 24.0 | 23.4 | 29.0 | 17.7 |  |  |  |  |  |  |  | 142.0 |
|  |  | ADA | 96.2\% | 95.0\% | 95.5\% | 94.6\% | 94.8\% | 95.7\% |  |  |  |  |  |  |  | 95.3\% |
| 4464 | Leadership and Entrepreneurship High School | ADM |  |  |  |  |  |  |  |  |  | 87.7 | 105.1 | 60.0 | 36.1 | 288.8 |
|  |  | ADA |  |  |  |  |  |  |  |  |  | 80.1\% | 81.5\% | 85.7\% | 91.2\% | 83.1\% |
| 4534 | Portland Village School | ADM | 41.3 | 48.3 | 49.7 | 49.9 | 24.9 | 24.8 | 23.3 |  |  |  |  |  |  | 262.2 |
|  |  | ADA | 93.0\% | 91.3\% | 93.4\% | 94.3\% | 94.6\% | 95.7\% | 94.4\% |  |  |  |  |  |  | 93.6\% |
| 4212 | Self Enhancement Academy | ADM |  |  |  |  |  |  | 35.1 | 48.1 | 39.2 |  |  |  |  | 122.4 |
|  |  | ADA |  |  |  |  |  |  | 93.9\% | 92.5\% | 92.8\% |  |  |  |  | 93.0\% |
| 3616 | Trillium Public Charter | ADM | 24.6 | 29.9 | 27.4 | 30.2 | 30.6 | 26.0 | 29.7 | 30.4 | 26.1 | 24.0 | 22.5 | 19.8 | 20.1 | 341.1 |
|  |  | ADA | 98.0\% | 92.8\% | 92.3\% | 92.2\% | 89.9\% | 93.9\% | 95.8\% | 95.2\% | 95.5\% | 96.4\% | 94.0\% | 93.9\% | 92.3\% | 93.9\% |
|  | Subtotal - Public Charters | ADM | 125.8 | 135.6 | 138.0 | 136.6 | 122.5 | 106.5 | 88.1 | 78.4 | 65.2 | 111.7 | 127.5 | 79.7 | 56.2 | 1,371.9 |
|  |  | ADA | 94.4\% | 92.6\% | 93.5\% | 93.9\% | 93.3\% | 94.9\% | 94.6\% | 93.5\% | 93.9\% | 83.4\% | 83.5\% | 87.6\% | 91.6\% | 91.5\% |
| ** | Subtotal - Other Programs | ADM | 6.0 | 33.4 | 30.1 | 45.4 | 41.8 | 42.9 | 58.0 | 40.9 | 38.2 | 16.2 | 28.5 | 21.5 | 157.3 | 560.2 |
|  |  | ADA | 86.4\% | 94.0\% | 92.9\% | 93.7\% | 94.0\% | 93.8\% | 94.8\% | 91.9\% | 89.4\% | 85.3\% | 80.7\% | 76.5\% | 89.3\% | 90.3\% |
| Summary |  | ADM | 4,044.0 | 3,962.3 | 3,751.9 | 3,706.5 | 3,510.3 | 3,464.3 | 3,323.5 | 3,220.5 | 3,232.8 | 3,303.4 | 3,044.5 | 3,104.0 | 3,403.2 | 45,071.0 |
|  |  | ADA | 92.5\% | 94.0\% | 94.4\% | 94.6\% | 94.7\% | 94.8\% | 94.7\% | 94.1\% | 93.4\% | 90.8\% | 89.4\% | 88.6\% | 88.3\% | 92.8\% |

Average Daily Membership (ADM) represents the average number of students enrolled during the school year. ADM is calculated by dividing the total student days of enrollment (includes both days present and absent) by the number of school days (session days).

Average Daily Attendance rate is calculated by dividing the total days of attendance (all days each student is present) by the total number of student days (session days) offered by each school to these students over the entire school year. This rate may vary slightly from Oregon Department of Education (ODE) report cards, as ODE uses attendance through May 1.

NOTE: The data above should not be used for State School Fund calculations as necessary weightings have not been applied.

* These schools/programs submit ADM via instructional hours, not days present/absent. Therefore ADA is not shown.
** Other Programs include ACCESS, Pioneer and other public programs submitted under the District. They are combined in this report.

Portland Public Schools
Student Mobility: Late Enrollee Ratio and Stability Index, 2009-10

| Mobility Summary by Program Type and School | Late Enrollee Ratio (LER) |  | Stability Index (SI) |  | Oct '09 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| Abernethy | 12 | 3.1\% | 383 | 97.7\% | 392 |
| Ainsworth | 11 | 2.1\% | 508 | 96.2\% | 528 |
| Alameda | 13 | 1.7\% | 727 | 97.8\% | 743 |
| Arleta | 37 | 8.8\% | 388 | 92.6\% | 419 |
| Astor | 28 | 6.1\% | 433 | 94.5\% | 458 |
| Atkinson | 6 | 1.2\% | 479 | 97.6\% | 491 |
| Beach | 17 | 3.4\% | 478 | 95.4\% | 501 |
| Beverly Cleary | 13 | 2.4\% | 537 | 97.5\% | 551 |
| Boise-Eliot | 20 | 4.8\% | 391 | 94.0\% | 416 |
| Bridger | 51 | 15.5\% | 315 | 95.5\% | 330 |
| Bridlemile | 22 | 4.6\% | 464 | 96.7\% | 480 |
| Buckman | 16 | 3.3\% | 473 | 96.3\% | 491 |
| Capitol Hill | 21 | 5.9\% | 341 | 95.8\% | 356 |
| Chapman | 41 | 7.5\% | 512 | 94.1\% | 544 |
| Chief Joseph | 14 | 4.2\% | 325 | 97.9\% | 332 |
| César Chávez | 46 | 9.6\% | 435 | 90.6\% | 480 |
| Creative Science | 4 | 1.3\% | 284 | 94.4\% | 301 |
| Creston | 42 | 13.3\% | 317 | 100.3\% | 316 |
| Duniway | 9 | 2.1\% | 412 | 97.4\% | 423 |
| Faubion | 35 | 9.4\% | 334 | 89.5\% | 373 |
| Forest Park | 17 | 3.4\% | 490 | 98.0\% | 500 |
| Glencoe | 14 | 3.0\% | 455 | 96.0\% | 474 |
| Grout | 32 | 9.2\% | 309 | 89.3\% | 346 |
| Harrison Park | 94 | 12.9\% | 647 | 88.5\% | 731 |
| Hayhurst | 9 | 2.4\% | 360 | 94.2\% | 382 |
| Humboldt | 21 | 8.2\% | 241 | 94.5\% | 255 |
| Irvington | 20 | 4.0\% | 496 | 98.2\% | 505 |
| James John | 34 | 8.9\% | 360 | 94.0\% | 383 |
| Kelly | 45 | 9.6\% | 436 | 93.4\% | 467 |
| King | 14 | 4.6\% | 280 | 91.5\% | 306 |
| Laurelhurst | 15 | 2.1\% | 692 | 97.9\% | 707 |
| Lee | 30 | 6.6\% | 427 | 93.4\% | 457 |
| Lent | 72 | 13.1\% | 499 | 90.9\% | 549 |
| Lewis | 22 | 5.9\% | 361 | 96.5\% | 374 |
| Llewellyn | 26 | 6.0\% | 422 | 97.9\% | 431 |
| Maplewood | 11 | 3.2\% | 323 | 94.4\% | 342 |
| Markham | 25 | 6.7\% | 338 | 90.4\% | 374 |
| Marysville | 27 | 6.2\% | 392 | 90.1\% | 435 |
| Ockley Green | 17 | 5.7\% | 286 | 96.3\% | 297 |
| Peninsula | 18 | 4.8\% | 350 | 93.3\% | 375 |
| Richmond | 4 | 0.8\% | 502 | 97.3\% | 516 |
| Rieke | 14 | 3.8\% | 354 | 95.4\% | 371 |
| Rigler | 47 | 7.9\% | 531 | 89.2\% | 595 |
| Rosa Parks | 63 | 13.6\% | 410 | 88.6\% | 463 |
| Roseway Heights | 19 | 3.4\% | 539 | 95.4\% | 565 |

Portland Public Schools
Student Mobility: Late Enrollee Ratio and Stability Index, 2009-10

| Mobility Summary by Program Type and School | Late Enrollee Ratio (LER) |  | Stability Index (SI) |  | Oct '09 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| Sabin | 13 | 4.0\% | 309 | 93.9\% | 329 |
| Scott | 37 | 6.6\% | 508 | 90.2\% | 563 |
| Sitton | 55 | 19.0\% | 265 | 91.7\% | 289 |
| Skyline | 9 | 3.1\% | 279 | 95.2\% | 293 |
| Stephenson | 5 | 1.5\% | 326 | 97.6\% | 334 |
| Sunnyside Environmental | 12 | 2.1\% | 569 | 97.3\% | 585 |
| Vernon | 21 | 5.5\% | 330 | 86.8\% | 380 |
| Vestal | 48 | 11.1\% | 389 | 89.8\% | 433 |
| Whitman | 29 | 7.8\% | 340 | 91.4\% | 372 |
| Winterhaven | 1 | 0.3\% | 342 | 99.1\% | 345 |
| Woodlawn | 26 | 7.7\% | 308 | 91.1\% | 338 |
| Woodmere | 30 | 7.6\% | 366 | 92.4\% | 396 |
| Woodstock | 23 | 5.3\% | 421 | 97.0\% | 434 |
| Elementary School Subtotal | 1,477 | 5.9\% | 23,788 | 94.3\% | 25,216 |
| Beaumont | 14 | 3.1\% | 439 | 97.6\% | 450 |
| da Vinci | 6 | 1.3\% | 449 | 98.5\% | 456 |
| George | 44 | 11.3\% | 345 | 88.9\% | 388 |
| Gray | 21 | 5.0\% | 391 | 93.5\% | 418 |
| Hosford | 32 | 5.8\% | 517 | 94.3\% | 548 |
| Jackson | 34 | 5.2\% | 626 | 96.5\% | 649 |
| Lane | 56 | 14.1\% | 348 | 87.9\% | 396 |
| Mt. Tabor | 9 | 1.6\% | 546 | 97.8\% | 558 |
| Sellwood | 15 | 3.1\% | 467 | 97.5\% | 479 |
| West Sylvan | 35 | 4.1\% | 837 | 97.0\% | 863 |
| Middle School Subtotal | 266 | 5.1\% | 4,965 | 95.4\% | 5,205 |
| Benson | 7 | 0.6\% | 997 | 91.0\% | 1,096 |
| Cleveland | 62 | 4.0\% | 1,419 | 91.7\% | 1,547 |
| Franklin | 42 | 4.1\% | 918 | 89.1\% | 1,030 |
| Grant | 45 | 2.8\% | 1,500 | 93.5\% | 1,604 |
| Jefferson | 71 | 11.7\% | 529 | 86.9\% | 609 |
| Lincoln | 33 | 2.4\% | 1,323 | 95.2\% | 1,390 |
| Madison | 69 | 8.1\% | 720 | 84.7\% | 850 |
| Marshall Campus | 112 | 15.1\% | 615 | 82.7\% | 744 |
| Roosevelt Campus | 87 | 13.1\% | 551 | 83.0\% | 664 |
| Wilson | 40 | 2.8\% | 1,353 | 94.4\% | 1,434 |
| High School Subtotal | 568 | 5.2\% | 9,925 | 90.5\% | 10,968 |
| Schools Total | 2,311 | 5.6\% | 38,678 | 93.4\% | 41,389 |

## Portland Public Schools

Student Mobility: Late Enrollee Ratio and Stability Index, 2009-10

| Mobility Summary by Program Type and School | Late Enrollee Ratio (LER) |  | Stability Index (SI) |  | Oct '09 Enroll |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  |
| ACCESS | 12 | 6.0\% | 192 | 96.0\% | 200 |
| Alliance High School | 155 | 60.1\% | 146 | 56.6\% | 258 |
| Metropolitan Learning Center | 11 | 2.5\% | 430 | 97.3\% | 442 |
| Alternative Programs Total | 178 | 19.8\% | 768 | 85.3\% | 900 |
| Arthur Academy | 9 | 6.9\% | 131 | 100.0\% | 131 |
| CM2's Opal School | 0 | 0.0\% | 79 | 98.8\% | 80 |
| Emerson Public Charter | 0 | 0.0\% | 141 | 98.6\% | 143 |
| Leadership and Entrepreneurship Public Charter | 164 | 63.1\% | 209 | 80.4\% | 260 |
| Portland Village School | 12 | 4.5\% | 251 | 95.1\% | 264 |
| Self Enhancement Academy | 3 | 2.3\% | 116 | 90.6\% | 128 |
| Trillium Public Charter | 14 | 4.1\% | 327 | 95.6\% | 342 |
| Charters Subtotal | 202 | 15.0\% | 1,254 | 93.0\% | 1,348 |
| Grand Total | 2,691 | 6.2\% | 40,700 | 93.3\% | 43,637 |

## Late Enrollee Ratio:

This is the percentage of students in a given school year who enrolled after October 1 compared to those who enrolled by October 1. The formula is A / B, where:
$A=$ the number of students first enrolled at school after October 1
$B=$ the number of students enrolled on October 1

## Stability Index:

This is the percentage of students in a given school year who were enrolled at the same school through most of the school year compared to all students enrolled on October 1st. The formula used is A/B, where:
$A=$ number of students enrolled in the same school through most of the school year ( $>=145$ school days)
$B=$ the number of students enrolled on October 1
Note: Calculation of stability changed starting the 2004-05 SY.
Prior to 2004-05, stability was determined by if a student was enrolled on both October 1 and June 1.
Beginning 2004-05, stability was determined instead based on a student being enrolled at least 145 days at a school, which is aproximately $85 \%$ of the school year.
The revised method better accommodates non-standard school calendars, seniors who graduate (and quit attending) in May, and 'short' breaks in educational service.

## Portland Public Schools

Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

| ODE\# | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per <br> Special <br> Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 822 | Abernethy E.S. | Students with at least one: | 7 | 2\% |  |  | 6 | 2\% | 1 | 0.3\% |  |  | 392 |
|  |  | Total Incidents: | 14 | 4\% |  |  | 13 | 3\% | 1 | 0.3\% |  |  |  |
| 823 | Ainsworth E.S. | Students with at least one: | 3 | 1\% |  |  | 2 | 0.4\% | 1 | 0.2\% |  |  | 528 |
|  |  | Total Incidents: | 3 | 1\% |  |  | 2 | 0.4\% | 1 | 0.2\% |  |  |  |
| 824 | Alameda E.S. | Students with at least one: | 15 | 2\% |  |  | 11 | 1\% | 9 | 1\% |  |  | 744 |
|  |  | Total Incidents: | 47 | 6\% |  |  | 27 | 4\% | 20 | 3\% |  |  |  |
| 826 | Arleta K-8 | Students with at least one: | 48 | 11\% |  |  | 39 | 9\% | 17 | 4\% |  |  | 420 |
|  |  | Total Incidents: | 110 | 26\% |  |  | 79 | 19\% | 31 | 7\% |  |  |  |
| 827 | Astor K-8 | Students with at least one: | 46 | 10\% | 1 | 0.2\% | 39 | 9\% | 12 | 3\% |  |  | 458 |
|  |  | Total Incidents: | 67 | 15\% | 1 | 0.2\% | 53 | 12\% | 13 | 3\% |  |  |  |
| 828 | Atkinson E.S. | Students with at least one: | 8 | 2\% |  |  | 5 | 1\% | 3 | 0.6\% |  |  | 491 |
|  |  | Total Incidents: | 11 | 2\% |  |  | 8 | 2\% | 3 | 0.6\% |  |  |  |
| 830 | Beach PK-8 | Students with at least one: | 35 | 7\% |  |  | 31 | 6\% | 8 | 1\% |  |  | 538 |
|  |  | Total Incidents: | 52 | 10\% |  |  | 44 | 8\% | 8 | 1\% |  |  |  |
| 857 | Beverly Cleary | Students with at least one: | 20 | 4\% |  |  | 20 | 4\% |  |  |  |  | 552 |
|  |  | Total Incidents: | 30 | 5\% |  |  | 30 | 5\% |  |  |  |  |  |
| 833 | Boise-Eliot PK-8 | Students with at least one: | 63 | 15\% |  |  | 60 | 14\% | 15 | 4\% |  |  | 417 |
|  |  | Total Incidents: | 143 | 34\% |  |  | 126 | 30\% | 17 | 4\% |  |  |  |
| 835 | Bridlemile E.S. | Students with at least one: | 2 | 0\% |  |  | 2 | 0.4\% |  |  |  |  | 480 |
|  |  | Total Incidents: | 3 | 1\% |  |  | 3 | 0.6\% |  |  |  |  |  |
| 834 | Bridger K-8 | Students with at least one: | 32 | 10\% |  |  | 31 | 9\% | 2 | 0.6\% |  |  | 331 |
|  |  | Total Incidents: | 77 | 23\% |  |  | 75 | 23\% | 2 | 0.6\% |  |  |  |
| 837 | Buckman E.S. | Students with at least one: | 19 | 4\% |  |  | 19 | 4\% | 2 | 0.4\% |  |  | 492 |
|  |  | Total Incidents: | 34 | 7\% |  |  | 32 | 7\% | 2 | 0.4\% |  |  |  |
| 838 | Capitol Hill E.S. | Students with at least one: | 8 | 2\% |  |  | 4 | 1\% | 5 | 1\% |  |  | 357 |
|  |  | Total Incidents: | 9 | 3\% |  |  | 4 | 1\% | 5 | 1\% |  |  |  |
| 839 | Chapman E.S. | Students with at least one: | 27 | 5\% |  |  | 25 | 5\% | 12 | 2\% |  |  | 544 |
|  |  | Total Incidents: | 76 | 14\% |  |  | 57 | 10\% | 19 | 3\% |  |  |  |
| 840 | Chief Joseph E.S. | Students with at least one: | 9 | 2\% |  |  | 9 | 2\% |  |  |  |  | 377 |
|  |  | Total Incidents: | 11 | 3\% |  |  | 11 | 3\% |  |  |  |  |  |
| 841 | César Chávez K-8 | Students with at least one: | 82 | 17\% |  |  | 56 | 12\% | 47 | 10\% |  |  | 484 |
|  |  | Total Incidents: | 168 | 35\% |  |  | 112 | 23\% | 56 | 12\% |  |  |  |
| 4640 | Creative Science | Students with at least one: | 16 | 5\% |  |  | 16 | 5\% | 2 | 0.7\% |  |  | 301 |
|  |  | Total Incidents: | 32 | 11\% |  |  | 29 | 10\% | 3 | 1.0\% |  |  |  |
| 843 | Creston K-8 | Students with at least one: | 32 | 10\% |  |  | 25 | 8\% | 8 | 2\% |  |  | 333 |
|  |  | Total Incidents: | 48 | 14\% |  |  | 39 | 12\% | 9 | 3\% |  |  |  |

## Portland Public Schools

Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

|  | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per Special Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ODE\# |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 844 | Duniway E.S. | Students with at least one: | 10 | 2\% |  |  | 10 | 2\% |  |  |  |  | 423 |
|  |  | Total Incidents: | 13 | 3\% |  |  | 13 | 3\% |  |  |  |  |  |
| 847 | Faubion PK-8 | Students with at least one: | 54 | 14\% |  |  | 48 | 12\% | 13 | 3\% |  |  | 393 |
|  |  | Total Incidents: | 96 | 24\% |  |  | 83 | 21\% | 13 | 3\% |  |  |  |
| 2413 | Forest Park E.S. | Students with at least one: | 4 | 1\% |  |  | 4 | 0.8\% |  |  |  |  | 501 |
|  |  | Total Incidents: | 4 | 1\% |  |  | 4 | 0.8\% |  |  |  |  |  |
| 850 | Glencoe E.S. | Students with at least one: | 14 | 3\% |  |  | 11 | 2\% | 6 | 1\% |  |  | 474 |
|  |  | Total Incidents: | 30 | 6\% |  |  | 21 | 4\% | 9 | 2\% |  |  |  |
| 854 | Grout E.S. | Students with at least one: | 29 | 8\% |  |  | 27 | 8\% | 4 | 1\% |  |  | 346 |
|  |  | Total Incidents: | 71 | 21\% |  |  | 67 | 19\% | 4 | 1\% |  |  |  |
| 842 | Harrison Park | Students with at least one: | 85 | 12\% | 2 | 0.3\% | 83 | 11\% | 2 | 0.3\% | 2 | 0.3\% | 732 |
|  |  | Total Incidents: | 158 | 22\% | 2 | 0.3\% | 152 | 21\% | 2 | 0.3\% | 2 | 0.3\% |  |
| 855 | Hayhurst E.S. | Students with at least one: | 17 | 4\% |  |  | 17 | 4\% |  |  |  |  | 385 |
|  |  | Total Incidents: | 22 | 6\% |  |  | 22 | 6\% |  |  |  |  |  |
| 860 | Humboldt PK-8 | Students with at least one: | 28 | 10\% |  |  | 27 | 10\% | 4 | 1\% |  |  | 275 |
|  |  | Total Incidents: | 47 | 17\% |  |  | 41 | 15\% | 6 | 2\% |  |  |  |
| 861 | Irvington K-8 | Students with at least one: | 49 | 10\% |  |  | 40 | 8\% | 22 | 4\% |  |  | 505 |
|  |  | Total Incidents: | 112 | 22\% |  |  | 83 | 16\% | 29 | 6\% |  |  |  |
| 862 | James John E.S. | Students with at least one: | 29 | 8\% |  |  | 26 | 7\% | 7 | 2\% |  |  | 384 |
|  |  | Total Incidents: | 44 | 11\% |  |  | 33 | 9\% | 11 | 3\% |  |  |  |
| 864 | Kelly E.S. | Students with at least one: | 26 | 6\% |  |  | 25 | 5\% | 5 | 1\% |  |  | 467 |
|  |  | Total Incidents: | 45 | 10\% |  |  | 40 | 9\% | 5 | 1\% |  |  |  |
| 866 | King PK-8 | Students with at least one: | 58 | 17\% |  |  | 56 | 17\% | 7 | 2\% |  |  | 336 |
|  |  | Total Incidents: | 133 | 40\% |  |  | 126 | 38\% | 7 | 2\% |  |  |  |
| 868 | Laurelhurst K-7 | Students with at least one: | 12 | 2\% | 1 | 0.1\% | 8 | 1\% | 5 | 0.7\% |  |  | 708 |
|  |  | Total Incidents: | 19 | 3\% | 1 | 0.1\% | 11 | 2\% | 7 | 1.0\% |  |  |  |
| 869 | Lee K-8 | Students with at least one: | 55 | 12\% | 1 | 0.2\% | 35 | 8\% | 32 | 7\% |  |  | 458 |
|  |  | Total Incidents: | 117 | 26\% | 1 | 0.2\% | 66 | 14\% | 50 | 11\% |  |  |  |
| 870 | Lent K-8 | Students with at least one: | 72 | 13\% | 1 | 0.2\% | 66 | 12\% | 18 | 3\% |  |  | 549 |
|  |  | Total Incidents: | 124 | 23\% | 1 | 0.2\% | 101 | 18\% | 22 | 4\% |  |  |  |
| 871 | Lewis E.S. | Students with at least one: | 11 | 3\% |  |  | 10 | 3\% | 5 | 1\% |  |  | 374 |
|  |  | Total Incidents: | 31 | 8\% |  |  | 26 | 7\% | 5 | 1\% |  |  |  |
| 872 | Llewellyn E.S. | Students with at least one: | 12 | 3\% |  |  | 11 | 3\% | 1 | 0.2\% |  |  | 434 |
|  |  | Total Incidents: | 15 | 3\% |  |  | 14 | 3\% | 1 | 0.2\% |  |  |  |
| 873 | Maplewood E.S. | Students with at least one: | 8 | 2\% |  |  | 8 | 2\% | 2 | 0.6\% |  |  | 342 |
|  |  | Total Incidents: | 11 | 3\% |  |  | 9 | 3\% | 2 | 0.6\% |  |  |  |

## Portland Public Schools

Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

| ODE\# | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per Special Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 1278 | Markham E.S. | Students with at least one: | 19 | 5\% |  |  | 7 | 2\% | 14 | 4\% |  |  | 376 |
|  |  | Total Incidents: | 24 | 6\% |  |  | 8 | 2\% | 16 | 4\% |  |  |  |
| 875 | Marysville K-8 | Students with at least one: | 53 | 12\% | 1 | 0.2\% | 49 | 11\% | 13 | 3\% |  |  | 435 |
|  |  | Total Incidents: | 110 | 25\% | 1 | 0.2\% | 92 | 21\% | 17 | 4\% |  |  |  |
| 878 | Ockley Green | Students with at least one: | 78 | 26\% |  |  | 78 | 26\% |  |  |  |  | 299 |
|  |  | Total Incidents: | 189 | 63\% |  |  | 189 | 63\% |  |  |  |  |  |
| 879 | Peninsula K-8 | Students with at least one: | 23 | 6\% |  |  | 20 | 5\% | 8 | 2\% |  |  | 375 |
|  |  | Total Incidents: | 43 | 11\% |  |  | 33 | 9\% | 10 | 3\% |  |  |  |
| 883 | Richmond E.S. | Students with at least one: | 6 | 1\% |  |  | 5 | 0.9\% | 1 | 0.2\% |  |  | 569 |
|  |  | Total Incidents: | 15 | 3\% |  |  | 14 | 2\% | 1 | 0.2\% |  |  |  |
| 1299 | Rieke E.S. | Students with at least one: | 5 | 1\% |  |  | 5 | 1\% |  |  |  |  | 371 |
|  |  | Total Incidents: | 5 | 1\% |  |  | 5 | 1\% |  |  |  |  |  |
| 884 | Rigler K-7 | Students with at least one: | 86 | 14\% |  |  | 78 | 13\% | 19 | 3\% |  |  | 596 |
|  |  | Total Incidents: | 174 | 29\% |  |  | 151 | 25\% | 23 | 4\% |  |  |  |
| 829 | Rosa Parks K-5 | Students with at least one: | 19 | 4\% |  |  | 19 | 4\% |  |  |  |  | 463 |
|  |  | Total Incidents: | 30 | 6\% |  |  | 30 | 6\% |  |  |  |  |  |
| 885 | Rose City Park | Students with at least one: | 42 | 7\% |  |  | 42 | 7\% | 2 | 0.3\% | 1 | 0.2\% | 578 |
|  |  | Total Incidents: | 66 | 11\% |  |  | 63 | 11\% | 2 | 0.3\% | 1 | 0.2\% |  |
| 886 | Sabin PK-8 | Students with at least one: | 45 | 13\% | 1 | 0.3\% | 34 | 10\% | 23 | 7\% |  |  | 348 |
|  |  | Total Incidents: | 95 | 27\% | 1 | 0.3\% | 57 | 16\% | 37 | 11\% |  |  |  |
| 887 | Scott | Students with at least one: | 82 | 15\% |  |  | 79 | 14\% | 21 | 4\% |  |  | 563 |
|  |  | Total Incidents: | 226 | 40\% |  |  | 185 | 33\% | 41 | 7\% |  |  |  |
| 889 | Sitton E.S. | Students with at least one: | 46 | 16\% |  |  | 26 | 9\% | 34 | 12\% |  |  | 291 |
|  |  | Total Incidents: | 110 | 38\% |  |  | 64 | 22\% | 46 | 16\% |  |  |  |
| 890 | Skyline K-8 | Students with at least one: | 7 | 2\% |  |  | 7 | 2\% |  |  |  |  | 294 |
|  |  | Total Incidents: | 8 | 3\% |  |  | 8 | 3\% |  |  |  |  |  |
| 892 | Stephenson E.S. | Students with at least one: | 3 | 1\% |  |  | 2 | 0.6\% | 1 | 0.3\% |  |  | 335 |
|  |  | Total Incidents: | 4 | 1\% |  |  | 3 | 0.9\% | 1 | 0.3\% |  |  |  |
| 893 | Sunnyside Environmental | Students with at least one: | 17 | 3\% |  |  | 12 | 2\% | 8 | 1\% |  |  | 585 |
|  |  | Total Incidents: | 24 | 4\% |  |  | 15 | 3\% | 9 | 2\% |  |  |  |
| 895 | Vernon PK-8 | Students with at least one: | 68 | 17\% |  |  | 68 | 17\% | 1 | 0.3\% |  |  | 397 |
|  |  | Total Incidents: | 121 | 30\% |  |  | 120 | 30\% | 1 | 0.3\% |  |  |  |
| 896 | Vestal K-8 | Students with at least one: | 22 | 5\% |  |  | 12 | 3\% | 16 | 4\% | 1 | 0.2\% | 433 |
|  |  | Total Incidents: | 46 | 11\% |  |  | 23 | 5\% | 22 | 5\% | 1 | 0.2\% |  |
| 900 | Whitman E.S. | Students with at least one: | 30 | 8\% |  |  | 25 | 7\% | 14 | 4\% |  |  | 372 |
|  |  | Total Incidents: | 69 | 19\% |  |  | 41 | 11\% | 28 | 8\% |  |  |  |

## Portland Public Schools

Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

| ODE\# | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per Special Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 1364 | Winterhaven K-8 | Students with at least one: | 5 | 1\% |  |  | 2 | 0.6\% | 3 | 0.9\% |  |  | 345 |
|  |  | Total Incidents: | 6 | 2\% |  |  | 3 | 0.9\% | 3 | 0.9\% |  |  |  |
| 902 | Woodlawn PK-8 | Students with at least one: | 72 | 16\% |  |  | 69 | 15\% | 8 | 2\% |  |  | 449 |
|  |  | Total Incidents: | 133 | 30\% |  |  | 124 | 28\% | 9 | 2\% |  |  |  |
| 903 | Woodmere E.S. | Students with at least one: | 0 | 0\% |  |  |  |  |  |  |  |  | 397 |
|  |  | Total Incidents: | 0 | 0\% |  |  |  |  |  |  |  |  |  |
| 904 | Woodstock E.S. | Students with at least one: | 0 | 0\% |  |  |  |  |  |  |  |  | 433 |
|  |  | Total Incidents: | 0 | 0\% |  |  |  |  |  |  |  |  |  |
| Elementary Schools Total |  | Students with at least one: | 1,796 | 7\% |  | 0.0\% | 1,560 | 6\% | 481 | 2\% | 4 | 0.0\% | 25,629 |
|  |  | Total Incidents: | 3,591 | 14\% |  | 0.0\% | 2,930 | 11\% | 649 | 3\% | 4 | 0.0\% |  |

## Portland Public Schools

Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

| ODE\# | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per Special Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 831 | Beaumont M.S. | Students with at least one: | 77 | 17\% | 4 | 0.9\% | 48 | 11\% | 45 | 10\% |  |  | 450 |
|  |  | Total Incidents: | 145 | 32\% | 4 | 0.9\% | 78 | 17\% | 63 | 14\% |  |  |  |
| 1363 | DaVinci Arts M.S. | Students with at least one: | 9 | 2\% | 1 | 0.2\% | 9 | 2\% |  |  |  |  | 456 |
|  |  | Total Incidents: | 19 | 4\% | 1 | 0.2\% | 18 | 4\% |  |  |  |  |  |
| 849 | George M.S. | Students with at least one: | 100 | 26\% | 2 | 0.5\% | 100 | 26\% | 4 | 1\% | 2 | 0.5\% | 388 |
|  |  | Total Incidents: | 205 | 53\% | 2 | 0.5\% | 196 | 51\% | 5 | 1\% | 2 | 0.5\% |  |
| 852 | Robert Gray M.S. | Students with at least one: | 31 | 7\% | 2 | 0.5\% | 31 | 7\% |  |  |  |  | 419 |
|  |  | Total Incidents: | 57 | 14\% | 2 | 0.5\% | 55 | 13\% |  |  |  |  |  |
| 858 | Hosford M.S. | Students with at least one: | 64 | 12\% |  |  | 50 | 9\% | 24 | 4\% |  |  | 548 |
|  |  | Total Incidents: | 127 | 23\% |  |  | 95 | 17\% | 32 | 6\% |  |  |  |
| 1277 | Jackson M.S. | Students with at least one: | 37 | 6\% | 2 | 0.3\% | 29 | 4\% | 14 | 2\% | 1 | 0.2\% | 651 |
|  |  | Total Incidents: | 56 | 9\% | 2 | 0.3\% | 36 | 6\% | 17 | 3\% | 1 | 0.2\% |  |
| 1243 | Lane M.S. | Students with at least one: | 84 | 21\% | 3 | 0.8\% | 81 | 20\% | 2 | 0.5\% | 1 | 0.3\% | 397 |
|  |  | Total Incidents: | 168 | 42\% | 3 | 0.8\% | 162 | 41\% | 2 | 0.5\% | 1 | 0.3\% |  |
| 877 | Mt. Tabor M.S. | Students with at least one: | 20 | 4\% |  |  | 11 | 2\% | 13 | 2\% |  |  | 559 |
|  |  | Total Incidents: | 27 | 5\% |  |  | 14 | 3\% | 13 | 2\% |  |  |  |
| 888 | Sellwood M.S. | Students with at least one: | 64 | 13\% | 1 | 0.2\% | 64 | 13\% |  |  |  |  | 480 |
|  |  | Total Incidents: | 113 | 24\% | 1 | 0.2\% | 112 | 23\% |  |  |  |  |  |
| 898 | West Sylvan M.S. | Students with at least one: | 56 | 6\% |  |  | 33 | 4\% | 36 | 4\% |  |  | 863 |
|  |  | Total Incidents: | 89 | 10\% |  |  | 44 | 5\% | 45 | 5\% |  |  |  |
| Middle Schools Total |  | Students with at least one: | 540 | 10\% | 15 | 0.3\% | 454 | 9\% | 138 | 3\% | 4 | 0.1\% | 5,211 |
|  |  | Total Incidents: | 1,006 | 19\% | 15 | 0.3\% | 810 | 16\% | 177 | 3\% | 4 | 0.1\% |  |

## Portland Public Schools

Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

| ODE\# | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per Special Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 906 | Benson H.S. | Students with at least one: | 99 | 9\% | 2 | 0.2\% | 97 | 9\% | 3 | 0.3\% | 1 | 0.1\% | 1,100 |
|  |  | Total Incidents: | 133 | 12\% | 2 | 0.2\% | 127 | 12\% | 3 | 0.3\% | 1 | 0.1\% |  |
| 909 | Cleveland H.S. | Students with at least one: | 56 | 4\% | 9 | 0.6\% | 44 | 3\% | 6 | 0.4\% |  |  | 1,553 |
|  |  | Total Incidents: | 72 | 5\% | 10 | 0.6\% | 56 | 4\% | 6 | 0.4\% |  |  |  |
| 911 | Franklin H.S. | Students with at least one: | 105 | 10\% | 4 | 0.4\% | 47 | 5\% | 74 | 7\% | 1 | 0.1\% | 1,032 |
|  |  | Total Incidents: | 160 | 16\% | 4 | 0.4\% | 61 | 6\% | 94 | 9\% | 1 | 0.1\% |  |
| 912 | Grant H.S. | Students with at least one: | 78 | 5\% | 9 | 0.6\% | 72 | 4\% |  |  |  |  | 1,610 |
|  |  | Total Incidents: | 98 | 6\% | 9 | 0.6\% | 89 | 6\% |  |  |  |  |  |
| 913 | Jefferson | Students with at least one: | 113 | 18\% | 2 | 0.3\% | 111 | 18\% | 2 | 0.3\% |  |  | 617 |
|  |  | Total Incidents: | 179 | 29\% | 2 | 0.3\% | 175 | 28\% | 2 | 0.3\% |  |  |  |
| 914 | Lincoln H.S. | Students with at least one: | 50 | 4\% | 3 | 0.2\% | 47 | 3\% | 4 | 0.3\% |  |  | 1,395 |
|  |  | Total Incidents: | 69 | 5\% | 3 | 0.2\% | 62 | 4\% | 4 | 0.3\% |  |  |  |
| 915 | Madison | Students with at least one: | 106 | 12\% | 11 | 1\% | 93 | 11\% | 24 | 3\% |  |  | 860 |
|  |  | Total Incidents: | 191 | 22\% | 11 | 1\% | 151 | 18\% | 29 | 3\% |  |  |  |
| 917 | Marshall Campus | Students with at least one: | 243 | 33\% | 20 | 3\% | 219 | 29\% | 49 | 7\% |  |  | 747 |
|  |  | Total Incidents: | 537 | 72\% | 20 | 3\% | 454 | 61\% | 63 | 8\% |  |  |  |
| 4153 | BizTech H.S. | Students with at least one: | 113 | 40\% | 8 | 3\% | 90 | 32\% | 48 | 17\% |  |  | 284 |
|  |  | Total Incidents: | 243 | 86\% | 8 | 3\% | 173 | 61\% | 62 | 22\% |  |  |  |
| 4154 | PAIS | Students with at least one: | 19 | 11\% | 2 | 1\% | 19 | 11\% |  |  |  |  | 175 |
|  |  | Total Incidents: | 31 | 18\% | 2 | 1\% | 29 | 17\% |  |  |  |  |  |
| 4156 | RAA | Students with at least one: | 112 | 39\% | 10 | 3\% | 111 | 39\% | 1 | 0.3\% |  |  | 288 |
|  |  | Total Incidents: | 263 | 91\% | 10 | 3\% | 252 | 88\% | 1 | 0.3\% |  |  |  |
| 918 | Roosevelt Campus | Students with at least one: | 174 | 26\% | 6 | 0.9\% | 108 | 16\% | 110 | 16\% | 1 | 0.1\% | 681 |
|  |  | Total Incidents: | 338 | 50\% | 6 | 0.9\% | 170 | 25\% | 161 | 24\% | 1 | 0.1\% |  |
| 4162 | ACT HS | Students with at least one: | 56 | 21\% | 1 | 0.4\% | 36 | 13\% | 37 | 14\% | 1 | 0.4\% | 273 |
|  |  | Total Incidents: | 118 | 43\% | 1 | 0.4\% | 61 | 22\% | 55 | 20\% | 1 | 0.4\% |  |
| 4165 | POWER HS | Students with at least one: | 70 | 33\% | 3 | 1\% | 49 | 23\% | 41 | 20\% |  |  | 209 |
|  |  | Total Incidents: | 146 | 70\% | 3 | 1\% | 80 | 38\% | 63 | 30\% |  |  |  |
| 4164 | SEIS HS | Students with at least one: | 48 | 24\% | 2 | 1\% | 23 | 12\% | 32 | 16\% |  |  | 199 |
|  |  | Total Incidents: | 74 | 37\% | 2 | 1\% | 29 | 15\% | 43 | 22\% |  |  |  |
| 922 | Wilson H.S. | Students with at least one: | 74 | 5\% | 5 | 0.3\% | 66 | 5\% | 6 | 0.4\% |  |  | 1,439 |
|  |  | Total Incidents: | 104 | 7\% | 5 | 0.3\% | 93 | 6\% | 6 | 0.4\% |  |  |  |
| High Schools Total |  | Students with at least one: | 1,093 | 10\% | 71 | 0.6\% | 901 | 8\% | 278 | 3\% | 3 | 0.0\% | 11,034 |
|  |  | Total Incidents: | 1,881 | 17\% | 72 | 0.7\% | 1,438 | 13\% | 368 | 3\% | 3 | 0.0\% |  |

## Portland Public Schools

Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

| ODE\# | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per Special Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 8005 | Access | Students with at least one: | 17 | 9\% |  |  | 9 | 5\% | 12 | 6\% |  |  | 200 |
|  |  | Total Incidents: | 31 | 16\% |  |  | 18 | 9\% | 13 | 7\% |  |  |  |
| 4507 | Alliance ${ }^{1}$ | Students with at least one: | 28 | 10\% | 3 | 1\% | 25 | 9\% | 1 | 0.4\% |  |  | 267 |
|  |  | Total Incidents: | 34 | 13\% | 3 | 1\% | 30 | 11\% | 1 | 0.4\% |  |  |  |
| 916 | Metropolitan Learning Center | Students with at least one: | 12 | 3\% |  |  | 11 | 2\% | 1 | 0.2\% |  |  | 443 |
|  |  | Total Incidents: | 14 | 3\% |  |  | 13 | 3\% | 1 | 0.2\% |  |  |  |
| PPS Alternatives Total |  | Students with at least one: | 57 | 6\% | 3 | 0.3\% | 45 | 5\% | 14 | 2\% |  |  | 910 |
|  |  | Total Incidents: | 79 | 9\% | 3 | 0.3\% | 61 | 7\% | 15 | 2\% |  |  |  |
| 1812 | C.T.C. Jefferson H.S. | Students with at least one: | 1 | 4\% |  |  | 1 | 4\% |  |  |  |  | 24 |
|  |  | Total Incidents: | 1 | 4\% |  |  | 1 | 4\% |  |  |  |  |  |
| 1813 | C.T.C. P.S.U. | Students with at least one: | 0 | 0\% |  |  |  |  |  |  |  |  | 19 |
|  |  | Total Incidents: | 0 | 0\% |  |  |  |  |  |  |  |  |  |
| 3506 | Pioneer Programs ${ }^{1}$ | Students with at least one: | 90 | 52\% |  |  | 89 | 52\% | 2 | 1\% |  |  | 172 |
|  |  | Total Incidents: | 171 | 99\% |  |  | 169 | 98\% | 2 | 1\% |  |  |  |
| Special Services Total |  | Students with at least one: | 101 | 47\% |  |  | 100 | 47\% | 2 | 0.9\% |  |  | 215 |
|  |  | Total Incidents: | 183 | 85\% |  |  | 181 | 84\% | 2 | 0.9\% |  |  |  |

Portland Public Schools
Student Discipline Referrals - 2009-10
Students and Total Incidents Referred as a Percentage of October 2009 Enrollment, By Discipline Action Type

| ODE\# | School | Type | Total Referrals |  | Expulsion |  | Suspension, Out of School |  | Suspension, In School |  | Removal, Per Special Education |  | October 2009 Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | \# | \% | \# | \% | \# | \% | \# | \% | \# | \% |  |
| 4400 | Arthur Academy Charter | Students with at least one: | 0 | 0\% |  |  |  |  |  |  |  |  | 143 |
|  |  | Total Incidents: | 0 | 0\% |  |  |  |  |  |  |  |  |  |
| 3451 | Cm2'S Opal School | Students with at least one: | 2 | 3\% |  |  | 2 | 3\% | 1 | 1\% | 1 | 1\% | 80 |
|  |  | Total Incidents: | 6 | 8\% |  |  | 3 | 4\% | 2 | 3\% | 1 | 1\% |  |
| 3991 | The Emerson School | Students with at least one: | 1 | 1\% |  |  | 1 | 0.7\% |  |  |  |  | 143 |
|  |  | Total Incidents: | 1 | 1\% |  |  | 1 | 0.7\% |  |  |  |  |  |
| 4464 | LEP Charter H.S. | Students with at least one: | 76 | 28\% | 11 | 4\% | 73 | 27\% |  |  |  |  | 274 |
|  |  | Total Incidents: | 116 | 42\% | 11 | 4\% | 105 | 38\% |  |  |  |  |  |
| 4534 | Portland Village School | Students with at least one: | 17 | 6\% |  |  | 15 | 6\% | 6 | 2\% |  |  | 264 |
|  |  | Total Incidents: | 37 | 14\% |  |  | 31 | 12\% | 6 | 2\% |  |  |  |
| 4212 | Self Enhancement Inc. | Students with at least one: | 9 | 7\% |  |  | 9 | 7\% |  |  |  |  | 128 |
|  |  | Total Incidents: | 12 | 9\% |  |  | 12 | 9\% |  |  |  |  |  |
| 3616 | Trillium Public Charter | Students with at least one: | 0 | 0\% |  |  |  |  |  |  |  |  | 342 |
|  |  | Total Incidents: | 0 | 0\% |  |  |  |  |  |  |  |  |  |
| Charter Schools Total |  | Students with at least one: | 105 | 8\% | 11 | 0.8\% | 100 | 7\% | 7 | 0.5\% | 1 | 0.1\% | 1,374 |
|  |  | Total Incidents: | 172 | 13\% | 11 | 0.8\% | 152 | 11\% | 8 | 0.6\% | 1 | 0.1\% |  |
| District Total |  | Students with at least one: | 3,647 | 8\% | 107 | 0.2\% | 3,119 | 7\% | 919 | 2\% | 12 | 0.0\% | 44,373 |
|  |  | Total Incidents: | 6,912 | 16\% | 109 | 0.2\% | 5,572 | 13\% | 1,219 | 3\% | 12 | 0.0\% |  |

All percentages are of October Enrollment.
Students may incur more than one referral, i.e., in-school suspension, out-of-school suspension (exclusion from school for at least one but not more than 10 days), expulsion or removal. Counts of students referred are unduplicated within a school; each student is counted only once in the total, but may be counted in multiple categories, e.g., a student received two in-school suspensions and one out of school suspension will be counted once in the in-school suspension category and once in the out of school category.

Total Incidents are the total Incidents reported to the Oregon Department of Education, where the action was taken was a Expulsion, Suspension in school, Suspension out of school, or Removal. Each incident is counted once by the highest action reported. Students and incidents with Low level Interventions and Delayed Expulsions not shown.

Caution should be exercised when comparing discipline data across schools and years. Although District policies and regulations increase consistency in addressing and reporting student discipline incidents, corrective action is based on an understanding of the individual student and ultimately determined by the best professional judgment of the administrator. Additionally, comparison with prior years is especially difficult as the discipline incidents reported to the ODE have changed.
${ }^{1}$ For most of the schools and programs reported here, October enrollments are representative of the total number of students served throughout the school year, and thus a reasonable basis for calculating suspension and expulsion rates. However, for Alliance HS, an alternative high school serving 16- to 21-year olds previously unsuccessful in traditional high school programs, the total number of students served during the school year may be as many as 2 to 3 times greater than October enrollments. Consequently, suspension and expulsion rates reported for Alliance HS should be viewed with caution. Pioneer Programs, similarly take students throughout the school year, therefore October Enrollment is not a good representation of the total students served.

Portland Public Schools
Teacher Experience 2009-10

| School | FTE | FTE With <br> Graduate Degree |  | Average Experience (in years) |
| :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% |  |
| Abernethy Elementary School | 18.6 | 9.1 | 48.9\% | 14.7 |
| Ainsworth Elementary School | 24.8 | 12.8 | 51.6\% | 13.6 |
| Alameda Elementary School | 34.7 | 23.0 | 66.3\% | 13.1 |
| Arleta Elementary School | 25.2 | 16.7 | 66.3\% | 16.8 |
| Astor Elementary School | 25.3 | 14.0 | 55.3\% | 15.1 |
| Atkinson Elementary School | 25.8 | 15.0 | 58.1\% | 17.5 |
| Beach Elementary School | 28.1 | 18.0 | 64.1\% | 11.2 |
| Beverly Cleary School | 30.5 | 21.0 | 68.8\% | 14.8 |
| Boise-Eliot Elementary School | 23.0 | 16.0 | 69.6\% | 13.2 |
| Bridger Elementary School | 24.5 | 17.0 | 69.4\% | 13.6 |
| Bridlemile Elementary School | 22.9 | 13.4 | 58.5\% | 16.2 |
| Buckman Elementary School | 26.1 | 16.1 | 61.6\% | 14.1 |
| Capitol Hill Elementary School | 17.6 | 9.1 | 51.7\% | 17.3 |
| Chapman Elementary School | 27.0 | 17.0 | 63.0\% | 14.9 |
| Chief Joseph Elementary School | 18.3 | 9.3 | 50.8\% | 16.0 |
| Clarendon-Portsmouth School | 29.0 | 19.0 | 65.5\% | 11.9 |
| Clark Elementary School | 45.3 | 29.0 | 64.1\% | 12.6 |
| Creative Science School | 14.0 | 12.0 | 85.7\% | 7.9 |
| Creston Elementary School | 19.8 | 9.3 | 47.0\% | 18.1 |
| Duniway Elementary School | 21.1 | 8.8 | 41.7\% | 16.2 |
| Faubion Elementary School | 22.5 | 15.0 | 66.7\% | 13.0 |
| Forest Park Elementary School | 23.1 | 16.1 | 69.7\% | 15.6 |
| Glencoe Elementary School | 22.8 | 13.5 | 59.3\% | 18.4 |
| Grout Elementary School | 21.3 | 15.3 | 71.6\% | 13.5 |
| Hayhurst Elementary School | 19.5 | 12.5 | 64.1\% | 14.3 |
| Humboldt Elementary School | 18.5 | 13.5 | 73.0\% | 11.4 |
| Irvington Elementary School | 26.6 | 18.9 | 70.9\% | 16.4 |
| James John Elementary School | 23.8 | 13.8 | 58.0\% | 14.7 |
| Kelly Elementary School | 28.0 | 17.0 | 60.7\% | 12.7 |
| King Elementary School | 23.5 | 14.5 | 61.7\% | 12.0 |
| Laurelhurst Elementary School | 33.0 | 21.5 | 65.2\% | 18.4 |
| Lee Elementary School | 27.5 | 20.0 | 72.7\% | 13.0 |
| Lent Elementary School | 31.3 | 22.5 | 71.9\% | 9.7 |
| Lewis Elementary School | 20.6 | 12.1 | 58.7\% | 16.1 |
| Llewellyn Elementary School | 21.8 | 10.3 | 47.2\% | 17.2 |
| Maplewood Elementary School | 17.3 | 6.5 | 37.7\% | 16.1 |
| Markham Elementary School | 19.5 | 10.5 | 53.8\% | 13.8 |
| Marysville Elementary School | 26.0 | 19.0 | 73.1\% | 11.4 |
| Ockley Green | 20.0 | 12.0 | 60.0\% | 11.4 |
| Peninsula Elementary School | 26.0 | 18.0 | 69.2\% | 13.8 |
| Richmond Elementary School | 24.3 | 15.8 | 64.9\% | 9.8 |
| Rieke Elementary School | 17.8 | 14.3 | 80.3\% | 12.4 |
| Rigler Elementary School | 35.8 | 20.5 | 57.3\% | 11.7 |
| Rosa Parks Elementary School | 27.8 | 19.8 | 71.2\% | 12.7 |
| Roseway Heights School | 32.0 | 27.0 | 84.4\% | 16.0 |
| Sabin Elementary School | 20.3 | 14.5 | 71.6\% | 15.3 |
| Scott Elementary School | 35.3 | 25.5 | 72.2\% | 17.2 |
| Sitton Elementary School | 19.3 | 9.0 | 46.6\% | 11.9 |
| Skyline Elementary School | 14.8 | 9.3 | 62.8\% | 14.7 |
| Stephenson Elementary School | 16.4 | 9.4 | 57.3\% | 21.8 |
| Sunnyside Environmental School | 28.1 | 21.1 | 75.1\% | 11.1 |
| Vernon Elementary School | 25.4 | 8.9 | 35.0\% | 15.8 |
| Vestal Elementary School | 26.5 | 14.0 | 52.8\% | 17.8 |
| Whitman Elementary School | 21.7 | 15.3 | 70.5\% | 13.9 |
| Winterhaven School | 15.5 | 9.5 | 61.4\% | 13.7 |

Portland Public Schools Teacher Experience 2009-10

| School | FTE | FTE With Graduate Degree |  | Average Experience (in years) |
| :---: | :---: | :---: | :---: | :---: |
|  |  | \# | \% |  |
| Woodlawn Elementary School | 28.5 | 25.0 | 87.7\% | 11.6 |
| Woodmere Elementary School | 21.2 | 17.2 | 81.1\% | 12.9 |
| Woodstock Elementary School | 22.5 | 15.0 | 66.7\% | 13.0 |
| Elementary School Subtotal | 1,407.0 | 899.0 | 63.9\% | 14.6 |
| Beaumont Middle School | 22.6 | 17.0 | 75.4\% | 15.0 |
| da Vinci Middle School | 22.3 | 11.5 | 51.6\% | 13.3 |
| George Middle School | 24.5 | 19.0 | 77.6\% | 10.1 |
| Gray Middle School | 21.3 | 14.3 | 67.1\% | 18.3 |
| Hosford Middle School | 31.5 | 20.0 | 63.4\% | 14.4 |
| Jackson Middle School | 33.9 | 26.9 | 79.3\% | 16.4 |
| Lane Middle School | 31.5 | 16.5 | 52.4\% | 13.6 |
| Mt Tabor Middle School | 28.1 | 19.8 | 70.5\% | 14.3 |
| Sellwood Middle School | 23.2 | 10.9 | 47.0\% | 13.7 |
| West Sylvan Middle School | 38.3 | 23.7 | 61.9\% | 15.4 |
| Middle School Subtotal | 277.0 | 179.5 | 64.8\% | 14.8 |
| Arts, Communication \& Technology School | 16.8 | 14.0 | 83.3\% | 6.7 |
| Benson Polytechnic High School | 57.7 | 34.7 | 60.1\% | 18.4 |
| BizTech High School | 19.5 | 17.5 | 89.7\% | 16.0 |
| Cleveland High School | 76.0 | 64.8 | 85.3\% | 14.4 |
| Franklin High School | 58.6 | 45.3 | 77.3\% | 14.8 |
| Grant High School | 75.1 | 63.8 | 85.0\% | 15.3 |
| Jefferson High School | 46.3 | 31.3 | 67.7\% | 12.1 |
| Lincoln High School | 65.2 | 46.7 | 71.6\% | 15.6 |
| Madison High School | 53.3 | 40.0 | 75.0\% | 13.5 |
| Pauling Academy of Integrated Sciences | 14.5 | 11.0 | 75.9\% | 15.4 |
| Pursuit of Wellness Education at Roosevelt Campus | 15.9 | 11.1 | 69.8\% | 10.3 |
| Renaissance Arts Academy | 18.3 | 14.3 | 78.1\% | 11.1 |
| Spanish-English International School | 14.6 | 13.6 | 93.2\% | 8.3 |
| Wilson High School | 70.2 | 50.9 | 72.5\% | 15.4 |
| High School Subtotal | 601.9 | 459.0 | 76.3\% | 14.8 |
| Schools Subtotal | 2,285.9 | 1,537.4 | 67.3\% | 14.7 |

Portland Public Schools
Teacher Experience 2009-10

|  |  | FTE With <br> Graduate Degree | Average <br> Experience <br> (in years) |  |
| :--- | ---: | ---: | ---: | ---: |
| ACCESS | School | 11.5 | 9.0 | $\%$ |

Portland Public Schools
Substitute Usage 2009-10

| Name | Substitute Usage (Days) | Average Instructional Staff FTE (Eligible for Substitutes) | Average Substitute Days per Instructional Staff | Rank (Lowest to Highest Usage) |
| :---: | :---: | :---: | :---: | :---: |
| Chapman | 231.5 | 28.0 | 8.3 | 1 |
| Rieke | 163.5 | 19.7 | 8.3 | 2 |
| Forest Park | 245.0 | 24.9 | 9.8 | 3 |
| Buckman | 279.5 | 28.3 | 9.9 | 4 |
| Stephenson | 183.0 | 18.3 | 10.0 | 5 |
| Alameda | 429.5 | 37.2 | 11.6 | 6 |
| Woodstock | 310.0 | 26.3 | 11.8 | 7 |
| Llewellyn | 277.0 | 23.1 | 12.0 | 8 |
| Bridlemile | 296.5 | 23.4 | 12.7 | 9 |
| Abernethy | 263.5 | 20.8 | 12.7 | 10 |
| Maplewood | 239.5 | 18.4 | 13.0 | 11 |
| Glencoe | 335.5 | 25.1 | 13.4 | 12 |
| Ainsworth | 361.0 | 26.6 | 13.6 | 13 |
| Capitol Hill | 264.5 | 18.5 | 14.3 | 14 |
| Duniway | 322.5 | 21.9 | 14.7 | 15 |
| Atkinson | 404.0 | 26.8 | 15.1 | 16 |
| Richmond | 425.0 | 27.8 | 15.3 | 17 |
| Grout | 383.0 | 24.8 | 15.5 | 18 |
| Lewis | 336.0 | 21.3 | 15.8 | 19 |
| James John | 456.0 | 27.3 | 16.7 | 20 |
| Whitman | 412.0 | 23.8 | 17.3 | 21 |
| Chief Joseph | 360.0 | 19.4 | 18.5 | 22 |
| Woodmere | 443.0 | 23.6 | 18.8 | 23 |
| Rosa Parks | 552.0 | 29.1 | 19.0 | 24 |
| Markham | 459.5 | 22.3 | 20.6 | 25 |
| Sitton | 533.0 | 24.4 | 21.8 | 26 |
| Kelly | 894.5 | 29.6 | 30.2 | 27 |
| PK/K-5 Total | 9,860.0 | 660.6 | 14.9 |  |

Portland Public Schools
Substitute Usage 2009-10

| Name | Substitute Usage (Days) | Average <br> Instructional Staff FTE (Eligible for Substitutes) | Average Substitute Days per Instructional Staff | Rank (Lowest to Highest Usage) |
| :---: | :---: | :---: | :---: | :---: |
| Winterhaven | 165.0 | 17.0 | 9.7 | 1 |
| Creative Science | 238.0 | 21.7 | 11.0 | 2 |
| Irvington | 347.5 | 31.2 | 11.1 | 3 |
| Lent | 384.0 | 33.9 | 11.3 | 4 |
| Astor | 361.5 | 28.5 | 12.7 | 5 |
| Beverly Cleary | 424.5 | 33.1 | 12.8 | 6 |
| Skyline | 224.5 | 17.3 | 13.0 | 7 |
| Laurelhurst | 455.5 | 34.0 | 13.4 | 8 |
| Arleta | 368.0 | 27.4 | 13.4 | 9 |
| Boise-Eliot | 360.5 | 26.1 | 13.8 | 10 |
| Faubion | 356.0 | 24.8 | 14.3 | 11 |
| Sabin | 341.5 | 23.8 | 14.3 | 12 |
| Humboldt | 284.0 | 19.7 | 14.4 | 13 |
| Scott | 543.5 | 37.5 | 14.5 | 14 |
| Hayhurst | 309.5 | 21.1 | 14.7 | 15 |
| Marysville | 443.0 | 28.8 | 15.4 | 16 |
| Vestal | 447.0 | 28.8 | 15.5 | 17 |
| Beach | 530.0 | 33.8 | 15.7 | 18 |
| Harrison Park | 801.5 | 50.9 | 15.7 | 19 |
| Peninsula | 447.0 | 28.3 | 15.8 | 20 |
| Sunnyside | 479.5 | 29.8 | 16.1 | 21 |
| Ockley Green | 369.0 | 22.9 | 16.1 | 22 |
| Lee | 490.5 | 29.9 | 16.4 | 23 |
| Creston | 348.0 | 21.2 | 16.4 | 24 |
| Rigler | 643.0 | 36.9 | 17.4 | 25 |
| Vernon | 494.5 | 27.7 | 17.9 | 26 |
| Roseway Heights | 618.0 | 34.2 | 18.1 | 27 |
| Woodlawn | 600.5 | 29.6 | 20.3 | 28 |
| Bridger | 506.0 | 24.8 | 20.4 | 29 |
| King | 664.5 | 27.8 | 23.9 | 30 |
| César Chávez | 787.5 | 30.5 | 25.8 | 31 |
| PK/K-8 Total | 13,833.0 | 882.6 | 15.7 |  |

Portland Public Schools
Substitute Usage 2009-10

| Name | Substitute Usage (Days) | Average Instructional Staff FTE (Eligible for Substitutes) | Average Substitute Days per Instructional Staff | Rank (Lowest to Highest Usage) |
| :---: | :---: | :---: | :---: | :---: |
| Beaumont | 287.5 | 25.0 | 11.5 | 1 |
| West Sylvan | 496.5 | 42.8 | 11.6 | 2 |
| Sellwood | 341.5 | 24.6 | 13.9 | 3 |
| Gray | 341.0 | 23.0 | 14.8 | 4 |
| Mt. Tabor | 456.5 | 29.3 | 15.6 | 5 |
| da Vinci Arts | 379.0 | 23.6 | 16.1 | 6 |
| George | 549.0 | 28.8 | 19.0 | 7 |
| Jackson | 689.5 | 35.7 | 19.3 | 8 |
| Hosford | 636.5 | 32.5 | 19.6 | 9 |
| Lane | 647.0 | 31.4 | 20.6 | 10 |
| Middle Schools Total | 4,824.0 | 296.6 | 16.3 |  |
| Wilson | 949.0 | 76.2 | 12.5 | 1 |
| Lincoln | 888.5 | 68.6 | 13.0 | 2 |
| Grant | 1,062.5 | 79.5 | 13.4 | 3 |
| Cleveland | 1,091.0 | 81.3 | 13.4 | 4 |
| Franklin | 882.5 | 65.3 | 13.5 | 5 |
| Roosevelt Campus | 798.0 | 48.2 | 16.6 | 6 |
| Marshall Campus | 1,010.0 | 56.1 | 18.0 | 9 |
| Jefferson | 1,024.5 | 58.3 | 17.6 | 7 |
| Benson | 1,132.0 | 63.3 | 17.9 | 8 |
| Madison | 1,041.5 | 53.7 | 19.4 | 10 |
| High Schools Total | 9,879.5 | 650.3 | 15.2 |  |
| Alliance | 141.5 | 30.0 | 4.7 | 1 |
| Metropolitan Learning Center | 279.0 | 22.8 | 12.2 | 2 |
| ACCESS | 206.0 | 13.8 | 14.9 | 3 |
| Alternative Schools Total | 626.5 | 66.6 | 9.4 |  |

Substitute Usage. This is the total number of days of substitute usage at each schools by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes) at the school during the year. This is a proxy for the average rate of substitute usage at each school. The weighted average for schools by type is also shown. Special education and ESL teachers are included in this measure.

## Portland Public Schools

2009-10 Assessment Data - Percent Meeting or Exceeding Benchmarks

| Grade Level $\rightarrow$ | Third |  | Fourth |  | Fifth |  | Sixth |  | Seventh |  |  | Eighth |  | Tenth |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area $\rightarrow$ | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Writing | Reading | Math | Reading | Math | Writing |
| Elementary Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Abernethy | > 95.0 | > 95.0 | 88.7 | 91.9 | 93.0 | 90.7 |  |  |  |  |  |  |  |  |  |  |
| Ainsworth | 92.9 | 91.8 | 94.3 | 94.3 | > 95.0 | 94.2 |  |  |  |  |  |  |  |  |  |  |
| Alameda | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 |  |  |  |  |  |  |  |  |  |  |
| Arleta | 86.5 | 83.8 | 81.8 | 84.1 | 81.8 | 90.9 | 81.6 | 75.5 | 73.2 | 76.2 | 56.1 | 60.4 | 54.7 |  |  |  |
| Astor | > 95.0 | > 95.0 | > 95.0 | 92.7 | > 95.0 | > 95.0 | 92.0 | 86.0 | 92.7 | 87.8 | 71.1 | 85.0 | 70.0 |  |  |  |
| Atkinson | 82.4 | 88.0 | 86.6 | 79.1 | 82.2 | 86.8 |  |  |  |  |  |  |  |  |  |  |
| Beach | 70.3 | 60.9 | 76.9 | 67.3 | 68.3 | 87.8 | 69.2 | 74.4 | 72.9 | 81.3 | 41.3 | 69.6 | 73.9 |  |  |  |
| Beverly Cleary | 84.8 | 86.4 | 88.7 | 85.5 | > 95.0 | 93.8 | > 95.0 | > 95.0 | 91.7 | 93.8 | 77.1 | 87.2 | 92.3 |  |  |  |
| Boise-Eliot | 91.7 | 83.3 | 82.0 | 78.0 | 67.3 | 76.4 | 62.5 | 61.5 | 54.2 | 79.2 | 13.0 | 56.0 | 56.0 |  |  |  |
| Bridger | 65.7 | 71.4 | 72.7 | 50.0 | 51.7 | 82.8 | 78.6 | 67.9 | 68.2 | 68.2 | 52.4 | 56.5 | 65.2 |  |  |  |
| Bridlemile | 94.3 | > 95.0 | > 95.0 | 92.1 | 91.8 | > 95.0 |  |  |  |  |  |  |  |  |  |  |
| Buckman | > 95.0 | 91.0 | > 95.0 | 93.1 | > 95.0 | > 95.0 |  |  |  |  |  |  |  |  |  |  |
| Capitol Hill | 92.7 | > 95.0 | > 95.0 | 93.0 | 89.7 | 88.1 |  |  |  |  |  |  |  |  |  |  |
| César Chávez | 76.6 | 85.1 | 81.6 | 77.6 | 48.0 | 66.0 | 57.7 | 51.9 | 81.7 | 88.3 | 18.6 | 51.3 | 76.9 |  |  |  |
| Chapman | > 95.0 | 93.3 | > 95.0 | 92.0 | 77.5 | 81.3 |  |  |  |  |  |  |  |  |  |  |
| Chief Joseph | 83.6 | 68.5 | 90.2 | 90.2 | 82.9 | 82.5 |  |  |  |  |  |  |  |  |  |  |
| Creative Science | 80.8 | 84.6 | 88.5 | 80.8 | 81.5 | 85.2 | 82.6 | 91.3 | 87.5 | 93.8 | 41.2 | 71.4 | 81.0 |  |  |  |
| Creston | 69.4 | 50.0 | 77.1 | 80.0 | 56.3 | 65.6 | 77.8 | 85.2 | 67.9 | 85.7 | 57.1 | 52.0 | 72.0 |  |  |  |
| Duniway | > 95.0 | 92.2 | 93.1 | 94.4 | > 95.0 | 95.0 |  |  |  |  |  |  |  |  |  |  |
| Faubion | 76.5 | 67.6 | 87.8 | 69.4 | 81.1 | 89.2 | 63.2 | 64.1 | 62.5 | 59.4 | 45.2 | 47.4 | 42.1 |  |  |  |
| Forest Park | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 |  |  |  |  |  |  |  |  |  |  |
| Glencoe | 91.2 | 92.6 | 93.7 | 94.7 | 88.5 | 91.0 |  |  |  |  |  |  |  |  |  |  |
| Grout | 67.3 | 70.9 | 87.2 | 83.0 | 64.6 | 66.7 |  |  |  |  |  |  |  |  |  |  |
| Harrison Park | 92.7 | 84.1 | 78.4 | 68.9 | 67.1 | 64.3 | 59.3 | 59.3 | 75.6 | 81.5 | 35.8 | 65.6 | 73.4 |  |  |  |
| Hayhurst | 92.0 | > 95.0 | > 95.0 | 90.5 | 88.0 | 85.0 | > 95.0 | 89.3 | > 95.0 | 90.0 | 68.4 | > 95.0 | 90.0 |  |  |  |
| Humboldt | 77.4 | 71.0 | 72.7 | 68.2 | 57.6 | 54.5 | 76.2 | 76.2 | 50.0 | 38.9 | 5.6 | 41.7 | 58.3 |  |  |  |
| Irvington | 82.1 | 72.1 | 89.9 | 81.2 | 70.0 | 68.1 | 71.2 | 80.8 | 65.8 | 78.9 | 50.0 | 54.5 | 63.6 |  |  |  |
| James John | 68.3 | 66.7 | 67.8 | 62.7 | 55.7 | 68.6 |  |  |  |  |  |  |  |  |  |  |
| Kelly | 93.8 | 93.8 | 79.5 | 83.6 | 80.6 | 90.3 |  |  |  |  |  |  |  |  |  |  |
| King | 48.4 | 41.9 | 63.6 | 78.8 | 24.4 | 43.9 | 35.3 | 35.3 | 27.8 | 77.8 |  | 50.0 | 71.4 |  |  |  |
| Laurelhurst | > 95.0 | 92.6 | 92.7 | 80.5 | 93.8 | 91.3 | 94.3 | 91.4 | 94.8 | 94.8 | 74.0 | 85.7 | 91.4 |  |  |  |
| Lee | 89.6 | 79.6 | 89.1 | 82.6 | 69.4 | 75.0 | 68.9 | 77.8 | 69.2 | 90.4 | 62.7 | 58.5 | 68.3 |  |  |  |
| Lent | 80.7 | 89.5 | 83.6 | 74.1 | 63.6 | 75.6 | 80.0 | 80.0 | 66.7 | 74.4 | 45.9 | 70.5 | 72.7 |  |  |  |
| Lewis | > 95.0 | 94.7 | > 95.0 | > 95.0 | 91.8 | 89.8 |  |  |  |  |  |  |  |  |  |  |
| Llewellyn | > 95.0 | 93.8 | > 95.0 | 92.2 | > 95.0 | 91.1 |  |  |  |  |  |  |  |  |  |  |
| Maplewood | 87.3 | 81.8 | 89.5 | 84.2 | 87.8 | 81.6 |  |  |  |  |  |  |  |  |  |  |
| Markham | 83.0 | 74.5 | 77.1 | 79.2 | 69.1 | 69.6 |  |  |  |  |  |  |  |  |  |  |
| Marysville | 77.6 | 85.7 | 85.1 | 78.7 | 72.2 | 79.6 | 83.0 | 76.6 | 72.5 | 85.0 | 25.6 | 70.6 | 76.5 |  |  |  |
| Ockley Green | 70.8 | 58.3 | 88.9 | 72.2 | 63.2 | 68.4 | 71.4 | 61.9 | 69.6 | 65.2 | 17.8 | 60.7 | 63.9 |  |  |  |
| Peninsula | 76.1 | 87.0 | 83.9 | 90.3 | 61.8 | 79.4 | 70.7 | 82.9 | 87.9 | 93.9 | 57.6 | 68.9 | > 95.0 |  |  |  |
| Richmond | > 95.0 | > 95.0 | > 95.0 | > 95.0 | 90.2 | > 95.0 |  |  |  |  |  |  |  |  |  |  |
| Rieke | 94.7 | > 95.0 | 87.8 | 79.6 | > 95.0 | 94.6 |  |  |  |  |  |  |  |  |  |  |
| Rigler | 69.4 | 68.1 | 82.9 | 81.7 | 70.9 | 80.0 | 75.0 | 75.0 | 70.6 | 85.3 | 16.7 | 63.3 | 71.4 |  |  |  |
| Rosa Parks | 80.6 | 74.2 | 69.5 | 59.0 | 58.5 | 72.3 |  |  |  |  |  |  |  |  |  |  |
| Roseway Heights | 94.9 | 94.9 | 89.2 | 83.1 | 87.3 | 85.5 | 86.5 | 78.8 | 86.5 | 89.2 | 30.6 | 78.2 | 83.6 |  |  |  |
| Sabin | > 95.0 | 92.5 | > 95.0 | 79.5 | 78.9 | 78.9 | 68.2 | 50.0 | 66.7 | 72.2 | 23.5 | 62.5 | 81.3 |  |  |  |
| Scott | 70.5 | 63.9 | 78.9 | 73.7 | 71.6 | 79.1 | 73.6 | 67.9 | 70.0 | 66.0 | 26.5 | 64.3 | 61.9 |  |  |  |
| Sitton | 81.6 | 65.3 | 57.1 | 42.9 | 61.0 | 46.3 |  |  |  |  |  |  |  |  |  |  |

Portland Public Schools
2009-10 Assessment Data - Percent Meeting or Exceeding Benchmarks

| Grade Level $\rightarrow$ | Third |  | Fourth |  | Fifth |  | Sixth |  | Seventh |  |  | Eighth |  | Tenth |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject Area $\rightarrow$ | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Reading | Math | Writing | Reading | Math | Reading | Math | Writing |
| Elementary Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Skyline | 85.4 | 80.5 | 88.9 | 86.1 | 87.2 | 94.9 | 90.0 | 90.0 | 90.3 | > 95.0 | 58.1 | 72.7 | 90.9 |  |  |  |
| Stephenson | > 95.0 | > 95.0 | > 95.0 | 92.1 | 91.5 | 93.2 |  |  |  |  |  |  |  |  |  |  |
| Sunnyside Environmental | 91.7 | 85.0 | 93.5 | 80.6 | 82.5 | 82.5 | 89.0 | 83.8 | 87.1 | 84.1 | 63.5 | 81.1 | 81.1 |  |  |  |
| Vernon | 77.8 | 62.2 | 92.1 | 76.3 | 53.7 | 63.4 | 62.2 | 70.3 | 73.9 | 59.1 | 27.3 | 52.0 | 52.0 |  |  |  |
| Vestal | 63.4 | 81.0 | 76.2 | 88.1 | 65.9 | 75.6 | 50.0 | 86.4 | 74.4 | 84.1 | 11.4 | 56.4 | 71.8 |  |  |  |
| Whitman | > 95.0 | 86.2 | 93.3 | 75.0 | 80.6 | 79.0 |  |  |  |  |  |  |  |  |  |  |
| Winterhaven | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 |  |  |  |
| Woodlawn | 92.7 | 74.5 | 81.1 | 58.5 | 55.1 | 65.3 | 64.5 | 64.5 | 64.3 | 78.6 | 32.0 | 33.3 | 57.1 |  |  |  |
| Woodmere | 87.5 | 75.0 | 83.3 | 73.3 | 64.6 | 64.6 |  |  |  |  |  |  |  |  |  |  |
| Woodstock | 90.8 | 88.2 | 87.3 | 92.7 | 79.2 | 81.1 |  |  |  |  |  |  |  |  |  |  |
| Middle Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Beaumont |  |  |  |  |  |  | 90.7 | 89.9 | 89.7 | 91.0 | 64.3 | 78.1 | 80.5 |  |  |  |
| da Vinci |  |  |  |  |  |  | 93.7 | 85.5 | > 95.0 | 86.2 | 66.9 | 88.8 | 82.6 |  |  |  |
| George |  |  |  |  |  |  | 66.1 | 59.8 | 69.2 | 67.3 | 20.0 | 55.3 | 75.7 |  |  |  |
| Gray |  |  |  |  |  |  | 81.3 | 84.6 | 83.8 | 83.1 | 54.3 | 83.8 | 80.8 |  |  |  |
| Hosford |  |  |  |  |  |  | 82.6 | 79.0 | 84.5 | 85.1 | 66.3 | 73.9 | 72.3 |  |  |  |
| Jackson |  |  |  |  |  |  | 83.7 | 84.4 | 88.4 | 86.5 | 53.1 | 78.5 | 77.6 |  |  |  |
| Lane |  |  |  |  |  |  | 60.4 | 56.4 | 77.9 | 85.2 | 19.1 | 61.7 | 85.0 |  |  |  |
| Mt Tabor |  |  |  |  |  |  | 88.4 | 92.1 | 86.1 | 89.7 | 67.7 | 85.4 | 90.9 |  |  |  |
| Sellwood |  |  |  |  |  |  | 82.5 | 87.1 | 81.6 | 78.3 | 51.7 | 76.7 | 78.7 |  |  |  |
| West Sylvan |  |  |  |  |  |  | > 95.0 | > 95.0 | > 95.0 | > 95.0 | 70.0 | 94.6 | > 95.0 |  |  |  |
| High Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ACT HS |  |  |  |  |  |  |  |  |  |  |  |  |  | 44.9 | 34.7 | 28.9 |
| Benson |  |  |  |  |  |  |  |  |  |  |  |  |  | 58.6 | 50.6 | 36.0 |
| BizTech |  |  |  |  |  |  |  |  |  |  |  |  |  | 59.2 | 36.7 | 30.2 |
| Cleveland |  |  |  |  |  |  |  |  |  |  |  |  |  | 80.9 | 68.8 | 72.5 |
| Franklin |  |  |  |  |  |  |  |  |  |  |  |  |  | 79.3 | 76.8 | 52.1 |
| Grant |  |  |  |  |  |  |  |  |  |  |  |  |  | 80.2 | 65.9 | 75.0 |
| Jefferson |  |  |  |  |  |  | 65.0 | 63.4 | 71.4 | 60.0 | 60.6 | 71.9 | 59.4 | 57.1 | 30.3 | 34.9 |
| Lincoln |  |  |  |  |  |  |  |  |  |  |  |  |  | 86.1 | 79.2 | 78.7 |
| Madison |  |  |  |  |  |  |  |  |  |  |  |  |  | 50.0 | 45.7 | 37.8 |
| P.O.W.E.R. Academy @ Roosevelt |  |  |  |  |  |  |  |  |  |  |  |  |  | 41.3 | 39.1 | 51.4 |
| Pauling Academy of Integrated Sciences |  |  |  |  |  |  |  |  |  |  |  |  |  | 65.9 | 58.5 | 52.9 |
| Renaissance Arts Academy |  |  |  |  |  |  |  |  |  |  |  |  |  | 64.4 | 50.0 | 40.4 |
| SEIS HS |  |  |  |  |  |  |  |  |  |  |  |  |  | 27.3 | 22.2 | 19.4 |
| Wilson |  |  |  |  |  |  |  |  |  |  |  |  |  | 85.7 | 75.1 | 65.6 |
| PPS Alternatives |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Access | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | > 95.0 | 84.0 | > 95.0 | > 95.0 |  |  |  |
| Alliance |  |  |  |  |  |  |  |  |  |  |  |  |  | 60.0 | 25.0 | 25.0 |
| Metropolitan Learning Center | 92.3 | > 95.0 | 92.0 | > 95.0 | 88.5 | 84.6 | 90.2 | 78.4 | 92.0 | 92.0 | 71.4 | 92.2 | 90.0 | 80.0 | 58.1 | 54.8 |
| Charter Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Arthur Academy | > 95.0 | 90.0 | 92.0 | 88.0 | 91.3 | 91.7 |  |  |  |  |  |  |  |  |  |  |
| Cm2 Opal | 69.2 | 61.5 | > 95.0 | 76.9 | 78.6 | 71.4 |  |  |  |  |  |  |  |  |  |  |
| Emerson | > 95.0 | 91.3 | 89.7 | 92.9 | 94.1 | 94.1 |  |  |  |  |  |  |  |  |  |  |
| LEP Charter |  |  |  |  |  |  |  |  |  |  |  |  |  | 51.3 | 25.6 | 31.9 |
| Portland Village | 77.1 | 64.6 | 80.0 | 80.0 | 92.0 | 80.0 | > 95.0 | 81.8 |  |  |  |  |  |  |  |  |
| Self Enhancement Inc. |  |  |  |  |  |  | 66.7 | 59.4 | 52.2 | 56.5 | 17.8 | 56.8 | 59.5 |  |  |  |
| Trillium | 80.0 | 70.0 | 89.3 | 82.8 | 92.0 | 76.0 | 73.3 | 53.3 | 76.7 | 43.3 | 37.0 | 84.0 | 58.3 | 83.3 | 60.0 | 40.9 |

## Neighborhood Attendance Patterns

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Portland Public Schools
Enrollment Summary - October 2010 - By Students' Neighborhood and Type of School Attended


Portland Public Schools
Enrollment Summary - October 2010 - By Students' Neighborhood and Type of School Attended


Neighborhood Capture Rate is the percentage of PPS students in a neighborhood who attend that neighborhood's school.

Portland Public Schools
Enrollment Summary, October 2010 by Students' School and High School Area

| School that Students Attend | School Program | Students from School's Neighborhood |  | Students from Outside of School's Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Out of District or Undetermined |  |  |
| Abernethy |  | 366 | 87\% | 27 | 6\% | 16 | 4\% | 2 | 0\% | 2 | 0\% | 1 | 0\% | 1 | 0\% | 3 | 1\% |  |  |  |  | 3 | 1\% | 421 |
| Ainsworth | Neighborhood Program | 203 | 83\% | 1 | 0\% |  |  | 3 | 1\% | , | 1\% | 23 | 9\% | 2 | 1\% |  |  | 2 | 1\% | 7 | 3\% | 2 | 1\% | 246 |
|  | Spanish Immersion | 138 | 45\% | 4 | 1\% | 3 | 1\% | 12 | 4\% | 20 | 7\% | 48 | 16\% | 6 | 2\% |  |  | 6 | 2\% | 63 | 21\% | 5 | 2\% | 305 |
| Ainsworth Total |  | 341 | 62\% | 5 | 1\% | 3 | 1\% | 15 | 3\% | 23 | 4\% | 71 | 13\% | 8 | 1\% |  |  | 8 | 1\% | 70 | 13\% | 7 | 1\% | 551 |
| Alameda |  | 680 | 88\% | 2 | 0\% | 3 | 0\% | 35 | 5\% | 39 | 5\% | 1 | 0\% | 12 | 2\% |  |  | 2 | 0\% |  |  |  |  | 774 |
| Arleta |  | 306 | 71\% | 20 | 5\% | 20 | 5\% | 1 | 0\% |  |  |  |  | 1 | 0\% | 61 | 14\% |  |  |  |  | 19 | 4\% | 428 |
| Astor |  | 285 | 64\% |  |  |  |  | 1 | 0\% | 19 | 4\% | 1 | 0\% |  |  |  |  | 139 | 31\% |  |  |  |  | 445 |
| Atkinson | Neighborhood Program | 183 | 57\% | 25 | 8\% | 57 | 18\% | 5 | 2\% | 1 | 0\% |  |  | 14 | 4\% | 31 | 10\% |  |  |  |  | 5 | 2\% | 321 |
|  | Spanish Immersion | 34 | 21\% | 26 | 16\% | 29 | 18\% | 5 | 3\% | 1 | 1\% |  |  | 8 | 5\% | 56 | 34\% |  |  |  |  | 4 | 2\% | 163 |
| Atkinson Total |  | 217 | 45\% | 51 | 11\% | 86 | 18\% | 10 | 2\% | 2 | 0\% |  |  | 22 | 5\% | 87 | 18\% |  |  |  |  | 9 | 2\% | 484 |
| Beach | Neighborhood Program | 157 | 66\% | 2 | 1\% |  |  | 3 | 1\% | 40 | 17\% | 1 | 0\% | 3 | 1\% | 4 | 2\% | 27 | 11\% |  |  |  |  | 237 |
|  | Spanish Immersion | 134 | 41\% |  |  | 1 | 0\% | 16 | 5\% | 99 | 31\% |  |  | 9 | 3\% | 4 | 1\% | 60 | 19\% |  |  | 1 | 0\% | 324 |
| Beach Total |  | 291 | 52\% | 2 | 0\% | 1 | 0\% | 19 | 3\% | 139 | 25\% | 1 | 0\% | 12 | 2\% | 8 | 1\% | 87 | 16\% |  |  | 1 | 0\% | 561 |
| Beverly Cleary | Beverly Cleary K-1 | 169 | 95\% |  |  |  |  | 2 | 1\% | 3 | 2\% |  |  | 3 | 2\% |  |  |  |  |  |  |  |  | 177 |
|  | Beverly Cleary 2-8 | 347 | 81\% | 3 | 1\% | 1 | 0\% | 24 | 6\% | 29 | 7\% | 1 | 0\% | 14 | 3\% | 4 | 1\% | 3 | 1\% |  |  | 1 | 0\% | 427 |
| Beverly Cleary Total |  | 516 | 85\% | 3 | 0\% | 1 | 0\% | 26 | 4\% | 32 | 5\% | 1 | 0\% | 17 | 3\% | 4 | 1\% | 3 | 0\% |  |  | 1 | 0\% | 604 |
| Boise-Eliot |  | 194 | 50\% |  |  |  |  | 6 | 2\% | 83 | 21\% | 4 | 1\% | 22 | 6\% | 6 | 2\% | 65 | 17\% |  |  | 10 | 3\% | 390 |
| Bridger | Neighborhood Program | 168 | 67\% | 7 | 3\% | 10 | 4\% | 1 | 0\% |  |  |  |  | 22 | 9\% | 38 | 15\% |  |  |  |  | 3 | 1\% | 249 |
|  | Spanish Immersion | 34 | 29\% | 6 | 5\% | 10 | 9\% | 4 | 3\% |  |  |  |  | 21 | 18\% | 30 | 26\% | 1 | 1\% |  |  | 10 | 9\% | 116 |
| Bridger Total |  | 202 | 55\% | 13 | 4\% | 20 | 5\% | 5 | 1\% |  |  |  |  | 43 | 12\% | 68 | 19\% | 1 | 0\% |  |  | 13 | 4\% | 365 |
| Bridlemile |  | 426 | 92\% |  |  |  |  |  |  |  |  | 4 | 1\% |  |  |  |  | 1 | 0\% | 31 | 7\% | 1 | 0\% | 463 |
| Buckman |  | 200 | 40\% | 49 | 10\% | 57 | 11\% | 63 | 13\% | 60 | 12\% | 4 | 1\% | 36 | 7\% | 14 | 3\% | 5 | 1\% | 7 | 1\% | 2 | 0\% | 497 |
| Capitol Hill |  | 301 | 86\% |  |  |  |  |  |  |  |  | 6 | 2\% |  |  |  |  | 1 | 0\% | 41 | 12\% | 2 | 1\% | 351 |
| César Chávez | Neighborhood Program | 218 | 68\% |  |  |  |  |  |  | 6 | 2\% |  |  |  |  |  |  | 97 | 30\% |  |  |  |  | 321 |
|  | Spanish Immersion | 80 | 51\% |  |  | 4 | 3\% | 5 | 3\% | 8 | 5\% |  |  |  |  |  |  | 59 | 38\% |  |  |  |  | 156 |
| César Chávez Total |  | 298 | 62\% |  |  | 4 | 1\% | 5 | 1\% | 14 | 3\% |  |  |  |  |  |  | 156 | 33\% |  |  |  |  | 477 |
| Chapman |  | 451 | 86\% | 2 | 0\% | 3 | 1\% | 4 | 1\% | 21 | 4\% | 9 | 2\% | 1 | 0\% | 3 | 1\% | 14 | 3\% | 9 | 2\% | 5 | 1\% | 522 |
| Chief Joseph |  | 290 | 71\% |  |  |  |  | 1 | 0\% | 50 | 12\% | 1 | 0\% | , | 0\% |  |  | 64 | 16\% |  |  |  |  | 408 |
| Creative Science |  |  |  | 19 | 6\% | 83 | 27\% | 16 | 5\% | 14 | 5\% |  |  | 60 | 20\% | 99 | 32\% | 2 | 1\% |  |  | 12 | 4\% | 305 |
| Creston |  | 205 | 59\% | 34 | 10\% | 20 | 6\% | 3 | 1\% | 4 | 1\% |  |  |  |  | 49 | 14\% | 1 | 0\% |  |  | 29 | 8\% | 345 |
| Duniway |  | 332 | 75\% | 90 | 20\% | 8 | 2\% | 1 | 0\% |  |  |  |  |  |  | 10 | 2\% |  |  |  |  | 1 | 0\% | 442 |
| Faubion |  | 309 | 77\% |  |  | 1 | 0\% | 5 | 1\% | 47 | 12\% |  |  | 23 | 6\% | 2 | 0\% | 8 | 2\% |  |  | 6 | 1\% | 401 |
| Forest Park |  | 500 | 99\% |  |  |  |  |  |  |  |  | 1 | 0\% |  |  |  |  |  |  |  |  | 6 | 1\% | 507 |
| Glencoe |  | 386 | 80\% | 1 | 0\% | 34 | 7\% | 4 | 1\% | 1 | 0\% |  |  | 23 | 5\% | 27 | 6\% |  |  |  |  | 4 | 1\% | 480 |
| Grout |  | 306 | 85\% | 6 | 2\% | 13 | 4\% |  |  | 1 | 0\% | 1 | 0\% | 2 | 1\% | 27 | 7\% |  |  | 1 | 0\% | 4 | 1\% | 361 |
| Harrison Park |  | 712 | 95\% |  |  | 7 | 1\% | 1 | 0\% |  |  |  |  | 12 | 2\% | 16 | 2\% |  |  |  |  | 3 | 0\% | 751 |
| Hayhurst | Neighborhood Program | 150 | 91\% | 1 | 1\% |  |  | 1 | 1\% |  |  | 1 | 1\% |  |  |  |  |  |  | 10 | 6\% | 2 | 1\% | 165 |
|  | Odyssey Program | 72 | 31\% | 2 | 1\% | 2 | 1\% | 6 | 3\% | 9 | 4\% | 17 | 7\% | 3 | 1\% |  |  | 3 | 1\% | 104 | 45\% | 13 | 6\% | 231 |
| Hayhurst Total |  | 222 | 56\% | 3 | 1\% | 2 | 1\% | 7 | 2\% | 9 | 2\% | 18 | 5\% | 3 | 1\% |  |  | 3 | 1\% | 114 | 29\% | 15 | 4\% | 396 |
| Humboldt |  | 143 | 62\% |  |  |  |  | 18 | 8\% | 37 | 16\% |  |  | 15 | 7\% |  |  | 11 | 5\% |  |  | 6 | 3\% | 230 |
| Irvington |  | 364 | 69\% | 5 | 1\% | 1 | 0\% | 53 | 10\% | 55 | 10\% | 2 | 0\% | 9 | 2\% | 1 | 0\% | 32 | 6\% |  |  | 7 | 1\% | 529 |
| James John |  | 296 | 75\% |  |  |  |  |  |  | 7 | 2\% |  |  |  |  |  |  | 91 | 23\% |  |  |  |  | 394 |
| Kelly | Neighborhood Program | 371 | 89\% | 1 | 0\% | 2 | 0\% |  |  |  |  |  |  | 2 | 0\% | 33 | 8\% |  |  |  |  | 8 | 2\% | 417 |
|  | Russian Immersion | 36 | 39\% | 1 | 1\% | 8 | 9\% | 1 | 1\% |  |  |  |  |  |  | 12 | 13\% |  |  |  |  | 34 | 37\% | 92 |
| Kelly Total |  | 407 | 80\% | 2 | 0\% | 10 | 2\% | 1 | 0\% |  |  |  |  | 2 | 0\% | 45 | 9\% |  |  |  |  | 42 | 8\% | 509 |
| King |  | 141 | 49\% |  |  | 1 | 0\% | 33 | 11\% | 60 | 21\% |  |  | 20 | 7\% | 4 | 1\% | 24 | 8\% |  |  | 5 | 2\% | 288 |
| Laurelhurst |  | 524 | 74\% | 9 | 1\% | 14 | 2\% | 104 | 15\% | 5 | 1\% | 2 | 0\% | 34 | 5\% | 3 | 0\% | 1 | 0\% | 2 | 0\% | 6 | 1\% | 704 |
| Lee |  | 373 | 82\% | 2 | 0\% | 2 | 0\% | 7 | 2\% | 2 | 0\% |  |  | 37 | 8\% | 9 | 2\% | 1 | 0\% |  |  | 24 | 5\% | 457 |
| Lent | Neighborhood Program | 369 | 83\% | 3 | 1\% | 7 | 2\% | 1 | 0\% |  |  |  |  | 1 | 0\% | 54 | 12\% |  |  |  |  | 7 | 2\% | 442 |
|  | Spanish Immersion | 78 | 66\% |  |  | 1 | 1\% |  |  |  |  |  |  | 1 | 1\% | 33 | 28\% |  |  |  |  | 6 | 5\% | 119 |
| Lent Total |  | 447 | 80\% | 3 | 1\% | 8 | 1\% | 1 | 0\% |  |  |  |  | 2 | 0\% | 87 | 16\% |  |  |  |  | 13 | 2\% | 561 |
| Lewis |  | 241 | 61\% | 56 | 14\% | 36 | 9\% |  |  |  |  |  |  | 4 | 1\% | 56 | 14\% |  |  |  |  | 3 | 1\% | 396 |
| Llewellyn |  | 419 | 86\% | 39 | 8\% | 6 | 1\% | 1 | 0\% | 1 | 0\% |  |  |  |  | 12 | 2\% | 2 | 0\% |  |  | 5 | 1\% | 485 |
| Maplewood |  | 303 | 87\% |  |  |  |  |  |  |  |  |  |  | 1 | 0\% |  |  |  |  | 44 | 13\% | 2 | 1\% | 350 |
| Markham |  | 342 | 91\% | 1 | 0\% | 2 | 1\% |  |  | 1 | 0\% | 3 | 1\% | 1 | 0\% | 7 | 2\% |  |  | 14 | 4\% | 5 | 1\% | 376 |
| Marysville |  | 345 | 85\% | 9 | 2\% | 10 | 2\% |  |  | 1 | 0\% |  |  | 4 | 1\% | 30 | 7\% |  |  |  |  | 5 | 1\% | 404 |
| Ockley Green | Neighborhood Program | 65 | 47\% |  |  |  |  | 1 | 1\% | 42 | 31\% |  |  | 7 | 5\% |  |  | 22 | 16\% |  |  |  |  | 137 |
|  | Ockley Green School K-5 |  |  | 1 | 1\% | 2 | 1\% | 5 | 3\% | 115 | 66\% |  |  | 5 | 3\% | 3 | 2\% | 40 | 23\% |  |  | 2 | 1\% | 173 |
| Ockley Green Total |  | 65 | 21\% | 1 | 0\% | 2 | 1\% | 6 | 2\% | 157 | 51\% |  |  | 12 | 4\% | 3 | 1\% | 62 | 20\% |  |  | 2 | 1\% | 310 |

Portland Public Schools
Enrollment Summary, October 2010 by Students' School and High School Area

| School that Students Attend | School Program | Students from School's Neighborhood |  | Students from Outside of School's Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Out of District or Undetermined |  |  |
| Peninsula |  | 211 | 58\% | 1 | 0\% |  |  | 2 | 1\% | 40 | 11\% | 2 | 1\% | 1 | 0\% |  |  | 100 | 28\% |  |  | 4 | 1\% | 361 |
| Richmond | Japanese Immersion |  |  | 117 | 19\% | 144 | 24\% | 58 | 9\% | 51 | 8\% | 21 | 3\% | 72 | 12\% | 37 | 6\% | 20 | 3\% | 41 | 7\% | 51 | 8\% | 612 |
| Rieke |  | 304 | 85\% | 1 | 0\% |  |  |  |  | 3 | 1\% | 1 | 0\% | 1 | 0\% |  |  | 2 | 1\% | 43 | 12\% | 1 | 0\% | 356 |
| Rigler | Neighborhood Program | 354 | 86\% |  |  | 1 | 0\% | 1 | 0\% | 17 | 4\% |  |  | 39 | 9\% |  |  | 1 | 0\% |  |  | 1 | 0\% | 414 |
|  | Spanish Immersion | 138 | 79\% |  |  | 3 | 2\% | 3 | 2\% | 9 | 5\% |  |  | 18 | 10\% |  |  | 2 | 1\% |  |  | 1 | 1\% | 174 |
| Rigler Total |  | 492 | 84\% |  |  | 4 | 1\% | 4 | 1\% | 26 | 4\% |  |  | 57 | 10\% |  |  | 3 | 1\% |  |  | 2 | 0\% | 588 |
| Rosa Parks |  | 350 | 81\% |  |  |  |  |  |  | 5 | 1\% |  |  | 2 | 0\% | 2 | 0\% | 73 | 17\% | 2 | 0\% |  |  | 434 |
| Roseway Heights |  | 328 | 60\% | 3 | 1\% | 5 | 1\% | 50 | 9\% | 17 | 3\% | 1 | 0\% | 132 | 24\% | 4 | 1\% | 3 | 1\% |  |  | 8 | 1\% | 551 |
| Sabin |  | 249 | 69\% | 2 | 1\% | 1 | 0\% | 14 | 4\% | 68 | 19\% | 1 | 0\% | 9 | 2\% |  |  | 10 | 3\% | 1 | 0\% | 7 | 2\% | 362 |
| Scott |  | 462 | 87\% |  |  | 1 | 0\% | 7 | 1\% | 15 | 3\% |  |  | 44 | 8\% | 2 | 0\% | 1 | 0\% |  |  | 1 | 0\% | 533 |
| Sitton |  | 279 | 91\% |  |  |  |  | 1 | 0\% | 2 | 1\% |  |  |  |  |  |  | 25 | 8\% |  |  |  |  | 307 |
| Skyline |  | 194 | 69\% |  |  |  |  | 3 | 1\% | 8 | 3\% | 22 | 8\% |  |  |  |  | 39 | 14\% |  |  | 15 | 5\% | 281 |
| Stephenson |  | 244 | 75\% |  |  |  |  |  |  |  |  |  |  | 2 | 1\% |  |  |  |  | 76 | 23\% | 2 | 1\% | 324 |
| Sunnyside Environmental |  | 276 | 48\% | 103 | 18\% | 56 | 10\% | 53 | 9\% | 31 | 5\% | 4 | 1\% | 22 | 4\% | 20 | 3\% | 7 | 1\% | 4 | 1\% | 4 | 1\% | 580 |
| Vernon |  | 282 | 75\% |  |  | 1 | 0\% | 8 | 2\% | 48 | 13\% |  |  | 30 | 8\% | 2 | 1\% | 3 | 1\% |  |  | 2 | 1\% | 376 |
| Vestal |  | 375 | 83\% | 3 | 1\% | 13 | 3\% | 2 | 0\% |  |  |  |  | 11 | 2\% | 36 | 8\% |  |  |  |  | 11 | 2\% | 451 |
| Whitman |  | 293 | 84\% | 9 | 3\% | 4 | 1\% |  |  | 3 | 1\% |  |  |  |  | 32 | 9\% |  |  |  |  | 6 | 2\% | 347 |
| Winterhaven |  |  |  | 165 | 47\% | 57 | 16\% | 45 | 13\% | 26 | 7\% | 11 | 3\% | 9 | 3\% | 13 | 4\% | 10 | 3\% | 15 | 4\% | 1 | 0\% | 352 |
| Woodlawn |  | 353 | 74\% | 2 | 0\% | 1 | 0\% | 5 | 1\% | 71 | 15\% |  |  | 10 | 2\% | 1 | 0\% | 29 | 6\% |  |  | 6 | 1\% | 478 |
| Woodmere |  | 290 | 74\% | 20 | 5\% | 4 | 1\% |  |  | 1 | 0\% |  |  | 2 | 1\% | 69 | 18\% |  |  | 1 | 0\% | 6 | 2\% | 393 |
| Woodstock | Mandarin Immersion | 76 | 25\% | 81 | 26\% | 50 | 16\% | 18 | 6\% | 9 | 3\% | 6 | 2\% | 6 | 2\% | 36 | 12\% | 2 | 1\% | 11 | 4\% | 15 | 5\% | 310 |
|  | Neighborhood Program | 132 | 85\% | 4 | 3\% | 10 | 6\% |  |  |  |  |  |  | 2 | 1\% | 7 | 4\% |  |  |  |  | 1 | 1\% | 156 |
| Woodstock Total |  | 208 | 45\% | 85 | 18\% | 60 | 13\% | 18 | 4\% | 9 | 2\% | 6 | 1\% | 8 | 2\% | 43 | 9\% | 2 | 0\% | 11 | 2\% | 16 | 3\% | 466 |
| Elementary Schools Total |  | 17,936 | 69\% | 965 | 4\% | 825 | 3\% | 724 | 3\% | 1,310 | 5\% | 200 | 1\% | 853 | 3\% | 1,002 | 4\% | 1,111 | 4\% | 527 | 2\% | 421 | 2\% | 25,874 |
| Beaumont |  | 199 | 44\% |  |  | 9 | 2\% | 65 | 14\% | 98 | 22\% |  |  | 41 | 9\% | 5 | 1\% | 36 | 8\% |  |  | 2 | 0\% | 455 |
| da Vinci |  |  |  | 84 | 18\% | 70 | 15\% | 127 | 27\% | 48 | 10\% | 25 | 5\% | 40 | 9\% | 30 | 6\% | 27 | 6\% | 10 | 2\% | 3 | 1\% | 464 |
| George |  | 339 | 93\% |  |  |  |  | 1 | 0\% | 4 | 1\% |  |  | 1 | 0\% |  |  | 17 | 5\% |  |  | 2 | 1\% | 364 |
| Gray |  | 342 | 80\% |  |  | 3 | 1\% |  |  | 19 | 4\% | 40 | 9\% |  |  | 1 | 0\% | 5 | 1\% | 13 | 3\% | 5 | 1\% | 428 |
| Hosford | Mandarin Immersion | 21 | 33\% | 8 | 13\% | 9 | 14\% | 3 | 5\% |  |  | 2 | 3\% | 2 | 3\% | 10 | 16\% |  |  |  |  | 9 | 14\% | 64 |
|  | Neighborhood Program | 334 | 77\% | 8 | 2\% | 35 | 8\% | 9 | 2\% | 5 | 1\% | 3 | 1\% | 6 | 1\% | 25 | 6\% |  |  | 1 | 0\% | 5 | 1\% | 431 |
|  | Spanish Immersion | 13 | 25\% | 1 | 2\% | 21 | 40\% | 1 | 2\% | 1 | 2\% |  |  | 1 | 2\% | 11 | 21\% |  |  | 1 | 2\% | 2 | 4\% | 52 |
| Hosford Total |  | 368 | 67\% | 17 | 3\% | 65 | 12\% | 13 | 2\% | 6 | 1\% | 5 | 1\% | 9 | 2\% | 46 | 8\% |  |  | 2 | 0\% | 16 | 3\% | 547 |
| Jackson |  | 522 | 89\% | 4 | 1\% | 2 | 0\% |  |  |  |  | 4 | 1\% |  |  | 2 | 0\% | 2 | 0\% | 47 | 8\% | 1 | 0\% | 584 |
| Lane |  | 367 | 92\% | 15 | 4\% | 2 | 1\% |  |  |  |  |  |  | 4 | 1\% | 5 | 1\% |  |  |  |  | 5 | 1\% | 398 |
| Mt Tabor | Japanese Immersion | 12 | 10\% | 25 | 21\% | 10 | 9\% | 10 | 9\% | 18 | 15\% | 2 | 2\% | 13 | 11\% | 6 | 5\% | 2 | 2\% | 6 | 5\% | 13 | 11\% | 117 |
|  | Neighborhood Program | 236 | 51\% | 22 | 5\% | 33 | 7\% | 21 | 5\% | 7 | 2\% |  |  | 28 | 6\% | 97 | 21\% |  |  | 1 | 0\% | 17 | 4\% | 462 |
| Mt Tabor Total |  | 248 | 43\% | 47 | 8\% | 43 | 7\% | 31 | 5\% | 25 | 4\% | 2 | 0\% | 41 | 7\% | 103 | 18\% | 2 | 0\% | 7 | 1\% | 30 | 5\% | 579 |
| Sellwood |  | 381 | 80\% | 33 | 7\% | 6 | 1\% |  |  | 1 | 0\% | 1 | 0\% | 1 | 0\% | 47 | 10\% | 1 | 0\% | 2 | 0\% | 1 | 0\% | 474 |
| West Sylvan | Neighborhood Program | 632 | 90\% | 3 | 0\% | 1 | 0\% | 3 | 0\% | 3 | 0\% | 43 | 6\% |  |  | 1 | 0\% | 7 | 1\% | 5 | 1\% | 7 | 1\% | 705 |
|  | Spanish Immersion | 76 | 53\% | 4 | 3\% | 7 | 5\% | 9 | 6\% | 14 | 10\% |  |  | 2 | 1\% |  |  | 2 | 1\% | 27 | 19\% | 3 | 2\% | 144 |
| West Sylvan Total |  | 708 | 83\% | 7 | 1\% | 8 | 1\% | 12 | 1\% | 17 | 2\% | 43 | 5\% | 2 | 0\% | 1 | 0\% | 9 | 1\% | 32 | 4\% | 10 | 1\% | 849 |
| Middle Schools Total |  | 3,474 | 68\% | 207 | 4\% | 208 | 4\% | 249 | 5\% | 218 | 4\% | 120 | 2\% | 139 | 3\% | 240 | 5\% | 99 | 2\% | 113 | 2\% | 75 | 1\% | 5,142 |

Portland Public Schools
Enrollment Summary, October 2010 by Students' School and High School Area

| School that Students Attend | School Program | Students from School's Neighborhood |  | Students from Outside of School's Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Out of District <br> or <br> Undetermined |  |  |
| Benson |  |  |  | 40 | 4\% | 52 | 5\% | 47 | 5\% | 291 | 30\% | 5 | 1\% | 147 | 15\% | 129 | 13\% | 215 | 22\% | 8 | 1\% | 52 | 5\% | 986 |
| Cleveland | Mandarin Immersion | 16 | 36\% |  |  | 4 | 9\% |  |  | 1 | 2\% | 2 | 5\% | 2 | 5\% | 15 | 34\% |  |  | 1 | 2\% | 3 | 7\% | 44 |
|  | Neighborhood Program | 1,188 | 79\% |  |  | 105 | 7\% | 12 | 1\% | 36 | 2\% | 6 | 0\% | 24 | 2\% | 82 | 5\% | 19 | 1\% | 6 | 0\% | 17 | 1\% | 1,495 |
|  | Spanish Immersion | 11 | 35\% |  |  | 9 | 29\% | 1 | 3\% | 1 | 3\% |  |  | 3 | 10\% | 6 | 19\% |  |  |  |  |  |  | 31 |
| Cleveland Total |  | 1,215 | 77\% |  |  | 118 | 8\% | 13 | 1\% | 38 | 2\% | 8 | 1\% | 29 | 2\% | 103 | 7\% | 19 | 1\% | 7 | 0\% | 20 | 1\% | 1,570 |
| Franklin |  | 617 | 60\% | 69 | 7\% |  |  | 12 | 1\% | 18 | 2\% | 2 | 0\% | 22 | 2\% | 263 | 25\% | 9 | 1\% | 3 | 0\% | 21 | 2\% | 1,036 |
| Grant | Japanese Immersion | 10 | 14\% | 13 | 19\% | 13 | 19\% |  |  | 8 | 12\% |  |  | 8 | 12\% | 8 | 12\% | 1 | 1\% | 2 | 3\% | 6 | 9\% | 69 |
|  | Neighborhood Program | 1,195 | 77\% | 15 | 1\% | 20 | 1\% |  |  | 129 | 8\% | 4 | 0\% | 91 | 6\% | 25 | 2\% | 51 | 3\% | 8 | 1\% | 13 | 1\% | 1,551 |
| Grant Total |  | 1,205 | 74\% | 28 | 2\% | 33 | 2\% |  |  | 137 | 8\% | 4 | 0\% | 99 | 6\% | 33 | 2\% | 52 | 3\% | 10 | 1\% | 19 | 1\% | 1,620 |
| Jefferson | Jefferson Young Women's Academy | 21 | 10\% | 9 | 4\% | 8 | 4\% | 15 | 7\% | 57 | 28\% | 10 | 5\% | 22 | 11\% | 5 | 2\% | 43 | 21\% | 9 | 4\% | 7 | 3\% | 206 |
|  | Neighborhood Program | 324 | 78\% | 1 | 0\% | 1 | 0\% | 9 | 2\% |  |  | 3 | 1\% | 19 | 5\% | 6 | 1\% | 40 | 10\% |  |  | 12 | 3\% | 415 |
| Jefferson Total |  | 345 | 56\% | 10 | 2\% | 9 | 1\% | 24 | 4\% | 57 | 9\% | 13 | 2\% | 41 | 7\% | 11 | 2\% | 83 | 13\% | 9 | 1\% | 19 | 3\% | 621 |
| Lincoln | Neighborhood Program | 1,163 | 90\% | 2 | 0\% | 5 | 0\% | 8 | 1\% | 41 | 3\% |  |  | 5 | 0\% | 3 | 0\% | 33 | 3\% | 19 | 1\% | 14 | 1\% | 1,293 |
|  | Spanish Immersion | 59 | 50\% | 9 | 8\% | 3 | 3\% | 11 | 9\% | 9 | 8\% |  |  | 1 | 1\% |  |  | 3 | 3\% | 21 | 18\% | 1 | 1\% | 117 |
| Lincoln Total |  | 1,222 | 87\% | 11 | 1\% | 8 | 1\% | 19 | 1\% | 50 | 4\% |  |  | 6 | 0\% | 3 | 0\% | 36 | 3\% | 40 | 3\% | 15 | 1\% | 1,410 |
| Madison |  | 701 | 77\% | 3 | 0\% | 6 | 1\% | 15 | 2\% | 67 | 7\% | 1 | 0\% |  |  | 81 | 9\% | 11 | 1\% | 1 | 0\% | 24 | 3\% | 910 |
| Marshall Campus | Renaissance Arts Academy | 231 | 90\% | 3 | 1\% | 1 | 0\% |  |  | 2 | 1\% |  |  | 4 | 2\% |  |  | 1 | 0\% |  |  | 16 | 6\% | 258 |
|  | Pauling Academy of Int. Sci. | 158 | 93\% |  |  | 3 | 2\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8 | 5\% | 169 |
|  | BizTech H.S. | 256 | 91\% | 5 | 2\% | 4 | 1\% |  |  | 1 | 0\% |  |  | 1 | 0\% |  |  | 1 | 0\% |  |  | 12 | 4\% | 280 |
| Marshall Campus Total |  | 645 | 91\% | 8 | 1\% | 8 | 1\% |  |  | 3 | 0\% |  |  | 5 | 1\% |  |  | 2 | 0\% |  |  | 36 | 5\% | 707 |
| Roosevelt Campus | P.O.W.E.R. Academy @ Roosevelt | 229 | 97\% |  |  |  |  | 1 | 0\% | 4 | 2\% |  |  | 2 | 1\% | 1 | 0\% |  |  |  |  |  |  | 237 |
|  | ACT HS | 239 | 90\% |  |  | 1 | 0\% | 1 | 0\% | 16 | 6\% | 1 | 0\% | 2 | 1\% | 3 | 1\% |  |  |  |  | 2 | 1\% | 265 |
|  | SEIS HS | 169 | 93\% |  |  |  |  |  |  | 10 | 6\% |  |  | 1 | 1\% |  |  |  |  |  |  | 1 | 1\% | 181 |
| Roosevelt Campus Total |  | 637 | 93\% |  |  | 1 | 0\% | 2 | 0\% | 30 | 4\% | 1 | 0\% | 5 | 1\% | 4 | 1\% |  |  |  |  | 3 | 0\% | 683 |
| Wilson |  | 1,288 | 90\% | 3 | 0\% | 4 | 0\% | 2 | 0\% | 31 | 2\% | 50 | 3\% | 2 | 0\% | 3 | 0\% | 36 | 3\% |  |  | 16 | 1\% | 1,435 |
| High Schools Total |  | 7,875 | 72\% | 172 | 2\% | 239 | 2\% | 134 | 1\% | 722 | 7\% | 84 | 1\% | 356 | 3\% | 630 | 6\% | 463 | 4\% | 78 | 1\% | 225 | 2\% | 10,978 |
| Elementary, Middle and High Schools Total |  | 29,285 | 70\% | 1,344 | 3\% | 1,272 | 3\% | 1,107 | 3\% | 2,250 | 5\% | 404 | 1\% | 1,348 | 3\% | 1,872 | 4\% | 1,673 | 4\% | 718 | 2\% | 721 | 2\% | 41,994 |

## Portland Public Schools

## Enrollment Summary, October 2010 by Students' School and High School Area

| School that Students Attend <br> ACCESS | School Program | Students from School's Neighborhood | Students from Outside of School's Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Out of District or Undetermined |  |  |
|  |  |  | 12 | 6\% | 13 | 7\% | 42 | 21\% | 26 | 13\% | 45 | 23\% | 10 | 5\% | 8 | 4\% | 10 | 5\% | 14 | 7\% | 16 | 8\% | 196 |
| Alliance | Alliance H.S. @ Madison FOCUS |  | 2 | 6\% | 2 | 6\% | 2 | 6\% | 5 | 14\% |  |  | 24 | 67\% | 1 | 3\% |  |  |  |  |  |  | 36 |
|  | Alliance H.S. @ Marshall NHS |  | 2 | 6\% | 2 | 6\% |  |  |  |  |  |  | 7 | 22\% | 14 | 44\% | 1 | 3\% |  |  | 6 | 19\% | 32 |
|  | Alliance H.S. @ Meek |  | 5 | 5\% | 5 | 5\% | 15 | 14\% | 31 | 28\% | 3 | 3\% | 21 | 19\% | 15 | 14\% | 12 | 11\% | 2 | 2\% | 2 | 2\% | 111 |
|  | Alliance H.S. @ Portland NHS |  | 6 | 14\% | 3 | 7\% | 1 | 2\% | 5 | 12\% | 3 | 7\% | 8 | 19\% | 5 | 12\% | 6 | 14\% | 1 | 2\% | 4 | 10\% | 42 |
| Alliance Total |  |  | 15 | 7\% | 12 | 5\% | 18 | 8\% | 41 | 19\% | 6 | 3\% | 60 | 27\% | 35 | 16\% | 19 | 9\% | 3 | 1\% | 12 | 5\% | 221 |
| Head Start Early Child | Ed |  | 29 | 4\% | 57 | 7\% | 24 | 3\% | 100 | 12\% | 2 | 0\% | 146 | 18\% | 242 | 30\% | 194 | 24\% |  |  | 10 | 1\% | 804 |
| Metro. Learning Center |  |  | 42 | 10\% | 25 | 6\% | 53 | 12\% | 111 | 25\% | 45 | 10\% | 27 | 6\% | 10 | 2\% | 64 | 15\% | 35 | 8\% | 28 | 6\% | 440 |
| Selected Focus/Alternative Programs Total |  |  | 98 | 6\% | 107 | 6\% | 137 | 8\% | 278 | 17\% | 98 | 6\% | 243 | 15\% | 295 | 18\% | 287 | 17\% | 52 | 3\% | 66 | 4\% | 1,661 |
| Albina Youth Opportunity Schl |  |  |  |  | 1 | 3\% | 4 | 10\% | 15 | 38\% |  |  | 5 | 13\% | 2 | 5\% | 12 | 31\% |  |  |  |  | 39 |
| Depaul Center |  |  |  |  |  |  |  |  | 25 | 89\% |  |  |  |  |  |  |  |  |  |  | 3 | 11\% | 28 |
| Insight School of Oregon - Online Alternative |  |  | 3 | 25\% | 2 | 17\% |  |  | 2 | 17\% |  |  | 2 | 17\% | 2 | 17\% |  |  | 1 | 8\% |  |  | 12 |
| Mt Scott Park HS Learning Ctr |  |  | 28 | 32\% | 14 | 16\% |  |  | 1 | 1\% | 2 | 2\% | 6 | 7\% | 36 | 41\% |  |  | 1 | 1\% |  |  | 88 |
| NAYA Early College Academy |  |  | 4 | 4\% | 5 | 5\% | 4 | 4\% | 22 | 24\% |  |  | 27 | 29\% | 5 | 5\% | 13 | 14\% |  |  | 13 | 14\% | 93 |
| New Avenues |  |  |  |  |  |  |  |  | 2 | 9\% | 19 | 86\% | 1 | 5\% |  |  |  |  |  |  |  |  | 22 |
| Open Meadow |  |  | 5 | 4\% | 1 | 1\% | 11 | 9\% | 31 | 24\% | 1 | 1\% | 6 | 5\% | 8 | 6\% | 60 | 47\% | 2 | 2\% | 4 | 3\% | 129 |
|  |  |  | 2 | 4\% | 1 | 2\% | 2 | 4\% | 8 | 17\% |  |  | 1 | 2\% |  |  | 33 | 70\% |  |  |  |  | 47 |
| Open Meadow Total |  |  | 7 | 4\% | 2 | 1\% | 13 | 7\% | 39 | 22\% | 1 | 1\% | 7 | 4\% | 8 | 5\% | 93 | 53\% | 2 | 1\% | 4 | 2\% | 176 |
| Oregon Outreach, McCoy Academy |  |  |  |  | 2 | 10\% | 4 | 19\% | 5 | 24\% | 1 | 5\% | 3 | 14\% |  |  | 6 | 29\% |  |  |  |  | 21 |
| Outside In |  |  | 2 | 14\% |  |  |  |  | 1 | 7\% | 10 | 71\% |  |  |  |  | 1 | 7\% |  |  |  |  | 14 |
| Pathfinder Academy |  |  |  |  |  |  |  |  | 3 | 23\% | 1 | 8\% |  |  |  |  | 9 | 69\% |  |  |  |  | 13 |
| PCC | P.C.C. Ged |  | 17 | 13\% | 10 | 7\% | 7 | 5\% | 30 | 22\% | 3 | 2\% | 12 | 9\% | 29 | 21\% | 11 | 8\% | 17 | 13\% |  |  | 136 |
|  | P.C.C. H.S. Completion |  | 22 | 12\% | 21 | 12\% | 14 | 8\% | 24 | 14\% | 17 | 10\% | 27 | 15\% | 24 | 14\% | 9 | 5\% | 18 | 10\% | 1 | 1\% | 177 |
|  | P.C.C. MAP |  | 7 | 8\% | 11 | 12\% | 1 | 1\% | 4 | 4\% | 1 | 1\% | 15 | 17\% | 41 | 46\% | 7 | 8\% | 2 | 2\% |  |  | 89 |
| PCC Total |  |  | 46 | 11\% | 42 | 10\% | 22 | 5\% | 58 | 14\% | 21 | 5\% | 54 | 13\% | 94 | 23\% | 27 | 7\% | 37 | 9\% | 1 | 0\% | 402 |
| Pics Night School |  |  |  |  | 1 | 20\% |  |  | 1 | 20\% |  |  |  |  |  |  | 3 | 60\% |  |  |  |  | 5 |
| POIC |  |  | 2 | 2\% |  |  | 5 | 5\% | 52 | 48\% |  |  | 11 | 10\% | 4 | 4\% | 32 | 30\% |  |  | 2 | 2\% | 108 |
|  |  |  |  |  | 1 | 3\% |  |  | 14 | 42\% | 2 | 6\% | 7 | 21\% | 2 | 6\% | 7 | 21\% |  |  |  |  | 33 |
| POIC Total |  |  | 2 | 1\% | 1 | 1\% | 5 | 4\% | 66 | 47\% | 2 | 1\% | 18 | 13\% | 6 | 4\% | 39 | 28\% |  |  | 2 | 1\% | 141 |
| Portland Intl Community Schl |  |  | 1 | 7\% | 1 | 7\% | 1 | 7\% | 4 | 27\% |  |  | 2 | 13\% | 3 | 20\% | 1 | 7\% | 1 | 7\% | 1 | 7\% | 15 |
| Quest Schools (PPS) |  |  | 5 | 7\% | 1 | 1\% | 4 | 6\% | 2 | 3\% | 11 | 15\% | 1 | 1\% | 3 | 4\% | 3 | 4\% | 41 | 57\% | 1 | 1\% | 72 |
| SE Works |  |  | 4 | 21\% | 2 | 11\% |  |  | 1 | 5\% |  |  |  |  | 12 | 63\% |  |  |  |  |  |  | 19 |
| YEI Teen Parent |  |  |  |  | 1 | 8\% | 1 | 8\% | 5 | 42\% |  |  |  |  |  | 25\% | 2 | 17\% |  |  |  |  | 12 |
| Youth Builders |  |  | 4 | 16\% | 2 | 8\% |  |  | 2 | 8\% |  |  | 2 | 8\% | 14 | 56\% |  |  | 1 | 4\% |  |  | 25 |
| Youth Employment Inst |  |  | 2 | 6\% | 2 | 6\% | 3 | 9\% | 11 | 33\% | 1 | 3\% | 6 | 18\% |  | 9\% | 5 | 15\% |  |  |  |  | 33 |
| Youth Progress Associa |  |  | 15 | 71\% |  |  |  |  | 1 | 5\% |  |  |  |  |  | 14\% | 2 | 10\% |  |  |  |  | 21 |
| Mt Scott Park MS Learn | Ctr |  | 3 | 13\% | 3 | 13\% | 1 | 4\% |  |  |  |  | 3 | 13\% | 14 | 58\% |  |  |  |  |  |  | 24 |
| Community Based Programs Total |  |  | 126 | 10\% | 82 | 6\% | 62 | 5\% | 266 | 21\% | 69 | 5\% | 137 | 11\% | 208 | 16\% | 216 | 17\% | 84 | 7\% | 25 | 2\% | 1,275 |

Portland Public Schools
Enrollment Summary, October 2010 by Students' School and High School Area

| School that Students Attend | School Program | Students from School's Neighborhood |  | Students from Outside of School's Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cleveland |  | Franklin |  | Grant |  | Jefferson |  | Lincoln |  | Madison |  | Marshall |  | Roosevelt |  | Wilson |  | Out of District <br> or <br> Undetermined |  |  |
|  |  |  |  | 2 | 20\% |  |  | 4 | 40\% | 1 | 10\% |  |  |  |  | 1 | 10\% | 2 | 20\% |  |  |  |  | 10 |
| DART Programs | Breakthrough |  |  | 18 | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 |
|  | Clinton Street School |  |  | 15 | 83\% |  |  |  |  | 1 | 6\% |  |  | 1 | 6\% |  |  |  |  |  |  | 1 | 6\% | 18 |
|  | Johns Landing School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 11 | 100\% |  |  | 11 |
|  | Morrison Hand in Hand |  |  | 1 | 5\% |  |  |  |  |  |  |  |  | 1 | 5\% |  |  |  |  |  |  | 19 | 90\% | 21 |
|  | Nickerson Adt |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 9\% |  |  |  |  | 10 | 91\% | 11 |
|  | Parry Center |  |  | 26 | 63\% | 1 | 2\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 | 34\% | 41 |
|  | Parry Center SCIP |  |  | 12 | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
|  | Rosemont |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 26 | 100\% |  |  |  |  |  |  | 26 |
|  | White Shield |  |  |  |  |  |  |  |  |  |  | 11 | 100\% |  |  |  |  |  |  |  |  |  |  | 11 |
|  | Wildflowers |  |  |  |  |  |  |  |  |  |  | 8 | 100\% |  |  |  |  |  |  |  |  |  |  | 8 |
| DART Programs Total |  |  |  | 72 | 41\% | 1 | 1\% |  |  | 1 | 1\% | 19 | 11\% | 2 | 1\% | 27 | 15\% |  |  | 11 | 6\% | 44 | 25\% | 177 |
| PPS Pioneer Programs | Pioneer 6-12 @ Youngson |  |  | 4 | 9\% | 2 | 5\% | 2 | 5\% | 9 | 20\% |  |  | 6 | 14\% | 10 | 23\% | 3 | 7\% | 7 | 16\% | 1 | 2\% | 44 |
|  | Pioneer 9-12 @ Columbia |  |  | 3 | 21\% |  |  |  |  | 4 | 29\% |  |  | 1 | 7\% | 1 | 7\% | 4 | 29\% | 1 | 7\% |  |  | 14 |
|  | Pioneer Annex 6-12 |  |  | 2 | 7\% | 2 | 7\% | 2 | 7\% | 6 | 22\% | 1 | 4\% | 4 | 15\% | 7 | 26\% | 1 | 4\% | 1 | 4\% | 1 | 4\% | 27 |
|  | Pioneer Interim Alt Ed Program |  |  | 1 | 33\% |  |  |  |  |  |  |  |  | 1 | 33\% |  |  | 1 | 33\% |  |  |  |  | 3 |
|  | Pioneer K-6 @ Holladay Center |  |  | 3 | 7\% | 1 | 2\% | 3 | 7\% | 10 | 23\% | 4 | 9\% | 10 | 23\% | 5 | 11\% | 7 | 16\% |  |  | 1 | 2\% | 44 |
| PPS Pioneer Programs Total |  |  |  | 13 | 10\% | 5 | 4\% | 7 | 5\% | 29 | 22\% | 5 | 4\% | 22 | 17\% | 23 | 17\% | 16 | 12\% | 9 | 7\% | 3 | 2\% | 132 |
| Teen Parent Services |  |  |  |  |  | 1 | 50\% |  |  | 1 | 50\% |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| Special Ed Out Of District |  |  |  |  |  |  |  | 1 | 13\% | 3 | 38\% | 1 | 13\% |  |  | 1 | 13\% | 2 | 25\% |  |  |  |  | 8 |
| Providence Hospital |  |  |  |  |  |  |  | 1 | 100\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| CTC Northeast |  |  |  | 2 | 4\% | 2 | 4\% | 8 | 14\% | 16 | 28\% | 4 | 7\% | 8 | 14\% |  |  | 6 | 11\% | 9 | 16\% | 2 | 4\% | 57 |
| Special Services Total |  |  |  | 89 | 23\% | 9 | 2\% | 21 | 5\% | 51 | 13\% | 29 | 7\% | 32 | 8\% | 52 | 13\% | 26 | 7\% | 29 | 7\% | 49 | 13\% | 387 |
| Arthur Academy Charter |  |  |  | 13 | 9\% | 11 | 8\% | 1 | 1\% | 2 | 1\% | 1 | 1\% | 21 | 15\% | 32 | 23\% |  |  |  |  | 57 | 41\% | 138 |
| Cm2 Opal School |  |  |  | 10 | 13\% | 7 | 9\% | 8 | 10\% | 13 | 16\% | 19 | 24\% | 6 | 8\% |  |  | 4 | 5\% | 13 | 16\% |  |  | 80 |
| Emerson School |  |  |  | 19 | 13\% | 12 | 8\% | 27 | 18\% | 33 | 23\% | 8 | 5\% | 9 | 6\% | 4 | 3\% | 13 | 9\% | 15 | 10\% | 6 | 4\% | 146 |
| LEP Charter H.S. |  |  |  | 22 | 7\% | 23 | 7\% | 27 | 9\% | 59 | 19\% | 16 | 5\% | 44 | 14\% | 31 | 10\% | 16 | 5\% | 13 | 4\% | 60 | 19\% | 311 |
| Portland Village School |  |  |  | 17 | 5\% | 15 | 5\% | 35 | 11\% | 111 | 35\% | 13 | 4\% | 21 | 7\% | 3 | 1\% | 73 | 23\% | 4 | 1\% | 25 | 8\% | 317 |
| Self Enhancement Inc. |  |  |  |  |  |  |  | 14 | 10\% | 53 | 39\% | 1 | 1\% | 15 | 11\% | 6 | 4\% | 26 | 19\% |  |  | 20 | 15\% | 135 |
| Trillium |  |  |  | 17 | 5\% | 14 | 4\% | 37 | 10\% | 163 | 45\% | 5 | 1\% | 18 | 5\% | 15 | 4\% | 66 | 18\% | 8 | 2\% | 16 | 4\% | 359 |
| Public Charter Schools Total |  |  |  | 98 | 7\% | 82 | 6\% | 149 | 10\% | 434 | 29\% | 63 | 4\% | 134 | 9\% | 91 | 6\% | 198 | 13\% | 53 | 4\% | 184 | 12\% | 1,486 |
| Grand Total |  | 29,285 | 63\% | 1,755 | 4\% | 1,552 | 3\% | 1,476 | 3\% | 3,279 | 7\% | 663 | 1\% | 1,894 | 4\% | 2,518 | 5\% | 2,400 | 5\% | 936 | 2\% | 1,045 | 2\% | 46,803 |

Students from School's Neighborhood counts students enrolled in the school who live within the boundaries of that school
Students from Outside of School's Neighborhood counts students enrolled in the school who live outside the boundaries of that school.
For example all Cleveland High students who live in the Cleveland neighborhood will appear in the Students from School's Neighborhood column.
Sunnyside Environmental feeds to two high schools: Franklin and Grant.

## Portland Public Schools

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2010

| School Name | School / Neighborhood | $\begin{array}{r} \text { October } \\ 2010 \\ \text { Enrollment } \\ \hline \end{array}$ | Percentage of Enrollment by Ethnicity |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / <br> Pacific <br> Islander | Hispanic | Native American | White | Multiple | Free or Reduced Price Meals | English <br> Language <br> Learners | Talented and Gifted | Language Immersion | $\begin{array}{r} \text { Focus } \\ \text { Option I } \\ \text { Alt } \\ \hline \end{array}$ |
| Abernethy | School | 421 | 1\% | 3\% | 5\% |  | 89\% | 2\% | 15\% | 1\% | 19\% |  |  |
|  | Neighborhood | 534 | 1\% | 6\% | 5\% | 0\% | 85\% | 3\% | 14\% | 1\% | 17\% | 11\% | 20\% |
| Ainsworth | School | 551 | 1\% | 5\% | 13\% | 0\% | 76\% | 5\% | 6\% | 1\% | 14\% | 55\% | 55\% |
|  | Neighborhood | 365 | 0\% | 8\% | 9\% | 0\% | 77\% | 5\% | 5\% | 2\% | 15\% | 40\% | 42\% |
| Alameda | School | 774 | 2\% | 2\% | 4\% | 0\% | 86\% | 6\% | 9\% | 0\% | 13\% |  |  |
|  | Neighborhood | 774 | 1\% | 3\% | 4\% | 1\% | 86\% | 6\% | 7\% | 1\% | 13\% | 3\% | 6\% |
| Arleta | School | 428 | 6\% | 16\% | 16\% | 3\% | 56\% | 4\% | 64\% | 11\% | 8\% |  |  |
|  | Neighborhood | 503 | 4\% | 16\% | 12\% | 2\% | 62\% | 5\% | 51\% | 7\% | 11\% | 7\% | 15\% |
| Astor | School | 445 | 8\% | 4\% | 18\% | 2\% | 61\% | 7\% | 54\% | 4\% | 9\% |  |  |
|  | Neighborhood | 444 | 10\% | 4\% | 22\% | 2\% | 56\% | 6\% | 49\% | 5\% | 11\% | 4\% | 11\% |
| Atkinson | School | 484 | 4\% | 9\% | 26\% | 0\% | 57\% | 4\% | 46\% | 20\% | 9\% | 34\% | 34\% |
|  | Neighborhood | 310 | 4\% | 9\% | 8\% | 0\% | 74\% | 6\% | 33\% | 9\% | 11\% | 19\% | 27\% |
| Beach | School | 561 | 17\% | 7\% | 35\% | 1\% | 35\% | 6\% | 56\% | 17\% | 9\% | 58\% | 58\% |
|  | Neighborhood | 576 | 20\% | 6\% | 16\% | 1\% | 51\% | 6\% | 49\% | 9\% | 8\% | 27\% | 43\% |
| Beverly Cleary | School | 604 | 4\% | 3\% | 6\% | 1\% | 81\% | 4\% | 14\% | 1\% | 17\% |  |  |
|  | Neighborhood | 818 | 3\% | 5\% | 6\% | 1\% | 82\% | 4\% | 13\% | 1\% | 18\% | 5\% | 13\% |
| Boise-Eliot | School | 390 | 65\% | 3\% | 12\% | 1\% | 15\% | 4\% | 82\% | 8\% | 8\% |  |  |
|  | Neighborhood | 318 | 49\% | 2\% | 14\% | 1\% | 31\% | 4\% | 73\% | 8\% | 8\% | 3\% | 13\% |
| Bridger | School | 365 | 7\% | 15\% | 31\% | 1\% | 41\% | 4\% | 65\% | 25\% | 5\% | 32\% | 32\% |
|  | Neighborhood | 476 | 5\% | 16\% | 17\% | 0\% | 55\% | 6\% | 54\% | 18\% | 9\% | 19\% | 34\% |
| Bridlemile | School | 463 | 1\% | 5\% | 8\% | 0\% | 81\% | 5\% | 14\% | 4\% | 13\% |  |  |
|  | Neighborhood | 476 | 1\% | 4\% | 8\% | 0\% | 81\% | 5\% | 13\% | 4\% | 12\% | 4\% | 6\% |
| Buckman | School | 497 | 5\% | 4\% | 7\% | 1\% | 74\% | 8\% | 37\% | 3\% | 11\% |  |  |
|  | Neighborhood | 231 | 5\% | 5\% | 9\% | 2\% | 72\% | 7\% | 52\% | 7\% | 6\% | 3\% | 8\% |
| Capitol Hill | School | 351 | 4\% | 3\% | 12\% |  | 77\% | 4\% | 25\% | 6\% | 11\% |  |  |
|  | Neighborhood | 386 | 4\% | 3\% | 10\% | 0\% | 76\% | 6\% | 24\% | 5\% | 12\% | 6\% | 9\% |
| César Chávez | School | 477 | 15\% | 6\% | 62\% | 0\% | 14\% | 4\% | 88\% | 46\% | 4\% | 33\% | 33\% |
|  | Neighborhood | 493 | 20\% | 7\% | 46\% | 0\% | 23\% | 4\% | 86\% | 36\% | 3\% | 19\% | 22\% |
| Chapman | School | 522 | 5\% | 7\% | 7\% | 2\% | 72\% | 8\% | 28\% | 4\% | 14\% |  |  |
|  | Neighborhood | 559 | 4\% | 7\% | 6\% | 2\% | 74\% | 7\% | 25\% | 4\% | 14\% | 6\% | 9\% |
| Chief Joseph | School | 408 | 7\% | 11\% | 10\% | 2\% | 63\% | 7\% | 50\% | 6\% | 13\% |  |  |
|  | Neighborhood | 535 | 12\% | 9\% | 13\% | 2\% | 57\% | 7\% | 50\% | 6\% | 10\% | 7\% | 21\% |
| Creative Science | School | 305 | 2\% | 6\% | 4\% | 0\% | 82\% | 5\% | 39\% | 3\% | 12\% |  | 100\% |
|  | Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |
| Creston | School | 345 | 9\% | 19\% | 19\% | 2\% | 47\% | 5\% | 68\% | 16\% | 9\% |  |  |
|  | Neighborhood | 461 | 4\% | 13\% | 16\% | 1\% | 59\% | 5\% | 44\% | 9\% | 13\% | 17\% | 30\% |
| Duniway | School | 442 | 1\% | 3\% | 8\% | 0\% | 81\% | 7\% | 15\% |  | 14\% |  |  |
|  | Neighborhood | 386 | 1\% | 3\% | 6\% |  | 83\% | 6\% | 15\% |  | 15\% | 5\% | 8\% |
| Faubion | School | 401 | 37\% | 7\% | 21\% | 0\% | 27\% | 7\% | 77\% | 12\% | 6\% |  |  |
|  | Neighborhood | 534 | 30\% | 6\% | 22\% | 1\% | 33\% | 8\% | 66\% | 12\% | 9\% | 5\% | 10\% |
| Forest Park | School | 507 | 2\% | 20\% | 5\% |  | 65\% | 9\% | 1\% | 3\% | 14\% |  |  |
|  | Neighborhood | 538 | 2\% | 20\% | 5\% |  | 64\% | 9\% | 1\% | 2\% | 16\% | 2\% | 4\% |
| Glencoe | School | 480 | 4\% | 6\% | 6\% | 1\% | 78\% | 6\% | 29\% | 5\% | 9\% |  |  |
|  | Neighborhood | 595 | 4\% | 6\% | 6\% | 1\% | 77\% | 7\% | 25\% | 5\% | 12\% | 14\% | 22\% |
| Grout | School | 361 | 14\% | 14\% | 12\% | 3\% | 50\% | 8\% | 68\% | 22\% | 4\% |  |  |
|  | Neighborhood | 539 | 11\% | 11\% | 12\% | 2\% | 57\% | 7\% | 54\% | 16\% | 8\% | 8\% | 16\% |

## Portland Public Schools

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2010

| School Name | School / Neighborhood | $\begin{array}{r} \text { October } \\ 2010 \\ \text { Enrollment } \end{array}$ | Percentage of Enrollment by Ethnicity |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / <br> Pacific <br> Islander | Hispanic | Native American | White | Multiple | Free or Reduced Price Meals | English Language Learners | Talented and Gifted | Language Immersion | $\begin{array}{r} \text { Focus } \\ \text { Option I } \\ \text { Alt } \end{array}$ |
| Harrison Park | School | 751 | 19\% | 29\% | 20\% | 1\% | 28\% | 3\% | 84\% | 33\% | 6\% |  |  |
|  | Neighborhood | 992 | 16\% | 26\% | 22\% | 1\% | 32\% | 3\% | 81\% | 31\% | 6\% | 7\% | 13\% |
| Hayhurst | School | 396 | 3\% | 3\% | 9\% | 1\% | 77\% | 8\% | 26\% | 4\% | 18\% |  | 58\% |
|  | Neighborhood | 309 | 4\% | 4\% | 11\% | 1\% | 72\% | 8\% | 31\% | 6\% | 12\% | 6\% | 31\% |
| Humboldt | School | 230 | 58\% | 2\% | 21\% | 2\% | 12\% | 5\% | 88\% | 12\% | 7\% |  |  |
|  | Neighborhood | 310 | 36\% | 3\% | 19\% | 3\% | 32\% | 7\% | 74\% | 10\% | 9\% | 4\% | 19\% |
| Irvington | School | 529 | 23\% | 2\% | 11\% | 1\% | 57\% | 6\% | 37\% | 3\% | 12\% |  |  |
|  | Neighborhood | 520 | 17\% | 3\% | 10\% | 1\% | 63\% | 6\% | 28\% | 3\% | 18\% | 3\% | 12\% |
| James John | School | 394 | 12\% | 8\% | 43\% | 1\% | 31\% | 5\% | 82\% | 29\% | 4\% |  |  |
|  | Neighborhood | 490 | 12\% | 7\% | 34\% | 0\% | 41\% | 6\% | 72\% | 22\% | 6\% | 4\% | 7\% |
| Kelly | School | 509 | 7\% | 14\% | 28\% | 3\% | 46\% | 3\% | 78\% | 34\% | 5\% | 18\% | 18\% |
|  | Neighborhood | 526 | 9\% | 16\% | 29\% | 3\% | 40\% | 4\% | 77\% | 28\% | 5\% | 12\% | 14\% |
| King | School | 288 | 55\% | 3\% | 30\% | 1\% | 9\% | 3\% | 100\% | 20\% | 3\% |  |  |
|  | Neighborhood | 354 | 43\% | 2\% | 25\% | 0\% | 24\% | 6\% | 75\% | 13\% | 7\% | 7\% | 19\% |
| Laurelhurst | School | 704 | 2\% | 4\% | 7\% | 1\% | 79\% | 7\% | 14\% | 1\% | 17\% |  |  |
|  | Neighborhood | 666 | 3\% | 4\% | 7\% | 1\% | 78\% | 7\% | 14\% | 1\% | 16\% | 3\% | 11\% |
| Lee | School | 457 | 17\% | 26\% | 16\% | 2\% | 30\% | 8\% | 76\% | 23\% | 7\% |  |  |
|  | Neighborhood | 528 | 17\% | 20\% | 15\% | 4\% | 35\% | 9\% | 73\% | 17\% | 7\% | 3\% | 8\% |
| Lent | School | 561 | 9\% | 16\% | 35\% | 1\% | 33\% | 4\% | 86\% | 30\% | 3\% | 21\% | 21\% |
|  | Neighborhood | 560 | 10\% | 15\% | 31\% | 1\% | 38\% | 5\% | 81\% | 24\% | 4\% | 16\% | 19\% |
| Lewis | School | 396 | 4\% | 4\% | 13\% | 1\% | 74\% | 5\% | 41\% | 6\% | 7\% |  |  |
|  | Neighborhood | 344 | 4\% | 8\% | 11\% | 2\% | 68\% | 8\% | 48\% | 7\% | 10\% | 9\% | 13\% |
| Llewellyn | School | 485 | 2\% | 2\% | 8\% | 1\% | 82\% | 6\% | 24\% | 2\% | 10\% |  |  |
|  | Neighborhood | 560 | 1\% | 4\% | 9\% | 1\% | 79\% | 7\% | 19\% | 2\% | 13\% | 7\% | 13\% |
| Maplewood | School | 350 | 2\% | 1\% | 9\% | 1\% | 81\% | 6\% | 24\% | 5\% | 8\% |  |  |
|  | Neighborhood | 387 | 2\% | 1\% | 11\% | 0\% | 80\% | 6\% | 24\% | 5\% | 10\% | 5\% | 12\% |
| Markham | School | 376 | 19\% | 4\% | 12\% | 1\% | 61\% | 4\% | 56\% | 21\% | 8\% |  |  |
|  | Neighborhood | 509 | 13\% | 6\% | 10\% | 1\% | 64\% | 6\% | 43\% | 15\% | 9\% | 3\% | 5\% |
| Marysville | School | 404 | 11\% | 25\% | 17\% | 1\% | 38\% | 6\% | 82\% | 26\% | 6\% |  |  |
|  | Neighborhood | 573 | 10\% | 25\% | 21\% | 2\% | 36\% | 6\% | 77\% | 26\% | 7\% | 7\% | 10\% |
| Ockley Green | School | 310 | 43\% | 7\% | 18\% | 2\% | 29\% | 0\% | 77\% | 11\% | 9\% |  | 56\% |
|  | Neighborhood | 194 | 19\% | 9\% | 13\% | 2\% | 53\% | 4\% | 53\% | 6\% | 15\% | 6\% | 24\% |
| Peninsula | School | 361 | 17\% | 10\% | 35\% | 2\% | 31\% | 6\% | 82\% | 19\% | 9\% |  |  |
|  | Neighborhood | 378 | 21\% | 9\% | 25\% | 3\% | 35\% | 7\% | 70\% | 14\% | 12\% | 7\% | 14\% |
| Richmond | School | 612 | 1\% | 7\% | 4\% | 2\% | 58\% | 28\% | 14\% | 2\% | 8\% | 100\% | 100\% |
|  | Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |
| Rieke | School | 356 | 2\% | 5\% | 3\% | 0\% | 85\% | 5\% | 9\% | 2\% | 23\% |  |  |
|  | Neighborhood | 382 | 2\% | 5\% | 4\% | 0\% | 84\% | 5\% | 9\% | 2\% | 23\% | 8\% | 12\% |
| Rigler | School | 588 | 23\% | 8\% | 44\% | 1\% | 19\% | 5\% | 85\% | 35\% | 6\% | 30\% | 30\% |
|  | Neighborhood | 775 | 29\% | 6\% | 34\% | 1\% | 25\% | 6\% | 79\% | 26\% | 7\% | 20\% | 24\% |
| Rosa Parks | School | 434 | 46\% | 5\% | 29\% | 3\% | 10\% | 8\% | 75\% | 27\% | 3\% |  |  |
|  | Neighborhood | 515 | 42\% | 5\% | 30\% | 2\% | 16\% | 5\% | 79\% | 27\% | 5\% | 5\% | 10\% |
| Roseway Heights | School | 551 | 9\% | 12\% | 8\% | 3\% | 64\% | 4\% | 40\% | 5\% | 9\% |  |  |
|  | Neighborhood | 505 | 9\% | 12\% | 6\% | 2\% | 67\% | 5\% | 35\% | 5\% | 12\% | 8\% | 15\% |
| Sabin | School | 362 | 29\% | 2\% | 12\% | 1\% | 49\% | 7\% | 43\% | 3\% | 14\% |  |  |
|  | Neighborhood | 505 | 29\% | 2\% | 10\% | 1\% | 53\% | 6\% | 43\% | 2\% | 16\% | 4\% | 17\% |

## Portland Public Schools

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2010

| School Name | School / <br> Neighborhood | $\begin{array}{r} \text { October } \\ 2010 \\ \text { Enrollment } \end{array}$ | Percentage of Enrollment by Ethnicity |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / Pacific Islander | Hispanic | Native <br> American | White | Multiple | Free or Reduced Price Meals | English Language Learners | Talented and Gifted | Language Immersion | Focus Option 1 Alt |
| Scott | School | 533 | 14\% | 9\% | 50\% | 1\% | 23\% | 3\% | 86\% | 34\% | 6\% |  |  |
|  | Neighborhood | 709 | 13\% | 8\% | 42\% | 1\% | 32\% | 3\% | 74\% | 29\% | 6\% | 4\% | 9\% |
| Sitton | School | 307 | 17\% | 7\% | 40\% | 2\% | 30\% | 4\% | 84\% | 30\% | 4\% |  |  |
|  | Neighborhood | 508 | 16\% | 6\% | 37\% | 2\% | 36\% | 4\% | 75\% | 25\% | 5\% | 6\% | 9\% |
| Skyline | School | 281 | 1\% | 6\% | 5\% | 2\% | 82\% | 4\% | 19\% | 3\% | 19\% |  |  |
|  | Neighborhood | 275 | 1\% | 7\% | 3\% | 2\% | 83\% | 4\% | 15\% | 3\% | 21\% | 1\% | 6\% |
| Stephenson | School | 324 | 1\% | 5\% | 5\% | 1\% | 83\% | 5\% | 9\% | 2\% | 11\% |  |  |
|  | Neighborhood | 261 | 2\% | 5\% | 6\% | 2\% | 80\% | 5\% | 8\% | 3\% | 11\% | 2\% | 4\% |
| Sunnyside Environmental | School | 580 | 2\% | 3\% | 6\% | 1\% | 83\% | 7\% | 26\% | 2\% | 12\% |  | 100\% |
|  | Neighborhood | 374 | 1\% | 5\% | 8\% | 1\% | 78\% | 7\% | 24\% | 3\% | 10\% | 6\% | 85\% |
| Vernon | School | 376 | 44\% | 4\% | 18\% | 0\% | 26\% | 8\% | 73\% | 10\% | 7\% |  |  |
|  | Neighborhood | 698 | 31\% | 4\% | 15\% | 1\% | 41\% | 8\% | 58\% | 6\% | 9\% | 6\% | 17\% |
| Vestal | School | 451 | 14\% | 24\% | 16\% | 2\% | 36\% | 7\% | 75\% | 19\% | 8\% |  |  |
|  | Neighborhood | 647 | 11\% | 18\% | 15\% | 2\% | 45\% | 9\% | 62\% | 15\% | 9\% | 8\% | 17\% |
| Whitman | School | 347 | 12\% | 17\% | 31\% | 1\% | 33\% | 6\% | 84\% | 29\% | 4\% |  |  |
|  | Neighborhood | 409 | 12\% | 17\% | 28\% | 1\% | 37\% | 6\% | 80\% | 30\% | 4\% | 4\% | 7\% |
| Winterhaven | School | 352 | 3\% | 14\% | 3\% | 1\% | 80\% |  | 7\% |  | 45\% |  | 100\% |
|  | Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |
| Woodlawn | School | 478 | 49\% | 5\% | 24\% | 1\% | 17\% | 3\% | 79\% | 14\% | 4\% |  |  |
|  | Neighborhood | 841 | 39\% | 3\% | 22\% | 1\% | 30\% | 4\% | 67\% | 10\% | 7\% | 5\% | 20\% |
| Woodmere | School | 393 | 8\% | 19\% | 24\% | 2\% | 42\% | 5\% | 85\% | 34\% | 9\% |  |  |
|  | Neighborhood | 435 | 8\% | 14\% | 25\% | 2\% | 45\% | 6\% | 79\% | 29\% | 6\% | 7\% | 9\% |
| Woodstock | School | 466 | 2\% | 35\% | 8\% | 0\% | 46\% | 9\% | 27\% | 9\% | 11\% | 67\% | 67\% |
|  | Neighborhood | 354 | 1\% | 14\% | 15\% |  | 64\% | 6\% | 38\% | 8\% | 6\% | 28\% | 31\% |
| Elementary School Subtotal | School | 25,874 | 13\% | 9\% | 17\% | 1\% | 54\% | 6\% | 49\% | 13\% | 10\% | 9\% | 16\% |
|  | Neighborhood | 27,244 | 13\% | 9\% | 17\% | 1\% | 55\% | 6\% | 48\% | 12\% | 10\% | 8\% | 16\% |

## Portland Public Schools

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2010

| School Name | School / Neighborhood | $\begin{array}{r} \text { October } \\ 2010 \\ \text { Enrollment } \end{array}$ | Percentage of Enrollment by Ethnicity |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / <br> Pacific <br> Islander | Hispanic | Native American | White | Multiple | Free or Reduced Price Meals | English Language Learners | Talented and Gifted | Language Immersion | Focus Option / Alt |
| Beaumont | School | 455 | 20\% | 4\% | 8\% | 1\% | 58\% | 10\% | 35\% | 1\% | 23\% |  |  |
|  | Neighborhood | 318 | 5\% | 7\% | 3\% | 0\% | 78\% | 7\% | 14\% | 0\% | 28\% | 2\% | 25\% |
| da Vinci | School | 464 | 6\% | 4\% | 6\% | 1\% | 78\% | 6\% | 26\% |  | 20\% |  | 100\% |
|  | Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |
| George | School | 364 | 28\% | 9\% | 34\% | 3\% | 23\% | 2\% | 86\% | 19\% | 4\% |  |  |
|  | Neighborhood | 690 | 23\% | 7\% | 34\% | 3\% | 29\% | 4\% | 78\% | 15\% | 7\% | 2\% | 9\% |
| Gray | School | 428 | 5\% | 4\% | 7\% | 1\% | 77\% | 7\% | 23\% | 3\% | 21\% |  |  |
|  | Neighborhood | 478 | 4\% | 4\% | 7\% | 1\% | 79\% | 6\% | 22\% | 2\% | 22\% | 4\% | 17\% |
| Hosford | School | 547 | 7\% | 13\% | 17\% | 1\% | 56\% | 6\% | 46\% | 8\% | 18\% | 21\% | 21\% |
|  | Neighborhood | 667 | 6\% | 7\% | 9\% | 1\% | 71\% | 6\% | 40\% | 4\% | 19\% | 8\% | 32\% |
| Jackson | School | 584 | 6\% | 5\% | 9\% | 1\% | 74\% | 4\% | 26\% | 5\% | 20\% |  |  |
|  | Neighborhood | 586 | 6\% | 6\% | 10\% | 1\% | 72\% | 5\% | 26\% | 5\% | 21\% | 2\% | 8\% |
| Lane | School | 398 | 9\% | 17\% | 29\% | 2\% | 39\% | 4\% | 85\% | 20\% | 5\% |  |  |
|  | Neighborhood | 556 | 8\% | 16\% | 26\% | 2\% | 45\% | 3\% | 80\% | 17\% | 7\% | 1\% | 4\% |
| Mt Tabor | School | 579 | 5\% | 14\% | 9\% | 1\% | 64\% | 7\% | 33\% | 4\% | 18\% | 20\% | 20\% |
|  | Neighborhood | 395 | 5\% | 8\% | 9\% | 1\% | 72\% | 6\% | 28\% | 5\% | 22\% | 9\% | 28\% |
| Sellwood | School | 474 | 3\% | 3\% | 10\% | 2\% | 79\% | 4\% | 33\% | 1\% | 20\% |  |  |
|  | Neighborhood | 507 | 3\% | 5\% | 9\% | 2\% | 78\% | 5\% | 26\% | 1\% | 26\% | 4\% | 20\% |
| West Sylvan | School | 849 | 2\% | 9\% | 8\% | 0\% | 78\% | 3\% | 12\% | 2\% | 24\% | 17\% | 17\% |
|  | Neighborhood | 863 | 2\% | 10\% | 5\% | 0\% | 78\% | 4\% | 11\% | 3\% | 24\% | 9\% | 19\% |
| Middle School Subtotal | School | 5,142 | 8\% | 8\% | 13\% | 1\% | 65\% | 5\% | 37\% | 6\% | 18\% | 7\% | 16\% |
|  | Neighborhood | 5,060 | 7\% | 8\% | 13\% | 1\% | 66\% | 5\% | 37\% | 6\% | 19\% | 5\% | 17\% |

## Portland Public Schools

School and Neighborhood Enrollment Details by Ethnicity and Programs, October 2010

| School Name | School / Neighborhood | $\begin{array}{r} \text { October } \\ 2010 \\ \text { Enrollment } \end{array}$ | Percentage of Enrollment by Ethnicity |  |  |  |  |  | Percentage of Enrollment by Program |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | Asian / <br> Pacific <br> Islander | Hispanic | Native American | White | Multiple | Free or Reduced Price Meals | English Language Learners | Talented and Gifted | Language Immersion | Focus Option / Alt |
| Benson | School | 986 | 26\% | 20\% | 23\% | 1\% | 27\% | 3\% | 62\% | 4\% | 16\% |  | 100\% |
|  | Neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |
| Cleveland | School | 1,570 | 5\% | 8\% | 9\% | 2\% | 72\% | 5\% | 27\% | 3\% | 27\% | 5\% | 5\% |
|  | Neighborhood | 1,608 | 4\% | 7\% | 9\% | 2\% | 73\% | 5\% | 30\% | 4\% | 22\% | 3\% | 7\% |
| Franklin | School | 1,036 | 8\% | 16\% | 12\% | 1\% | 59\% | 4\% | 45\% | 6\% | 14\% |  |  |
|  | Neighborhood | 996 | 6\% | 13\% | 9\% | 1\% | 65\% | 5\% | 35\% | 5\% | 18\% | 3\% | 12\% |
| Grant | School | 1,620 | 19\% | 5\% | 4\% | 1\% | 65\% | 6\% | 23\% | 1\% | 26\% | 4\% | 4\% |
|  | Neighborhood | 1,473 | 19\% | 4\% | 6\% | 1\% | 67\% | 4\% | 23\% | 1\% | 22\% | 1\% | 7\% |
| Jefferson | School | 621 | 53\% | 6\% | 12\% | 1\% | 23\% | 4\% | 69\% | 5\% | 10\% |  | 33\% |
|  | Neighborhood | 1,456 | 41\% | 5\% | 17\% | 2\% | 30\% | 4\% | 57\% | 5\% | 14\% | 1\% | 27\% |
| Lincoln | School | 1,410 | 4\% | 9\% | 8\% | 0\% | 75\% | 4\% | 13\% | 1\% | 27\% | 8\% | 8\% |
|  | Neighborhood | 1,426 | 2\% | 8\% | 6\% | 1\% | 78\% | 4\% | 13\% | 1\% | 25\% | 4\% | 6\% |
| Madison | School | 910 | 21\% | 16\% | 19\% | 2\% | 39\% | 3\% | 64\% | 14\% | 10\% |  |  |
|  | Neighborhood | 1,306 | 22\% | 13\% | 19\% | 3\% | 39\% | 4\% | 55\% | 10\% | 11\% | 1\% | 18\% |
| Marshall Campus | School | 707 | 12\% | 18\% | 21\% | 2\% | 43\% | 3\% | 75\% | 15\% | 6\% |  |  |
|  | Neighborhood | 1,571 | 10\% | 22\% | 20\% | 2\% | 43\% | 3\% | 65\% | 12\% | 9\% | 2\% | 13\% |
| Roosevelt Campus | School | 683 | 23\% | 9\% | 31\% | 4\% | 30\% | 3\% | 76\% | 9\% | 10\% |  |  |
|  | Neighborhood | 1,343 | 23\% | 8\% | 30\% | 4\% | 33\% | 3\% | 68\% | 6\% | 11\% | 0\% | 20\% |
| Wilson | School | 1,435 | 6\% | 4\% | 7\% | 2\% | 77\% | 3\% | 20\% | 3\% | 21\% |  |  |
|  | Neighborhood | 1,500 | 6\% | 4\% | 8\% | 2\% | 76\% | 4\% | 20\% | 3\% | 20\% | 2\% | 3\% |
| High School Subtotal | School | 10,978 | 15\% | 10\% | 13\% | 1\% | 57\% | 4\% | 40\% | 5\% | 19\% | 2\% | 13\% |
|  | Neighborhood | 12,679 | 15\% | 9\% | 14\% | 2\% | 56\% | 4\% | 41\% | 5\% | 17\% | 2\% | 12\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Elementary, Middle and High School Total | School | 41,994 | 13\% | 9\% | 15\% | 1\% | 56\% | 5\% | 45\% | 10\% | 13\% | 7\% | 15\% |
|  | Neighborhood | 44,983 | 13\% | 9\% | 15\% | 1\% | 56\% | 5\% | 45\% | 9\% | 13\% | 6\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PPS Alternatives | School/Program | 1,661 | 11\% | 12\% | 26\% | 1\% | 45\% | 5\% | 64\% | 0\% | 16\% |  | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| PPS School and Alternatives Subtotal | School/Program | 43,655 | 13\% | 9\% | 16\% | 1\% | 56\% | 5\% | 46\% | 10\% | 13\% | 7\% | 18\% |
|  | Neighborhood | 44,983 | 13\% | 9\% | 15\% | 1\% | 56\% | 5\% | 45\% | 9\% | 13\% | 6\% | 15\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Community-Based Alternative | School/Program | 1,275 | 19\% | 6\% | 21\% | 5\% | 45\% | 4\% | 47\% | 8\% | 5\% |  | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Special Services | School/Program | 387 | 16\% | 1\% | 14\% | 4\% | 61\% | 4\% | 60\% |  | 1\% |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Charter Schools | School/Program | 1,486 | 17\% | 3\% | 10\% | 1\% | 64\% | 5\% | 35\% | 1\% | 5\% |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-PPS Address | Neighborhood | 1,034 | 19\% | 12\% | 15\% | 2\% | 45\% | 7\% | 48\% | 7\% | 10\% | 16\% | 30\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Neighborhood PK | Neighborhood | 786 | 12\% | 17\% | 39\% | 1\% | 23\% | 8\% | 90\% |  |  | 6\% | 93\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grand Total |  | 46,803 | 13\% | 9\% | 16\% | 1\% | 56\% | 5\% | 46\% | 9\% | 13\% | 6\% | 17\% |

## School Enrollment by Neighborhood and Grade Charter Schools

Arthur Academy Charter ..... 96
Cm2 Opal School ..... 97
Emerson School ..... 98
LEP Charter H.S. ..... 99
Portland Village School ..... 100
Self Enhancement Inc. ..... 101
Trillium ..... 102

Portland Public Schools
Neighborhood Distribution of Students Attending Arthur Academy Charter (October 2010)

| Arthur Academy Charter |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy |  |  |  |  | 1 | 1 | 2 |
| Arleta |  |  | 1 |  | 1 | 3 | 5 |
| Atkinson | 1 |  |  | 1 | 1 |  | 3 |
| Bridger | 1 |  | 2 |  |  | 1 | 4 |
| Chapman |  |  |  |  | 1 |  | 1 |
| Chief Joseph |  |  |  |  |  | 1 | 1 |
| Creston |  | 1 |  |  | 1 |  | 2 |
| Duniway |  | 1 |  |  |  |  | 1 |
| Grout |  | 1 | 1 | 2 |  | 3 | 7 |
| Harrison Park | 3 | 1 |  | 3 | 2 |  | 9 |
| Kelly |  |  | 1 |  | 1 |  | 2 |
| Laurelhurst |  |  | 1 |  |  |  | 1 |
| Lee | 1 | 1 | 1 |  |  |  | 3 |
| Lent | 2 | 1 | 2 | 1 |  | 1 | 7 |
| Marysville | 1 | 2 | 1 | 1 |  |  | 5 |
| Rigler |  |  |  | 1 | 1 | 3 | 5 |
| Roseway Heights |  |  |  | 1 |  |  | 1 |
| Scott | 1 |  | 1 |  |  |  | 2 |
| Vernon |  |  |  |  |  | 1 | 1 |
| Vestal | 2 | 2 | 3 | 3 |  |  | 10 |
| Woodmere |  | 2 |  | 3 |  | 1 | 6 |
| Woodstock |  |  | 1 | 1 |  | 1 | 3 |
| Out of District | 10 | 13 | 12 | 5 | 8 | 9 | 57 |
| Total | 22 | 25 | 27 | 22 | 17 | 25 | 138 |

Portland Public Schools
Neighborhood Distribution of Students Attending Cm2 Opal School (October 2010)

| Cm2 Opal School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy |  | 1 | 1 | 2 | 1 |  | 5 |
| Ainsworth |  |  |  | 1 |  |  | 1 |
| Alameda | 1 |  |  |  |  |  | 1 |
| Atkinson |  | 1 |  |  |  |  | 1 |
| Beach |  |  |  |  |  | 1 | 1 |
| Beverly Cleary |  | 1 |  | 1 |  |  | 2 |
| Boise-Eliot |  |  |  | 1 |  |  | 1 |
| Bridlemile | 1 |  | 1 | 1 |  |  | 3 |
| Chapman | 2 |  | 3 | 1 |  | 4 | 10 |
| Chief Joseph |  | 1 |  | 1 |  | 1 | 3 |
| Creston |  | 1 |  |  |  |  | 1 |
| Faubion |  |  | 1 |  |  |  | 1 |
| Forest Park |  | 1 |  |  | 2 |  | 3 |
| Glencoe |  |  |  |  | 1 | 1 | 2 |
| Grout | 1 |  | 1 |  |  |  | 2 |
| Hayhurst | 1 |  | 2 |  | 1 |  | 4 |
| James John |  |  | 1 |  |  |  | 1 |
| King | 1 |  |  |  | 1 | 1 | 3 |
| Llewellyn |  |  |  |  | 1 |  | 1 |
| Maplewood |  |  |  | 1 |  |  | 1 |
| Markham | 1 | 2 |  |  | 1 | 1 | 5 |
| Rieke |  |  | 1 |  | 2 |  | 3 |
| Rigler |  | 1 |  |  | 1 |  | 2 |
| Rosa Parks | 1 |  |  | 1 |  |  | 2 |
| Roseway Heights |  |  | 1 |  |  | 1 | 2 |
| Sabin |  | 1 | 1 | 1 |  | 1 | 4 |
| Scott |  |  |  | 1 |  | 1 | 2 |
| Sitton |  |  |  |  |  | 1 | 1 |
| Skyline |  | 1 |  | 1 |  |  | 2 |
| Sunnyside Environmental |  | 1 | 1 | 1 | 1 |  | 4 |
| Vernon | 1 |  |  | 1 | 1 |  | 3 |
| Woodlawn |  |  | 1 | 1 |  |  | 2 |
| Woodstock | 1 |  |  |  |  |  | 1 |
| Total | 11 | 12 | 15 | 16 | 13 | 13 | 80 |

Portland Public Schools
Neighborhood Distribution of Students Attending Emerson School (October 2010)

| Emerson School |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy | 1 | 1 | 1 |  |  |  | 3 |
| Alameda |  |  | 1 |  |  |  | 1 |
| Arleta |  |  |  |  |  | 1 | 1 |
| Astor |  | 1 |  |  | 2 |  | 3 |
| Beach | 1 | 2 | 2 | 2 | 1 | 1 | 9 |
| Beverly Cleary | 1 | 1 | 2 | 3 | 1 | 1 | 9 |
| Boise-Eliot |  |  |  |  | 2 |  | 2 |
| Bridger |  | 2 |  |  |  |  | 2 |
| Bridlemile |  |  | 1 |  |  |  | 1 |
| Capitol Hill | 1 | 1 |  |  | 1 | 1 | 4 |
| César Chávez |  |  |  |  |  | 2 | 2 |
| Chapman | 1 |  |  | 3 |  | 1 | 5 |
| Chief Joseph |  | 2 | 2 | 1 |  |  | 5 |
| Creston | 1 |  | 1 | 1 |  |  | 3 |
| Faubion |  | 1 |  |  | 1 |  | 2 |
| Forest Park | 1 |  |  |  |  |  | 1 |
| Glencoe |  |  |  | 1 | 2 | 2 | 5 |
| Grout | 2 | 2 | 1 |  |  | 1 | 6 |
| Hayhurst |  | 1 | 1 |  | 1 | 1 | 4 |
| Humboldt |  |  |  | 1 |  |  | 1 |
| Irvington | 1 |  |  | 2 |  |  | 3 |
| Kelly |  |  |  | 1 |  |  | 1 |
| King | 1 |  |  |  | 1 |  | 2 |
| Laurelhurst |  |  | 1 | 1 |  |  | 2 |
| Llewellyn | 4 |  |  | 2 |  | 2 | 8 |
| Maplewood |  |  |  |  | 1 |  | 1 |
| Marysville |  | 1 |  |  |  |  | 1 |
| Peninsula |  |  | 1 |  | 1 | 1 | 3 |
| Rieke |  |  | 1 |  |  | 2 | 3 |
| Rosa Parks |  | 1 |  | 2 |  |  | 3 |
| Roseway Heights | 1 |  |  |  |  |  | 1 |
| Sabin | 1 | 2 | 3 | 1 | 1 | 2 | 10 |
| Scott |  | 1 |  | 1 | 1 |  | 3 |
| Sitton | 2 |  |  |  |  |  | 2 |
| Skyline |  | 1 |  |  |  |  | 1 |
| Stephenson |  |  | 1 | 1 |  | 1 | 3 |
| Sunnyside Environmental |  |  | 1 |  | 1 | 1 | 3 |
| Vernon | 2 | 2 | 3 |  | 2 | 1 | 10 |
| Vestal |  | 1 |  | 1 | 2 | 1 | 5 |
| Woodlawn | 1 | 1 |  |  | 1 | 1 | 4 |
| Woodstock | 1 |  | 1 |  |  |  | 2 |
| Out of District |  | 1 |  |  | 1 | 4 | 6 |
| Total | 23 | 25 | 24 | 24 | 23 | 27 | 146 |

Portland Public Schools
Neighborhood Distribution of Students Attending LEP Charter H.S. (October 2010)

| LEP Charter H.S. |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Neighborhood Where the <br>  <br> Students Live | Grade |  |  |  |  |  |
|  | 10 | 11 | 12 | Total |  |  |
| Cleveland | 3 | 9 | 5 | 5 | 22 |  |
| Franklin | 3 | 11 | 5 | 4 | 23 |  |
| Grant | 10 | 9 | 6 | 2 | 27 |  |
| Jefferson | 16 | 22 | 11 | 10 | 59 |  |
| Lincoln | 3 | 9 | 1 | 3 | 16 |  |
| Madison | 5 | 13 | 15 | 11 | 44 |  |
| Marshall Campus | 7 | 13 | 8 | 3 | 31 |  |
| Roosevelt Campus | 2 | 6 | 7 | 1 | 16 |  |
| Wilson | 2 | 4 | 4 | 3 | 13 |  |
| Out of District | 14 | 24 | 16 | 6 | 60 |  |
| Total | $\mathbf{6 5}$ | $\mathbf{1 2 0}$ | $\mathbf{7 8}$ | $\mathbf{4 8}$ | $\mathbf{3 1 1}$ |  |

Portland Public Schools
Neighborhood Distribution of Students Attending Portland Village School (October 2010)

| Portland Village School |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | Total |
| Abernethy |  |  | 1 |  | 1 | 1 |  |  | 3 |
| Ainsworth |  | 1 |  |  |  |  |  |  | 1 |
| Alameda | 1 | 2 |  | 4 |  |  |  |  | 7 |
| Arleta |  | 1 |  | 1 | 1 | 1 |  |  | 4 |
| Astor | 2 | 1 | 2 | 2 |  | 1 | 1 | 1 | 10 |
| Atkinson |  | 2 |  |  | 1 |  |  |  | 3 |
| Beach | 2 | 1 | 6 | 3 | 5 | 1 | 2 | 2 | 22 |
| Beaumont |  |  |  |  |  |  | 3 | 1 | 4 |
| Beverly Cleary |  |  | 2 |  | 4 |  |  |  | 6 |
| Boise-Eliot |  | 1 | 3 | 1 |  |  |  |  | 5 |
| Bridger |  | 1 |  |  |  |  |  |  | 1 |
| Bridlemile |  |  |  | 1 | 1 |  |  |  | 2 |
| Buckman | 1 | 1 |  |  | 1 |  |  |  | 3 |
| Capitol Hill |  |  |  | 1 |  |  |  |  | 1 |
| César Chávez |  |  | 1 |  |  | 1 |  |  | 2 |
| Chief Joseph | 4 | 9 | 6 | 3 | 2 | 4 |  |  | 28 |
| Duniway |  |  |  | 2 |  | 1 |  |  | 3 |
| Faubion |  | 2 |  |  |  | 1 |  |  | 3 |
| George |  |  |  |  |  |  | 6 | 2 | 8 |
| Glencoe | 1 |  |  |  | 2 | 1 |  |  | 4 |
| Grout | 1 |  | 1 |  |  |  |  |  | 2 |
| Harrison Park | 1 |  |  |  |  |  |  |  | 1 |
| Hosford |  |  |  |  |  |  | 2 | 2 | 4 |
| Humboldt |  | 1 |  |  | 1 |  |  |  | 2 |
| Irvington |  | 1 | 1 |  |  |  |  |  | 2 |
| James John | 5 | 2 | 4 | 2 | 6 | 1 |  |  | 20 |
| Kelly |  |  |  |  | 1 |  |  |  | 1 |
| King |  | 2 |  | 3 | 2 |  |  |  | 7 |
| Laurelhurst | 1 |  |  |  | 2 |  |  | 1 | 4 |
| Lee |  |  |  |  |  |  | 1 | 1 | 2 |
| Llewellyn |  | 1 |  | 1 |  |  |  |  | 2 |
| Maplewood |  | 1 |  |  |  |  |  |  | 1 |
| Markham |  |  |  | 1 |  |  |  |  | 1 |
| Mt Tabor |  |  |  |  |  |  |  | 1 | 1 |
| Ockley Green |  |  |  |  |  |  | 2 | 3 | 5 |
| Peninsula | 5 | 4 | 2 | 3 | 2 | 1 |  |  | 17 |
| Rieke |  |  |  |  |  | 1 |  |  | 1 |
| Rigler | 2 | 1 | 1 | 2 | 2 |  | 2 |  | 10 |
| Rosa Parks | 1 |  | 1 | 1 |  | 3 |  |  | 6 |
| Roseway Heights | 2 |  | 2 | 1 |  | 1 |  |  | 6 |
| Sabin | 1 | 1 | 1 | 1 | 3 |  |  |  | 7 |
| Scott |  |  |  |  | 1 |  |  | 1 | 2 |
| Sitton |  | 3 | 1 | 3 | 1 | 2 |  |  | 10 |
| Skyline | 2 | 1 | 3 |  | 1 | 1 |  | 1 | 9 |
| Sunnyside Environmental |  |  | 1 | 1 |  | 1 |  |  | 3 |
| Vernon | 2 | 2 | 3 | 3 | 2 |  | 2 | 1 | 15 |
| Vestal |  |  |  |  |  | 1 |  |  | 1 |
| West Sylvan |  |  |  |  |  |  |  | 1 | 1 |
| Woodlawn | 6 | 4 | 4 | 5 | 4 | 2 | 2 | 2 | 29 |
| Out of District | 4 | 4 | 4 | 4 | 5 |  |  | 4 | 25 |
| Total | 44 | 50 | 50 | 49 | 51 | 26 | 23 | 24 | 317 |

Portland Public Schools
Neighborhood Distribution of Students Attending Self Enhancement Inc. (October 2010)

| Self Enhancement Inc. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |
|  | 06 | 07 | 08 | Total |
| Astor | 1 | 1 | 1 | 3 |
| Beach |  |  | 1 | 1 |
| Beaumont |  | 1 |  | 1 |
| Boise-Eliot | 1 |  | 5 | 6 |
| César Chávez | 1 |  | 1 | 2 |
| Faubion | 3 | 2 | 3 | 8 |
| George | 6 | 4 | 3 | 13 |
| Humboldt | 6 | 2 | 1 | 9 |
| Irvington |  |  | 1 | 1 |
| King | 3 | 3 | 1 | 7 |
| Lane | 2 |  | 1 | 3 |
| Laurelhurst |  |  | 2 | 2 |
| Lee | 1 |  | 1 | 2 |
| Marysville | 2 |  | 1 | 3 |
| Ockley Green | 4 | 1 |  | 5 |
| Peninsula | 1 | 1 | 6 | 8 |
| Rigler | 2 | 4 | 5 | 11 |
| Roseway Heights | 1 |  |  | 1 |
| Sabin | 1 | 2 | 1 | 4 |
| Scott |  | 1 |  | 1 |
| Vernon | 1 | 2 | 4 | 7 |
| West Sylvan |  | 1 |  | 1 |
| Woodlawn | 5 | 7 | 4 | 16 |
| Out of District | 6 | 5 | 9 | 20 |
| Total | 47 | 37 | 51 | 135 |

## Portland Public Schools

Neighborhood Distribution of Students Attending Trillium (October 2010)

| Trillium |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total |
| Alameda |  | 1 |  |  | 2 |  |  |  |  |  |  |  |  | 3 |
| Astor |  | 2 | 1 | 1 | 1 | 2 | 2 | 1 | 2 |  |  |  |  | 12 |
| Beach | 4 | 3 | 7 | 2 | 4 | 2 | 3 | 3 |  |  |  |  |  | 28 |
| Beaumont |  |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 |
| Beverly Cleary |  |  |  |  |  | 1 | 2 |  | 1 |  |  |  |  | 4 |
| Boise-Eliot | 2 | 1 | 1 | 3 |  |  |  | 1 | 3 |  |  |  |  | 11 |
| Bridger |  |  |  |  | 1 |  | 1 |  | 1 |  |  |  |  | 3 |
| Buckman |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |
| Capitol Hill | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  | 2 |
| César Chávez |  |  |  |  |  |  |  |  | 2 |  |  |  |  | 2 |
| Chief Joseph | 1 | 3 | 2 | 3 | 1 | 2 |  |  |  |  |  |  |  | 12 |
| Cleveland |  |  |  |  |  |  |  |  |  | 1 | 4 | 4 |  | 9 |
| Creston |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 2 |
| Faubion | 1 |  |  | 3 |  | 3 |  | 1 |  |  |  |  |  | 8 |
| Franklin |  |  |  |  |  |  |  |  |  | 3 | 2 | 1 | 2 | 8 |
| George |  |  |  |  |  |  | 3 | 4 | 4 |  |  |  |  | 11 |
| Glencoe |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 |
| Grant |  |  |  |  |  |  |  |  |  | 3 | 1 |  | 6 | 10 |
| Grout | 1 |  |  | 2 |  |  |  |  |  |  |  |  |  | 3 |
| Hayhurst |  |  |  |  | 1 |  |  |  |  |  |  |  |  | 1 |
| Hosford |  |  |  |  |  |  | 1 |  |  |  |  |  |  | 1 |
| Humboldt |  | 1 | 2 |  | 1 | 2 | 1 |  | 3 |  |  |  |  | 10 |
| Irvington |  |  |  |  |  |  | 1 |  | 1 |  |  |  |  | 2 |
| James John | 1 | 2 | 5 | 2 | 2 | 1 |  |  |  |  |  |  |  | 13 |
| Jefferson |  |  |  |  |  |  |  |  |  | 10 | 8 | 7 | 8 | 33 |
| Kelly |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  | 2 |
| King | 1 | 2 | 3 |  | 1 | 2 | 1 | 3 | 2 |  |  |  |  | 15 |
| Lane |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Laurelhurst |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  | 2 |
| Lent |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  | 2 |
| Lincoln |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  | 2 |
| Madison |  |  |  |  |  |  |  |  |  | 1 | 3 | 1 |  | 5 |
| Markham |  | 1 |  |  | 1 |  |  |  |  |  |  |  |  | 2 |
| Marshall Campus |  |  |  |  |  |  |  |  |  | 1 | 1 | 2 |  | 4 |
| Marysville |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  | 2 |
| Mt Tabor |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  | 2 |
| Ockley Green |  |  |  |  |  |  | 2 | 4 | 3 |  |  |  |  | 9 |
| Peninsula |  |  |  |  |  | 1 |  | 1 | 2 |  |  |  |  | 4 |
| Rigler |  |  |  | 1 |  | 2 | 1 | 1 |  |  |  |  |  | 5 |
| Roosevelt Campus |  |  |  |  |  |  |  |  |  | 3 | 3 | 3 | 4 | 13 |
| Rosa Parks | 1 | 1 |  |  |  | 2 |  |  |  |  |  |  |  | 4 |
| Roseway Heights |  |  | 1 | 1 | 1 | 1 |  |  | 1 |  |  |  |  | 5 |
| Sabin | 1 |  | 1 |  |  |  | 1 | 1 |  |  |  |  |  | 4 |
| Scott |  | 1 | 1 |  |  |  |  | 1 |  |  |  |  |  | 3 |
| Sellwood |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |
| Sitton | 1 | 1 | 1 | 1 | 3 |  |  |  |  |  |  |  |  | 7 |
| Skyline |  |  |  |  | 1 |  |  | 1 |  |  |  |  |  | 2 |
| Sunnyside Environmental |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 |
| Vernon | 2 | 5 | 1 | 5 | 4 | 2 | 2 | 1 |  |  |  |  |  | 22 |
| West Sylvan |  |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 |
| Whitman | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Wilson |  |  |  |  |  |  |  |  |  | 2 | 1 |  |  | 3 |
| Woodlawn | 4 | 1 | 2 | 4 | 2 | 3 | 5 | 2 | 3 |  |  |  |  | 26 |
| Woodstock |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 2 |
| Out of District |  | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 |  | 2 | 5 |  | 16 |
| Total | 22 | 31 | 31 | 31 | 28 | 31 | 30 | 30 | 31 | 25 | 26 | 23 | 20 | 359 |

School Enrollment by Neighborhood and Grade PPS Alternative Schools and Selected Focus Schools
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Portland Public Schools
Neighborhood Distribution of Students Attending ACCESS (October 2010)

| ACCESS |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |
|  | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| Abernethy |  |  |  | 1 |  |  |  | 1 |
| Ainsworth |  |  | 1 | 1 |  |  |  | 2 |
| Alameda | 1 | 2 | 1 | 1 |  |  |  | 5 |
| Arleta |  |  | 1 | 1 |  | 1 |  | 3 |
| Astor |  |  |  |  |  | 2 |  | 2 |
| Beach |  |  | 1 |  |  |  |  | 1 |
| Beaumont |  |  |  |  | 2 | 1 | 1 | 4 |
| Beverly Cleary | 1 | 2 | 3 | 1 | 2 | 1 | 1 | 11 |
| Bridger |  |  | 1 |  |  | 1 |  | 2 |
| Bridlemile |  | 1 |  |  |  |  |  | 1 |
| Capitol Hill |  | 1 |  | 1 |  |  |  | 2 |
| Chapman |  | 2 |  | 1 |  |  |  | 3 |
| Chief Joseph |  | 1 |  |  |  |  |  | 1 |
| Creston |  |  | 1 |  | 1 |  |  | 2 |
| Duniway |  | 1 |  | 1 |  |  |  | 2 |
| Faubion | 1 |  |  | 1 |  |  | 1 | 3 |
| Forest Park | 3 | 1 | 4 | 4 |  |  |  | 12 |
| George |  |  |  |  | 1 |  |  | 1 |
| Glencoe | 2 |  |  | 1 |  |  |  | 3 |
| Gray |  |  |  |  | 2 |  |  | 2 |
| Grout | 1 | 1 |  |  |  |  |  | 2 |
| Harrison Park |  |  | 1 |  |  | 1 |  | 2 |
| Humboldt |  | 1 |  |  |  | 1 | 2 | 4 |
| Irvington |  |  |  |  |  | 1 |  | 1 |
| Jackson |  |  |  |  | 2 | 1 | 2 | 5 |
| James John |  |  | 1 |  |  |  |  | 1 |
| Lane |  |  |  |  |  |  | 1 | 1 |
| Laurelhurst |  | 2 | 1 |  | 2 |  | 1 | 6 |
| Lee |  |  |  | 1 | 1 |  |  | 2 |
| Lent |  |  |  |  |  |  | 1 | 1 |
| Lewis |  |  | 1 |  |  |  |  | 1 |
| Llewellyn | 1 |  |  | 2 |  |  |  | 3 |
| Markham |  | 1 | 2 |  |  |  |  | 3 |
| Marysville |  |  |  | 1 |  | 1 |  | 2 |
| Mt Tabor |  |  |  |  |  |  | 2 | 2 |
| Ockley Green |  |  |  |  | 1 | 1 |  | 2 |
| Peninsula |  |  | 2 |  | 1 |  |  | 3 |
| Rieke | 1 |  |  |  |  |  |  | 1 |
| Rigler |  | 1 |  |  |  |  |  | 1 |
| Rosa Parks |  |  | 2 | 1 |  |  |  | 3 |
| Roseway Heights |  |  |  | 1 | 1 | 1 | 2 | 5 |
| Sabin | 6 | 3 | 1 | 1 | 2 | 1 | 1 | 15 |
| Scott |  |  |  |  | 1 | 1 |  | 2 |
| Sellwood |  |  |  |  |  | 2 |  | 2 |
| Skyline |  | 1 | 1 |  |  |  |  | 2 |
| Stephenson |  | 1 |  |  |  |  |  | 1 |
| Sunnyside Environmental |  | 1 |  | 1 |  | 1 | 1 | 4 |
| Vernon |  | 1 | 1 | 2 | 2 |  | 3 | 9 |
| West Sylvan |  |  |  |  | 14 | 5 | 6 | 25 |
| Woodlawn | 2 | 1 |  | 3 |  |  |  | 6 |
| Out of District | 1 | 1 | 3 | 3 | 5 | 1 | 2 | 16 |
| Total | 20 | 26 | 29 | 30 | 40 | 24 | 27 | 196 |

Portland Public Schools
Neighborhood Distribution of Students Attending Alliance (October 2010)

| Alliance |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |
|  | 09 | 10 | 11 | 12 | Total |
| Cleveland |  | 1 | 5 | 9 | 15 |
| Franklin | 1 | 2 | 4 | 5 | 12 |
| Grant |  | 4 | 4 | 10 | 18 |
| Jefferson |  | 4 | 13 | 24 | 41 |
| Lincoln |  |  | 4 | 2 | 6 |
| Madison | 2 | 9 | 21 | 28 | 60 |
| Marshall Campus |  | 3 | 14 | 18 | 35 |
| Roosevelt Campus |  | 2 | 8 | 9 | 19 |
| Wilson |  |  | 1 | 2 | 3 |
| Out of District |  |  | 5 | 7 | 12 |
| Total | 3 | 25 | 79 | 114 | 221 |

Portland Public Schools
Neighborhood Distribution of Students Attending Benson (October 2010)

| Benson |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |
|  | 09 | 10 | 11 | 12 | Total |
| Cleveland | 7 | 11 | 9 | 13 | 40 |
| Franklin | 16 | 13 | 5 | 18 | 52 |
| Grant | 8 | 14 | 11 | 14 | 47 |
| Jefferson | 64 | 83 | 80 | 64 | 291 |
| Lincoln |  |  | 1 | 4 | 5 |
| Madison | 43 | 41 | 30 | 33 | 147 |
| Marshall Campus | 27 | 31 | 26 | 45 | 129 |
| Roosevelt Campus | 73 | 57 | 47 | 38 | 215 |
| Wilson | 4 | 1 | 2 | 1 | 8 |
| Out of District | 8 | 12 | 11 | 21 | 52 |
| Total | 250 | 263 | 222 | 251 | 986 |

Portland Public Schools
Neighborhood Distribution of Students Attending Buckman (October 2010)

| Buckman |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy | 2 | 3 | 2 | 4 | 5 | 4 | 20 |
| Alameda |  | 2 |  | 2 | 3 |  | 7 |
| Arleta |  | 2 |  | 3 | 2 | 1 | 8 |
| Astor |  |  | 1 |  |  |  | 1 |
| Atkinson |  |  | 1 | 2 | 1 |  | 4 |
| Beach |  |  | 1 | 1 | 2 |  | 4 |
| Beverly Cleary | 4 | 5 | 6 | 2 | 2 | 2 | 21 |
| Boise-Eliot | 1 |  | 2 | 1 | 1 | 2 | 7 |
| Bridger |  |  | 1 | 1 | 1 | 2 | 5 |
| Buckman | 56 | 42 | 20 | 30 | 27 | 25 | 200 |
| Capitol Hill |  |  | 1 | 1 |  |  | 2 |
| Chapman |  |  |  | 1 | 3 |  | 4 |
| Chief Joseph |  |  |  | 4 | 1 | 3 | 8 |
| Creston | 1 | 5 | 1 | 1 | 1 |  | 9 |
| Faubion |  | 4 | 3 | 3 | 2 | 1 | 13 |
| Glencoe | 4 | 2 | 5 | 6 | 6 | 3 | 26 |
| Grout | 2 |  | 5 | 1 | 2 | 2 | 12 |
| Harrison Park |  |  | 1 | 1 | 1 |  | 3 |
| Hayhurst | 1 |  |  |  |  |  | 1 |
| Humboldt |  |  |  |  | 1 | 1 | 2 |
| Irvington | 5 | 2 | 1 |  | 3 | 6 | 17 |
| James John |  |  | 1 |  |  |  | 1 |
| King |  | 3 | 2 |  | 4 | 1 | 10 |
| Laurelhurst |  |  | 2 |  | 3 |  | 5 |
| Lee |  | 1 | 1 | 3 | 1 | 1 | 7 |
| Lent | 1 |  |  | 1 |  |  | 2 |
| Lewis |  |  | 1 |  | 1 | 1 | 3 |
| Llewellyn | 1 |  | 2 | 2 | 1 | 3 | 9 |
| Markham |  |  |  | 1 | 1 | 1 | 3 |
| Marysville |  |  | 1 | 1 | 1 |  | 3 |
| Rieke |  |  |  |  | 1 |  | 1 |
| Rigler | 1 |  | 1 | 3 |  | 1 | 6 |
| Rosa Parks |  |  | 1 |  |  | 1 | 2 |
| Roseway Heights | 2 | 2 |  | 2 | 1 | 3 | 10 |
| Sabin | 3 | 1 |  |  | 1 | 1 | 6 |
| Scott | 1 | 1 | 1 | 3 |  | 2 | 8 |
| Sitton |  |  |  |  | 1 |  | 1 |
| Sunnyside Environmental |  | 1 | 3 | 3 | 1 | 4 | 12 |
| Vernon | 1 | 5 | 8 |  | 2 |  | 16 |
| Vestal |  | 1 | 1 | 2 | 1 |  | 5 |
| Woodlawn |  |  | 2 | 2 |  | 3 | 7 |
| Woodmere | 1 |  | 1 |  |  |  | 2 |
| Woodstock |  |  |  |  | 1 | 1 | 2 |
| Out of District | 1 | 1 |  |  |  |  | 2 |
| Total | 88 | 83 | 79 | 87 | 85 | 75 | 497 |

Portland Public Schools
Neighborhood Distribution of Students Attending Creative Science (October 2010)

| Creative Science |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| Abernethy |  |  | 2 |  |  | 1 |  |  |  | 3 |
| Alameda |  |  | 1 | 1 |  |  |  |  |  | 2 |
| Arleta | 2 | 2 | 2 |  |  | 2 |  |  |  | 8 |
| Atkinson | 2 | 3 | 4 | 3 | 1 | 2 |  |  |  | 15 |
| Beach |  | 1 | 1 |  |  |  |  |  |  | 2 |
| Beaumont |  |  |  |  |  |  |  | 1 | 1 | 2 |
| Beverly Cleary | 1 | 2 |  | 2 | 1 |  |  |  |  | 6 |
| Bridger | 7 | 7 | 3 | 5 | 7 | 9 | 4 | 2 | 1 | 45 |
| Buckman | 1 |  |  |  |  | 1 |  |  |  | 2 |
| Chief Joseph |  |  | 1 |  |  |  |  |  |  | 1 |
| Creston |  | 3 | 3 | 3 |  | 1 | 3 | 1 | 3 | 17 |
| Duniway |  | 1 | 1 |  |  |  |  |  |  | 2 |
| Faubion |  |  | 1 |  |  |  | 1 |  |  | 2 |
| Glencoe | 3 | 3 | 3 | 3 | 3 | 1 |  |  |  | 16 |
| Grout |  |  | 1 | 1 |  |  |  |  |  | 2 |
| Harrison Park | 6 | 10 | 8 | 5 | 3 | 1 | 4 | 6 | 2 | 45 |
| James John | 1 |  |  | 1 |  |  |  |  |  | 2 |
| Kelly | 2 |  | 5 | 1 | 1 | 1 |  |  |  | 10 |
| Lane |  |  |  |  |  |  |  | 1 |  | 1 |
| Laurelhurst | 2 | 1 |  |  |  |  |  | 1 | 2 | 6 |
| Lee | 1 |  | 2 | 1 | 2 | 1 |  | 1 | 1 | 9 |
| Lent | 2 | 4 | 1 |  |  |  | 2 |  |  | 9 |
| Lewis | 1 |  | 1 |  |  | 1 |  |  |  | 3 |
| Marysville | 1 |  | 1 |  | 1 |  |  |  |  | 3 |
| Mt Tabor |  |  |  |  |  |  | 1 | 1 | 1 | 3 |
| Ockley Green |  |  |  |  |  |  | 1 |  |  | 1 |
| Rigler | 3 | 1 |  |  |  |  |  |  |  | 4 |
| Roseway Heights | 1 | 1 | 1 | 3 | 1 |  | 1 | 1 |  | 9 |
| Scott | 4 | 2 |  | 1 | 3 | 1 |  |  | 1 | 12 |
| Sellwood |  |  |  |  |  |  |  |  | 1 | 1 |
| Sunnyside Environmental |  | 1 |  |  |  |  |  |  |  | 1 |
| Vernon |  | 2 | 2 |  |  | 1 | 1 | 1 |  | 7 |
| Vestal | 5 | 4 | 5 | 5 |  | 2 | 2 | 1 | 2 | 26 |
| Whitman | 1 | 2 | 1 |  |  | 1 |  |  |  | 5 |
| Woodlawn |  |  |  |  | 1 |  |  |  |  | 1 |
| Woodmere | 1 |  | 2 | 1 |  |  |  |  |  | 4 |
| Woodstock | 2 | 2 |  | 1 |  | 1 |  |  |  | 6 |
| Out of District | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 3 |  | 12 |
| Total | 50 | 53 | 54 | 39 | 25 | 28 | 21 | 20 | 15 | 305 |

Portland Public Schools
Neighborhood Distribution of Students Attending da Vinci (October 2010)

| da Vinci |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |
|  | 06 | 07 | 08 | Total |
| Arleta | 5 | 2 | 6 | 13 |
| Astor | 2 | 3 | 3 | 8 |
| Beach | 2 | 3 | 4 | 9 |
| Beaumont | 12 | 18 | 12 | 42 |
| Beverly Cleary | 10 | 8 | 11 | 29 |
| Boise-Eliot | 3 | 2 |  | 5 |
| Bridger | 1 | 4 | 2 | 7 |
| Creston | 5 | 1 | 4 | 10 |
| Faubion |  | 1 |  | 1 |
| George | 4 | 6 | 4 | 14 |
| Gray | 5 | 1 | 1 | 7 |
| Harrison Park | 5 | 3 | 1 | 9 |
| Hosford | 19 | 15 | 21 | 55 |
| Humboldt | 3 | 1 | 1 | 5 |
| Irvington | 6 | 7 | 3 | 16 |
| Jackson | 2 | 1 |  | 3 |
| King | 3 | 3 | 1 | 7 |
| Lane | 2 | 4 | 1 | 7 |
| Laurelhurst | 9 | 8 | 4 | 21 |
| Lee |  |  | 1 | 1 |
| Lent | 1 | 1 | 1 | 3 |
| Marysville | 1 | 2 | 1 | 4 |
| Mt Tabor | 16 | 10 | 16 | 42 |
| Ockley Green | 2 | 2 | 5 | 9 |
| Peninsula | 2 | 1 | 2 | 5 |
| Rigler | 1 | 2 | 2 | 5 |
| Roseway Heights | 3 | 1 | 5 | 9 |
| Sabin | 7 | 5 | 2 | 14 |
| Scott | 2 | 6 | 2 | 10 |
| Sellwood | 13 | 8 | 8 | 29 |
| Skyline | 2 |  | 2 | 4 |
| Sunnyside Environmental | 2 | 3 |  | 5 |
| Vernon | 1 | 3 | 3 | 7 |
| Vestal | 4 | 5 | 6 | 15 |
| West Sylvan | 3 | 9 | 9 | 21 |
| Woodlawn | 4 | 3 | 3 | 10 |
| Out of District |  | 2 | 1 | 3 |
| Total | 162 | 154 | 148 | 464 |

Portland Public Schools
Neighborhood Distribution of Students Attending Hayhurst (October 2010)

| Hayhurst/Odyssey Total |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| Ainsworth |  | 1 |  |  | 2 |  |  |  |  | 3 |
| Alameda |  |  |  | 1 |  |  |  |  |  | 1 |
| Beach |  |  |  |  | 1 |  |  |  |  | 1 |
| Beaumont |  |  |  |  |  |  |  | 1 |  | 1 |
| Beverly Cleary |  |  |  |  |  |  |  |  | 1 | 1 |
| Bridger |  | 1 |  |  |  |  |  |  |  | 1 |
| Bridlemile | 1 |  | 1 |  | 1 | 3 |  |  |  | 6 |
| Capitol Hill |  | 1 |  | 2 | 1 | 1 |  |  |  | 5 |
| Chapman |  | 1 | 1 |  |  |  |  |  |  | 2 |
| Faubion |  |  |  |  |  |  | 1 |  |  | 1 |
| George |  |  |  |  |  |  |  | 1 |  | 1 |
| Gray |  |  |  |  |  |  | 12 | 14 | 11 | 37 |
| Grout |  |  | 1 |  |  |  |  |  |  | 1 |
| Hayhurst | 38 | 47 | 42 | 38 | 36 | 21 |  |  |  | 222 |
| Hosford |  |  |  |  |  |  | 1 |  |  | 1 |
| Humboldt | 2 |  |  |  |  |  |  |  |  | 2 |
| Irvington |  |  | 1 |  |  |  |  |  |  | 1 |
| Jackson |  |  |  |  |  |  | 4 | 5 | 2 | 11 |
| James John |  |  | 1 | 1 |  |  |  |  |  | 2 |
| Laurelhurst |  |  |  |  |  |  | 1 |  |  | 1 |
| Maplewood | 5 | 5 | 4 | 8 | 3 | 8 |  |  |  | 33 |
| Markham | 1 | 1 | 6 | 2 | 3 |  |  |  |  | 13 |
| Mt Tabor |  |  |  |  |  |  |  | 1 |  | 1 |
| Ockley Green |  |  |  |  |  |  |  | 1 |  | 1 |
| Rieke | 1 | 1 | 2 |  | 5 | 4 |  |  |  | 13 |
| Rigler |  |  |  |  |  |  | 1 |  |  | 1 |
| Roseway Heights |  |  |  |  |  |  |  | 1 | 1 | 2 |
| Sabin |  |  |  |  |  |  |  | 2 |  | 2 |
| Sellwood |  |  |  |  |  |  |  | 1 |  | 1 |
| Stephenson | 1 |  |  |  |  | 1 |  |  |  | 2 |
| Vernon |  | 1 |  | 1 |  | 1 |  |  | 1 | 4 |
| West Sylvan |  |  |  |  |  |  | 3 | 2 | 2 | 7 |
| Out of District |  |  | 2 | 3 | 2 | 1 | 4 |  | 3 | 15 |
| Total | 49 | 59 | 61 | 56 | 54 | 40 | 27 | 29 | 21 | 396 |

Portland Public Schools
Neighborhood Distribution of Students Attending Jefferson Young Women's Academy (October 2010)

| Jefferson Young Women's Academy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |
|  | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total |
| Astor | 1 | 1 | 2 |  |  |  |  | 4 |
| Beach | 4 | 3 |  |  |  |  |  | 7 |
| Beaumont | 1 | 2 | 1 |  |  |  |  | 4 |
| Boise-Eliot |  | 1 | 1 |  |  |  |  | 2 |
| César Chávez | 1 | 2 |  |  |  |  |  | 3 |
| Cleveland |  |  |  | 2 | 1 |  |  | 3 |
| Faubion | 1 | 1 |  |  |  |  |  | 2 |
| Franklin |  |  |  | 1 | 4 | 1 |  | 6 |
| George | 7 | 8 | 6 |  |  |  |  | 21 |
| Grant |  |  |  | 2 | 1 |  |  | 3 |
| Gray | 3 |  |  |  |  |  |  | 3 |
| Harrison Park |  | 1 |  |  |  |  |  | 1 |
| Hosford | 2 |  | 2 |  |  |  |  | 4 |
| Humboldt | 2 | 1 | 4 |  |  |  |  | 7 |
| Irvington | 1 |  | 2 |  |  |  |  | 3 |
| Jackson | 2 | 1 | 1 |  |  |  |  | 4 |
| Jefferson |  |  |  | 5 | 10 | 2 | 4 | 21 |
| King |  | 2 | 3 |  |  |  |  | 5 |
| Lane |  | 1 |  |  |  |  |  | 1 |
| Lee |  | 2 | 1 |  |  |  |  | 3 |
| Madison |  |  |  | 6 | 4 | 1 |  | 11 |
| Marshall Campus |  |  |  |  | 1 |  |  | 1 |
| Marysville | 1 | 1 |  |  |  |  |  | 2 |
| Mt Tabor |  | 2 |  |  |  |  |  | 2 |
| Ockley Green | 2 | 5 | 4 |  |  |  |  | 11 |
| Peninsula | 1 | 1 | 1 |  |  |  |  | 3 |
| Rigler | 1 | 1 | 3 |  |  |  |  | 5 |
| Roosevelt Campus |  |  |  | 7 | 2 | 2 | 1 | 12 |
| Sabin |  | 1 | 2 |  |  |  |  | 3 |
| Scott |  | 1 | 2 |  |  |  |  | 3 |
| Sellwood | 1 |  |  |  |  |  |  | 1 |
| Sunnyside Environmental |  |  | 1 |  |  |  |  | 1 |
| Vernon | 3 | 4 | 6 |  |  |  |  | 13 |
| West Sylvan | 6 | 1 | 3 |  |  |  |  | 10 |
| Wilson |  |  |  | 2 |  |  |  | 2 |
| Woodlawn |  | 6 | 6 |  |  |  |  | 12 |
| Out of District | 2 | 1 |  |  |  | 3 | 1 | 7 |
| Total | 42 | 50 | 51 | 25 | 23 | 9 | 6 | 206 |

Portland Public Schools
Neighborhood Distribution of Students Attending Metro. Learning Center (October 2010)

| Metro. Learning Center |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | Total |
| Abernethy |  |  |  | 2 | 1 | 1 |  |  |  |  |  |  |  | 4 |
| Ainsworth |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Alameda |  |  | 3 |  | 1 | 1 |  |  |  |  |  |  |  | 5 |
| Arleta |  |  |  |  |  | 1 |  | 1 |  |  |  |  |  | 2 |
| Astor | 2 | 1 |  |  | 1 |  | 1 | 2 | 1 |  |  |  |  | 8 |
| Atkinson |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 |
| Beach | 2 | 2 |  | 2 | 3 |  | 3 |  | 2 |  |  |  |  | 14 |
| Beaumont |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  | 2 |
| Beverly Cleary |  |  | 1 |  | 1 | 1 | 2 | 1 |  |  |  |  |  | 6 |
| Boise-Eliot | 1 |  | 1 |  |  |  | 1 | 1 |  |  |  |  |  | 4 |
| Bridger |  |  |  |  |  | 1 |  | 1 |  |  |  |  |  | 2 |
| Bridlemile |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Buckman | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Capitol Hill | 1 |  |  | 1 | 1 |  |  |  |  |  |  |  |  | 3 |
| César Chávez |  |  |  |  | 2 |  |  | 1 |  |  |  |  |  | 3 |
| Chapman |  | 1 | 1 | 5 |  | 2 |  |  |  |  |  |  |  | 9 |
| Chief Joseph | 2 | 4 | 1 |  | 5 | 4 |  |  |  |  |  |  |  | 16 |
| Cleveland |  |  |  |  |  |  |  |  |  | 1 | 4 | 3 | 2 | 10 |
| Creston |  |  |  |  |  |  | 1 | 1 | 1 |  |  |  |  | 3 |
| Duniway | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Faubion | 2 | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 4 |
| Franklin |  |  |  |  |  |  |  |  |  | 3 | 7 | 3 | 3 | 16 |
| George |  |  |  |  |  |  | 2 | 5 | 5 |  |  |  |  | 12 |
| Grant |  |  |  |  |  |  |  |  |  | 5 | 3 | 4 | 7 | 19 |
| Gray |  |  |  |  |  |  | 4 | 1 | 3 |  |  |  |  | 8 |
| Grout |  | 2 | 1 | 1 | 1 | 2 |  |  |  |  |  |  |  | 7 |
| Harrison Park |  |  | 1 |  |  |  |  | 1 |  |  |  |  |  | 2 |
| Hayhurst |  |  | 1 |  | 1 | 1 |  |  |  |  |  |  |  | 3 |
| Hosford |  |  |  |  |  |  | 6 | 2 | 6 |  |  |  |  | 14 |
| Humboldt | 2 | 2 | 1 | 1 |  | 1 |  |  |  |  |  |  |  | 7 |
| Irvington |  |  |  |  |  |  |  | 1 | 3 |  |  |  |  | 4 |
| Jackson |  |  |  |  |  |  | 1 | 2 | 1 |  |  |  |  | 4 |
| James John |  |  | 1 |  | 1 | 1 |  |  |  |  |  |  |  | 3 |
| Jefferson |  |  |  |  |  |  |  |  |  | 8 | 6 | 9 |  | 23 |
| King |  |  | 1 | 3 |  | 1 |  | 3 |  |  |  |  |  | 8 |
| Laurelhurst | 1 |  |  |  |  |  |  |  | 2 |  |  |  |  | 3 |
| Lee | 1 |  | 1 |  |  |  |  | 1 |  |  |  |  |  | 3 |
| Lewis | 1 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Lincoln |  |  |  |  |  |  |  |  |  | 1 | 7 | 4 | 2 | 14 |
| Madison |  |  |  |  |  |  |  |  |  | 1 | 2 | 1 |  | 4 |
| Marshall Campus |  |  |  |  |  |  |  |  |  | 1 |  | 2 |  | 3 |
| Mt Tabor |  |  |  |  |  |  | 2 |  | 1 |  |  |  |  | 3 |
| Ockley Green |  |  |  |  |  |  | 3 | 2 | 2 |  |  |  |  | 7 |
| Peninsula |  | 2 | 2 | 1 |  |  | 2 | 1 |  |  |  |  |  | 8 |
| Rigler |  | 1 |  |  |  | 1 | 1 |  |  |  |  |  |  | 3 |
| Roosevelt Campus |  |  |  |  |  |  |  |  |  | 7 | 8 | 2 | 2 | 19 |
| Rosa Parks | 1 |  | 1 |  |  | 2 |  |  |  |  |  |  |  | 4 |
| Roseway Heights |  | 1 | 1 |  |  | 1 |  | 3 |  |  |  |  |  | 6 |
| Sabin | 1 | 2 |  | 1 |  | 1 | 1 | 1 | 3 |  |  |  |  | 10 |
| Scott |  |  |  |  | 1 |  |  | 3 | 2 |  |  |  |  | 6 |
| Sellwood |  |  |  |  |  |  | 2 |  |  |  |  |  |  | 2 |
| Sitton |  |  | 3 | 1 | 2 | 1 |  |  |  |  |  |  |  | 7 |
| Stephenson |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 2 |
| Sunnyside Environmental |  | 1 |  |  |  |  |  |  | 1 |  |  |  |  | 2 |
| Vernon | 2 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 1 |  |  |  |  | 13 |
| Vestal |  |  |  |  | 1 |  | 1 | 3 |  |  |  |  |  | 5 |
| West Sylvan |  |  |  |  |  |  | 6 | 10 | 4 |  |  |  |  | 20 |
| Wilson |  |  |  |  |  |  |  |  |  | 4 | 3 | 4 | 4 | 15 |
| Woodlawn |  |  |  | 4 |  | 2 | 4 | 1 | 8 |  |  |  |  | 19 |
| Woodmere | 2 |  |  |  | 1 |  |  |  |  |  |  |  |  | 3 |
| Out of District | 1 | 2 | 1 |  | 1 | 1 | 6 | 2 | 5 | 2 | 2 | 1 | 4 | 28 |
| Total | 24 | 26 | 26 | 26 | 25 | 27 | 51 | 52 | 51 | 33 | 42 | 33 | 24 | 440 |

Portland Public Schools
Neighborhood Distribution of Students Attending Ockley Green (October 2010)

| Ockley Green |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| Alameda |  |  | 1 | 1 |  |  |  |  |  | 2 |
| Astor |  | 1 | 1 |  |  | 1 | 1 |  |  | 4 |
| Beach | 7 | 2 | 5 | 4 | 5 | 2 | 1 | 4 | 7 | 37 |
| Boise-Eliot |  |  |  | 1 | 1 | 1 |  |  |  | 3 |
| Buckman |  | 1 |  |  |  |  |  |  |  | 1 |
| César Chávez |  | 2 |  |  | 1 | 1 | 1 |  | 1 | 6 |
| Chief Joseph | 8 | 6 | 5 | 7 | 7 | 5 |  |  |  | 38 |
| Faubion | 1 |  | 1 | 1 | 3 |  | 1 | 2 | 4 | 13 |
| George |  |  |  |  |  |  | 8 | 4 | 4 | 16 |
| Glencoe | 1 |  |  |  |  | 1 |  |  |  | 2 |
| Humboldt | 1 | 1 |  | 2 | 2 |  |  |  | 2 | 8 |
| James John | 1 |  | 3 |  |  |  |  |  |  | 4 |
| King | 1 | 1 |  |  | 3 |  |  | 2 | 3 | 10 |
| Lee |  |  |  |  |  |  | 1 | 1 | 1 | 3 |
| Ockley Green |  |  |  |  |  |  | 24 | 19 | 22 | 65 |
| Peninsula | 2 | 1 |  | 2 |  |  | 1 |  | 2 | 8 |
| Rigler |  | 1 | 1 |  | 1 | 1 |  | 3 |  | 7 |
| Rosa Parks | 1 | 2 | 2 | 7 | 4 | 1 |  |  |  | 17 |
| Sabin |  |  |  |  |  |  |  |  | 1 | 1 |
| Sitton | 1 | 3 | 1 |  | 1 | 1 |  |  |  | 7 |
| Vernon | 1 |  |  |  | 1 |  |  |  |  | 2 |
| Vestal |  | 1 |  |  |  |  |  | 1 |  | 2 |
| Whitman | 1 |  |  |  | 1 | 1 |  |  |  | 3 |
| Woodlawn | 11 | 11 | 5 | 1 | 2 | 3 | 6 | 7 | 3 | 49 |
| Out of District | 1 |  |  |  |  | 1 |  |  |  | 2 |
| Total | 38 | 33 | 25 | 26 | 32 | 19 | 44 | 43 | 50 | 310 |

Portland Public Schools
Neighborhood Distribution of Students Attending Richmond (October 2010)

| Richmond |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | Total |
| Abernethy | 7 | 5 | 11 | 5 | 4 | 1 | 33 |
| Ainsworth |  | 1 |  | 1 |  | 1 | 3 |
| Alameda | 1 | 2 | 4 | 2 | 4 | 1 | 14 |
| Arleta | 4 |  | 1 |  | 1 |  | 6 |
| Astor |  |  | 1 |  | 1 | 1 | 3 |
| Atkinson | 6 | 1 | 2 | 3 |  | 2 | 14 |
| Beach |  | 1 | 2 |  | 1 |  | 4 |
| Beverly Cleary | 4 | 1 | 4 | 2 | 4 |  | 15 |
| Boise-Eliot | 2 | 1 |  |  | 1 |  | 4 |
| Bridger | 4 | 3 | 5 | 3 | 2 | 1 | 18 |
| Bridlemile | 2 | 3 |  |  | 2 |  | 7 |
| Buckman |  | 2 | 1 |  | 1 |  | 4 |
| Capitol Hill | 3 | 3 | 2 | 1 | 1 | 1 | 11 |
| Chapman | 1 | 1 | 4 |  | 1 | 1 | 8 |
| Chief Joseph | 1 |  | 1 |  |  |  | 2 |
| Creston | 6 | 11 | 5 | 7 | 5 | 1 | 35 |
| Duniway |  | 1 |  | 1 | 1 |  | 3 |
| Faubion |  | 1 | 5 | 1 |  |  | 7 |
| Glencoe | 15 | 9 | 9 | 11 | 5 | 5 | 54 |
| Grout | 5 | 3 | 2 | 3 | 5 | 1 | 19 |
| Harrison Park | 1 |  | 2 | 2 | 1 |  | 6 |
| Hayhurst |  | 1 | 2 | 1 |  | 1 | 5 |
| Humboldt | 1 | 1 |  | 2 | 2 |  | 6 |
| Irvington |  | 1 |  |  | 1 |  | 2 |
| James John | 1 | 1 |  | 2 | 1 | 1 | 6 |
| Kelly |  | 2 | 2 | 4 |  |  | 8 |
| King |  | 1 |  |  | 1 | 1 | 3 |
| Laurelhurst | 3 | 3 | 6 |  | 2 | 1 | 15 |
| Lee | 2 |  |  | 3 |  | 2 | 7 |
| Lent |  |  |  |  |  | 1 | 1 |
| Lewis | 1 | 1 | 2 | 1 | 3 | 2 | 10 |
| Llewellyn | 1 | 2 | 6 | 2 | 3 | 2 | 16 |
| Maplewood | 1 | 1 | 1 |  | 1 |  | 4 |
| Markham |  | 2 | 1 | 1 | 1 | 1 | 6 |
| Marysville |  |  | 1 | 1 | 1 | 1 | 4 |
| Peninsula | 1 | 2 |  | 1 |  |  | 4 |
| Rieke | 3 |  | 2 |  | 1 |  | 6 |
| Rigler |  | 4 | 1 | 1 |  |  | 6 |
| Roseway Heights | 5 | 6 | 9 | 1 | 4 | 2 | 27 |
| Sabin | 1 | 2 | 1 |  |  |  | 4 |
| Scott | 1 | 2 | 1 |  | 1 | 1 | 6 |
| Sitton | 3 | 1 |  |  | 1 |  | 5 |
| Skyline | 2 |  |  |  |  |  | 2 |
| Stephenson |  |  | 1 |  | 1 | 1 | 3 |
| Sunnyside Environmental | 4 | 1 | 1 | 2 | 2 | 1 | 11 |
| Vernon | 3 | 7 | 1 | 5 | 3 | 1 | 20 |
| Vestal | 7 | 5 | 5 | 5 | 1 | 1 | 24 |
| Whitman | 1 |  | 1 |  | 1 |  | 3 |
| Woodlawn |  |  | 1 | 1 |  | 1 | 3 |
| Woodmere |  | 3 |  | 2 | 1 |  | 6 |
| Woodstock | 5 | 5 | 2 | 3 | 2 | 2 | 19 |
| Out of District | 4 | 6 | 5 | 13 | 11 | 11 | 50 |
| Total | 112 | 109 | 113 | 93 | 85 | 50 | 562 |

Portland Public Schools
Neighborhood Distribution of Students Attending Sunnyside Environmental (October 2010)

| Sunnyside Environmental |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Neighborhood Where the Students Live | Grade |  |  |  |  |  |  |  |  |  |
|  | KG | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | Total |
| Abernethy | 4 | 4 | 7 | 4 | 7 | 7 |  |  |  | 33 |
| Alameda |  |  |  |  | 1 | 1 |  |  |  | 2 |
| Arleta |  |  |  | 1 |  | 2 | 1 | 1 |  | 5 |
| Astor | 1 |  |  |  | 2 |  |  |  |  | 3 |
| Atkinson |  |  | 2 |  | 1 | 3 |  |  |  | 6 |
| Beach |  | 1 | 1 |  | 1 |  |  |  | 3 | 6 |
| Beaumont |  |  |  |  |  |  |  | 6 | 1 | 7 |
| Beverly Cleary |  | 1 | 1 |  | 1 |  | 2 | 4 | 2 | 11 |
| Boise-Eliot |  | 1 |  |  |  |  |  |  |  | 1 |
| Bridger | 1 |  | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 11 |
| Buckman |  | 1 | 1 |  | 1 |  |  |  |  | 3 |
| César Chávez |  |  |  |  |  |  |  | 1 | 1 | 2 |
| Chapman |  |  |  |  | 1 |  |  |  |  | 1 |
| Chief Joseph |  |  | 1 |  | 2 | 1 |  |  |  | 4 |
| Creston |  |  | 1 | 2 | 2 | 6 | 1 |  |  | 12 |
| Faubion |  |  |  |  |  |  | 1 | 1 |  | 2 |
| George |  |  |  |  |  |  | 1 |  |  | 1 |
| Glencoe |  | 1 | 2 | 5 | 3 | 6 |  |  |  | 17 |
| Gray |  |  |  |  |  |  |  |  | 1 | 1 |
| Grout | 1 | 2 | 1 | 4 | 3 | 1 |  |  |  | 12 |
| Harrison Park | 1 |  |  | 1 |  |  | 1 |  |  | 3 |
| Hayhurst |  |  |  |  |  | 1 |  |  |  | 1 |
| Hosford |  |  |  |  |  |  | 22 | 5 | 8 | 35 |
| Humboldt |  |  | 1 | 1 |  | 2 | 1 |  |  | 5 |
| Irvington |  |  |  |  |  |  | 1 | 3 | 6 | 10 |
| Jackson |  |  |  |  |  |  |  |  | 1 | 1 |
| Kelly |  |  |  |  | 1 |  |  |  |  | 1 |
| King | 1 | 1 |  | 1 |  |  |  | 1 |  | 4 |
| Lane |  |  |  |  |  |  |  | 2 |  | 2 |
| Laurelhurst |  |  |  | 1 |  | 2 | 2 | 5 | 1 | 11 |
| Lee |  |  | 2 |  |  |  | 1 | 2 | 2 | 7 |
| Lewis |  | 1 |  |  | 2 | 1 |  |  |  | 4 |
| Llewellyn | 1 |  | 1 |  |  |  |  |  |  | 2 |
| Marysville |  |  |  |  |  |  | 1 | 3 |  | 4 |
| Mt Tabor |  |  |  |  |  |  | 6 | 3 | 3 | 12 |
| Rieke |  |  |  |  |  | 1 |  |  |  | 1 |
| Rigler |  |  | 1 | 1 | 1 | 1 |  | 2 |  | 6 |
| Rosa Parks |  |  |  | 1 |  |  |  |  |  | 1 |
| Roseway Heights |  |  |  | 1 |  |  |  |  |  | 1 |
| Sabin | 3 |  |  | 2 | 1 |  |  | 1 | 4 | 11 |
| Scott |  |  |  |  |  |  | 1 |  |  | 1 |
| Sellwood |  |  |  |  |  |  | 4 | 5 | 3 | 12 |
| Skyline |  |  |  |  |  |  |  | 1 | 2 | 3 |
| Sunnyside Environmental | 44 | 52 | 32 | 39 | 26 | 23 | 22 | 22 | 16 | 276 |
| Vernon |  |  | 1 |  |  |  |  | 1 | 1 | 3 |
| Vestal |  | 1 |  |  | 2 |  | 3 |  | 1 | 7 |
| Whitman |  | 1 | 1 |  |  |  |  |  |  | 2 |
| Woodlawn | 1 |  | 1 | 1 |  |  | 2 | 1 | 1 | 7 |
| Woodmere |  |  |  |  | 1 |  |  |  |  | 1 |
| Woodstock |  |  |  |  |  | 2 |  |  |  | 2 |
| Out of District |  |  |  |  |  |  | 2 |  | 2 | 4 |
| Total | 58 | 67 | 60 | 67 | 60 | 61 | 76 | 71 | 60 | 580 |

Portland Public Schools
Neighborhood Distribution of Students Attending Winterhaven (October 2010)

Portland Public Schools, Enrollment Forecasts, 2011-12 to 2025-26

| Grade | Historic Enrollment |  |  | ---- Forecast Enrollment ---- |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 |
| K | 3,951 | 4,073 | 3,995 | 4,034 | 4,085 | 4,066 | 4,029 | 4,052 | 4,121 | 4,155 | 4,179 | 4,180 | 4,183 | 4,205 | 4,226 | 4,252 | 4,277 | 4,279 |
| 1 | 3,825 | 4,007 | 4,091 | 4,037 | 4,101 | 4,160 | 4,141 | 4,092 | 4,128 | 4,182 | 4,228 | 4,252 | 4,243 | 4,246 | 4,268 | 4,289 | 4,316 | 4,341 |
| 2 | 3,739 | 3,782 | 3,894 | 4,034 | 3,981 | 4,052 | 4,110 | 4,079 | 4,043 | 4,062 | 4,128 | 4,173 | 4,187 | 4,178 | 4,181 | 4,202 | 4,223 | 4,249 |
| 3 | 3,598 | 3,730 | 3,727 | 3,833 | 3,971 | 3,926 | 3,996 | 4,041 | 4,022 | 3,971 | 4,001 | 4,066 | 4,105 | 4,119 | 4,110 | 4,113 | 4,133 | 4,154 |
| 4 | 3,528 | 3,542 | 3,682 | 3,677 | 3,782 | 3,926 | 3,881 | 3,939 | 3,995 | 3,961 | 3,922 | 3,952 | 4,012 | 4,050 | 4,064 | 4,055 | 4,058 | 4,078 |
| 5 | 3,412 | 3,496 | 3,479 | 3,624 | 3,619 | 3,730 | 3,871 | 3,816 | 3,884 | 3,924 | 3,902 | 3,864 | 3,889 | 3,948 | 3,986 | 3,999 | 3,991 | 3,994 |
| 6 | 3,250 | 3,318 | 3,354 | 3,351 | 3,489 | 3,492 | 3,600 | 3,725 | 3,684 | 3,734 | 3,783 | 3,762 | 3,722 | 3,746 | 3,803 | 3,840 | 3,852 | 3,844 |
| 7 | 3,295 | 3,254 | 3,299 | 3,306 | 3,302 | 3,446 | 3,448 | 3,544 | 3,678 | 3,623 | 3,683 | 3,731 | 3,712 | 3,673 | 3,696 | 3,752 | 3,789 | 3,801 |
| 8 | 3,335 | 3,253 | 3,192 | 3,261 | 3,271 | 3,271 | 3,415 | 3,406 | 3,511 | 3,629 | 3,585 | 3,645 | 3,692 | 3,673 | 3,634 | 3,657 | 3,712 | 3,749 |
| 9 | 3,147 | 3,349 | 3,176 | 3,200 | 3,268 | 3,287 | 3,285 | 3,421 | 3,420 | 3,512 | 3,641 | 3,597 | 3,653 | 3,700 | 3,682 | 3,643 | 3,666 | 3,721 |
| 10 | 3,316 | 3,121 | 3,339 | 3,130 | 3,159 | 3,230 | 3,257 | 3,239 | 3,386 | 3,370 | 3,470 | 3,597 | 3,549 | 3,606 | 3,652 | 3,634 | 3,597 | 3,619 |
| 11 | 3,244 | 3,165 | 3,026 | 3,211 | 3,002 | 3,047 | 3,111 | 3,140 | 3,120 | 3,257 | 3,246 | 3,340 | 3,459 | 3,412 | 3,467 | 3,511 | 3,495 | 3,461 |
| 12 | 3,384 | 3,502 | 3,487 | 3,281 | 3,421 | 3,133 | 3,181 | 3,238 | 3,277 | 3,244 | 3,396 | 3,385 | 3,479 | 3,603 | 3,553 | 3,611 | 3,657 | 3,641 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 45,024 | 45,592 | 45,741 | 45,979 | 46,451 | 46,766 | 47,325 | 47,732 | 48,269 | 48,624 | 49,164 | 49,544 | 49,885 | 50,159 | 50,322 | 50,558 | 50,766 | 50,931 |
| K-2 | 11,515 | 11,862 | 11,980 | 12,105 | 12,167 | 12,278 | 12,280 | 12,223 | 12,292 | 12,399 | 12,535 | 12,605 | 12,613 | 12,629 | 12,675 | 12,743 | 12,816 | 12,869 |
| 3-5 | 10,538 | 10,768 | 10,888 | 11,134 | 11,372 | 11,582 | 11,748 | 11,796 | 11,901 | 11,856 | 11,825 | 11,882 | 12,006 | 12,117 | 12,160 | 12,167 | 12,182 | 12,226 |
| 6-8 | 9,880 | 9,825 | 9,845 | 9,918 | 10,062 | 10,209 | 10,463 | 10,675 | 10,873 | 10,986 | 11,051 | 11,138 | 11,126 | 11,092 | 11,133 | 11,249 | 11,353 | 11,394 |
| 9-12 | 13,091 | 13,137 | 13,028 | 12,822 | 12,850 | 12,697 | 12,834 | 13,038 | 13,203 | 13,383 | 13,753 | 13,919 | 14,140 | 14,321 | 14,354 | 14,399 | 14,415 | 14,442 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 45,024 | 45,592 | 45,741 | 45,979 | 46,451 | 46,766 | 47,325 | 47,732 | 48,269 | 48,624 | 49,164 | 49,544 | 49,885 | 50,159 | 50,322 | 50,558 | 50,766 | 50,931 |
| K-12 | 45,024 | 45,592 | 45,741 | 45,979 | 46,451 | 46,766 | 47,325 | 47,732 | 48,269 | 48,624 | 49,164 | 49,544 | 49,885 | 50,159 | 50,322 | 50,558 | 50,766 | 50,931 |

Sources: Portland Public Schools, historic enrollment; Population Research Center, PSU, enrollment forecasts.

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| Address 2421 SE Orange Ave. |  | Phone 916-6190 |
| :---: | :---: | :---: |
| Cluster Cleveland | Feeds To Hosford |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4755$ |
| :--- | :---: |
| Budget Rank (1-27) | 19 |
| Free \& Reduced | $15.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.8 \%$ |
| English Language Learners | $0.7 \%$ |
| Talented and Gifted | $19.0 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 15.99 |
| SES FTE | 0.33 |
| One Time Adjustments | 0.60 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.09 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 0 . 7 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 53 | 75 | 50 | 55 | 56 | 68 | $\mathbf{3 5 7}$ |
| $\mathbf{2 0 0 7}$ | 57 | 54 | 76 | 47 | 54 | 54 | $\mathbf{3 4 2}$ |
| $\mathbf{2 0 0 8}$ | 64 | 69 | 58 | 65 | 45 | 48 | $\mathbf{3 4 9}$ |
| $\mathbf{2 0 0 9}$ | 85 | 70 | 67 | 61 | 65 | 44 | $\mathbf{3 9 2}$ |
| $\mathbf{2 0 1 0}$ | 66 | 94 | 69 | 76 | 58 | 58 | $\mathbf{4 2 1}$ |

## 2010 Enrollment

| Neighborhood students | 364 |
| :--- | ---: |
| Students from other neighborhoods | 57 |


| Change in Enrollment from 2009 to 2010 | +29 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +64 |
| Projected Enrollment in 2015 (K-12) | 435 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.1 \%$ | $1.2 \%$ | $4.5 \%$ | $0.0 \%$ | $89.1 \%$ | $2.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 534 |  |
| :--- | :--- | :--- |
| Attending Abernethy | 366 | $69 \%$ |
| Other PPS Neighborhood Schools | 46 | $9 \%$ |
| Special Programs/Focus Options | 109 | $20 \%$ |
| PPS Charter Schools | 13 | $2 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $>95 \%$ | $88.0 \%$ | $92.0 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $93.8 \%$ | $84.4 \%$ | $89.6 \%$ | $93.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $93.0 \%$ | $90.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 14.7 | 14.3 |
| Substitute Usage (Average in days) | 12.7 | 14.8 |
| Average Daily Attendance | $94.6 \%$ | $94.3 \%$ |
| Average Class Size | 24.2 | 23.6 |
| Stability Index | $97.7 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.5 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 421 | 21 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Abernethy below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 4013 NE 18th Ave. | Phone 916-6482 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To Grant HS |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6167$ |
| :--- | :---: |
| Budget Rank (1-33) | 8 |
| Free \& Reduced | $10.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $12.2 \%$ |
| English Language Learners |  |
| Talented and Gifted | $96.4 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 11.39 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 2 . 8 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 8}$ | 11 | 16 | 27 | 24 | 24 | 20 | 15 | 22 | $\mathbf{1 5 9}$ |
| $\mathbf{2 0 0 9}$ | 18 | 21 | 30 | 31 | 30 | 27 | 24 | 19 | $\mathbf{2 0 0}$ |
| $\mathbf{2 0 1 0}$ | 0 | 20 | 26 | 29 | 30 | 40 | 24 | 27 | $\mathbf{1 9 6}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | -4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | n/a |
| Projected Enrollment in 2015 (K-12) | 194 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $18.9 \%$ | $1.5 \%$ | $3.1 \%$ | $0.0 \%$ | $66.3 \%$ | $10.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to ACCESS

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 9.3 | 13.5 |
| Substitute Usage (Average in days) | 14.9 | 15.5 |
| Average Daily Attendance |  |  |
| Average Class Size | 24.9 | 23.2 |
| Stability Index | $96.0 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $4.5 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 196 | 31 | 6 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- |
| Neighborhood students attending ACCESS below 55\%? | $\mathrm{n} / \mathrm{a}$ |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Data for the ACCESS program was included in Sabin's summaries in years prior to 2008.

| Address 6941 N. Central St. | Phone 916-5260 |
| :--- | :--- |


| Cluster | Roosevelt | Feeders |
| :---: | :--- | :--- |
| Astor, Clarendon-Portsmouth, George, Peninsula |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6950$ |
| :--- | :---: |
| Budget Rank (1-15) | 4 |
| Free \& Reduced | $65.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $27.2 \%$ |
| English Language Learners | $4.9 \%$ |
| Talented and Gifted | $10.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.59 |
| :--- | ---: |
| Ratio FTE | 11.13 |
| SES FTE | 1.53 |
| One Time Adjustments | 0.40 |
| Title I | 1.46 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 5.79 |
| TOTAL | $\mathbf{2 2 . 9 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 62 | 81 | 77 | 68 | $\mathbf{2 8 8}$ |
| $\mathbf{2 0 0 7}$ | 81 | 64 | 60 | 74 | $\mathbf{2 7 9}$ |
| $\mathbf{2 0 0 8}$ | 61 | 82 | 60 | 54 | $\mathbf{2 5 7}$ |
| $\mathbf{2 0 0 9}$ | 66 | 59 | 83 | 65 | $\mathbf{2 7 3}$ |
| $\mathbf{2 0 1 0}$ | 56 | 74 | 60 | 75 | $\mathbf{2 6 5}$ |

## 2010 Enrollment

| Neighborhood students | 239 |
| :--- | ---: |
| Students from other neighborhoods | 26 |


| Change in Enrollment from 2009 to 2010 | -8 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -23 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.9 \%$ | $17.7 \%$ | $19.6 \%$ | $6.0 \%$ | $44.9 \%$ | $3.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1343 |  |
| :--- | :--- | :--- |
| Attending Roosevelt campus | 637 | $47 \%$ |
| Other PPS Neighborhood Schools | 201 | $15 \%$ |
| Special Programs/Focus Options | 269 | $20 \%$ |
| PPS Charter Schools | 29 | $2 \%$ |
| Special Services | 14 | $1 \%$ |
| Community Based Alternatives | 193 | $14 \%$ |

## ACT - Roosevelt Campus

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $32.1 \%$ | $30.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $51.4 \%$ | $42.5 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $44.9 \%$ | $34.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $93.8 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 6.7 | 14.4 |
| Substitute Usage (Average in days) | 15.9 | 14.7 |
| Average Daily Attendance | $83.7 \%$ | $89.6 \%$ |
| Average Class Size | 20.7 | 25.5 |
| Stability Index | $83.0 \%$ | $90.6 \%$ |
| Student Expulsions | $0.4 \%$ | $0.7 \%$ |
| Student Suspensions | $13.2 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 683 | 64 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Roosevelt campus below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

2009-10 was the fourth year of not making Adequate Yearly Progress. First year of Restructuring.
For 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth graders can attend either Jefferson Middle College or Roosevelt.

| Address 2425 SW Vista Ave. |  | Phone 916-6288 |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Lincoln | Feeds To West Sylvan |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5124$ |
| :--- | :---: |
| Budget Rank (1-27) | 12 |
| Free \& Reduced | $5.8 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $5.6 \%$ |
| English Language Learners | $1.5 \%$ |
| Talented and Gifted | $14.0 \%$ |

Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 20.85 |
| SES FTE | 0.14 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 4.94 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 9 . 9 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 79 | 84 | 77 | 88 | 77 | 104 | $\mathbf{5 0 9}$ |
| $\mathbf{2 0 0 7}$ | 93 | 82 | 77 | 77 | 87 | 77 | $\mathbf{4 9 3}$ |
| $\mathbf{2 0 0 8}$ | 98 | 94 | 86 | 80 | 77 | 85 | $\mathbf{5 2 0}$ |
| $\mathbf{2 0 0 9}$ | 89 | 105 | 100 | 89 | 72 | 73 | $\mathbf{5 2 8}$ |
| $\mathbf{2 0 1 0}$ | 95 | 96 | 104 | 93 | 90 | 73 | $\mathbf{5 5 1}$ |

## 2010 Enrollment

| Neighborhood students | 324 |
| :--- | ---: |
| Students from other neighborhoods | 227 |


| Change in Enrollment from 2009 to 2010 | +23 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +42 |
| Projected Enrollment in 2015 (K-12) | 582 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.9 \%$ | $1.1 \%$ | $12.5 \%$ | $0.2 \%$ | $76.4 \%$ | $4.9 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 365 |  |
| :--- | :--- | :--- |
| Attending Ainsworth | 341 |  |
| Other PPS Neighborhood Schools | 8 | $2 \%$ |
| Special Programs/Focus Options | 14 | $4 \%$ |
| PPS Charter Schools | 2 | $1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $94.7 \%$ | $90.8 \%$ | $>95 \%$ | $92.1 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $94.7 \%$ | $89.3 \%$ | $91.5 \%$ | $93.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $92.9 \%$ | $91.8 \%$ | $>95 \%$ | $94.2 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.6 | 14.3 |
| Substitute Usage (Average in days) | 13.6 | 14.8 |
| Average Daily Attendance | $95.6 \%$ | $94.3 \%$ |
| Average Class Size | 24.3 | 23.6 |
| Stability Index | $96.2 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.4 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 551 | 24 | 23 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Ainsworth below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 2732 NE Fremont St. | Phone 916-6036 |  |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To Beaumont |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4721$ |
| :--- | :---: |
| Budget Rank (1-27) | 21 |
| Free \& Reduced | $9.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $9.7 \%$ |
| English Language Learners | $0.1 \%$ |
| Talented and Gifted | $12.5 \%$ |

Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 29.01 |
| SES FTE | 0.30 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 4.33 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{3 7 . 8 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 114 | 115 | 115 | 118 | 105 | 111 | $\mathbf{6 7 8}$ |
| $\mathbf{2 0 0 7}$ | 121 | 128 | 120 | 114 | 111 | 103 | $\mathbf{6 9 7}$ |
| $\mathbf{2 0 0 8}$ | 122 | 125 | 130 | 117 | 110 | 113 | $\mathbf{7 1 7}$ |
| $\mathbf{2 0 0 9}$ | 130 | 134 | 132 | 122 | 118 | 108 | $\mathbf{7 4 4}$ |
| $\mathbf{2 0 1 0}$ | 125 | 146 | 127 | 136 | 122 | 118 | $\mathbf{7 7 4}$ |

## 2010 Enrollment

| Neighborhood students | 680 |
| :--- | ---: |
| Students from other neighborhoods | 94 |


| Change in Enrollment from 2009 to 2010 | +30 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +96 |
| Projected Enrollment in 2015 (K-12) | 793 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.5 \%$ | $1.6 \%$ | $3.7 \%$ | $0.4 \%$ | $85.9 \%$ | $5.9 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 774 |  |
| :--- | :---: | :---: |
| Attending Alameda | 680 | $88 \%$ |
| Other PPS Neighborhood Schools | 37 | $5 \%$ |
| Special Programs/Focus Options | 45 | $6 \%$ |
| PPS Charter Schools | 12 | $2 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $92.1 \%$ | $91.2 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $93.9 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.1 | 14.3 |
| Substitute Usage (Average in days) | 11.6 | 14.8 |
| Average Daily Attendance | $95.2 \%$ | $94.3 \%$ |
| Average Class Size | 27.4 | 23.6 |
| Stability Index | $97.8 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.5 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 774 | 31 | 25 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Alameda below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 4039 NE Alberta Court | Phone 916-5747 |  |
| :--- | :--- | :--- |
| Cluster | Feeders |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 11623$ |
| :--- | :---: |
| Budget Rank (1-15) | 1 |
| Free \& Reduced | $59.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.9 \%$ |
| English Language Learners | $0.5 \%$ |
| Talented and Gifted | $4.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 22.71 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.44 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 4 . 9 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 3 | 26 | 147 | 190 | $\mathbf{3 6 6}$ |
| $\mathbf{2 0 0 7}$ | 3 | 30 | 119 | 140 | $\mathbf{2 9 2}$ |
| $\mathbf{2 0 0 8}$ | 4 | 31 | 119 | 134 | $\mathbf{2 8 8}$ |
| $\mathbf{2 0 0 9}$ | 3 | 24 | 87 | 153 | $\mathbf{2 6 7}$ |
| $\mathbf{2 0 1 0}$ | 3 | 25 | 79 | 114 | $\mathbf{2 2 1}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | -46 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -145 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.2 \%$ | $26.2 \%$ | $25.8 \%$ | $2.7 \%$ | $39.8 \%$ | $2.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Alliance

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $32.1 \%$ | $16.7 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $28.1 \%$ | $10.0 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $60.0 \%$ | $25.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $93.7 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 16.6 | 14.4 |
| Substitute Usage (Average in days) | 4.7 | 14.7 |
| Average Daily Attendance | $86.2 \%$ | $89.6 \%$ |
| Average Class Size |  |  |
| Stability Index | $56.6 \%$ | $90.6 \%$ |
| Student Expulsions | $1.1 \%$ | $0.7 \%$ |
| Student Suspensions | $9.4 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 221 | 15 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Alliance below 55\%? | n/a |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. However, school does not receive Title I and therefore no sanctions apply.
Most students register some time during their 3rd year of high school and on average are between 6 to 12 credits deficient.

Alliance High School operates two day programs and two night programs on four campuses. As an in-district alternative, the school primarily serves students who are credit and/or skill deficient. In addition to remediation courses, college preparation courses are available. Students are supported in meeting all requirements for a standard diploma.

| ${ }^{\text {Address }} 5109$ SE 66th Ave. | Phone 916-6330 |  |
| :---: | :---: | :---: |
| Cluster Franklin | Feeds To Franklin |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5957$ |
| :--- | :---: |
| Budget Rank (1-33) | 12 |
| Free \& Reduced | $64.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.6 \%$ |
| English Language Learners | $10.7 \%$ |
| Talented and Gifted | $7.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.25 |
| :--- | ---: |
| Ratio FTE | 17.62 |
| SES FTE | 1.31 |
| One Time Adjustments | 0.00 |
| Title I | 3.10 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.40 |
| TOTAL | $\mathbf{2 5 . 6 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 40 | 57 | 49 | 45 | 59 | 73 | 47 | 0 | 0 | $\mathbf{3 7 0}$ |
| $\mathbf{2 0 0 7}$ | 36 | 39 | 52 | 48 | 45 | 56 | 65 | 46 | 0 | $\mathbf{3 8 7}$ |
| $\mathbf{2 0 0 8}$ | 46 | 36 | 39 | 51 | 53 | 44 | 48 | 59 | 44 | $\mathbf{4 2 0}$ |
| $\mathbf{2 0 0 9}$ | 51 | 38 | 36 | 41 | 51 | 52 | 48 | 49 | 54 | $\mathbf{4 2 0}$ |
| $\mathbf{2 0 1 0}$ | 53 | 52 | 38 | 42 | 40 | 56 | 50 | 48 | 49 | $\mathbf{4 2 8}$ |

## 2010 Enrollment

| Neighborhood students | 306 |
| :--- | :--- |
| Students from other neighborhoods | 122 |


| Change in Enrollment from 2009 to 2010 | +8 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +58 |
| Projected Enrollment in 2015 (K-12) | 396 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $15.7 \%$ | $5.8 \%$ | $15.7 \%$ | $2.8 \%$ | $56.3 \%$ | $3.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 503 |  |
| :--- | :---: | :--- |
| Attending Arleta | 306 | $61 \%$ |
| Other PPS Neighborhood Schools | 109 | $22 \%$ |
| Special Programs/Focus Options | 76 | $15 \%$ |
| PPS Charter Schools | 10 | $2 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $85.7 \%$ | $90.5 \%$ | $82.6 \%$ | $91.3 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $78.7 \%$ | $89.4 \%$ | $75.0 \%$ | $89.6 \%$ | $78.6 \%$ | $76.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $86.5 \%$ | $83.8 \%$ | $81.8 \%$ | $90.9 \%$ | $60.4 \%$ | $54.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.8 | 13.5 |
| Substitute Usage (Average in days) | 13.4 | 15.5 |
| Average Daily Attendance | $93.6 \%$ | $94.0 \%$ |
| Average Class Size | 22.5 | 23.2 |
| Stability Index | $92.6 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $9.3 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 428 | 29 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Arleta below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Sixth grade was added in 2006-07, seventh grade in 2007-08 and 8th grade in 2008-09.

Arthur Academy-Portland (Charter)

| Address 7507 SE Yamhill St | Phone 257-3936 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support |  |
| :--- | :--- |
| Ratio FTE |  |
| SES FTE |  |
| One Time Adjustments |  |
| Title I |  |
| Foundation/Fee for Service K |  |
| Other Grants |  |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 26 | 26 | 22 | 17 | 0 | 0 | $\mathbf{9 1}$ |
| $\mathbf{2 0 0 7}$ | 25 | 25 | 25 | 24 | 18 | 0 | $\mathbf{1 1 7}$ |
| $\mathbf{2 0 0 8}$ | 20 | 26 | 24 | 25 | 26 | 16 | $\mathbf{1 3 7}$ |
| $\mathbf{2 0 0 9}$ | 23 | 24 | 23 | 20 | 27 | 26 | $\mathbf{1 4 3}$ |
| $\mathbf{2 0 1 0}$ | 22 | 25 | 27 | 22 | 17 | 25 | $\mathbf{1 3 8}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | -5 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +47 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.5 \%$ | $11.6 \%$ | $6.5 \%$ | $2.2 \%$ | $60.1 \%$ | $13.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Arthur Academy-Portland (Charter)

## Arthur Academy-Portland (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $>95 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $82.4 \%$ | $94.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $90.0 \%$ | $91.3 \%$ | $91.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $83.3 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 1.8 | 14.3 |
| Substitute Usage (Average in days) |  |  |
| Average Daily Attendance | $93.1 \%$ | $94.3 \%$ |
| Average Class Size |  |  |
| Stability Index | $100.0 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 138 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Arthur Academy-Portland (Charter) below 55\%? | n/a |
| Building density index below 15 or above 20? | n/a |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

| Address | 5601 N. Yale St. |
| :--- | :--- | Phone 916-6244

Cluster

| Roosevelt | Feeds To Roosevelt Campus (ACT, POWER, SEIS) |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5915$ |
| :--- | :---: |
| Budget Rank (1-33) | 14 |
| Free \& Reduced | $53.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $18.9 \%$ |
| English Language Learners | $4.0 \%$ |
| Talented and Gifted | $8.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 18.52 |
| SES FTE | 1.19 |
| One Time Adjustments | 0.04 |
| Title I | 3.10 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.20 |
| TOTAL | $\mathbf{2 6 . 5 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 46 | 53 | 53 | 50 | 37 | 42 | 50 | 0 | 0 | $\mathbf{3 3 1}$ |
| $\mathbf{2 0 0 7}$ | 59 | 47 | 45 | 54 | 51 | 41 | 37 | 47 | 0 | $\mathbf{3 8 1}$ |
| $\mathbf{2 0 0 8}$ | 51 | 61 | 52 | 43 | 52 | 48 | 45 | 41 | 45 | $\mathbf{4 3 8}$ |
| $\mathbf{2 0 0 9}$ | 56 | 57 | 59 | 53 | 43 | 52 | 51 | 43 | 44 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 1 0}$ | 48 | 58 | 56 | 53 | 50 | 43 | 51 | 51 | 35 | $\mathbf{4 4 5}$ |

## 2010 Enrollment

| Neighborhood students | 282 |
| :--- | :---: |
| Students from other neighborhoods | 163 |


| Change in Enrollment from 2009 to 2010 | -13 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +114 |
| Projected Enrollment in 2015 (K-12) | 518 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.8 \%$ | $8.3 \%$ | $18.4 \%$ | $1.6 \%$ | $61.3 \%$ | $6.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 444 |  |
| :--- | :--- | :--- |
| Attending Astor | 285 |  |
| Other PPS Neighborhood Schools | 79 | $18 \%$ |
| Special Programs/Focus Options | 50 | $11 \%$ |
| PPS Charter Schools | 28 | $6 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $>95 \%$ | $89.5 \%$ | $92.1 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $87.2 \%$ | $87.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $85.0 \%$ | $70.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.1 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 15.1 | 13.5 |
| Substitute Usage (Average in days) | 12.7 | 15.5 |
| Average Daily Attendance | $94.4 \%$ | $94.0 \%$ |
| Average Class Size | 24.4 | 23.2 |
| Stability Index | $94.5 \%$ | $94.0 \%$ |
| Student Expulsions | $0.2 \%$ | $0.1 \%$ |
| Student Suspensions | $8.5 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 445 | 22 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Astor below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Sixth grade was added in 2006-07, seventh grade in 2007-08 and 8th grade in 2008-09.

| Address | 5800 SE Division St. |
| :--- | :--- | Phone $^{\text {9 }}$ 916-6333

Cluster Mt. Tabor, Hosford if Spanish Immersion

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5339$ |
| :--- | :---: |
| Budget Rank (1-27) | 10 |
| Free \& Reduced | $46.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $11.4 \%$ |
| English Language Learners | $20.2 \%$ |
| Talented and Gifted | $9.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.38 |
| :--- | ---: |
| Ratio FTE | 18.17 |
| SES FTE | 1.03 |
| One Time Adjustments | 0.50 |
| Title I | 3.56 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 5 . 6 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 77 | 85 | 102 | 106 | 94 | 85 | $\mathbf{5 4 9}$ |
| $\mathbf{2 0 0 7}$ | 83 | 80 | 74 | 103 | 101 | 83 | $\mathbf{5 2 4}$ |
| $\mathbf{2 0 0 8}$ | 92 | 85 | 80 | 77 | 105 | 96 | $\mathbf{5 3 5}$ |
| $\mathbf{2 0 0 9}$ | 70 | 89 | 80 | 82 | 75 | 95 | $\mathbf{4 9 1}$ |
| $\mathbf{2 0 1 0}$ | 88 | 78 | 91 | 74 | 79 | 74 | $\mathbf{4 8 4}$ |

## 2010 Enrollment

| Neighborhood students | 216 |
| :--- | ---: |
| Students from other neighborhoods | 268 |


| Change in Enrollment from 2009 to 2010 | -7 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -65 |
| Projected Enrollment in 2015 (K-12) | 519 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.9 \%$ | $3.9 \%$ | $26.4 \%$ | $0.2 \%$ | $57.0 \%$ | $3.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 310 |  |
| :--- | :---: | :---: |
| Attending Atkinson | 217 |  |
| Other PPS Neighborhood Schools | 36 | $12 \%$ |
| Special Programs/Focus Options | 50 | $16 \%$ |
| PPS Charter Schools | 7 | $2 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $82.7 \%$ | $72.4 \%$ | $84.0 \%$ | $86.4 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $77.8 \%$ | $79.2 \%$ | $73.3 \%$ | $74.4 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $82.4 \%$ | $88.0 \%$ | $82.2 \%$ | $86.8 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 17.5 | 14.3 |
| Substitute Usage (Average in days) | 15.1 | 14.8 |
| Average Daily Attendance | $94.1 \%$ | $94.3 \%$ |
| Average Class Size | 23.2 | 23.6 |
| Stability Index | $97.6 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.0 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 484 | 23 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Atkinson below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10 and will move to School Improvement status if they don't make Adequate Yearly Progress in 2010-11.

| Address | 1710 N. Humboldt St. |
| :--- | :--- | Phone $^{916-6236}$


| Cluster |  |
| :---: | :---: |
| Jefferson | Feeds To Jefferson, SEIS at Roosevelet for immersion only. |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5513$ |
| :--- | :---: |
| Budget Rank (1-33) | 23 |
| Free \& Reduced | $55.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $10.5 \%$ |
| English Language Learners | $17.1 \%$ |
| Talented and Gifted | $8.6 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 21.24 |
| SES FTE | 1.47 |
| One Time Adjustments | 0.00 |
| Title I | 4.03 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.63 |
| TOTAL | $\mathbf{3 2 . 3 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 20 | 74 | 69 | 59 | 51 | 55 | 48 | 31 | 5 | 0 | $\mathbf{4 1 2}$ |
| $\mathbf{2 0 0 7}$ | 20 | 74 | 68 | 60 | 48 | 40 | 49 | 34 | 28 | 5 | $\mathbf{4 2 6}$ |
| $\mathbf{2 0 0 8}$ | 20 | 82 | 66 | 73 | 60 | 48 | 34 | 48 | 28 | 25 | $\mathbf{4 8 4}$ |
| $\mathbf{2 0 0 9}$ | 37 | 87 | 77 | 60 | 65 | 56 | 45 | 38 | 48 | 25 | $\mathbf{5 3 8}$ |
| $\mathbf{2 0 1 0}$ | 30 | 96 | 73 | 71 | 56 | 58 | 51 | 39 | 40 | 47 | $\mathbf{5 6 1}$ |

## 2010 Enrollment

| Neighborhood students | 291 |
| :--- | ---: |
| Students from other neighborhoods | 270 |


| Change in Enrollment from 2009 to 2010 | +23 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +149 |
| Projected Enrollment in 2015 (K-12) | 562 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.0 \%$ | $16.6 \%$ | $34.6 \%$ | $1.2 \%$ | $35.1 \%$ | $5.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 550 |  |
| :--- | :--- | :--- |
| Attending Beach | 291 | $53 \%$ |
| Other PPS Neighborhood Schools | 104 | $19 \%$ |
| Special Programs/Focus Options | 90 | $16 \%$ |
| PPS Charter Schools | 61 | $11 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $81.6 \%$ | $61.2 \%$ | $68.6 \%$ | $74.5 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $81.7 \%$ | $76.7 \%$ | $72.7 \%$ | $69.7 \%$ | $48.1 \%$ | $74.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $70.3 \%$ | $60.9 \%$ | $68.3 \%$ | $87.8 \%$ | $69.6 \%$ | $73.9 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.2 | 13.5 |
| Substitute Usage (Average in days) | 15.7 | 15.5 |
| Average Daily Attendance | $94.4 \%$ | $94.0 \%$ |
| Average Class Size | 22.8 | 23.2 |
| Stability Index | $95.4 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $5.8 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 561 | 34 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Beach below 55\%? | Yes |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Non-immersion eighth grade was added in 2008-09. Includes PK-8 Spanish Immersion.

For 2011-12, Beach is a Dual Assignment neighborhood. Ninth graders can attend either Jefferson Middle College or Roosevelt.

| Address 4043 NE Fremont St. |  | Phone $916-5610$ |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To Grant |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5200$ |
| :--- | :---: |
| Budget Rank (1-10) | 4 |
| Free \& Reduced | $34.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $11.9 \%$ |
| English Language Learners | $0.9 \%$ |
| Talented and Gifted | $22.6 \%$ |

Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 18.56 |
| SES FTE | 0.72 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.47 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{2 4 . 2 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 154 | 169 | 177 | $\mathbf{5 0 0}$ |
| $\mathbf{2 0 0 7}$ | 137 | 158 | 165 | $\mathbf{4 6 0}$ |
| $\mathbf{2 0 0 8}$ | 131 | 154 | 173 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 9}$ | 137 | 149 | 164 | $\mathbf{4 5 0}$ |
| $\mathbf{2 0 1 0}$ | 160 | 143 | 152 | $\mathbf{4 5 5}$ |

## 2010 Enrollment

| Neighborhood students | 199 |
| :--- | ---: |
| Students from other neighborhoods | 256 |


| Change in Enrollment from 2009 to 2010 | +5 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -45 |
| Projected Enrollment in 2015 (K-12) | 476 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.7 \%$ | $20.0 \%$ | $7.7 \%$ | $0.7 \%$ | $58.2 \%$ | $9.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 318 |  |
| :--- | :---: | :---: |
| Attending Beaumont | 199 |  |
| Other PPS Neighborhood Schools | 32 | $10 \%$ |
| Special Programs/Focus Options | 80 | $25 \%$ |
| PPS Charter Schools | 6 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $75.6 \%$ | $67.7 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $83.2 \%$ | $77.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $78.1 \%$ | $80.5 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $92.0 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 15.0 | 14.2 |
| Substitute Usage (Average in days) | 11.5 | 16.2 |
| Average Daily Attendance | $95.1 \%$ | $94.0 \%$ |
| Average Class Size | 24.3 | 26.0 |
| Stability Index | $97.6 \%$ | $92.2 \%$ |
| Student Expulsions | $0.9 \%$ | $0.3 \%$ |
| Student Suspensions | $10.7 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 455 | 36 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Beaumont below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 546 NE 12th Ave. | Phone 916-5100 |  |
| :--- | :--- | :--- |
| Cluster | Feeders |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support | 7.50 |
| :--- | ---: |
| Ratio FTE | 42.78 |
| SES FTE | 4.91 |
| One Time Adjustments | 5.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{6 0 . 1 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 337 | 333 | 309 | 315 | $\mathbf{1 2 9 4}$ |
| $\mathbf{2 0 0 7}$ | 384 | 298 | 277 | 259 | $\mathbf{1 2 1 8}$ |
| $\mathbf{2 0 0 8}$ | 324 | 323 | 251 | 236 | $\mathbf{1 1 3 4}$ |
| $\mathbf{2 0 0 9}$ | 328 | 278 | 274 | 220 | $\mathbf{1 1 0 0}$ |
| $\mathbf{2 0 1 0}$ | 250 | 263 | 222 | 251 | $\mathbf{9 8 6}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | -114 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -308 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $20.4 \%$ | $25.7 \%$ | $22.9 \%$ | $1.1 \%$ | $27.4 \%$ | $2.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Benson

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $61.9 \%$ | $62.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $64.2 \%$ | $61.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $58.6 \%$ | $50.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.3 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 18.4 | 14.4 |
| Substitute Usage (Average in days) | 17.9 | 14.7 |
| Average Daily Attendance | $91.2 \%$ | $89.6 \%$ |
| Average Class Size | 24.1 | 25.5 |
| Stability Index | $91.0 \%$ | $90.6 \%$ |
| Student Expulsions | $0.2 \%$ | $0.7 \%$ |
| Student Suspensions | $8.8 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 986 | 94 | 10 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Benson below 55\%? | n/a |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. However, school does not receive Title I and therefore no sanctions apply.

| Address 1915 NE 33rd Ave. |  | Phone 916-6480 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Grant | Feeds To Grant |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5056$ |
| :--- | :---: |
| Budget Rank (1-33) | 26 |
| Free \& Reduced | $13.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $10.6 \%$ |
| English Language Learners | $0.7 \%$ |
| Talented and Gifted | $16.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 5.00 |
| :--- | ---: |
| Ratio FTE | 23.02 |
| SES FTE | 0.42 |
| One Time Adjustments | 0.60 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.91 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{3 1 . 9 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 59 | 54 | 46 | 51 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2 1 0}$ |
| $\mathbf{2 0 0 7}$ | 75 | 70 | 53 | 47 | 46 | 49 | 45 | 89 | 104 | $\mathbf{5 7 8}$ |
| $\mathbf{2 0 0 8}$ | 71 | 73 | 67 | 58 | 50 | 51 | 53 | 51 | 83 | $\mathbf{5 5 7}$ |
| $\mathbf{2 0 0 9}$ | 85 | 76 | 67 | 67 | 63 | 52 | 47 | 54 | 41 | $\mathbf{5 5 2}$ |
| $\mathbf{2 0 1 0}$ | 92 | 85 | 78 | 66 | 64 | 61 | 52 | 53 | 53 | $\mathbf{6 0 4}$ |

## 2010 Enrollment

| Neighborhood students | 515 |
| :--- | ---: |
| Students from other neighborhoods | 89 |


| Change in Enrollment from 2009 to 2010 | +52 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +394 |
| Projected Enrollment in 2015 (K-12) | 612 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.3 \%$ | $4.5 \%$ | $6.3 \%$ | $1.5 \%$ | $80.6 \%$ | $3.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 818 |  |
| :--- | :--- | :--- |
| Attending Beverly Cleary | 516 | $63 \%$ |
| Other PPS Neighborhood Schools | 173 | $21 \%$ |
| Special Programs/Focus Options | 107 | $13 \%$ |
| PPS Charter Schools | 21 | $3 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $93.5 \%$ | $93.5 \%$ | $88.0 \%$ | $88.0 \%$ | $65.0 \%$ | $68.3 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $93.1 \%$ | $84.2 \%$ | $92.3 \%$ | $88.5 \%$ | $85.5 \%$ | $86.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $84.8 \%$ | $86.4 \%$ | $>95 \%$ | $93.8 \%$ | $87.2 \%$ | $92.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 14.8 | 13.5 |
| Substitute Usage (Average in days) | 12.8 | 15.5 |
| Average Daily Attendance | $95.0 \%$ | $94.0 \%$ |
| Average Class Size | 23.8 | 23.2 |
| Stability Index | $97.5 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $3.6 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 604 | 33 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Beverly Cleary below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Beverly Cleary has two sites. K-1 is on the Hollyrood campus, and 2-8 is on the Fernwood campus.

| ${ }^{\text {Address }} 3905$ SE 91st Ave. | Phone $916-5241$ |  |
| :--- | :--- | :--- |
| Cluster | Marshall | Feeders |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6801$ |
| :--- | :---: |
| Budget Rank (1-15) | 5 |
| Free \& Reduced | $78.2 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $18.2 \%$ |
| English Language Learners | $15.4 \%$ |
| Talented and Gifted | $5.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.59 |
| :--- | ---: |
| Ratio FTE | 12.01 |
| SES FTE | 1.71 |
| One Time Adjustments | 1.27 |
| Title I | 2.13 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.38 |
| TOTAL | $\mathbf{2 0 . 0 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 84 | 104 | 67 | 37 | $\mathbf{2 9 2}$ |
| $\mathbf{2 0 0 7}$ | 66 | 81 | 80 | 35 | $\mathbf{2 6 2}$ |
| $\mathbf{2 0 0 8}$ | 89 | 65 | 65 | 60 | $\mathbf{2 7 9}$ |
| $\mathbf{2 0 0 9}$ | 105 | 69 | 61 | 49 | $\mathbf{2 8 4}$ |
| $\mathbf{2 0 1 0}$ | 57 | 102 | 62 | 59 | $\mathbf{2 8 0}$ |

## 2010 Enrollment

| Neighborhood students | 256 |
| :--- | ---: |
| Students from other neighborhoods | 24 |


| Change in Enrollment from 2009 to 2010 | -4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -12 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $17.9 \%$ | $12.9 \%$ | $26.4 \%$ | $1.4 \%$ | $38.9 \%$ | $2.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1571 |  |
| :--- | :--- | :--- |
| Attending Marshall campus | 645 | $41 \%$ |
| Other PPS Neighborhood Schools | 467 | $30 \%$ |
| Special Programs/Focus Options | 197 | $13 \%$ |
| PPS Charter Schools | 35 | $2 \%$ |
| Special Services | 34 | $2 \%$ |
| Community Based Alternatives | 193 | $12 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $51.7 \%$ | $33.3 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $42.6 \%$ | $31.5 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $59.2 \%$ | $36.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 16.0 | 14.4 |
| Substitute Usage (Average in days) | 16.5 | 14.7 |
| Average Daily Attendance | $89.3 \%$ | $89.6 \%$ |
| Average Class Size | 23.1 | 25.5 |
| Stability Index | $82.7 \%$ | $90.6 \%$ |
| Student Expulsions | $2.8 \%$ | $0.7 \%$ |
| Student Suspensions | $31.7 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 707 | 73 | 10 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Marshall campus below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Hold on Corrective Action status. School made Adequate Yearly Progress in 2009-10, but must also meet AYP in 2010-11 to be removed from School Improvement status.

For 2011-12, Marshall will be closed.

| Address 620 N. Fremont St. |  | Phone 916-6171 |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Grant |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7097$ |
| :--- | :---: |
| Budget Rank (1-33) | 2 |
| Free \& Reduced | $82.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.0 \%$ |
| English Language Learners | $7.9 \%$ |
| Talented and Gifted | $8.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 17.03 |
| SES FTE | 1.65 |
| One Time Adjustments | 0.00 |
| Title I | 4.95 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 1 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 40 | 60 | 66 | 60 | 58 | 51 | 53 | 27 | 0 | 0 | $\mathbf{4 1 5}$ |
| $\mathbf{2 0 0 7}$ | 38 | 63 | 59 | 53 | 57 | 47 | 47 | 26 | 22 | 0 | $\mathbf{4 1 2}$ |
| $\mathbf{2 0 0 8}$ | 37 | 47 | 50 | 53 | 50 | 57 | 56 | 26 | 24 | 23 | $\mathbf{4 2 3}$ |
| $\mathbf{2 0 0 9}$ | 0 | 72 | 46 | 51 | 50 | 50 | 57 | 42 | 25 | 24 | $\mathbf{4 1 7}$ |
| $\mathbf{2 0 1 0}$ | 0 | 58 | 56 | 48 | 41 | 45 | 50 | 33 | 34 | 25 | $\mathbf{3 9 0}$ |

## 2010 Enrollment

| Neighborhood students | 192 |
| :--- | :--- |
| Students from other neighborhoods | 198 |


| Change in Enrollment from 2009 to 2010 | -27 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -25 |
| Projected Enrollment in 2015 (K-12) | 437 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.8 \%$ | $65.1 \%$ | $12.1 \%$ | $0.5 \%$ | $15.4 \%$ | $4.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 299 |  |
| :--- | :---: | :---: |
| Attending Boise-Eliot | 194 | $65 \%$ |
| Other PPS Neighborhood Schools | 53 | $18 \%$ |
| Special Programs/Focus Options | 26 | $9 \%$ |
| PPS Charter Schools | 25 | $8 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $84.6 \%$ | $71.2 \%$ | $66.7 \%$ | $84.4 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $78.8 \%$ | $73.1 \%$ | $69.2 \%$ | $78.8 \%$ | $63.6 \%$ | $59.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $91.7 \%$ | $83.3 \%$ | $67.3 \%$ | $76.4 \%$ | $56.0 \%$ | $56.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.2 | 13.5 |
| Substitute Usage (Average in days) | 13.8 | 15.5 |
| Average Daily Attendance | $93.2 \%$ | $94.0 \%$ |
| Average Class Size | 23.2 | 23.2 |
| Stability Index | $94.0 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $14.4 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 390 | 35 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Boise-Eliot below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Sixth grade added in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| ${ }^{\text {Address }} 7910$ SE Market St. | Phone $916-6336$ |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To Marshall Campus (BizTech, PAIS, Renaissance Arts) |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5829$ |
| :--- | :---: |
| Budget Rank (1-33) | 16 |
| Free \& Reduced | $64.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.7 \%$ |
| English Language Learners | $25.2 \%$ |
| Talented and Gifted | $4.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.49 |
| SES FTE | 1.17 |
| One Time Adjustments | 0.59 |
| Title I | 3.05 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{2 2 . 5 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 70 | 49 | 59 | 54 | 58 | 74 | 57 | 0 | 0 | $\mathbf{4 2 1}$ |
| $\mathbf{2 0 0 7}$ | 75 | 76 | 43 | 55 | 58 | 62 | 48 | 53 | 0 | $\mathbf{4 7 0}$ |
| $\mathbf{2 0 0 8}$ | 54 | 53 | 40 | 24 | 34 | 31 | 23 | 26 | 35 | $\mathbf{3 2 0}$ |
| $\mathbf{2 0 0 9}$ | 63 | 54 | 49 | 38 | 25 | 30 | 28 | 21 | 23 | $\mathbf{3 3 1}$ |
| $\mathbf{2 0 1 0}$ | 62 | 54 | 53 | 46 | 36 | 30 | 27 | 31 | 26 | $\mathbf{3 6 5}$ |

## 2010 Enrollment

| Neighborhood students | 202 |
| :--- | ---: |
| Students from other neighborhoods | 163 |


| Change in Enrollment from 2009 to 2010 | +34 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -56 |
| Projected Enrollment in 2015 (K-12) | 440 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $15.3 \%$ | $7.1 \%$ | $31.0 \%$ | $1.4 \%$ | $41.1 \%$ | $4.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 476 |  |
| :--- | :--- | :--- |
| Attending Bridger | 202 | $42 \%$ |
| Other PPS Neighborhood Schools | 132 | $28 \%$ |
| Special Programs/Focus Options | 129 | $27 \%$ |
| PPS Charter Schools | 10 | $2 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $52.8 \%$ | $58.5 \%$ | $52.9 \%$ | $64.7 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $36.8 \%$ | $33.3 \%$ | $55.2 \%$ | $75.9 \%$ | $51.4 \%$ | $62.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $65.7 \%$ | $71.4 \%$ | $51.7 \%$ | $82.8 \%$ | $56.5 \%$ | $65.2 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.6 | 13.5 |
| Substitute Usage (Average in days) | 20.4 | 15.5 |
| Average Daily Attendance | $93.6 \%$ | $94.0 \%$ |
| Average Class Size | 21.8 | 23.2 |
| Stability Index | $95.5 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $9.4 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 365 | 23 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Bridger below 55\%? | Yes |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Hold on first year of School Improvement status. School made Adequate Yearly Progress in 2009-10, but must also meet AYP in 2010-11 to be removed from School Improvement status.

For 2011-12, Bridger neighborhood 9th grade will feed to Franklin.

| Address 4300 SW 47th Dr. |  | Phone 916-6292 |
| :--- | ---: | ---: |
| Cluster Lincoln | Feeds To West Sylvan |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4801$ |
| :--- | :---: |
| Budget Rank (1-27) | 18 |
| Free \& Reduced | $14.3 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $11.2 \%$ |
| English Language Learners | $3.9 \%$ |
| Talented and Gifted | $12.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 17.78 |
| SES FTE | 0.28 |
| One Time Adjustments | 0.20 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.67 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 2 . 8 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 67 | 73 | 73 | 72 | 82 | 91 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 7}$ | 85 | 74 | 76 | 79 | 72 | 82 | $\mathbf{4 6 8}$ |
| $\mathbf{2 0 0 8}$ | 70 | 82 | 78 | 78 | 87 | 69 | $\mathbf{4 6 4}$ |
| $\mathbf{2 0 0 9}$ | 64 | 77 | 76 | 94 | 80 | 89 | $\mathbf{4 8 0}$ |
| $\mathbf{2 0 1 0}$ | 58 | 74 | 81 | 80 | 91 | 79 | $\mathbf{4 6 3}$ |

## 2010 Enrollment

| Neighborhood students | 426 |
| :--- | ---: |
| Students from other neighborhoods | 37 |


| Change in Enrollment from 2009 to 2010 | -17 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +5 |
| Projected Enrollment in 2015 (K-12) | 490 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.0 \%$ | $0.6 \%$ | $8.0 \%$ | $0.2 \%$ | $81.0 \%$ | $5.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 476 |  |
| :--- | :---: | :---: |
| Attending Bridlemile | 426 |  |
| Other PPS Neighborhood Schools | 14 | $3 \%$ |
| Special Programs/Focus Options | 30 | $6 \%$ |
| PPS Charter Schools | 6 | $1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $91.5 \%$ | $91.5 \%$ | $93.5 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $89.5 \%$ | $93.4 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $94.3 \%$ | $>95 \%$ | $91.8 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.5 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.2 | 14.3 |
| Substitute Usage (Average in days) | 12.7 | 14.8 |
| Average Daily Attendance | $95.5 \%$ | $94.3 \%$ |
| Average Class Size | 25.8 | 23.6 |
| Stability Index | $96.7 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.4 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 463 | 25 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Bridlemile below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| ${ }^{\text {Address }} 320$ SE 16th Ave. | Phone $916-6230$ |  |
| :--- | :--- | :--- |
| Cluster | Cleveland | Feeds To |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4643$ |
| :--- | :---: |
| Budget Rank (1-27) | 22 |
| Free \& Reduced | $37.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $15.5 \%$ |
| English Language Learners | $3.2 \%$ |
| Talented and Gifted | $11.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.38 |
| :--- | ---: |
| Ratio FTE | 18.73 |
| SES FTE | 0.72 |
| One Time Adjustments | 0.60 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.69 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 5 . 1 2}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 84 | 74 | 98 | 73 | 85 | 92 | $\mathbf{5 0 6}$ |
| $\mathbf{2 0 0 7}$ | 69 | 80 | 72 | 97 | 75 | 88 | $\mathbf{4 8 1}$ |
| $\mathbf{2 0 0 8}$ | 74 | 85 | 82 | 77 | 99 | 81 | $\mathbf{4 9 8}$ |
| $\mathbf{2 0 0 9}$ | 79 | 81 | 81 | 80 | 74 | 97 | $\mathbf{4 9 2}$ |
| $\mathbf{2 0 1 0}$ | 88 | 83 | 79 | 87 | 85 | 75 | $\mathbf{4 9 7}$ |

## 2010 Enrollment

| Neighborhood students | 200 |
| :--- | ---: |
| Students from other neighborhoods | 297 |


| Change in Enrollment from 2009 to 2010 | +5 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -9 |
| Projected Enrollment in 2015 (K-12) | 494 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.6 \%$ | $4.6 \%$ | $7.4 \%$ | $1.4 \%$ | $74.4 \%$ | $8.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 231 |  |
| :--- | :--- | :--- |
| Attending Buckman | 200 | $87 \%$ |
| Other PPS Neighborhood Schools | 7 | $3 \%$ |
| Special Programs/Focus Options | 19 | $8 \%$ |
| PPS Charter Schools | 4 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $94.9 \%$ | $87.8 \%$ | $90.7 \%$ | $91.9 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $90.7 \%$ | $84.0 \%$ | $88.8 \%$ | $78.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $91.0 \%$ | $>95 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 14.1 | 14.3 |
| Substitute Usage (Average in days) | 9.9 | 14.8 |
| Average Daily Attendance | $93.7 \%$ | $94.3 \%$ |
| Average Class Size | 26.4 | 23.6 |
| Stability Index | $96.3 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $3.9 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 497 | 29 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Buckman below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

## Capitol Hill

| Address 8401 SW 17th Ave. |  | Phone 916-6303 |
| :--- | :--- | :--- |
| Cluster Wilson | Feeds To Jackson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5557$ |
| :--- | :---: |
| Budget Rank (1-27) | 8 |
| Free \& Reduced | $25.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $15.7 \%$ |
| English Language Learners | $5.7 \%$ |
| Talented and Gifted | $10.5 \%$ |

Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 13.65 |
| SES FTE | 0.40 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.65 |
| Other Grants | 2.80 |
| TOTAL | $\mathbf{2 0 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 48 | 56 | 67 | 52 | 62 | 56 | $\mathbf{3 4 1}$ |
| $\mathbf{2 0 0 7}$ | 66 | 48 | 57 | 68 | 49 | 66 | $\mathbf{3 5 4}$ |
| $\mathbf{2 0 0 8}$ | 51 | 67 | 42 | 52 | 63 | 46 | $\mathbf{3 2 1}$ |
| $\mathbf{2 0 0 9}$ | 75 | 50 | 69 | 41 | 60 | 62 | $\mathbf{3 5 7}$ |
| $\mathbf{2 0 1 0}$ | 54 | 63 | 55 | 70 | 45 | 64 | $\mathbf{3 5 1}$ |

## 2010 Enrollment

| Neighborhood students | 300 |
| :--- | ---: |
| Students from other neighborhoods | 51 |


| Change in Enrollment from 2009 to 2010 | -6 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +10 |
| Projected Enrollment in 2015 (K-12) | 422 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.1 \%$ | $3.7 \%$ | $12.3 \%$ | $0.0 \%$ | $76.9 \%$ | $4.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 386 |  |
| :--- | :---: | :---: |
| Attending Capitol Hill | 301 | $78 \%$ |
| Other PPS Neighborhood Schools | 42 | $11 \%$ |
| Special Programs/Focus Options | 36 | $9 \%$ |
| PPS Charter Schools | 7 | $2 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## Capitol Hill

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $85.3 \%$ | $83.8 \%$ | $91.8 \%$ | $91.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $94.5 \%$ | $92.7 \%$ | $81.0 \%$ | $83.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $92.7 \%$ | $>95 \%$ | $89.7 \%$ | $88.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 17.3 | 14.3 |
| Substitute Usage (Average in days) | 14.3 | 14.8 |
| Average Daily Attendance | $95.0 \%$ | $94.3 \%$ |
| Average Class Size | 24.4 | 23.6 |
| Stability Index | $95.8 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.1 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 351 | 19 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Capitol Hill below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 5103 N. Willis Blvd. |  | Phone $916-5666$ |
| :--- | :--- | :--- |
| Cluster |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6372$ |
| :--- | :---: |
| Budget Rank (1-33) | 6 |
| Free \& Reduced | $88.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $13.6 \%$ |
| English Language Learners | $46.3 \%$ |
| Talented and Gifted | $4.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 19.11 |
| SES FTE | 1.93 |
| One Time Adjustments | 0.00 |
| Title I | 3.02 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.00 |
| TOTAL | $\mathbf{2 9 . 5 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 57 | 54 | 65 | 55 | 65 | 53 | 55 | 0 | 0 | $\mathbf{4 0 4}$ |
| $\mathbf{2 0 0 7}$ | 44 | 50 | 54 | 58 | 49 | 68 | 54 | 81 | 129 | $\mathbf{5 8 7}$ |
| $\mathbf{2 0 0 8}$ | 59 | 41 | 53 | 49 | 52 | 48 | 67 | 56 | 74 | $\mathbf{4 9 9}$ |
| $\mathbf{2 0 0 9}$ | 60 | 67 | 38 | 49 | 53 | 55 | 55 | 60 | 47 | $\mathbf{4 8 4}$ |
| $\mathbf{2 0 1 0}$ | 69 | 59 | 61 | 38 | 46 | 51 | 51 | 47 | 55 | $\mathbf{4 7 7}$ |

## 2010 Enrollment

| Neighborhood students | 298 |
| :--- | ---: |
| Students from other neighborhoods | 179 |


| Change in Enrollment from 2009 to 2010 | -7 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +73 |
| Projected Enrollment in 2015 (K-12) | 517 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.7 \%$ | $14.7 \%$ | $62.1 \%$ | $0.2 \%$ | $13.8 \%$ | $3.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 493 |  |
| :--- | :--- | :--- |
| Attending Cesar Chavez | 298 | $60 \%$ |
| Other PPS Neighborhood Schools | 151 | $31 \%$ |
| Special Programs/Focus Options | 28 | $6 \%$ |
| PPS Charter Schools | 8 | $2 \%$ |
| Special Services | 5 | $1 \%$ |
| Community Based Alternatives | 3 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $69.8 \%$ | $83.0 \%$ | $64.1 \%$ | $71.9 \%$ | $53.0 \%$ | $58.3 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $64.6 \%$ | $56.3 \%$ | $48.9 \%$ | $53.3 \%$ | $46.0 \%$ | $55.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $76.6 \%$ | $85.1 \%$ | $48.0 \%$ | $66.0 \%$ | $51.3 \%$ | $76.9 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.9 | 13.5 |
| Substitute Usage (Average in days) | 25.8 | 15.5 |
| Average Daily Attendance | $92.9 \%$ | $94.0 \%$ |
| Average Class Size | 23.9 | 23.2 |
| Stability Index | $90.6 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $11.6 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 477 | 27 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Cesar Chavez below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

Chapman

| Address | 1445 NW 26th Ave. |
| :--- | :--- | Phone 916-6295


| ${ }^{\text {Cluster }}$ Lincoln | Feeds To West Sylvan |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5011$ |
| :--- | :---: |
| Budget Rank (1-27) | 15 |
| Free \& Reduced | $28.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.4 \%$ |
| English Language Learners | $4.2 \%$ |
| Talented and Gifted | $13.6 \%$ |

Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 20.05 |
| SES FTE | 0.74 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.59 |
| Other Grants | 0.22 |
| TOTAL | $\mathbf{2 7 . 6 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 83 | 77 | 81 | 88 | 68 | 81 | $\mathbf{4 7 8}$ |
| $\mathbf{2 0 0 7}$ | 69 | 77 | 82 | 82 | 95 | 71 | $\mathbf{4 7 6}$ |
| $\mathbf{2 0 0 8}$ | 94 | 83 | 85 | 84 | 92 | 94 | $\mathbf{5 3 2}$ |
| $\mathbf{2 0 0 9}$ | 103 | 95 | 80 | 94 | 83 | 89 | $\mathbf{5 4 4}$ |
| $\mathbf{2 0 1 0}$ | 71 | 106 | 87 | 85 | 101 | 72 | $\mathbf{5 2 2}$ |

## 2010 Enrollment

| Neighborhood students | 451 |
| :--- | ---: |
| Students from other neighborhoods | 71 |


| Change in Enrollment from 2009 to 2010 | -22 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +44 |
| Projected Enrollment in 2015 (K-12) | 611 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.7 \%$ | $4.6 \%$ | $7.5 \%$ | $1.5 \%$ | $71.6 \%$ | $8.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 559 |  |
| :--- | :--- | :--- |
| Attending Chapman | 451 |  |
| Other PPS Neighborhood Schools | 38 | $7 \%$ |
| Special Programs/Focus Options | 51 | $9 \%$ |
| PPS Charter Schools | 16 | $3 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## Chapman

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $87.0 \%$ | $82.1 \%$ | $89.6 \%$ | $92.4 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $90.9 \%$ | $87.0 \%$ | $84.1 \%$ | $83.0 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $93.3 \%$ | $77.5 \%$ | $81.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.7 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 14.9 | 14.3 |
| Substitute Usage (Average in days) | 8.3 | 14.8 |
| Average Daily Attendance | $94.2 \%$ | $94.3 \%$ |
| Average Class Size | 25.0 | 23.6 |
| Stability Index | $94.1 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $4.6 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 522 | 26 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Chapman below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

## Chief Joseph

| Address 2409 N. Saratoga St. | Phone $916-6255$ |
| :--- | :--- | :--- |
| ClusterJefferson Feeds To $^{2}$ Ockley Green |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5033$ |
| :--- | :---: |
| Budget Rank (1-27) | 14 |
| Free \& Reduced | $50.0 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $12.7 \%$ |
| English Language Learners | $6.4 \%$ |
| Talented and Gifted | $12.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 14.45 |
| SES FTE | 0.81 |
| One Time Adjustments | 0.00 |
| Title I | 4.09 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.48 |
| TOTAL | $\mathbf{2 2 . 5 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 42 | 57 | 50 | 53 | 56 | 51 | 50 | $\mathbf{3 5 9}$ |
| $\mathbf{2 0 0 7}$ | 41 | 68 | 58 | 44 | 51 | 55 | 44 | $\mathbf{3 6 1}$ |
| $\mathbf{2 0 0 8}$ | 42 | 62 | 64 | 58 | 42 | 46 | 56 | $\mathbf{3 7 0}$ |
| $\mathbf{2 0 0 9}$ | 43 | 80 | 51 | 63 | 54 | 42 | 44 | $\mathbf{3 7 7}$ |
| $\mathbf{2 0 1 0}$ | 34 | 82 | 84 | 56 | 58 | 57 | 37 | $\mathbf{4 0 8}$ |

## 2010 Enrollment

| Neighborhood students | 290 |
| :--- | ---: |
| Students from other neighborhoods | 118 |


| Change in Enrollment from 2009 to 2010 | +31 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +49 |
| Projected Enrollment in 2015 (K-12) | 391 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10.8 \%$ | $6.6 \%$ | $9.6 \%$ | $2.2 \%$ | $63.5 \%$ | $7.4 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 516 |  |
| :--- | :---: | :---: |
| Attending Chief Joseph | 290 | $56 \%$ |
| Other PPS Neighborhood Schools | 79 | $15 \%$ |
| Special Programs/Focus Options | 97 | $19 \%$ |
| PPS Charter Schools | 49 | $9 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## Chief Joseph

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $86.3 \%$ | $70.6 \%$ | $83.3 \%$ | $83.7 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $86.4 \%$ | $85.7 \%$ | $80.4 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $83.6 \%$ | $68.5 \%$ | $82.9 \%$ | $82.5 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.0 | 14.3 |
| Substitute Usage (Average in days) | 18.5 | 14.8 |
| Average Daily Attendance | $95.2 \%$ | $94.3 \%$ |
| Average Class Size | 24.5 | 23.6 |
| Stability Index | $97.9 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.4 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 408 | 19 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Chief Joseph below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

For 2011-12, Chief Joseph is a Dual Assignment neighborhood. Ninth graders can attend either Jefferson Middle College or Roosevelt.

## Cleveland

| Address 3400 SE 26th Ave. | Phone $916-5120$ |
| :--- | :--- | :--- |
| Cluster |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4722$ |
| :--- | :---: |
| Budget Rank (1-15) | 14 |
| Free \& Reduced | $27.1 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $8.9 \%$ |
| English Language Learners | $3.2 \%$ |
| Talented and Gifted | $27.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 9.50 |
| :--- | ---: |
| Ratio FTE | 64.21 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.04 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.50 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{7 4 . 2 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 406 | 415 | 319 | 332 | $\mathbf{1 4 7 2}$ |
| $\mathbf{2 0 0 7}$ | 444 | 395 | 375 | 314 | $\mathbf{1 5 2 8}$ |
| $\mathbf{2 0 0 8}$ | 362 | 434 | 382 | 338 | $\mathbf{1 5 1 6}$ |
| $\mathbf{2 0 0 9}$ | 405 | 365 | 415 | 368 | $\mathbf{1 5 5 3}$ |
| $\mathbf{2 0 1 0}$ | 445 | 401 | 336 | 388 | $\mathbf{1 5 7 0}$ |

## 2010 Enrollment

| Neighborhood students | 1214 |
| :--- | ---: |
| Students from other neighborhoods | 356 |


| Change in Enrollment from 2009 to 2010 | +17 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +98 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.8 \%$ | $4.5 \%$ | $9.2 \%$ | $1.7 \%$ | $71.8 \%$ | $5.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1608 |  |
| :--- | :--- | :--- |
| Attending Cleveland | 1215 | $76 \%$ |
| Other PPS Neighborhood Schools | 101 | $6 \%$ |
| Special Programs/Focus Options | 90 | $6 \%$ |
| PPS Charter Schools | 31 | $2 \%$ |
| Special Services | 51 | $3 \%$ |
| Community Based Alternatives | 120 | $7 \%$ |

## Cleveland

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $77.5 \%$ | $68.9 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $79.1 \%$ | $68.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $80.9 \%$ | $68.8 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $98.7 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 14.4 | 14.4 |
| Substitute Usage (Average in days) | 13.4 | 14.7 |
| Average Daily Attendance | $91.6 \%$ | $89.6 \%$ |
| Average Class Size | 29.4 | 25.5 |
| Stability Index | $91.7 \%$ | $90.6 \%$ |
| Student Expulsions | $0.6 \%$ | $0.7 \%$ |
| Student Suspensions | $2.8 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1570 | 81 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Cleveland below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. However, school does not receive Title I and therefore no sanctions apply.

For 2011-12, Sunnyside will no longer feed to Cleveland and Whitman will now feed to Cleveland.

## CM2 Opal School (Charter)

| Address 4015 SW Canyon Rd |  | Phone 471-9902 |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| School Budget Per Student |  |
| :--- | :---: |
| Budget Rank |  |
| Free \& Reduced | $21.3 \%$ |
| School Receives Title I Funds? |  |
| Special Education | $15.0 \%$ |
| English Language Learners |  |
| Talented and Gifted | $3.8 \%$ |


| Admin Support |  |
| :--- | :--- |
| Ratio FTE |  |
| SES FTE |  |
| One Time Adjustments |  |
| Title I |  |
| Foundation/Fee for Service K |  |
| Other Grants |  |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 9 | 12 | 14 | 16 | 11 | 13 | $\mathbf{7 5}$ |
| $\mathbf{2 0 0 7}$ | 12 | 12 | 14 | 14 | 14 | 10 | $\mathbf{7 6}$ |
| $\mathbf{2 0 0 8}$ | 10 | 13 | 13 | 13 | 14 | 12 | $\mathbf{7 5}$ |
| $\mathbf{2 0 0 9}$ | 15 | 10 | 15 | 13 | 13 | 14 | $\mathbf{8 0}$ |
| $\mathbf{2 0 1 0}$ | 11 | 12 | 15 | 16 | 13 | 13 | $\mathbf{8 0}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | n/a |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +5 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.0 \%$ | $7.5 \%$ | $7.5 \%$ | $0.0 \%$ | $73.8 \%$ | $6.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to CM2 Opal School (Charter)

## CM2 Opal School (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $92.3 \%$ | $>95 \%$ | $81.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $92.3 \%$ | $92.3 \%$ | $>95 \%$ | $91.7 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $69.2 \%$ | $61.5 \%$ | $78.6 \%$ | $71.4 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 6.4 | 14.3 |
| Substitute Usage (Average in days) |  |  |
| Average Daily Attendance | $94.3 \%$ | $94.3 \%$ |
| Average Class Size | 26.3 | 23.6 |
| Stability Index | $98.8 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.5 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 80 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending CM2 Opal School (Charter) below 55\%? | n/a |
| Building density index below 15 or above 20? | n/a |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

Creative Science

| Address 1231 SE 92nd |  | Phone 916-6431 |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4672$ |
| :--- | :---: |
| Budget Rank (1-33) | 32 |
| Free \& Reduced | $39.0 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.1 \%$ |
| English Language Learners | $3.0 \%$ |
| Talented and Gifted | $12.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 11.72 |
| SES FTE | 0.64 |
| One Time Adjustments | 0.25 |
| Title I | 2.09 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 6 . 9 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 8}$ | 47 | 37 | 27 | 27 | 28 | 27 | 20 | 23 | 24 | $\mathbf{2 6 0}$ |
| $\mathbf{2 0 0 9}$ | 51 | 62 | 43 | 26 | 27 | 29 | 25 | 19 | 19 | $\mathbf{3 0 1}$ |
| $\mathbf{2 0 1 0}$ | 50 | 53 | 54 | 39 | 25 | 28 | 21 | 20 | 15 | $\mathbf{3 0 5}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | n/a |
| Projected Enrollment in 2015 (K-12) | 477 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.9 \%$ | $2.3 \%$ | $4.3 \%$ | $0.3 \%$ | $82.3 \%$ | $4.9 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Creative Science

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $92.6 \%$ | $88.9 \%$ | $77.8 \%$ | $85.2 \%$ | $55.0 \%$ | $85.0 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $80.8 \%$ | $84.6 \%$ | $81.5 \%$ | $85.2 \%$ | $71.4 \%$ | $81.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 7.9 | 13.5 |
| Substitute Usage (Average in days) | 11.0 | 15.5 |
| Average Daily Attendance | $94.4 \%$ | $94.0 \%$ |
| Average Class Size | 22.9 | 23.2 |
| Stability Index | $94.4 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $5.3 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 305 | 23 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :--- |
| Neighborhood students attending Creative Science below 55\%? | $\mathrm{n} / \mathrm{a}$ |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

New program for 2008-09 located in Clark building. Prior data for Creative Science is included in Bridger totals.

| Address | 4701 SE Bush St. |
| :--- | :--- | Phone 916-6340

Cluster
Franklin
${ }^{\text {Feeds To }}$ Franklin

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5707$ |
| :--- | :---: |
| Budget Rank (1-33) | 18 |
| Free \& Reduced | $68.4 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $20.0 \%$ |
| English Language Learners | $15.9 \%$ |
| Talented and Gifted | $9.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.35 |
| SES FTE | 1.14 |
| One Time Adjustments | 0.06 |
| Title I | 3.91 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 1 . 7 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 50 | 55 | 42 | 44 | 43 | 35 | 40 | 0 | 0 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 7}$ | 46 | 50 | 47 | 36 | 42 | 41 | 38 | 35 | 0 | $\mathbf{3 3 5}$ |
| $\mathbf{2 0 0 8}$ | 54 | 40 | 48 | 49 | 34 | 39 | 37 | 27 | 37 | $\mathbf{3 6 5}$ |
| $\mathbf{2 0 0 9}$ | 42 | 51 | 39 | 43 | 39 | 34 | 28 | 28 | 29 | $\mathbf{3 3 3}$ |
| $\mathbf{2 0 1 0}$ | 62 | 38 | 43 | 36 | 41 | 37 | 35 | 25 | 28 | $\mathbf{3 4 5}$ |


| 2010 Enrollment |  | Change in Enrollment from 2009 to 2010 |  | +12 |
| :--- | ---: | :--- | :--- | ---: |
| Neighborhood students | 205 |  | Change in Enrollment from 2006 to 2010 | +36 |
| Students from other neighborhoods | 140 |  | Projected Enrollment in $2015($ K-12 $)$ | 356 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $18.8 \%$ | $9.0 \%$ | $18.8 \%$ | $2.0 \%$ | $46.7 \%$ | $4.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 461 |  |
| :--- | :--- | :--- |
| Attending Creston | 205 |  |
| Other PPS Neighborhood Schools | 109 | $24 \%$ |
| Special Programs/Focus Options | 137 | $30 \%$ |
| PPS Charter Schools | 8 | $2 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives | 2 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $84.8 \%$ | $63.6 \%$ | $79.5 \%$ | $89.7 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $70.0 \%$ | $80.0 \%$ | $80.6 \%$ | $87.1 \%$ | $78.4 \%$ | $70.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $69.4 \%$ | $50.0 \%$ | $56.3 \%$ | $65.6 \%$ | $52.0 \%$ | $72.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 18.1 | 13.5 |
| Substitute Usage (Average in days) | 16.4 | 15.5 |
| Average Daily Attendance | $94.3 \%$ | $94.0 \%$ |
| Average Class Size | 22.5 | 23.2 |
| Stability Index | $100.3 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $7.5 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 345 | 18 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Creston below 55\%? | Yes |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Sixth grade added in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| Address 2508 NE Everett St. |  | Phone 916-5356 |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4806$ |
| :--- | :---: |
| Budget Rank (1-10) | 9 |
| Free \& Reduced | $26.1 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $11.0 \%$ |
| English Language Learners |  |
| Talented and Gifted | $20.3 \%$ |

Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 18.97 |
| SES FTE | 0.52 |
| One Time Adjustments | 0.06 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 0 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 152 | 152 | 140 | $\mathbf{4 4 4}$ |
| $\mathbf{2 0 0 7}$ | 142 | 160 | 156 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 8}$ | 148 | 140 | 157 | $\mathbf{4 4 5}$ |
| $\mathbf{2 0 0 9}$ | 161 | 150 | 145 | $\mathbf{4 5 6}$ |
| $\mathbf{2 0 1 0}$ | 162 | 154 | 148 | $\mathbf{4 6 4}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +8 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +20 |
| Projected Enrollment in 2015 (K-12) | 461 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.7 \%$ | $5.6 \%$ | $6.5 \%$ | $1.1 \%$ | $77.6 \%$ | $5.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to da Vinci Arts

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $89.0 \%$ | $81.1 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $87.0 \%$ | $81.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $88.8 \%$ | $82.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 13.3 | 14.2 |
| Substitute Usage (Average in days) | 16.1 | 16.2 |
| Average Daily Attendance | $94.1 \%$ | $94.0 \%$ |
| Average Class Size | 27.8 | 26.0 |
| Stability Index | $98.5 \%$ | $92.2 \%$ |
| Student Expulsions | $0.2 \%$ | $0.3 \%$ |
| Student Suspensions | $2.0 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 464 | 32 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending da Vinci Arts below 55\%? | n/a |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 7700 SE Reed College Pl | Phone $916-6343$ |  |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To Sellwood |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4902$ |
| :--- | :---: |
| Budget Rank (1-27) | 16 |
| Free \& Reduced | $14.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $8.8 \%$ |
| English Language Learners |  |
| Talented and Gifted | $14.5 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 16.99 |
| SES FTE | 0.27 |
| One Time Adjustments | 0.10 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.95 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 2 . 1 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 76 | 81 | 72 | 72 | 71 | 74 | $\mathbf{4 4 6}$ |
| $\mathbf{2 0 0 7}$ | 61 | 86 | 75 | 69 | 66 | 69 | $\mathbf{4 2 6}$ |
| $\mathbf{2 0 0 8}$ | 58 | 66 | 79 | 78 | 64 | 66 | $\mathbf{4 1 1}$ |
| $\mathbf{2 0 0 9}$ | 69 | 69 | 70 | 81 | 72 | 62 | $\mathbf{4 2 3}$ |
| $\mathbf{2 0 1 0}$ | 76 | 76 | 69 | 66 | 80 | 75 | $\mathbf{4 4 2}$ |

## 2010 Enrollment

| Neighborhood students | 332 |
| :--- | ---: |
| Students from other neighborhoods | 110 |


| Change in Enrollment from 2009 to 2010 | +19 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -4 |
| Projected Enrollment in 2015 (K-12) | 440 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.7 \%$ | $0.9 \%$ | $7.9 \%$ | $0.5 \%$ | $81.4 \%$ | $6.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 386 |  |
| :--- | :--- | :--- |
| Attending Duniway | 332 | $86 \%$ |
| Other PPS Neighborhood Schools | 21 | $5 \%$ |
| Special Programs/Focus Options | 29 | $8 \%$ |
| PPS Charter Schools | 4 | $1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $92.5 \%$ | $84.1 \%$ | $92.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $94.8 \%$ | $90.9 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $92.2 \%$ | $>95 \%$ | $95.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.2 | 14.3 |
| Substitute Usage (Average in days) | 14.7 | 14.8 |
| Average Daily Attendance | $95.0 \%$ | $94.3 \%$ |
| Average Class Size | 22.9 | 23.6 |
| Stability Index | $97.4 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.4 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 442 | 25 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Duniway below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

The English Language Learners count above shows no students, which accurately reflect the ELL enrollment as of October 1, 2010. As of October 18, 2010 the enrollment was $1.4 \%$. These students were enrolled in the school as of October 1, but weren't enrolled as ELL until October 18.

| Address 3039 NE Rosa Parks Way | Phone 916-5686 |  |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5737$ |
| :--- | :---: |
| Budget Rank (1-33) | 17 |
| Free \& Reduced | $77.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.7 \%$ |
| English Language Learners | $12.5 \%$ |
| Talented and Gifted | $5.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 15.24 |
| SES FTE | 1.40 |
| One Time Adjustments | 0.00 |
| Title I | 4.20 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.44 |
| TOTAL | $\mathbf{2 4 . 5 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 17 | 52 | 54 | 43 | 46 | 50 | 31 | 39 | 0 | 0 | $\mathbf{3 3 2}$ |
| $\mathbf{2 0 0 7}$ | 20 | 51 | 45 | 49 | 42 | 52 | 43 | 17 | 36 | 0 | $\mathbf{3 5 5}$ |
| $\mathbf{2 0 0 8}$ | 20 | 52 | 46 | 39 | 50 | 42 | 54 | 37 | 19 | 37 | $\mathbf{3 9 6}$ |
| $\mathbf{2 0 0 9}$ | 20 | 61 | 45 | 49 | 35 | 51 | 38 | 40 | 34 | 20 | $\mathbf{3 9 3}$ |
| $\mathbf{2 0 1 0}$ | 19 | 58 | 55 | 38 | 45 | 33 | 51 | 34 | 39 | 29 | $\mathbf{4 0 1}$ |

## 2010 Enrollment

| Neighborhood students | 309 |
| :--- | ---: |
| Students from other neighborhoods | 92 |


| Change in Enrollment from 2009 to 2010 | +8 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +69 |
| Projected Enrollment in $2015(K-12)$ | 406 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $6.7 \%$ | $37.2 \%$ | $21.2 \%$ | $0.5 \%$ | $27.4 \%$ | $7.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 522 |  |
| :--- | :--- | :--- |
| Attending Faubion | 309 | $59 \%$ |
| Other PPS Neighborhood Schools | 141 | $27 \%$ |
| Special Programs/Focus Options | 48 | $9 \%$ |
| PPS Charter Schools | 22 | $4 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $69.2 \%$ | $51.3 \%$ | $45.5 \%$ | $65.9 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $67.3 \%$ | $51.0 \%$ | $59.2 \%$ | $67.3 \%$ | $64.5 \%$ | $45.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $76.5 \%$ | $67.6 \%$ | $81.1 \%$ | $89.2 \%$ | $47.4 \%$ | $42.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.0 | 13.5 |
| Substitute Usage (Average in days) | 14.3 | 15.5 |
| Average Daily Attendance | $94.0 \%$ | $94.0 \%$ |
| Average Class Size | 20.7 | 23.2 |
| Stability Index | $89.5 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $12.2 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 401 | 19 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Faubion below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

For 2011-12, Faubion is a Dual Assignment neighborhood. Ninth graders can choose to attend either Jefferson Middle College or one of two comprehensive high schools: Roosevelt for students in the northern part of the Faubion neighborhood and Madison for those in the southern and eastern portions, roughly divided by the Columbia Slough.

| Address 9935 NW Durrett St. |  | Phone 916-5400 |
| :--- | :--- | :--- |
| Cluster Lincoln | Feeds To West Sylvan |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4511$ |
| :--- | :---: |
| Budget Rank (1-27) | 23 |
| Free \& Reduced | $1.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $5.1 \%$ |
| English Language Learners | $2.6 \%$ |
| Talented and Gifted | $14.4 \%$ |

Licensed FTE Allocation

| Admin Support | 1.88 |
| :--- | ---: |
| Ratio FTE | 19.71 |
| SES FTE | 0.07 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 3.12 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 4 . 7 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 67 | 90 | 87 | 100 | 88 | 76 | $\mathbf{5 0 8}$ |
| $\mathbf{2 0 0 7}$ | 82 | 67 | 88 | 87 | 96 | 82 | $\mathbf{5 0 2}$ |
| $\mathbf{2 0 0 8}$ | 86 | 86 | 77 | 83 | 81 | 99 | $\mathbf{5 1 2}$ |
| $\mathbf{2 0 0 9}$ | 84 | 89 | 90 | 76 | 81 | 81 | $\mathbf{5 0 1}$ |
| $\mathbf{2 0 1 0}$ | 60 | 87 | 96 | 94 | 80 | 90 | $\mathbf{5 0 7}$ |

## 2010 Enrollment

| Neighborhood students | 500 |
| :--- | ---: |
| Students from other neighborhoods | 7 |


| Change in Enrollment from 2009 to 2010 | +6 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -1 |
| Projected Enrollment in 2015 (K-12) | 549 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $19.7 \%$ | $1.8 \%$ | $4.7 \%$ | $0.0 \%$ | $65.1 \%$ | $8.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 538 |  |
| :--- | :--- | :--- |
| Attending Forest Park | 500 |  |
| Other PPS Neighborhood Schools | 11 | $2 \%$ |
| Special Programs/Focus Options | 23 | $4 \%$ |
| PPS Charter Schools | 4 | $1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 15.6 | 14.3 |
| Substitute Usage (Average in days) | 9.8 | 14.8 |
| Average Daily Attendance | $95.6 \%$ | $94.3 \%$ |
| Average Class Size | 25.1 | 23.6 |
| Stability Index | $98.0 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.8 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 507 | 21 | 24 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Forest Park below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| ${ }^{\text {Address }}{ }_{5405}$ SE Woodward St. | Phone $916-5140$ |  |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Franklin | Feeders | Arleta, Bridger, Creston, Hosford, Mt Tabor, Sunnyside |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5563$ |
| :--- | :---: |
| Budget Rank (1-15) | 10 |
| Free \& Reduced | $45.1 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.5 \%$ |
| English Language Learners | $6.4 \%$ |
| Talented and Gifted | $13.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 7.50 |
| :--- | ---: |
| Ratio FTE | 44.82 |
| SES FTE | 3.52 |
| One Time Adjustments | 0.13 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.90 |
| TOTAL | $\mathbf{5 8 . 8 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 291 | 283 | 366 | 343 | $\mathbf{1 2 8 3}$ |
| $\mathbf{2 0 0 7}$ | 271 | 272 | 250 | 337 | $\mathbf{1 2 3 3}$ |
| $\mathbf{2 0 0 8}$ | 310 | 259 | 212 | 226 | $\mathbf{1 0 0 7}$ |
| $\mathbf{2 0 0 9}$ | 300 | 292 | 225 | 215 | $\mathbf{1 0 3 2}$ |
| $\mathbf{2 0 1 0}$ | 310 | 269 | 249 | 208 | $\mathbf{1 0 3 6}$ |

## 2010 Enrollment

| Neighborhood students | 616 |
| :--- | :--- |
| Students from other neighborhoods | 420 |


| Change in Enrollment from 2009 to 2010 | +4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -247 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $16.2 \%$ | $7.6 \%$ | $11.7 \%$ | $1.4 \%$ | $58.8 \%$ | $4.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 996 |  |
| :--- | :--- | :--- |
| Attending Franklin | 617 |  |
| Other PPS Neighborhood Schools | 150 | $15 \%$ |
| Special Programs/Focus Options | 115 | $12 \%$ |
| PPS Charter Schools | 31 | $3 \%$ |
| Special Services | 5 | $1 \%$ |
| Community Based Alternatives | 78 | $8 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  | 10th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $49.5 \%$ | $64.5 \%$ | $65.5 \%$ | $58.1 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ |  |  | $65.7 \%$ | $66.7 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ |  |  | $79.3 \%$ | $76.8 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $98.3 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 14.8 | 14.4 |
| Substitute Usage (Average in days) | 13.5 | 14.7 |
| Average Daily Attendance | $90.4 \%$ | $89.6 \%$ |
| Average Class Size | 25.0 | 25.5 |
| Stability Index | $89.1 \%$ | $90.6 \%$ |
| Student Expulsions | $0.4 \%$ | $0.7 \%$ |
| Student Suspensions | $4.6 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1036 | 85 | 12 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Franklin below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.
Franklin HS included 8th Grade Academy for 2007-08 only.
For 2011-12, all of Sunnyside will feed to Franklin. Former Marshall Neighborhoods of Lent, Bridger, Woodmere, Marysville and Kelly will become part of the Franklin neighborhood.

| Address |  |
| :--- | :--- |
| 10000 N. Burr Ave. | Phone $916-6262$ |


| ${ }^{\text {Cluster }}$ Roosevelt | Feeds To Roosevelt Campus (ACT, POWER, SEIS) |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7037$ |
| :--- | :---: |
| Budget Rank (1-10) | 2 |
| Free \& Reduced | $86.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $22.3 \%$ |
| English Language Learners | $18.7 \%$ |
| Talented and Gifted | $4.4 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.50 |
| :--- | ---: |
| Ratio FTE | 16.15 |
| SES FTE | 1.60 |
| One Time Adjustments | 1.09 |
| Title I | 2.39 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.50 |
| TOTAL | $\mathbf{2 6 . 2 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 117 | 113 | 153 | $\mathbf{3 8 3}$ |
| $\mathbf{2 0 0 7}$ | 103 | 111 | 114 | $\mathbf{3 2 8}$ |
| $\mathbf{2 0 0 8}$ | 125 | 141 | 109 | $\mathbf{3 7 5}$ |
| $\mathbf{2 0 0 9}$ | 136 | 121 | 131 | $\mathbf{3 8 8}$ |
| $\mathbf{2 0 1 0}$ | 131 | 126 | 107 | $\mathbf{3 6 4}$ |

## 2010 Enrollment

| Neighborhood students | 339 |
| :--- | ---: |
| Students from other neighborhoods | 25 |


| Change in Enrollment from 2009 to 2010 | -24 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -19 |
| Projected Enrollment in 2015 (K-12) | 405 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.3 \%$ | $28.0 \%$ | $33.5 \%$ | $3.3 \%$ | $23.4 \%$ | $2.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 690 |  |
| :--- | :---: | :---: |
| Attending George | 339 | $49 \%$ |
| Other PPS Neighborhood Schools | 237 | $34 \%$ |
| Special Programs/Focus Options | 64 | $9 \%$ |
| PPS Charter Schools | 32 | $5 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives | 18 | $3 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $50.0 \%$ | $71.0 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $66.0 \%$ | $70.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $55.3 \%$ | $75.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $99.0 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 10.1 | 14.2 |
| Substitute Usage (Average in days) | 19.0 | 16.2 |
| Average Daily Attendance | $91.9 \%$ | $94.0 \%$ |
| Average Class Size | 25.7 | 26.0 |
| Stability Index | $88.9 \%$ | $92.2 \%$ |
| Student Expulsions | $0.5 \%$ | $0.3 \%$ |
| Student Suspensions | $25.8 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 364 | 27 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending George below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

2009-10 was the 3rd year of restructuring and 7th year of not making Adequate Yearly Progress (transportation for transfer, tutoring services, and one or more other prescribed changes required).

A boundary change occurred during the 2008-09 school year. Rosa Parks 6th grade students now attend George.

| Address |  |
| :--- | :--- |
| 825 SE 51st Ave. | Phone $916-6207$ |


| Cluster | Franklin |
| :---: | :---: |
| Feeds To |  | Mt. Tabor

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4827$ |
| :--- | :---: |
| Budget Rank (1-27) | 17 |
| Free \& Reduced | $28.8 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $10.6 \%$ |
| English Language Learners | $5.0 \%$ |
| Talented and Gifted | $9.4 \%$ |

Licensed FTE Allocation

| Admin Support | 2.38 |
| :--- | ---: |
| Ratio FTE | 18.35 |
| SES FTE | 0.58 |
| One Time Adjustments | 0.01 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.03 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 3 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 65 | 104 | 92 | 84 | 83 | 70 | $\mathbf{4 9 8}$ |
| $\mathbf{2 0 0 7}$ | 66 | 73 | 105 | 94 | 86 | 82 | $\mathbf{5 0 6}$ |
| $\mathbf{2 0 0 8}$ | 77 | 72 | 73 | 103 | 86 | 88 | $\mathbf{4 9 9}$ |
| $\mathbf{2 0 0 9}$ | 69 | 85 | 71 | 72 | 99 | 78 | $\mathbf{4 7 4}$ |
| $\mathbf{2 0 1 0}$ | 81 | 80 | 83 | 69 | 71 | 96 | $\mathbf{4 8 0}$ |

## 2010 Enrollment

| Neighborhood students | 380 |
| :--- | :--- |
| Students from other neighborhoods | 100 |


| Change in Enrollment from 2009 to 2010 | +6 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -18 |
| Projected Enrollment in 2015 (K-12) | 468 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.8 \%$ | $4.0 \%$ | $5.6 \%$ | $1.0 \%$ | $77.7 \%$ | $5.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 595 |  |
| :--- | :--- | :--- |
| Attending Glencoe | 386 | $65 \%$ |
| Other PPS Neighborhood Schools | 64 | $11 \%$ |
| Special Programs/Focus Options | 132 | $22 \%$ |
| PPS Charter Schools | 12 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $90.2 \%$ | $85.9 \%$ | $90.1 \%$ | $92.6 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $90.0 \%$ | $93.0 \%$ | $78.9 \%$ | $89.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $91.2 \%$ | $92.6 \%$ | $88.5 \%$ | $91.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 18.4 | 14.3 |
| Substitute Usage (Average in days) | 13.4 | 14.8 |
| Average Daily Attendance | $94.0 \%$ | $94.3 \%$ |
| Average Class Size | 22.9 | 23.6 |
| Stability Index | $96.0 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.3 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 480 | 25 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Glencoe below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.

| Address 2245 NE 36th Ave. | Phone $916-5160$ |  |
| :--- | :--- | :--- |
| Cluster Grant | Feeders | See Comments. |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4597$ |
| :--- | :---: |
| Budget Rank (1-15) | 15 |
| Free \& Reduced | $23.4 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $9.8 \%$ |
| English Language Learners | $0.7 \%$ |
| Talented and Gifted | $26.4 \%$ |

Licensed FTE Allocation

| Admin Support | 9.50 |
| :--- | ---: |
| Ratio FTE | 65.65 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.61 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{7 5 . 7 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 412 | 423 | 464 | 392 | $\mathbf{1 6 9 1}$ |
| $\mathbf{2 0 0 7}$ | 416 | 418 | 371 | 437 | $\mathbf{1 6 4 2}$ |
| $\mathbf{2 0 0 8}$ | 413 | 400 | 378 | 362 | $\mathbf{1 5 5 3}$ |
| $\mathbf{2 0 0 9}$ | 473 | 419 | 359 | 359 | $\mathbf{1 6 1 0}$ |
| $\mathbf{2 0 1 0}$ | 427 | 459 | 390 | 344 | $\mathbf{1 6 2 0}$ |

## 2010 Enrollment

| Neighborhood students | 1205 |
| :--- | ---: |
| Students from other neighborhoods | 415 |


| Change in Enrollment from 2009 to 2010 | +10 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -71 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.1 \%$ | $19.1 \%$ | $4.4 \%$ | $0.8 \%$ | $64.5 \%$ | $6.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1473 |  |
| :--- | :--- | :--- |
| Attending Grant | 1205 | $82 \%$ |
| Other PPS Neighborhood Schools | 60 | $4 \%$ |
| Special Programs/Focus Options | 99 | $7 \%$ |
| PPS Charter Schools | 37 | $3 \%$ |
| Special Services | 13 | $1 \%$ |
| Community Based Alternatives | 59 | $4 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $72.8 \%$ | $68.7 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $80.9 \%$ | $70.4 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $80.2 \%$ | $65.9 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.9 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 15.3 | 14.4 |
| Substitute Usage (Average in days) | 13.4 | 14.7 |
| Average Daily Attendance | $90.5 \%$ | $89.6 \%$ |
| Average Class Size | 30.1 | 25.5 |
| Stability Index | $93.5 \%$ | $90.6 \%$ |
| Student Expulsions | $0.6 \%$ | $0.7 \%$ |
| Student Suspensions | $4.5 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1620 | 92 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Grant below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. However, school does not receive Title I and therefore no sanctions apply.

For 2011-12, King and Humboldt are Dual Assignment neighborhoods. Ninth graders can attend either Jefferson Middle College or Grant.

| Address | 5505 SW 23rd Ave. |
| :--- | :--- | Phone 916-5676

Cluster

| Wilson | Feeds To Wilson |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5107$ |
| :--- | :---: |
| Budget Rank (1-10) | 6 |
| Free \& Reduced | $22.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $18.2 \%$ |
| English Language Learners | $2.8 \%$ |
| Talented and Gifted | $21.0 \%$ |

Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 16.93 |
| SES FTE | 0.44 |
| One Time Adjustments | 0.50 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.12 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 1 . 4 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 140 | 145 | 172 | $\mathbf{4 5 7}$ |
| $\mathbf{2 0 0 7}$ | 136 | 137 | 148 | $\mathbf{4 2 1}$ |
| $\mathbf{2 0 0 8}$ | 138 | 143 | 139 | $\mathbf{4 2 0}$ |
| $\mathbf{2 0 0 9}$ | 133 | 145 | 141 | $\mathbf{4 1 9}$ |
| $\mathbf{2 0 1 0}$ | 151 | 137 | 140 | $\mathbf{4 2 8}$ |

## 2010 Enrollment

| Neighborhood students | 342 |
| :--- | ---: |
| Students from other neighborhoods | 86 |


| Change in Enrollment from 2009 to 2010 | +9 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -29 |
| Projected Enrollment in 2015 (K-12) | 448 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.5 \%$ | $4.7 \%$ | $7.0 \%$ | $0.7 \%$ | $76.9 \%$ | $7.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 478 |  |
| :--- | :---: | :---: |
| Attending Gray | 342 | $72 \%$ |
| Other PPS Neighborhood Schools | 54 | $11 \%$ |
| Special Programs/Focus Options | 81 | $17 \%$ |
| PPS Charter Schools |  | $0 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $85.4 \%$ | $80.6 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $85.5 \%$ | $76.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $83.8 \%$ | $80.8 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $96.1 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 18.3 | 14.2 |
| Substitute Usage (Average in days) | 14.8 | 16.2 |
| Average Daily Attendance | $94.0 \%$ | $94.0 \%$ |
| Average Class Size | 25.0 | 26.0 |
| Stability Index | $93.5 \%$ | $92.2 \%$ |
| Student Expulsions | $0.5 \%$ | $0.3 \%$ |
| Student Suspensions | $7.4 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 428 | 28 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Gray below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 3119 SE Holgate Blvd. | Phone $916-6209$ |  |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To Hosford |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5646$ |
| :--- | :---: |
| Budget Rank (1-27) | 6 |
| Free \& Reduced | $67.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.6 \%$ |
| English Language Learners | $22.2 \%$ |
| Talented and Gifted | $4.2 \%$ |

Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 13.51 |
| SES FTE | 1.14 |
| One Time Adjustments | 0.00 |
| Title I | 3.50 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 0 . 4 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 55 | 63 | 53 | 58 | 46 | 58 | $\mathbf{3 3 3}$ |
| $\mathbf{2 0 0 7}$ | 71 | 60 | 67 | 49 | 53 | 49 | $\mathbf{3 4 9}$ |
| $\mathbf{2 0 0 8}$ | 56 | 62 | 63 | 58 | 52 | 48 | $\mathbf{3 3 9}$ |
| $\mathbf{2 0 0 9}$ | 77 | 46 | 60 | 60 | 51 | 52 | $\mathbf{3 4 6}$ |
| $\mathbf{2 0 1 0}$ | 79 | 71 | 47 | 59 | 55 | 50 | $\mathbf{3 6 1}$ |

## 2010 Enrollment

| Neighborhood students | 306 |
| :--- | ---: |
| Students from other neighborhoods | 55 |


| Change in Enrollment from 2009 to 2010 | +15 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +28 |
| Projected Enrollment in 2015 (K-12) | 376 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $14.1 \%$ | $13.6 \%$ | $11.6 \%$ | $3.0 \%$ | $49.9 \%$ | $7.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 539 |  |
| :--- | :---: | :---: |
| Attending Grout | 306 |  |
| Other PPS Neighborhood Schools | 113 | $21 \%$ |
| Special Programs/Focus Options | 88 | $16 \%$ |
| PPS Charter Schools | 20 | $4 \%$ |
| Special Services | 12 | $2 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $80.0 \%$ | $82.0 \%$ | $83.3 \%$ | $79.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $87.8 \%$ | $81.6 \%$ | $67.4 \%$ | $69.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $67.3 \%$ | $70.9 \%$ | $64.6 \%$ | $66.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.5 | 14.3 |
| Substitute Usage (Average in days) | 15.5 | 14.8 |
| Average Daily Attendance | $92.7 \%$ | $94.3 \%$ |
| Average Class Size | 19.8 | 23.6 |
| Stability Index | $89.3 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $7.8 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 361 | 27 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Grout below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 2225 SE 87th Ave. | Phone $916-5700$ |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To $^{2}$ Marshall Campus (BizTech, PAIS, Renaissance Arts) |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5550$ |
| :--- | :---: |
| Budget Rank (1-33) | 22 |
| Free \& Reduced | $84.0 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.0 \%$ |
| English Language Learners | $33.4 \%$ |
| Talented and Gifted | $5.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 29.27 |
| SES FTE | 2.67 |
| One Time Adjustments | 0.00 |
| Title I | 6.39 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 2.40 |
| TOTAL | $\mathbf{4 4 . 9 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{T O T A L}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 80 | 81 | 79 | 97 | 101 | 70 | 60 | 217 | 207 | $\mathbf{9 9 2}$ |
| $\mathbf{2 0 0 7}$ | 90 | 89 | 72 | 77 | 97 | 82 | 71 | 73 | 202 | $\mathbf{8 5 3}$ |
| $\mathbf{2 0 0 8}$ | 74 | 78 | 89 | 74 | 68 | 100 | 83 | 82 | 71 | $\mathbf{7 1 9}$ |
| $\mathbf{2 0 0 9}$ | 75 | 82 | 82 | 84 | 79 | 75 | 90 | 88 | 77 | $\mathbf{7 3 2}$ |
| $\mathbf{2 0 1 0}$ | 86 | 82 | 81 | 85 | 82 | 84 | 76 | 89 | 86 | $\mathbf{7 5 1}$ |


| 2010 Enrollment |  | Change in Enrollment from 2009 to 2010 | +19 |
| :---: | :---: | :---: | :---: |
| Neighborhood students | 712 | Change in Enrollment from 2006 to 2010 | -241 |
| Students from other neighborhoods | 39 | Projected Enrollment in 2015 (K-12) | 766 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $29.0 \%$ | $18.6 \%$ | $20.0 \%$ | $1.5 \%$ | $28.4 \%$ | $2.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 992 |  |
| :--- | :--- | :--- |
| Attending Harrison Park | 712 | $72 \%$ |
| Other PPS Neighborhood Schools | 135 | $14 \%$ |
| Special Programs/Focus Options | 128 | $13 \%$ |
| PPS Charter Schools | 10 | $1 \%$ |
| Special Services | 3 | $<1 \%$ |
| Community Based Alternatives | 4 | $<1 \%$ |

## Harrison Park

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $73.2 \%$ | $67.6 \%$ | $71.8 \%$ | $75.6 \%$ | $72.7 \%$ | $76.5 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $60.6 \%$ | $63.4 \%$ | $70.5 \%$ | $72.6 \%$ | $63.4 \%$ | $72.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $92.7 \%$ | $84.1 \%$ | $67.1 \%$ | $64.3 \%$ | $65.6 \%$ | $73.4 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.9 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 12.6 | 13.5 |
| Substitute Usage (Average in days) | 15.7 | 15.5 |
| Average Daily Attendance | $93.9 \%$ | $94.0 \%$ |
| Average Class Size | 22.0 | 23.2 |
| Stability Index | $88.5 \%$ | $94.0 \%$ |
| Student Expulsions | $0.3 \%$ | $0.1 \%$ |
| Student Suspensions | $11.3 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 751 | 38 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Harrison Park below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

For 2011-12, Harrison Park neighborhood 9th grade will feed to Madison.

| Address 5037 SW Iowa St. |  | Phone 916-6300 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeds To Gray |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4707$ |
| :--- | :---: |
| Budget Rank (1-33) | 31 |
| Free \& Reduced | $26.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $10.1 \%$ |
| English Language Learners | $3.5 \%$ |
| Talented and Gifted | $17.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 15.59 |
| SES FTE | 0.46 |
| One Time Adjustments | 0.72 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.25 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 0 . 2 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{T O T A L}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 41 | 48 | 48 | 51 | 42 | 53 | 21 | 14 | 27 | $\mathbf{3 4 5}$ |
| $\mathbf{2 0 0 7}$ | 48 | 45 | 44 | 44 | 49 | 44 | 24 | 19 | 12 | $\mathbf{3 2 9}$ |
| $\mathbf{2 0 0 8}$ | 61 | 49 | 47 | 43 | 47 | 45 | 21 | 22 | 16 | $\mathbf{3 5 1}$ |
| $\mathbf{2 0 0 9}$ | 52 | 66 | 55 | 52 | 42 | 48 | 31 | 19 | 20 | $\mathbf{3 8 5}$ |
| $\mathbf{2 0 1 0}$ | 49 | 59 | 61 | 56 | 54 | 40 | 27 | 29 | 21 | $\mathbf{3 9 6}$ |

## 2010 Enrollment

| Neighborhood students | 221 |
| :--- | ---: |
| Students from other neighborhoods | 175 |


| Change in Enrollment from 2009 to 2010 | +11 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +51 |
| Projected Enrollment in 2015 (K-12) | 182 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.0 \%$ | $2.8 \%$ | $9.1 \%$ | $0.8 \%$ | $76.5 \%$ | $7.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 309 |  |
| :--- | :---: | :---: |
| Attending Hayhurst | 222 | $72 \%$ |
| Other PPS Neighborhood Schools | 55 | $18 \%$ |
| Special Programs/Focus Options | 23 | $7 \%$ |
| PPS Charter Schools | 9 | $3 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $87.5 \%$ | $80.0 \%$ | $80.0 \%$ | $80.0 \%$ | $91.7 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $80.0 \%$ | $75.6 \%$ | $66.7 \%$ | $78.6 \%$ | $93.8 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $92.0 \%$ | $>95 \%$ | $88.0 \%$ | $85.0 \%$ | $>95 \%$ | $90.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $88.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 14.3 | 13.5 |
| Substitute Usage (Average in days) | 14.7 | 15.5 |
| Average Daily Attendance | $95.5 \%$ | $94.0 \%$ |
| Average Class Size | 31.8 | 23.2 |
| Stability Index | $94.2 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $4.4 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 396 | 22 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Hayhurst below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 2303 SE 28th Place | Phone $916-5640$ |
| :--- | :--- | :--- |
| Cluster |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5479$ |
| :--- | :---: |
| Budget Rank (1-10) | 3 |
| Free \& Reduced | $46.3 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.2 \%$ |
| English Language Learners | $7.9 \%$ |
| Talented and Gifted | $17.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 22.44 |
| SES FTE | 1.11 |
| One Time Adjustments | 0.00 |
| Title I | 2.06 |
| Foundation/Fee for Service K | 0.39 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{3 1 . 2 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 164 | 170 | 142 | $\mathbf{4 7 6}$ |
| $\mathbf{2 0 0 7}$ | 184 | 166 | 166 | $\mathbf{5 1 6}$ |
| $\mathbf{2 0 0 8}$ | 165 | 194 | 172 | $\mathbf{5 3 1}$ |
| $\mathbf{2 0 0 9}$ | 175 | 174 | 199 | $\mathbf{5 4 8}$ |
| $\mathbf{2 0 1 0}$ | 193 | 177 | 177 | $\mathbf{5 4 7}$ |

## 2010 Enrollment

| Neighborhood students | 367 |
| :--- | ---: |
| Students from other neighborhoods | 180 |


| Change in Enrollment from 2009 to 2010 | -1 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +71 |
| Projected Enrollment in 2015 (K-12) | 570 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $12.8 \%$ | $6.8 \%$ | $17.4 \%$ | $0.9 \%$ | $56.3 \%$ | $5.9 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 667 |  |
| :--- | :--- | :--- |
| Attending Hosford | 368 |  |
| Other PPS Neighborhood Schools | 88 | $13 \%$ |
| Special Programs/Focus Options | 179 | $27 \%$ |
| PPS Charter Schools | 5 | $1 \%$ |
| Special Services | 22 | $3 \%$ |
| Community Based Alternatives | 5 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $78.5 \%$ | $77.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $86.2 \%$ | $80.5 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $73.9 \%$ | $72.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $99.2 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 14.4 | 14.2 |
| Substitute Usage (Average in days) | 19.6 | 16.2 |
| Average Daily Attendance | $93.1 \%$ | $94.0 \%$ |
| Average Class Size | 23.2 | 26.0 |
| Stability Index | $94.3 \%$ | $92.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.3 \%$ |
| Student Suspensions | $9.1 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 547 | 34 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Hosford below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. It will move to School Improvement status if Adequate Yearly Progress is not met in 2010-11.

## Humboldt

| Address 4915 N. Gantenbein Ave. | Phone 916-5468 |  |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 8879$ |
| :--- | :---: |
| Budget Rank (1-33) | 1 |
| Free \& Reduced | $87.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $9.6 \%$ |
| English Language Learners | $11.7 \%$ |
| Talented and Gifted | $7.4 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.90 |
| :--- | ---: |
| Ratio FTE | 10.61 |
| SES FTE | 1.19 |
| One Time Adjustments | 1.18 |
| Title I | 2.98 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.77 |
| TOTAL | $\mathbf{1 9 . 6 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 20 | 36 | 23 | 42 | 29 | 33 | 35 | 22 | 0 | 0 | $\mathbf{2 4 0}$ |
| $\mathbf{2 0 0 7}$ | 20 | 25 | 28 | 32 | 40 | 27 | 30 | 18 | 15 | 0 | $\mathbf{2 3 5}$ |
| $\mathbf{2 0 0 8}$ | 18 | 37 | 29 | 26 | 27 | 39 | 24 | 24 | 18 | 16 | $\mathbf{2 5 8}$ |
| $\mathbf{2 0 0 9}$ | 20 | 35 | 36 | 29 | 34 | 26 | 36 | 24 | 22 | 13 | $\mathbf{2 7 5}$ |
| $\mathbf{2 0 1 0}$ | 20 | 26 | 29 | 29 | 23 | 25 | 22 | 19 | 19 | 18 | $\mathbf{2 3 0}$ |

## 2010 Enrollment

| Neighborhood students | 140 |
| :--- | ---: |
| Students from other neighborhoods | 90 |


| Change in Enrollment from 2009 to 2010 | -45 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -10 |
| Projected Enrollment in 2015 (K-12) | 259 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.2 \%$ | $58.3 \%$ | $20.9 \%$ | $1.7 \%$ | $12.2 \%$ | $4.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 302 |  |
| :--- | :---: | :---: |
| Attending Humboldt | 143 |  |
| Other PPS Neighborhood Schools | 83 | $27 \%$ |
| Special Programs/Focus Options | 51 | $17 \%$ |
| PPS Charter Schools | 22 | $7 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 2 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $78.6 \%$ | $69.0 \%$ | $40.6 \%$ | $50.0 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $69.2 \%$ | $57.7 \%$ | $62.5 \%$ | $75.0 \%$ | $25.0 \%$ | $31.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $77.4 \%$ | $71.0 \%$ | $57.6 \%$ | $54.5 \%$ | $41.7 \%$ | $58.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.4 | 13.5 |
| Substitute Usage (Average in days) | 14.4 | 15.5 |
| Average Daily Attendance | $93.0 \%$ | $94.0 \%$ |
| Average Class Size | 17.5 | 23.2 |
| Stability Index | $94.5 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $9.8 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 230 | 22 | 10 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Humboldt below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

2009-10 was the first year of School Improvement status and second year of not making Adequate Yearly Progress.
For 2011-12, Humboldt is a Dual Assignment neighborhood. Ninth graders can attend either Jefferson Middle College or Grant.

Irvington

| ${ }^{\text {Address }} 1320$ NE Brazee St. | Phone $916-6386$ |  |
| :--- | :--- | :--- |
| Cluster Grant | Feeds To Grant |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4975$ |
| :--- | :---: |
| Budget Rank (1-33) | 27 |
| Free \& Reduced | $37.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $18.3 \%$ |
| English Language Learners | $2.6 \%$ |
| Talented and Gifted | $12.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 21.01 |
| SES FTE | 0.84 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.88 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 7 . 7 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 57 | 68 | 78 | 77 | 82 | 63 | 48 | 0 | 0 | $\mathbf{4 7 3}$ |
| $\mathbf{2 0 0 7}$ | 60 | 63 | 68 | 75 | 75 | 85 | 38 | 41 | 0 | $\mathbf{5 0 5}$ |
| $\mathbf{2 0 0 8}$ | 57 | 63 | 60 | 73 | 70 | 82 | 38 | 23 | 37 | $\mathbf{5 0 3}$ |
| $\mathbf{2 0 0 9}$ | 49 | 60 | 69 | 72 | 73 | 71 | 51 | 38 | 22 | $\mathbf{5 0 5}$ |
| $\mathbf{2 0 1 0}$ | 59 | 58 | 55 | 72 | 71 | 69 | 50 | 54 | 41 | $\mathbf{5 2 9}$ |

## 2010 Enrollment

| Neighborhood students | 364 |
| :--- | :---: |
| Students from other neighborhoods | 165 |


| Change in Enrollment from 2009 to 2010 | +24 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +56 |
| Projected Enrollment in 2015 (K-12) | 501 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.3 \%$ | $23.3 \%$ | $10.8 \%$ | $0.6 \%$ | $57.3 \%$ | $5.9 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 520 |  |
| :--- | :---: | :--- |
| Attending Irvington | 364 | $70 \%$ |
| Other PPS Neighborhood Schools | 84 | $16 \%$ |
| Special Programs/Focus Options | 62 | $12 \%$ |
| PPS Charter Schools | 8 | $2 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives | 2 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $81.9 \%$ | $73.6 \%$ | $75.3 \%$ | $81.5 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $85.7 \%$ | $78.6 \%$ | $72.8 \%$ | $72.8 \%$ | $65.8 \%$ | $73.7 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $82.1 \%$ | $72.1 \%$ | $70.0 \%$ | $68.1 \%$ | $54.5 \%$ | $63.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.4 | 13.5 |
| Substitute Usage (Average in days) | 11.1 | 15.5 |
| Average Daily Attendance | $95.2 \%$ | $94.0 \%$ |
| Average Class Size | 22.2 | 23.2 |
| Stability Index | $98.2 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $7.9 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 529 | 29 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Irvington below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Sixth grade added and boundary change in 2006-07, 7th grade was added in 2007-08 and 8th grade was added in 2008-09.

| ${ }^{\text {Address }} 10625$ SW 35th Ave. | Phone $916-5680$ |  |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeds To Wilson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4964$ |
| :--- | :---: |
| Budget Rank (1-10) | 8 |
| Free \& Reduced | $26.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.9 \%$ |
| English Language Learners | $5.1 \%$ |
| Talented and Gifted | $19.5 \%$ |

Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 24.34 |
| SES FTE | 0.75 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.25 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 9 . 5 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 239 | 214 | 235 | $\mathbf{6 8 8}$ |
| $\mathbf{2 0 0 7}$ | 245 | 252 | 217 | $\mathbf{7 1 4}$ |
| $\mathbf{2 0 0 8}$ | 215 | 239 | 258 | $\mathbf{7 1 2}$ |
| $\mathbf{2 0 0 9}$ | 172 | 225 | 254 | $\mathbf{6 5 1}$ |
| $\mathbf{2 0 1 0}$ | 187 | 177 | 220 | $\mathbf{5 8 4}$ |

## 2010 Enrollment

| Neighborhood students | 521 |
| :--- | ---: |
| Students from other neighborhoods | 63 |


| Change in Enrollment from 2009 to 2010 | -67 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -104 |
| Projected Enrollment in 2015 (K-12) | 678 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.5 \%$ | $6.3 \%$ | $9.4 \%$ | $0.9 \%$ | $74.0 \%$ | $3.9 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 586 |  |
| :--- | :---: | :---: |
| Attending Jackson | 522 |  |
| Other PPS Neighborhood Schools | 16 | $3 \%$ |
| Special Programs/Focus Options | 46 | $8 \%$ |
| PPS Charter Schools |  | $0 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $88.9 \%$ | $89.4 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $79.5 \%$ | $84.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $78.5 \%$ | $77.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 16.4 | 14.2 |
| Substitute Usage (Average in days) | 19.3 | 16.2 |
| Average Daily Attendance | $94.8 \%$ | $94.0 \%$ |
| Average Class Size | 30.0 | 26.0 |
| Stability Index | $96.5 \%$ | $92.2 \%$ |
| Student Expulsions | $0.3 \%$ | $0.3 \%$ |
| Student Suspensions | $4.5 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 584 | 38 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Jackson below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. However, school does not receive Title I and therefore no sanctions apply.

| Address 7439 N. Charleston Ave. |  | Phone 916-6266 |
| :--- | :---: | :---: |
| Cluster Roosevelt | Feeds To George |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5697$ |
| :--- | :---: |
| Budget Rank (1-27) | 5 |
| Free \& Reduced | $82.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.2 \%$ |
| English Language Learners | $29.2 \%$ |
| Talented and Gifted | $3.6 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.87 |
| SES FTE | 1.39 |
| One Time Adjustments | 0.03 |
| Title I | 4.22 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.25 |
| TOTAL | $\mathbf{2 3 . 0 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 76 | 82 | 85 | 66 | 75 | 75 | $\mathbf{4 5 9}$ |
| $\mathbf{2 0 0 7}$ | 56 | 74 | 79 | 86 | 67 | 68 | $\mathbf{4 3 0}$ |
| $\mathbf{2 0 0 8}$ | 75 | 49 | 65 | 72 | 75 | 68 | $\mathbf{4 0 4}$ |
| $\mathbf{2 0 0 9}$ | 70 | 73 | 48 | 64 | 61 | 68 | $\mathbf{3 8 4}$ |
| $\mathbf{2 0 1 0}$ | 69 | 74 | 76 | 51 | 64 | 60 | $\mathbf{3 9 4}$ |

## 2010 Enrollment

| Neighborhood students | 296 |
| :--- | ---: |
| Students from other neighborhoods | 98 |


| Change in Enrollment from 2009 to 2010 | +10 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -65 |
| Projected Enrollment in 2015 (K-12) | 418 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.6 \%$ | $11.9 \%$ | $43.4 \%$ | $0.5 \%$ | $31.5 \%$ | $5.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 490 |  |
| :--- | :---: | :---: |
| Attending James John | 296 | $60 \%$ |
| Other PPS Neighborhood Schools | 124 | $25 \%$ |
| Special Programs/Focus Options | 34 | $7 \%$ |
| PPS Charter Schools | 34 | $7 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $70.5 \%$ | $76.3 \%$ | $66.2 \%$ | $75.4 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $70.8 \%$ | $79.2 \%$ | $68.2 \%$ | $71.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $68.3 \%$ | $66.7 \%$ | $55.7 \%$ | $68.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 14.7 | 14.3 |
| Substitute Usage (Average in days) | 16.7 | 14.8 |
| Average Daily Attendance | $93.5 \%$ | $94.3 \%$ |
| Average Class Size | 22.9 | 23.6 |
| Stability Index | $94.0 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $6.8 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 394 | 26 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending James John below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 5210 N. Kerby Ave. |  | Phone $916-5180$ |
| :--- | :--- | :--- |
| Cluster |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7541$ |
| :--- | :---: |
| Budget Rank (1-15) | 3 |
| Free \& Reduced | $68.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $22.2 \%$ |
| English Language Learners | $5.5 \%$ |
| Talented and Gifted | $10.1 \%$ |

Licensed FTE Allocation

| Admin Support | 6.75 |
| :--- | ---: |
| Ratio FTE | 27.18 |
| SES FTE | 3.67 |
| One Time Adjustments | 3.92 |
| Title I | 3.95 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 3.22 |
| TOTAL | $\mathbf{4 8 . 6 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 0 | 0 | 0 | 170 | 140 | 132 | 124 | $\mathbf{5 6 6}$ |
| $\mathbf{2 0 0 7}$ | 64 | 51 | 47 | 168 | 135 | 124 | 118 | $\mathbf{7 0 7}$ |
| $\mathbf{2 0 0 8}$ | 33 | 47 | 42 | 132 | 141 | 120 | 116 | $\mathbf{6 3 1}$ |
| $\mathbf{2 0 0 9}$ | 43 | 40 | 47 | 126 | 123 | 121 | 117 | $\mathbf{6 1 7}$ |
| $\mathbf{2 0 1 0}$ | 42 | 50 | 51 | 142 | 124 | 99 | 113 | $\mathbf{6 2 1}$ |

## 2010 Enrollment

| Neighborhood students | 345 |
| :--- | ---: |
| Students from other neighborhoods | 276 |


| Change in Enrollment from 2009 to 2010 | +4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +55 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.6 \%$ | $53.5 \%$ | $12.4 \%$ | $1.1 \%$ | $23.0 \%$ | $4.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1456 |  |
| :--- | :--- | :--- |
| Attending Jefferson | 345 | $24 \%$ |
| Other PPS Neighborhood Schools | 355 | $24 \%$ |
| Special Programs/Focus Options | 374 | $26 \%$ |
| PPS Charter Schools | 92 | $6 \%$ |
| Special Services | 30 | $2 \%$ |
| Community Based Alternatives | 260 | $18 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  | 10th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $31.8 \%$ | $34.1 \%$ | $35.8 \%$ | $16.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $69.2 \%$ | $56.4 \%$ | $39.8 \%$ | $17.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $71.9 \%$ | $59.4 \%$ | $57.1 \%$ | $30.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $94.4 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 12.1 | 14.4 |
| Substitute Usage (Average in days) | 17.6 | 14.7 |
| Average Daily Attendance | $84.2 \%$ | $89.6 \%$ |
| Average Class Size | 21.1 | 25.5 |
| Stability Index | $86.9 \%$ | $90.6 \%$ |
| Student Expulsions | $0.3 \%$ | $0.7 \%$ |
| Student Suspensions | $18.0 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 621 | 76 | 8 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Jefferson below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

2009-10 was the second year of School Improvement status and third year of not making AYP.
Jefferson includes the traditional high school on the Jefferson Campus and the Young Women's Academy (grades 6-12 located in the Tubman building).

Feeder Schools: Beach, Faubion, Humboldt, King, Ockley Green, Vernon, Woodlawn.
In 2011-12 Jefferson will operate as a focus high school, specifically the Jefferson Middle College for Advanced Studies.

| Address 9030 SE Cooper St. |  | Phone 916-6350 |
| :---: | ---: | ---: |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To | Lane |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5637$ |
| :--- | :---: |
| Budget Rank (1-27) | 7 |
| Free \& Reduced | $78.2 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $13.6 \%$ |
| English Language Learners | $34.0 \%$ |
| Talented and Gifted | $4.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.38 |
| :--- | ---: |
| Ratio FTE | 18.92 |
| SES FTE | 1.65 |
| One Time Adjustments | 0.60 |
| Title I | 4.90 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 8 . 4 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 75 | 79 | 80 | 67 | 71 | 67 | $\mathbf{4 3 9}$ |
| $\mathbf{2 0 0 7}$ | 81 | 76 | 86 | 80 | 72 | 69 | $\mathbf{4 6 4}$ |
| $\mathbf{2 0 0 8}$ | 86 | 86 | 73 | 85 | 71 | 67 | $\mathbf{4 6 8}$ |
| $\mathbf{2 0 0 9}$ | 95 | 84 | 78 | 67 | 74 | 69 | $\mathbf{4 6 7}$ |
| $\mathbf{2 0 1 0}$ | 114 | 101 | 80 | 70 | 71 | 73 | $\mathbf{5 0 9}$ |

## 2010 Enrollment

| Neighborhood students | 407 |
| :--- | ---: |
| Students from other neighborhoods | 102 |


| Change in Enrollment from 2009 to 2010 | +42 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +70 |
| Projected Enrollment in 2015 (K-12) | 512 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13.9 \%$ | $6.9 \%$ | $27.7 \%$ | $2.9 \%$ | $46.0 \%$ | $2.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 526 |  |
| :--- | :---: | :---: |
| Attending Kelly | 407 | $77 \%$ |
| Other PPS Neighborhood Schools | 73 | $14 \%$ |
| Special Programs/Focus Options | 39 | $7 \%$ |
| PPS Charter Schools | 6 | $1 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $73.6 \%$ | $56.9 \%$ | $60.3 \%$ | $61.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $76.3 \%$ | $61.8 \%$ | $60.3 \%$ | $63.5 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $93.8 \%$ | $93.8 \%$ | $80.6 \%$ | $90.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.7 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 12.7 | 14.3 |
| Substitute Usage (Average in days) | 30.2 | 14.8 |
| Average Daily Attendance | $92.4 \%$ | $94.3 \%$ |
| Average Class Size | 21.2 | 23.6 |
| Stability Index | $93.4 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $5.4 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 509 | 27 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Kelly below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Hold on first year of School Improvement status. School made Adequate Yearly Progress in 2009-10, but must also meet AYP in 2010-11 to be removed from School Improvement status.

| Address 4906 NE 6th Ave. |  | Phone 916-6456 |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6889$ |
| :--- | :---: |
| Budget Rank (1-33) | 3 |
| Free \& Reduced | $92.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $18.1 \%$ |
| English Language Learners | $19.8 \%$ |
| Talented and Gifted | $3.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.90 |
| :--- | ---: |
| Ratio FTE | 11.82 |
| SES FTE | 1.34 |
| One Time Adjustments | 2.24 |
| Title I | 3.70 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.44 |
| TOTAL | $\mathbf{2 2 . 4 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 40 | 59 | 52 | 62 | 51 | 64 | 65 | 39 | 26 | 0 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 0 7}$ | 40 | 56 | 50 | 52 | 58 | 53 | 55 | 36 | 28 | 25 | $\mathbf{4 5 3}$ |
| $\mathbf{2 0 0 8}$ | 38 | 51 | 39 | 42 | 46 | 53 | 43 | 26 | 31 | 30 | $\mathbf{3 9 9}$ |
| $\mathbf{2 0 0 9}$ | 29 | 39 | 44 | 31 | 38 | 40 | 47 | 17 | 22 | 29 | $\mathbf{3 3 6}$ |
| $\mathbf{2 0 1 0}$ | 18 | 45 | 30 | 42 | 24 | 34 | 36 | 23 | 15 | 21 | $\mathbf{2 8 8}$ |

## 2010 Enrollment

| Neighborhood students | 141 |
| :--- | :--- |
| Students from other neighborhoods | 147 |


| Change in Enrollment from 2009 to 2010 | -48 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -170 |
| Projected Enrollment in 2015 (K-12) | 304 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.8 \%$ | $54.9 \%$ | $29.5 \%$ | $1.0 \%$ | $8.7 \%$ | $3.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 340 |  |
| :--- | :---: | :---: |
| Attending King | 141 | $41 \%$ |
| Other PPS Neighborhood Schools | 107 | $31 \%$ |
| Special Programs/Focus Options | 57 | $17 \%$ |
| PPS Charter Schools | 34 | $10 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $63.5 \%$ | $36.5 \%$ | $30.6 \%$ | $42.9 \%$ | $44.0 \%$ | $45.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $79.1 \%$ | $46.5 \%$ | $45.0 \%$ | $42.5 \%$ | $43.3 \%$ | $33.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $48.4 \%$ | $41.9 \%$ | $24.4 \%$ | $43.9 \%$ | $50.0 \%$ | $71.4 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $90.9 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 12.0 | 13.5 |
| Substitute Usage (Average in days) | 23.9 | 15.5 |
| Average Daily Attendance | $93.0 \%$ | $94.0 \%$ |
| Average Class Size | 17.9 | 23.2 |
| Stability Index | $91.5 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $16.7 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 288 | 34 | 8 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending King below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Hold on first year of School Improvement status. School made Adequate Yearly Progress in Math in 2009-10, which they hadn't in previous year, but did not make AYP in Reading.

Recently transitioned to a PK-8 configuration. Seventh grade added in 2006-07 and 8th grade in 2007-08.
For 2011-12, King is a Dual Assignment neighborhood. Ninth graders can attend either Jefferson Middle College or Grant.

For 2011-12, King is a Dual Assignment neighborhood. Ninth graders can attend either Jefferson Middle College or Grant.

| Address 7200 SE 60th Ave. |  | Phone $916-6355$ |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To $^{2}$ Marshall Campus (BizTech, PAIS, Renaissance Arts) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 7111$ |
| :--- | :---: |
| Budget Rank (1-10) | 1 |
| Free \& Reduced | $84.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.6 \%$ |
| English Language Learners | $20.1 \%$ |
| Talented and Gifted | $5.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 16.21 |
| SES FTE | 1.67 |
| One Time Adjustments | 0.00 |
| Title I | 2.62 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 4.00 |
| TOTAL | $\mathbf{2 8 . 0 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 161 | 191 | 175 | $\mathbf{5 2 7}$ |
| $\mathbf{2 0 0 7}$ | 156 | 165 | 168 | $\mathbf{4 8 9}$ |
| $\mathbf{2 0 0 8}$ | 139 | 140 | 140 | $\mathbf{4 1 9}$ |
| $\mathbf{2 0 0 9}$ | 118 | 145 | 134 | $\mathbf{3 9 7}$ |
| $\mathbf{2 0 1 0}$ | 149 | 114 | 135 | $\mathbf{3 9 8}$ |

## 2010 Enrollment

| Neighborhood students | 367 |
| :--- | ---: |
| Students from other neighborhoods | 31 |


| Change in Enrollment from 2009 to 2010 | +1 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -129 |
| Projected Enrollment in 2015 (K-12) | 384 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $17.3 \%$ | $8.8 \%$ | $28.9 \%$ | $2.0 \%$ | $38.9 \%$ | $4.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 556 |  |
| :--- | :---: | :---: |
| Attending Lane | 367 |  |
| Other PPS Neighborhood Schools | 151 | $27 \%$ |
| Special Programs/Focus Options | 21 | $4 \%$ |
| PPS Charter Schools | 4 | $1 \%$ |
| Special Services | 7 | $1 \%$ |
| Community Based Alternatives | 6 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $61.1 \%$ | $70.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $61.4 \%$ | $72.4 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $61.7 \%$ | $85.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $98.8 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 13.6 | 14.2 |
| Substitute Usage (Average in days) | 20.6 | 16.2 |
| Average Daily Attendance | $92.5 \%$ | $94.0 \%$ |
| Average Class Size | 19.9 | 26.0 |
| Stability Index | $87.9 \%$ | $92.2 \%$ |
| Student Expulsions | $0.8 \%$ | $0.3 \%$ |
| Student Suspensions | $20.4 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 398 | 38 | 10 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Lane below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

For 2011-12, Lane/Whitman neighborhood 9th grade will feed to Cleveland. Lane/Kelly and Lane/Woodmere neighborhood 9th grade will feed to Franklin.

| Address |  |
| :--- | :--- |
| 840 NE 41st Ave. | Phone $916-6210$ |

Cluster Grant

Feeds To Beverly Cleary (gr 8 2008-09 SY), Grant H.S.

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4860$ |
| :--- | :---: |
| Budget Rank (1-33) | 28 |
| Free \& Reduced | $13.8 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.1 \%$ |
| English Language Learners | $1.3 \%$ |
| Talented and Gifted | $16.6 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 27.21 |
| SES FTE | 0.43 |
| One Time Adjustments | 0.50 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.77 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{3 5 . 1 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 69 | 75 | 78 | 89 | 126 | 124 | 0 | 0 | 0 | $\mathbf{5 6 1}$ |
| $\mathbf{2 0 0 7}$ | 70 | 75 | 77 | 75 | 90 | 80 | 69 | 0 | 0 | $\mathbf{5 3 6}$ |
| $\mathbf{2 0 0 8}$ | 65 | 75 | 76 | 78 | 78 | 85 | 82 | 67 | 0 | $\mathbf{6 0 6}$ |
| $\mathbf{2 0 0 9}$ | 79 | 81 | 79 | 82 | 82 | 81 | 72 | 80 | 72 | $\mathbf{7 0 8}$ |
| $\mathbf{2 0 1 0}$ | 70 | 80 | 79 | 73 | 90 | 86 | 71 | 75 | 80 | $\mathbf{7 0 4}$ |

## 2010 Enrollment

| Neighborhood students | 514 |
| :--- | ---: |
| Students from other neighborhoods | 190 |


| Change in Enrollment from 2009 to 2010 | -4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +143 |
| Projected Enrollment in 2015 (K-12) | 752 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.6 \%$ | $2.0 \%$ | $7.4 \%$ | $1.1 \%$ | $79.1 \%$ | $6.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 666 |  |
| :--- | :--- | :--- |
| Attending Laurelhurst | 524 | $79 \%$ |
| Other PPS Neighborhood Schools | 53 | $8 \%$ |
| Special Programs/Focus Options | 75 | $11 \%$ |
| PPS Charter Schools | 11 | $2 \%$ |
| Special Services | 3 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $93.2 \%$ | $94.1 \%$ | $89.4 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $94.8 \%$ | $85.7 \%$ | $91.7 \%$ | $86.9 \%$ |  |  |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $92.6 \%$ | $93.8 \%$ | $91.3 \%$ | $85.7 \%$ | $91.4 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 18.4 | 13.5 |
| Substitute Usage (Average in days) | 13.4 | 15.5 |
| Average Daily Attendance | $94.7 \%$ | $94.0 \%$ |
| Average Class Size | 26.1 | 23.2 |
| Stability Index | $97.9 \%$ | $94.0 \%$ |
| Student Expulsions | $0.1 \%$ | $0.1 \%$ |
| Student Suspensions | $1.1 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 704 | 28 | 25 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Laurelhurst below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 8111 NE Holman | Phone 254-2537 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

Licensed FTE Allocation

| School Budget Per Student |  |
| :--- | :---: |
| Budget Rank |  |
| Free \& Reduced | $37.0 \%$ |
| School Receives Title I Funds? |  |
| Special Education | $18.6 \%$ |
| English Language Learners | $4.5 \%$ |
| Talented and Gifted | $5.1 \%$ |


| Admin Support |  |
| :--- | :--- |
| Ratio FTE |  |
| SES FTE |  |
| One Time Adjustments |  |
| Title I |  |
| Foundation/Fee for Service K |  |
| Other Grants |  |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 102 | 0 | 0 | 0 | $\mathbf{1 0 2}$ |
| $\mathbf{2 0 0 7}$ | 75 | 72 | 0 | 0 | $\mathbf{1 4 7}$ |
| $\mathbf{2 0 0 8}$ | 86 | 78 | 53 | 0 | $\mathbf{2 1 7}$ |
| $\mathbf{2 0 0 9}$ | 87 | 89 | 59 | 39 | $\mathbf{2 7 4}$ |
| $\mathbf{2 0 1 0}$ | 65 | 120 | 78 | 48 | $\mathbf{3 1 1}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +37 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +209 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.5 \%$ | $21.5 \%$ | $23.2 \%$ | $0.0 \%$ | $47.3 \%$ | $4.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Leadership and Entrepreneurship (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $55.9 \%$ | $27.1 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $63.5 \%$ | $38.7 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $51.3 \%$ | $25.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $57.6 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 11.1 | 14.4 |
| Substitute Usage (Average in days) |  |  |
| Average Daily Attendance | $83.1 \%$ | $89.6 \%$ |
| Average Class Size |  |  |
| Stability Index | $80.4 \%$ | $90.6 \%$ |
| Student Expulsions | $4.0 \%$ | $0.7 \%$ |
| Student Suspensions | $26.6 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 311 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Leadership and Entrepreneurship (Charter) below 55\%? | n/a |
| Building density index below 15 or above 20? | n/a |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

| Address 2222 NE 92nd Ave. |  | Phone 916-6144 |
| :--- | :--- | :--- |
| Cluster Madison | Feeds To Madison |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5937$ |
| :--- | :---: |
| Budget Rank (1-33) | 13 |
| Free \& Reduced | $76.1 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.0 \%$ |
| English Language Learners | $22.5 \%$ |
| Talented and Gifted | $6.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 18.16 |
| SES FTE | 1.58 |
| One Time Adjustments | 0.50 |
| Title I | 3.97 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.40 |
| TOTAL | $\mathbf{2 8 . 1 1}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{T O T A L}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 52 | 56 | 41 | 54 | 69 | 36 | 46 | 0 | 0 | $\mathbf{3 5 4}$ |
| $\mathbf{2 0 0 7}$ | 52 | 57 | 53 | 36 | 39 | 59 | 34 | 37 | 0 | $\mathbf{3 6 7}$ |
| $\mathbf{2 0 0 8}$ | 53 | 54 | 59 | 54 | 34 | 43 | 58 | 41 | 38 | $\mathbf{4 3 4}$ |
| $\mathbf{2 0 0 9}$ | 65 | 58 | 58 | 47 | 49 | 35 | 48 | 53 | 45 | $\mathbf{4 5 8}$ |
| $\mathbf{2 0 1 0}$ | 51 | 58 | 51 | 57 | 55 | 49 | 39 | 49 | 48 | $\mathbf{4 5 7}$ |

## 2010 Enrollment

| Neighborhood students | 373 |
| :--- | ---: |
| Students from other neighborhoods | 84 |


| Change in Enrollment from 2009 to 2010 | -1 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +103 |
| Projected Enrollment in 2015 (K-12) | 488 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $25.8 \%$ | $17.3 \%$ | $16.2 \%$ | $2.4 \%$ | $30.0 \%$ | $8.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 528 |  |
| :--- | :---: | :---: |
| Attending Lee | 373 | $71 \%$ |
| Other PPS Neighborhood Schools | 98 | $19 \%$ |
| Special Programs/Focus Options | 42 | $8 \%$ |
| PPS Charter Schools | 7 | $1 \%$ |
| Special Services | 8 | $2 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $58.3 \%$ | $38.9 \%$ | $60.7 \%$ | $68.9 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $86.0 \%$ | $72.0 \%$ | $56.5 \%$ | $60.9 \%$ | $65.9 \%$ | $65.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $89.6 \%$ | $79.6 \%$ | $69.4 \%$ | $75.0 \%$ | $58.5 \%$ | $68.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $96.2 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.0 | 13.5 |
| Substitute Usage (Average in days) | 16.4 | 15.5 |
| Average Daily Attendance | $93.3 \%$ | $94.0 \%$ |
| Average Class Size | 22.7 | 23.2 |
| Stability Index | $93.4 \%$ | $94.0 \%$ |
| Student Expulsions | $0.2 \%$ | $0.1 \%$ |
| Student Suspensions | $7.6 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 457 | 25 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Lee below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Jason Lee recently completed its K-8 configuration, adding 8th grade in 2008-09 and has adopted a uniform dress code.

| Address |  |
| :--- | :--- | :--- |
| 5105 SE 97th Ave. | Phone $916-6322$ |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To $^{2}$ Marshall Campus (BizTech, PAIS, Renaissance Arts) |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5658$ |
| :--- | :---: |
| Budget Rank (1-33) | 20 |
| Free \& Reduced | $85.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.3 \%$ |
| English Language Learners | $29.6 \%$ |
| Talented and Gifted | $3.0 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 22.79 |
| SES FTE | 2.20 |
| One Time Adjustments | 0.00 |
| Title I | 4.88 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.20 |
| TOTAL | $\mathbf{3 4 . 0 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{T O T A L}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 79 | 69 | 44 | 41 | 65 | 50 | 52 | 0 | 0 | $\mathbf{4 0 0}$ |
| $\mathbf{2 0 0 7}$ | 80 | 80 | 70 | 52 | 48 | 53 | 47 | 45 | 0 | $\mathbf{4 7 5}$ |
| $\mathbf{2 0 0 8}$ | 70 | 74 | 72 | 69 | 51 | 48 | 48 | 50 | 46 | $\mathbf{5 2 8}$ |
| $\mathbf{2 0 0 9}$ | 77 | 78 | 79 | 70 | 63 | 54 | 41 | 42 | 45 | $\mathbf{5 4 9}$ |
| $\mathbf{2 0 1 0}$ | 80 | 80 | 76 | 78 | 61 | 52 | 45 | 41 | 48 | $\mathbf{5 6 1}$ |

## 2010 Enrollment

| Neighborhood students | 447 |
| :--- | ---: |
| Students from other neighborhoods | 114 |


| Change in Enrollment from 2009 to 2010 | +12 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +161 |
| Projected Enrollment in 2015 (K-12) | 664 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $16.4 \%$ | $9.4 \%$ | $35.5 \%$ | $1.1 \%$ | $33.2 \%$ | $4.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 560 |  |
| :--- | :--- | :--- |
| Attending Lent | 447 |  |
| Other PPS Neighborhood Schools | 74 | $13 \%$ |
| Special Programs/Focus Options | 26 | $5 \%$ |
| PPS Charter Schools | 9 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 3 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $70.5 \%$ | $75.0 \%$ | $44.9 \%$ | $67.3 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $81.0 \%$ | $84.1 \%$ | $81.4 \%$ | $>95 \%$ | $71.1 \%$ | $62.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $80.7 \%$ | $89.5 \%$ | $63.6 \%$ | $75.6 \%$ | $70.5 \%$ | $72.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 9.7 | 13.5 |
| Substitute Usage (Average in days) | 11.3 | 15.5 |
| Average Daily Attendance | $93.5 \%$ | $94.0 \%$ |
| Average Class Size | 22.9 | 23.2 |
| Stability Index | $90.9 \%$ | $94.0 \%$ |
| Student Expulsions | $0.2 \%$ | $0.1 \%$ |
| Student Suspensions | $12.0 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 561 | 29 | 19 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Lent below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.
Lent School has a Spanish Immersion program with one class per grade in grades K-5 for the 2011-12 school year. Lent will be adding four modular classrooms for the 2011-12 school year.

For 2011-12, Lent neighborhood 9th grade will feed to Franklin.

| Address 4401 SE Evergreen St. | Phone 916-6360 |  |
| :---: | :---: | :---: |
| Cluster Cleveland | Feeds To Sellwood |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4504$ |
| :--- | :---: |
| Budget Rank (1-27) | 24 |
| Free \& Reduced | $40.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.7 \%$ |
| English Language Learners | $5.6 \%$ |
| Talented and Gifted | $7.1 \%$ |

Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.96 |
| SES FTE | 0.71 |
| One Time Adjustments | 0.00 |
| Title I | 3.16 |
| Foundation/Fee for Service K | 0.02 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 1 . 1 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{N} / A$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 45 | 57 | 41 | 62 | 40 | 48 | 0 | $\mathbf{2 9 3}$ |
| $\mathbf{2 0 0 7}$ | 49 | 53 | 59 | 48 | 60 | 41 | 0 | $\mathbf{3 1 0}$ |
| $\mathbf{2 0 0 8}$ | 73 | 47 | 57 | 58 | 51 | 59 | 4 | $\mathbf{3 4 9}$ |
| $\mathbf{2 0 0 9}$ | 60 | 76 | 49 | 63 | 67 | 59 | 0 | $\mathbf{3 7 4}$ |
| $\mathbf{2 0 1 0}$ | 61 | 76 | 79 | 52 | 63 | 65 | 0 | $\mathbf{3 9 6}$ |

## 2010 Enrollment

| Neighborhood students | 241 |
| :--- | ---: |
| Students from other neighborhoods | 155 |


| Change in Enrollment from 2009 to 2010 | +22 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +103 |
| Projected Enrollment in 2015 (K-12) | 404 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.3 \%$ | $3.5 \%$ | $12.6 \%$ | $1.0 \%$ | $73.7 \%$ | $4.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 344 |  |
| :--- | :---: | :---: |
| Attending Lewis | 241 | $70 \%$ |
| Other PPS Neighborhood Schools | 55 | $16 \%$ |
| Special Programs/Focus Options | 46 | $13 \%$ |
| PPS Charter Schools |  | $0 \%$ |
| Special Services | 2 | $1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $84.4 \%$ | $91.1 \%$ | $79.4 \%$ | $88.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $94.7 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $94.7 \%$ | $91.8 \%$ | $89.8 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.1 | 14.3 |
| Substitute Usage (Average in days) | 15.8 | 14.8 |
| Average Daily Attendance | $93.7 \%$ | $94.3 \%$ |
| Average Class Size | 24.9 | 23.6 |
| Stability Index | $96.5 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.7 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 396 | 19 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Lewis below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 1600 SW Salmon St. |  | Phone $916-5200$ |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Lincoln | Feeders | Skyline, West Sylvan |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4971$ |
| :--- | :---: |
| Budget Rank (1-15) | 12 |
| Free \& Reduced | $12.6 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $4.3 \%$ |
| English Language Learners | $1.1 \%$ |
| Talented and Gifted | $27.4 \%$ |

## Licensed FTE Allocation

| Admin Support | 8.75 |
| :--- | ---: |
| Ratio FTE | 57.62 |
| SES FTE | 0.00 |
| One Time Adjustments | 1.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 4.58 |
| Other Grants | 1.00 |
| TOTAL | $\mathbf{7 2 . 9 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 353 | 388 | 384 | 373 | $\mathbf{1 4 9 8}$ |
| $\mathbf{2 0 0 7}$ | 323 | 340 | 367 | 374 | $\mathbf{1 4 0 4}$ |
| $\mathbf{2 0 0 8}$ | 336 | 317 | 346 | 336 | $\mathbf{1 3 3 5}$ |
| $\mathbf{2 0 0 9}$ | 396 | 337 | 326 | 336 | $\mathbf{1 3 9 5}$ |
| $\mathbf{2 0 1 0}$ | 381 | 384 | 332 | 313 | $\mathbf{1 4 1 0}$ |

## 2010 Enrollment

| Neighborhood students | 1209 |
| :--- | ---: |
| Students from other neighborhoods | 201 |


| Change in Enrollment from 2009 to 2010 | +15 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -88 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.7 \%$ | $3.8 \%$ | $7.7 \%$ | $0.4 \%$ | $75.3 \%$ | $4.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1426 |  |
| :--- | :--- | :--- |
| Attending Lincoln | 1222 | $86 \%$ |
| Other PPS Neighborhood Schools | 67 | $5 \%$ |
| Special Programs/Focus Options | 27 | $2 \%$ |
| PPS Charter Schools | 18 | $1 \%$ |
| Special Services | 23 | $2 \%$ |
| Community Based Alternatives | 69 | $5 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $92.0 \%$ | $85.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $85.7 \%$ | $80.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $86.1 \%$ | $79.2 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $96.3 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 15.6 | 14.4 |
| Substitute Usage (Average in days) | 13.0 | 14.7 |
| Average Daily Attendance | $91.5 \%$ | $89.6 \%$ |
| Average Class Size | 29.3 | 25.5 |
| Stability Index | $95.2 \%$ | $90.6 \%$ |
| Student Expulsions | $0.2 \%$ | $0.7 \%$ |
| Student Suspensions | $3.4 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1410 | 57 | 25 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Lincoln below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address | 6301 SE 14th Ave. | Phone $916-6216$ |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To Sellwood |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4219$ |
| :--- | :---: |
| Budget Rank (1-27) | 27 |
| Free \& Reduced | $23.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.4 \%$ |
| English Language Learners | $2.3 \%$ |
| Talented and Gifted | $9.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.38 |
| :--- | ---: |
| Ratio FTE | 18.46 |
| SES FTE | 0.51 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.58 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 9 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 61 | 49 | 49 | 65 | 51 | 34 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 7}$ | 73 | 58 | 49 | 44 | 67 | 50 | $\mathbf{3 4 1}$ |
| $\mathbf{2 0 0 8}$ | 91 | 80 | 57 | 55 | 49 | 64 | $\mathbf{3 9 6}$ |
| $\mathbf{2 0 0 9}$ | 90 | 92 | 83 | 68 | 54 | 47 | $\mathbf{4 3 4}$ |
| $\mathbf{2 0 1 0}$ | 83 | 97 | 95 | 91 | 66 | 53 | $\mathbf{4 8 5}$ |

## 2010 Enrollment

| Neighborhood students | 419 |
| :--- | ---: |
| Students from other neighborhoods | 66 |


| Change in Enrollment from 2009 to 2010 | +51 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +176 |
| Projected Enrollment in 2015 (K-12) | 521 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1.6 \%$ | $1.6 \%$ | $8.2 \%$ | $0.6 \%$ | $81.6 \%$ | $6.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 560 |  |
| :--- | :---: | :---: |
| Attending Llewellyn | 419 |  |
| Other PPS Neighborhood Schools | 56 | $10 \%$ |
| Special Programs/Focus Options | 73 | $13 \%$ |
| PPS Charter Schools | 11 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## Llewellyn

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $90.5 \%$ | $87.8 \%$ | $87.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $95.0 \%$ | $95.0 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $93.8 \%$ | $>95 \%$ | $91.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.2 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 17.2 | 14.3 |
| Substitute Usage (Average in days) | 12.0 | 14.8 |
| Average Daily Attendance | $94.2 \%$ | $94.3 \%$ |
| Average Class Size | 26.2 | 23.6 |
| Stability Index | $97.9 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.5 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 485 | 23 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Llewellyn below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| ${ }^{\text {Address }} 2735$ NE 82nd Ave. |  | Phone $916-5220$ |
| :--- | :--- | :--- |
| Cluster | Madison | Feeders |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5524$ |
| :--- | :---: |
| Budget Rank (1-15) | 11 |
| Free \& Reduced | $64.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $19.0 \%$ |
| English Language Learners | $13.6 \%$ |
| Talented and Gifted | $9.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 6.00 |
| :--- | ---: |
| Ratio FTE | 36.26 |
| SES FTE | 4.16 |
| One Time Adjustments | 2.23 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.49 |
| TOTAL | $\mathbf{5 0 . 1 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 0 | 291 | 231 | 228 | 186 | $\mathbf{9 3 6}$ |
| $\mathbf{2 0 0 7}$ | 0 | 254 | 225 | 178 | 202 | $\mathbf{8 5 9}$ |
| $\mathbf{2 0 0 8}$ | 85 | 217 | 234 | 217 | 147 | $\mathbf{9 0 0}$ |
| $\mathbf{2 0 0 9}$ | 0 | 269 | 209 | 201 | 181 | $\mathbf{8 6 0}$ |
| $\mathbf{2 0 1 0}$ | 0 | 280 | 245 | 214 | 171 | $\mathbf{9 1 0}$ |

## 2010 Enrollment

| Neighborhood students | 697 |
| :--- | ---: |
| Students from other neighborhoods | 213 |


| Change in Enrollment from 2009 to 2010 | +50 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -26 |
| Projected Enrollment in $2015(\mathrm{~K}-12)$ | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $16.2 \%$ | $21.1 \%$ | $19.1 \%$ | $2.0 \%$ | $39.0 \%$ | $2.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1306 |  |
| :--- | :--- | :--- |
| Attending Madison | 701 | $54 \%$ |
| Other PPS Neighborhood Schools | 173 | $13 \%$ |
| Special Programs/Focus Options | 236 | $18 \%$ |
| PPS Charter Schools | 49 | $4 \%$ |
| Special Services | 14 | $1 \%$ |
| Community Based Alternatives | 133 | $10 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  | 10th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $55.0 \%$ | $40.5 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $29.9 \%$ | $53.2 \%$ | $48.0 \%$ | $38.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $50.0 \%$ | $45.7 \%$ |  |  |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $96.9 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 13.5 | 14.4 |
| Substitute Usage (Average in days) | 19.4 | 14.7 |
| Average Daily Attendance | $89.3 \%$ | $89.6 \%$ |
| Average Class Size | 23.9 | 25.5 |
| Stability Index | $84.7 \%$ | $90.6 \%$ |
| Student Expulsions | $1.3 \%$ | $0.7 \%$ |
| Student Suspensions | $10.8 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 910 | 76 | 12 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Madison below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. However, school does not receive Title I and therefore no sanctions apply.

For 2011-12, Harrison Park will feed to Madison.
in 2011-12 Vernon and parts of Faubion will be Dual Assignment neighborhoods whose 9th graders can attend either Jefferson Middle College or Madison.

| Address 7452 SW 52nd Ave. |  | Phone 916-6308 |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Wilson | Feeds To Gray |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4336$ |
| :--- | :---: |
| Budget Rank (1-27) | 25 |
| Free \& Reduced | $23.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $9.4 \%$ |
| English Language Learners | $4.6 \%$ |
| Talented and Gifted | $7.7 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 13.52 |
| SES FTE | 0.35 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.53 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 7 . 1 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 54 | 53 | 55 | 42 | 53 | 50 | $\mathbf{3 0 7}$ |
| $\mathbf{2 0 0 7}$ | 56 | 53 | 57 | 54 | 39 | 49 | $\mathbf{3 0 8}$ |
| $\mathbf{2 0 0 8}$ | 63 | 53 | 52 | 62 | 56 | 45 | $\mathbf{3 3 1}$ |
| $\mathbf{2 0 0 9}$ | 59 | 60 | 56 | 55 | 58 | 54 | $\mathbf{3 4 2}$ |
| $\mathbf{2 0 1 0}$ | 51 | 53 | 65 | 61 | 59 | 61 | $\mathbf{3 5 0}$ |

## 2010 Enrollment

| Neighborhood students | 302 |
| :--- | ---: |
| Students from other neighborhoods | 48 |


| Change in Enrollment from 2009 to 2010 | +8 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +43 |
| Projected Enrollment in 2015 (K-12) | 352 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0.9 \%$ | $2.3 \%$ | $8.9 \%$ | $0.6 \%$ | $81.1 \%$ | $6.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 387 |  |
| :--- | :--- | :--- |
| Attending Maplewood | 303 | $78 \%$ |
| Other PPS Neighborhood Schools | 33 | $9 \%$ |
| Special Programs/Focus Options | 48 | $12 \%$ |
| PPS Charter Schools | 3 | $1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $87.0 \%$ | $>95 \%$ | $>95 \%$ | $93.8 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $93.4 \%$ | $91.8 \%$ | $93.2 \%$ | $90.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $87.3 \%$ | $81.8 \%$ | $87.8 \%$ | $81.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.1 | 14.3 |
| Substitute Usage (Average in days) | 13.0 | 14.8 |
| Average Daily Attendance | $94.1 \%$ | $94.3 \%$ |
| Average Class Size | 23.3 | 23.6 |
| Stability Index | $94.4 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $2.3 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 350 | 16 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Maplewood below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 10531 SW Capitol Hwy. | Phone 916-5681 |  |
| :--- | ---: | ---: |
| Cluster Wilson | Feeds To Jackson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5552$ |
| :--- | :---: |
| Budget Rank (1-27) | 9 |
| Free \& Reduced | $55.6 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.3 \%$ |
| English Language Learners | $21.3 \%$ |
| Talented and Gifted | $7.7 \%$ |

Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.43 |
| SES FTE | 0.99 |
| One Time Adjustments | 0.00 |
| Title I | 2.83 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 0 . 5 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 63 | 62 | 59 | 56 | 63 | 56 | $\mathbf{3 5 9}$ |
| $\mathbf{2 0 0 7}$ | 62 | 55 | 50 | 65 | 55 | 62 | $\mathbf{3 4 9}$ |
| $\mathbf{2 0 0 8}$ | 76 | 60 | 59 | 45 | 65 | 55 | $\mathbf{3 6 0}$ |
| $\mathbf{2 0 0 9}$ | 81 | 77 | 56 | 53 | 48 | 61 | $\mathbf{3 7 6}$ |
| $\mathbf{2 0 1 0}$ | 71 | 69 | 79 | 54 | 47 | 56 | $\mathbf{3 7 6}$ |

## 2010 Enrollment

| Neighborhood students | 341 |
| :--- | ---: |
| Students from other neighborhoods | 35 |


| Change in Enrollment from 2009 to 2010 | n/a |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +17 |
| Projected Enrollment in 2015 (K-12) | 429 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.0 \%$ | $18.9 \%$ | $12.0 \%$ | $0.5 \%$ | $60.6 \%$ | $4.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 509 |  |
| :--- | :--- | :--- |
| Attending Markham | 342 | $67 \%$ |
| Other PPS Neighborhood Schools | 130 | $26 \%$ |
| Special Programs/Focus Options | 27 | $5 \%$ |
| PPS Charter Schools | 8 | $2 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $86.7 \%$ | $78.7 \%$ | $66.7 \%$ | $82.5 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $80.4 \%$ | $84.8 \%$ | $74.0 \%$ | $68.0 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $83.0 \%$ | $74.5 \%$ | $69.1 \%$ | $69.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.8 | 14.3 |
| Substitute Usage (Average in days) | 20.6 | 14.8 |
| Average Daily Attendance | $94.1 \%$ | $94.3 \%$ |
| Average Class Size | 21.5 | 23.6 |
| Stability Index | $90.4 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.9 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 376 | 24 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Markham below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 2334 NE 57th Ave |  | Phone $916-6363$ |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To $^{2}$ Marshall Campus (BizTech, PAIS, Renaissance Arts) |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6284$ |
| :--- | :---: |
| Budget Rank (1-33) | 7 |
| Free \& Reduced | $82.2 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $17.3 \%$ |
| English Language Learners | $26.0 \%$ |
| Talented and Gifted | $5.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 16.68 |
| SES FTE | 1.71 |
| One Time Adjustments | 0.75 |
| Title I | 4.32 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.70 |
| TOTAL | $\mathbf{2 7 . 6 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 51 | 52 | 44 | 64 | 50 | 48 | 59 | 0 | 0 | $\mathbf{3 6 8}$ |
| $\mathbf{2 0 0 7}$ | 67 | 50 | 46 | 45 | 58 | 48 | 48 | 45 | 0 | $\mathbf{4 0 7}$ |
| $\mathbf{2 0 0 8}$ | 45 | 60 | 45 | 47 | 60 | 53 | 51 | 36 | 40 | $\mathbf{4 3 7}$ |
| $\mathbf{2 0 0 9}$ | 43 | 41 | 56 | 52 | 52 | 61 | 50 | 47 | 33 | $\mathbf{4 3 5}$ |
| $\mathbf{2 0 1 0}$ | 43 | 46 | 36 | 52 | 55 | 40 | 49 | 47 | 36 | $\mathbf{4 0 4}$ |

## 2010 Enrollment

| Neighborhood students | 345 |
| :--- | ---: |
| Students from other neighborhoods | 59 |


| Change in Enrollment from 2009 to 2010 | -31 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +36 |
| Projected Enrollment in 2015 (K-12) | 432 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $25.2 \%$ | $11.4 \%$ | $17.3 \%$ | $1.5 \%$ | $38.1 \%$ | $6.4 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 573 |  |
| :--- | :--- | :--- |
| Attending Marysville | 345 | $60 \%$ |
| Other PPS Neighborhood Schools | 157 | $27 \%$ |
| Special Programs/Focus Options | 58 | $10 \%$ |
| PPS Charter Schools | 11 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $68.6 \%$ | $60.8 \%$ | $69.8 \%$ | $74.4 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $74.0 \%$ | $52.0 \%$ | $63.0 \%$ | $66.7 \%$ | $45.9 \%$ | $64.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $77.6 \%$ | $85.7 \%$ | $72.2 \%$ | $79.6 \%$ | $70.6 \%$ | $76.5 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.4 | 13.5 |
| Substitute Usage (Average in days) | 15.4 | 15.5 |
| Average Daily Attendance | $92.8 \%$ | $94.0 \%$ |
| Average Class Size | 22.0 | 23.2 |
| Stability Index | $90.1 \%$ | $94.0 \%$ |
| Student Expulsions | $0.2 \%$ | $0.1 \%$ |
| Student Suspensions | $11.3 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 404 | 26 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Marysville below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.
Drop in enrollment is due to temporary relocation to Rose City Park because of the fire in November 2009. Pending voter authorization of the bond in May, work to rebuild the Marysville school will begin this summer, with a target move-in date of the 2012 school year.

For 2011-12, Marysville neighborhood 9th grade will feed to Franklin.

| Address 2033 NW Glisan St. | Phone 916-5737 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5150$ |
| :--- | :---: |
| Budget Rank (1-33) | 25 |
| Free \& Reduced | $25.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $19.5 \%$ |
| English Language Learners |  |
| Talented and Gifted | $13.4 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 17.59 |
| SES FTE | 0.45 |
| One Time Adjustments | 0.51 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.50 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 3 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 24 | 26 | 25 | 25 | 26 | 26 | 50 | 52 | 48 | 36 | 37 | 34 | 30 | $\mathbf{4 3 9}$ |
| $\mathbf{2 0 0 7}$ | 24 | 25 | 26 | 26 | 25 | 27 | 51 | 51 | 50 | 31 | 40 | 33 | 35 | $\mathbf{4 4 4}$ |
| $\mathbf{2 0 0 8}$ | 24 | 26 | 26 | 26 | 26 | 26 | 48 | 52 | 51 | 28 | 23 | 41 | 27 | $\mathbf{4 2 4}$ |
| $\mathbf{2 0 0 9}$ | 25 | 26 | 26 | 25 | 26 | 26 | 52 | 52 | 52 | 35 | 35 | 26 | 37 | $\mathbf{4 4 3}$ |
| $\mathbf{2 0 1 0}$ | 24 | 26 | 26 | 26 | 25 | 27 | 51 | 52 | 51 | 33 | 42 | 33 | 24 | $\mathbf{4 4 0}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | -3 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +1 |
| Projected Enrollment in 2015 (K-12) | 456 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.2 \%$ | $2.3 \%$ | $5.9 \%$ | $1.4 \%$ | $83.0 \%$ | $4.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Metropolitan Learning Center

## Metropolitan Learning Center

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  | 10th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $84.6 \%$ | $73.1 \%$ | $85.2 \%$ | $81.5 \%$ | $88.0 \%$ | $84.0 \%$ | $89.5 \%$ | $63.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $92.3 \%$ | $>95 \%$ | $88.5 \%$ | $80.8 \%$ | $92.0 \%$ | $92.0 \%$ | $83.3 \%$ | $58.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $92.3 \%$ | $>95 \%$ | $88.5 \%$ | $84.6 \%$ | $92.2 \%$ | $90.0 \%$ | $80.0 \%$ | $58.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 12.9 | 13.5 |
| Substitute Usage (Average in days) | 12.2 | 15.5 |
| Average Daily Attendance | $94.3 \%$ | $94.0 \%$ |
| Average Class Size | 23.7 | 23.2 |
| Stability Index | $97.3 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.5 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 440 | 22 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Metropolitan Learning Center below 55\%? | n/a |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

| Address 5800 SE Ash St. |  | Phone $916-5646$ |
| :--- | :--- | :--- |
| Cluster | Franklin | Feeds To |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5117$ |
| :--- | :---: |
| Budget Rank (1-10) | 5 |
| Free \& Reduced | $33.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $12.8 \%$ |
| English Language Learners | $4.3 \%$ |
| Talented and Gifted | $17.6 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 23.94 |
| SES FTE | 0.90 |
| One Time Adjustments | 0.25 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.41 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 9 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 182 | 219 | 232 | $\mathbf{6 3 3}$ |
| $\mathbf{2 0 0 7}$ | 177 | 188 | 223 | $\mathbf{5 8 8}$ |
| $\mathbf{2 0 0 8}$ | 174 | 180 | 201 | $\mathbf{5 5 5}$ |
| $\mathbf{2 0 0 9}$ | 202 | 179 | 178 | $\mathbf{5 5 9}$ |
| $\mathbf{2 0 1 0}$ | 197 | 205 | 177 | $\mathbf{5 7 9}$ |

## 2010 Enrollment

| Neighborhood students | 247 |
| :--- | ---: |
| Students from other neighborhoods | 332 |


| Change in Enrollment from 2009 to 2010 | +20 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -54 |
| Projected Enrollment in 2015 (K-12) | 557 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $14.2 \%$ | $5.0 \%$ | $8.8 \%$ | $0.5 \%$ | $64.2 \%$ | $7.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 395 |  |
| :--- | :--- | :--- |
| Attending Mt. Tabor | 248 |  |
| Other PPS Neighborhood Schools | 44 | $11 \%$ |
| Special Programs/Focus Options | 98 | $25 \%$ |
| PPS Charter Schools | 3 | $1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives | 2 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $88.2 \%$ | $86.9 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $81.8 \%$ | $89.0 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $85.4 \%$ | $90.9 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $98.1 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 14.3 | 14.2 |
| Substitute Usage (Average in days) | 15.6 | 16.2 |
| Average Daily Attendance | $95.1 \%$ | $94.0 \%$ |
| Average Class Size | 27.0 | 26.0 |
| Stability Index | $97.8 \%$ | $92.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.3 \%$ |
| Student Suspensions | $2.0 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 579 | 32 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Mt. Tabor below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 6031 N. Montana St. |  | Phone 916-5660 |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6492$ |
| :--- | :---: |
| Budget Rank (1-33) | 5 |
| Free \& Reduced | $76.8 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.8 \%$ |
| English Language Learners | $11.3 \%$ |
| Talented and Gifted | $8.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 11.93 |
| SES FTE | 1.01 |
| One Time Adjustments | 3.15 |
| Title I | 3.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.50 |
| TOTAL | $\mathbf{2 1 . 8 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 27 | 13 | 10 | 18 | 8 | 26 | 84 | 118 | 138 | $\mathbf{4 4 2}$ |
| $\mathbf{2 0 0 7}$ | 20 | 26 | 12 | 15 | 20 | 19 | 66 | 90 | 121 | $\mathbf{3 8 9}$ |
| $\mathbf{2 0 0 8}$ | 27 | 20 | 26 | 16 | 16 | 19 | 54 | 73 | 86 | $\mathbf{3 3 7}$ |
| $\mathbf{2 0 0 9}$ | 32 | 23 | 19 | 25 | 18 | 19 | 48 | 49 | 66 | $\mathbf{2 9 9}$ |
| $\mathbf{2 0 1 0}$ | 38 | 33 | 25 | 26 | 32 | 19 | 44 | 43 | 50 | $\mathbf{3 1 0}$ |

## 2010 Enrollment

| Neighborhood students | 65 |
| :--- | ---: |
| Students from other neighborhoods | 245 |


| Change in Enrollment from 2009 to 2010 | +11 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -132 |
| Projected Enrollment in 2015 (K-12) | 314 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.4 \%$ | $42.9 \%$ | $18.4 \%$ | $1.9 \%$ | $29.0 \%$ | $0.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 194 |  |
| :--- | :--- | :--- |
| Attending Ockley Green | 65 | $34 \%$ |
| Other PPS Neighborhood Schools | 61 | $31 \%$ |
| Special Programs/Focus Options | 47 | $24 \%$ |
| PPS Charter Schools | 19 | $10 \%$ |
| Special Services | 1 | $1 \%$ |
| Community Based Alternatives | 1 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $50.0 \%$ | $58.3 \%$ | $55.6 \%$ | $84.2 \%$ | $46.8 \%$ | $52.6 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $75.0 \%$ | $75.0 \%$ | $38.9 \%$ | $44.4 \%$ | $43.2 \%$ | $51.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $70.8 \%$ | $58.3 \%$ | $63.2 \%$ | $68.4 \%$ | $60.7 \%$ | $63.9 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.4 | 13.5 |
| Substitute Usage (Average in days) | 16.1 | 15.5 |
| Average Daily Attendance | $94.3 \%$ | $94.0 \%$ |
| Average Class Size | 21.5 | 23.2 |
| Stability Index | $96.3 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $26.1 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 310 | 34 | 9 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Ockley Green below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.
Ockley Green has been converted to a K-8 configuration.
Neighborhood is defined for only 6-8 program, while K-5 is districtwide special focus.

Pauling Academy of Integrated Science - Marshall Campus

| Address 3905 SE 91st Ave. |  | Phone $916-5240$ |
| :--- | :--- | :--- |
| Cluster | Marshall | Feeders |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6487$ |
| :--- | :---: |
| Budget Rank (1-15) | 7 |
| Free \& Reduced | $74.0 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $16.6 \%$ |
| English Language Learners | $18.9 \%$ |
| Talented and Gifted | $5.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.41 |
| :--- | ---: |
| Ratio FTE | 7.62 |
| SES FTE | 1.04 |
| One Time Adjustments | 0.70 |
| Title I | 1.31 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 3 . 0 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 75 | 79 | 72 | 28 | $\mathbf{2 5 4}$ |
| $\mathbf{2 0 0 7}$ | 39 | 67 | 75 | 38 | $\mathbf{2 1 9}$ |
| $\mathbf{2 0 0 8}$ | 37 | 50 | 56 | 43 | $\mathbf{1 8 6}$ |
| $\mathbf{2 0 0 9}$ | 34 | 45 | 45 | 51 | $\mathbf{1 7 5}$ |
| $\mathbf{2 0 1 0}$ | 39 | 44 | 45 | 41 | $\mathbf{1 6 9}$ |

## 2010 Enrollment

| Neighborhood students | 158 |
| :--- | ---: |
| Students from other neighborhoods | 11 |


| Change in Enrollment from 2009 to 2010 | -6 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -85 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $28.4 \%$ | $8.3 \%$ | $14.2 \%$ | $1.8 \%$ | $42.6 \%$ | $4.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1571 |  |
| :--- | :--- | :--- |
| Attending Marshall campus | 645 | $41 \%$ |
| Other PPS Neighborhood Schools | 467 | $30 \%$ |
| Special Programs/Focus Options | 197 | $13 \%$ |
| PPS Charter Schools | 35 | $2 \%$ |
| Special Services | 34 | $2 \%$ |
| Community Based Alternatives | 193 | $12 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $60.4 \%$ | $54.7 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $65.9 \%$ | $56.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $65.9 \%$ | $58.5 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $93.5 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 15.4 | 14.4 |
| Substitute Usage (Average in days) | 22.1 | 14.7 |
| Average Daily Attendance | $88.1 \%$ | $89.6 \%$ |
| Average Class Size | 18.3 | 25.5 |
| Stability Index | $82.7 \%$ | $90.6 \%$ |
| Student Expulsions | $1.1 \%$ | $0.7 \%$ |
| Student Suspensions | $10.9 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 707 | 73 | 10 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Marshall campus below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.
For 2011-12, Marshall will be closed.

| Address |  |
| :--- | :--- |
| 8125 N. Emerald St. | Phone $916-6275$ |


| ${ }^{\text {Cluster }}$ Roosevelt | Feeds To Roosevelt Campus (ACT, POWER, SEIS) |
| :--- | :--- |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6567$ |
| :--- | :---: |
| Budget Rank (1-33) | 4 |
| Free \& Reduced | $81.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.7 \%$ |
| English Language Learners | $18.8 \%$ |
| Talented and Gifted | $8.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.59 |
| SES FTE | 1.42 |
| One Time Adjustments | 1.49 |
| Title I | 3.25 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 0 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 57 | 49 | 45 | 39 | 33 | 50 | 26 | 0 | 0 | $\mathbf{2 9 9}$ |
| $\mathbf{2 0 0 7}$ | 49 | 49 | 41 | 36 | 39 | 34 | 45 | 33 | 0 | $\mathbf{3 2 6}$ |
| $\mathbf{2 0 0 8}$ | 45 | 42 | 48 | 42 | 34 | 40 | 40 | 47 | 32 | $\mathbf{3 7 0}$ |
| $\mathbf{2 0 0 9}$ | 48 | 48 | 39 | 50 | 34 | 34 | 44 | 32 | 46 | $\mathbf{3 7 5}$ |
| $\mathbf{2 0 1 0}$ | 37 | 39 | 39 | 42 | 51 | 32 | 42 | 41 | 38 | $\mathbf{3 6 1}$ |

## 2010 Enrollment

| Neighborhood students | 211 |
| :--- | ---: |
| Students from other neighborhoods | 150 |


| Change in Enrollment from 2009 to 2010 | -14 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +62 |
| Projected Enrollment in 2015 (K-12) | 413 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.7 \%$ | $16.9 \%$ | $34.9 \%$ | $1.9 \%$ | $30.7 \%$ | $5.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 378 |  |
| :--- | :---: | :---: |
| Attending Peninsula | 211 | $56 \%$ |
| Other PPS Neighborhood Schools | 81 | $21 \%$ |
| Special Programs/Focus Options | 52 | $14 \%$ |
| PPS Charter Schools | 32 | $8 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives | 2 | $1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $81.3 \%$ | $78.1 \%$ | $75.0 \%$ | $78.1 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $80.0 \%$ | $72.5 \%$ | $66.7 \%$ | $66.7 \%$ | $70.0 \%$ | $53.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $76.1 \%$ | $87.0 \%$ | $61.8 \%$ | $79.4 \%$ | $68.9 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.8 | 13.5 |
| Substitute Usage (Average in days) | 15.8 | 15.5 |
| Average Daily Attendance | $93.8 \%$ | $94.0 \%$ |
| Average Class Size | 22.0 | 23.2 |
| Stability Index | $93.3 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $5.3 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 361 | 28 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Peninsula below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Sixth grade added in 2006-07, 7th grade in 2007-08 and 8th grade in 2008-09.

| Address 7654 N. Delaware Ave. | Phone 445-0056 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support |  |
| :--- | :--- |
| Ratio FTE |  |
| SES FTE |  |
| One Time Adjustments |  |
| Title I |  |
| Foundation/Fee for Service K |  |
| Other Grants |  |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 7}$ | 41 | 48 | 23 | 23 | 20 | 0 | 0 | $\mathbf{1 5 5}$ |
| $\mathbf{2 0 0 8}$ | 44 | 48 | 50 | 25 | 22 | 20 | 0 | $\mathbf{2 0 9}$ |
| $\mathbf{2 0 0 9}$ | 44 | 49 | 49 | 50 | 25 | 25 | 22 | $\mathbf{2 6 4}$ |
| $\mathbf{2 0 1 0}$ | 44 | 50 | 50 | 49 | 51 | 26 | 23 | $\mathbf{3 1 7}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | ---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +53 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | $\mathrm{n} / \mathrm{a}$ |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1.6 \%$ | $3.5 \%$ | $6.3 \%$ | $1.3 \%$ | $84.5 \%$ | $2.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Portland Village School (Charter)

## Portland Village School (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $86.4 \%$ | $91.3 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $64.0 \%$ | $44.0 \%$ | $84.2 \%$ | $63.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $77.1 \%$ | $64.6 \%$ | $92.0 \%$ | $80.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $53.3 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 7.7 | 14.3 |
| Substitute Usage (Average in days) |  |  |
| Average Daily Attendance | $93.6 \%$ | $94.3 \%$ |
| Average Class Size | 23.3 | 23.6 |
| Stability Index | $95.1 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $5.7 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 317 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Neighborhood students attending Portland Village School (Charter) below 55\%? | $\mathrm{n} / \mathrm{a}$ |
| Building density index below 15 or above 20? | $\mathrm{n} / \mathrm{a}$ |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

| Address 6941 N. Central St. |  | Phone 916-5260 |
| :---: | :---: | :---: |
| Cluster Roosevelt | Feeders | Astor, Clarendon-Portsmouth, George, Peninsula |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6017$ |
| :--- | :---: |
| Budget Rank (1-15) | 9 |
| Free \& Reduced | $81.4 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.6 \%$ |
| English Language Learners | $5.1 \%$ |
| Talented and Gifted | $9.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.42 |
| :--- | ---: |
| Ratio FTE | 9.53 |
| SES FTE | 1.21 |
| One Time Adjustments | 1.30 |
| Title I | 1.03 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 10.48 |
| TOTAL | $\mathbf{2 5 . 9 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 81 | 83 | 79 | 46 | $\mathbf{2 8 9}$ |
| $\mathbf{2 0 0 7}$ | 53 | 56 | 48 | 72 | $\mathbf{2 2 9}$ |
| $\mathbf{2 0 0 8}$ | 64 | 55 | 49 | 53 | $\mathbf{2 2 1}$ |
| $\mathbf{2 0 0 9}$ | 52 | 55 | 51 | 51 | $\mathbf{2 0 9}$ |
| $\mathbf{2 0 1 0}$ | 68 | 55 | 58 | 56 | $\mathbf{2 3 7}$ |

## 2010 Enrollment

| Neighborhood students | 229 |
| :--- | ---: |
| Students from other neighborhoods | 8 |


| Change in Enrollment from 2009 to 2010 | +28 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -52 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13.9 \%$ | $31.2 \%$ | $21.9 \%$ | $4.2 \%$ | $26.2 \%$ | $2.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1343 |  |
| :--- | :--- | :--- |
| Attending Roosevelt campus | 637 | $47 \%$ |
| Other PPS Neighborhood Schools | 201 | $15 \%$ |
| Special Programs/Focus Options | 269 | $20 \%$ |
| PPS Charter Schools | 29 | $2 \%$ |
| Special Services | 14 | $1 \%$ |
| Community Based Alternatives | 193 | $14 \%$ |

## POWER - Roosevelt Campus

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $43.2 \%$ | $36.4 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $48.9 \%$ | $46.8 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $41.3 \%$ | $39.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 10.3 | 14.4 |
| Substitute Usage (Average in days) | 18.1 | 14.7 |
| Average Daily Attendance | $83.9 \%$ | $89.6 \%$ |
| Average Class Size | 18.1 | 25.5 |
| Stability Index | $83.0 \%$ | $90.6 \%$ |
| Student Expulsions | $1.4 \%$ | $0.7 \%$ |
| Student Suspensions | $23.4 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 683 | 64 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Roosevelt campus below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

2009-10 was the fourth year of not making Adequate Yearly Progress and first year of Restructuring.
For 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth graders can attend either Jefferson Middle College or Roosevelt.

Renaissance Arts - Marshall Campus

| Address 3905 SE 91st Ave. |  | Phone | 916-5240 |
| :--- | :--- | :--- | :--- |
| Cluster Marshall | Feeders | Bridger, Clark, Creative Science, Lane, Lent, Marysville |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6614$ |
| :--- | :---: |
| Budget Rank (1-15) | 6 |
| Free \& Reduced | $71.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $23.6 \%$ |
| English Language Learners | $12.0 \%$ |
| Talented and Gifted | $5.8 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.59 |
| :--- | ---: |
| Ratio FTE | 10.78 |
| SES FTE | 1.70 |
| One Time Adjustments | 0.60 |
| Title I | 2.00 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.23 |
| TOTAL | $\mathbf{1 7 . 9 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 98 | 106 | 72 | 38 | $\mathbf{3 1 4}$ |
| $\mathbf{2 0 0 7}$ | 74 | 83 | 96 | 41 | $\mathbf{2 9 4}$ |
| $\mathbf{2 0 0 8}$ | 86 | 86 | 81 | 56 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 9}$ | 78 | 82 | 78 | 50 | $\mathbf{2 8 8}$ |
| $\mathbf{2 0 1 0}$ | 65 | 59 | 75 | 59 | $\mathbf{2 5 8}$ |

## 2010 Enrollment

| Neighborhood students | 231 |
| :--- | ---: |
| Students from other neighborhoods | 27 |


| Change in Enrollment from 2009 to 2010 | -30 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -56 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10.9 \%$ | $14.0 \%$ | $20.5 \%$ | $3.5 \%$ | $47.7 \%$ | $3.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1571 |  |
| :--- | :--- | :--- |
| Attending Marshall campus | 645 | $41 \%$ |
| Other PPS Neighborhood Schools | 467 | $30 \%$ |
| Special Programs/Focus Options | 197 | $13 \%$ |
| PPS Charter Schools | 35 | $2 \%$ |
| Special Services | 34 | $2 \%$ |
| Community Based Alternatives | 193 | $12 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $54.5 \%$ | $40.3 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $64.5 \%$ | $51.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $64.4 \%$ | $50.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 11.1 | 14.4 |
| Substitute Usage (Average in days) | 16.6 | 14.7 |
| Average Daily Attendance | $84.4 \%$ | $89.6 \%$ |
| Average Class Size | 21.3 | 25.5 |
| Stability Index | $82.7 \%$ | $90.6 \%$ |
| Student Expulsions | $3.5 \%$ | $0.7 \%$ |
| Student Suspensions | $38.5 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 707 | 73 | 10 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Marshall campus below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.
For 2011-12, Marshall will be closed.

## Richmond - Japanese Immersion Program

| Address 2276 SE 41st Ave. | Phone 916-6220 |  |
| :--- | ---: | ---: |
| Cluster | Feeds To Mt. Tabor |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4332$ |
| :--- | :---: |
| Budget Rank (1-27) | 26 |
| Free \& Reduced | $13.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $3.3 \%$ |
| English Language Learners | $1.6 \%$ |
| Talented and Gifted | $7.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 21.23 |
| SES FTE | 0.37 |
| One Time Adjustments | 0.02 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.75 |
| Other Grants | 3.50 |
| TOTAL | $\mathbf{3 1 . 8 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 27 | 83 | 56 | 55 | 44 | 45 | 50 | $\mathbf{3 6 0}$ |
| $\mathbf{2 0 0 7}$ | 52 | 89 | 96 | 56 | 58 | 41 | 44 | $\mathbf{4 3 6}$ |
| $\mathbf{2 0 0 8}$ | 48 | 110 | 100 | 96 | 55 | 56 | 40 | $\mathbf{5 0 5}$ |
| $\mathbf{2 0 0 9}$ | 53 | 110 | 114 | 101 | 89 | 50 | 52 | $\mathbf{5 6 9}$ |
| $\mathbf{2 0 1 0}$ | 50 | 112 | 109 | 113 | 93 | 85 | 50 | $\mathbf{6 1 2}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +43 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +252 |
| Projected Enrollment in 2015 (K-12) | 632 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.4 \%$ | $0.8 \%$ | $3.9 \%$ | $1.8 \%$ | $58.5 \%$ | $27.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Richmond - Japanese Immersion Program

## Richmond - Japanese Immersion Program

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $92.7 \%$ | $92.7 \%$ | $92.7 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $92.5 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $90.2 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $90.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 9.8 | 14.3 |
| Substitute Usage (Average in days) | 15.3 | 14.8 |
| Average Daily Attendance | $94.7 \%$ | $94.3 \%$ |
| Average Class Size | 24.6 | 23.6 |
| Stability Index | $97.3 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.9 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 612 | 29 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Richmond - Japanese Immersion Program below 55\%? | n/a |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 1405 SW Vermont St. |  | Phone 916-5768 |
| :--- | :--- | :--- |
| Cluster Wilson | Feeds To Gray |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5054$ |
| :--- | :---: |
| Budget Rank (1-27) | 13 |
| Free \& Reduced | $9.0 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $8.1 \%$ |
| English Language Learners | $2.0 \%$ |
| Talented and Gifted | $23.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 14.08 |
| SES FTE | 0.23 |
| One Time Adjustments | -0.06 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.50 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 8 . 5 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 45 | 48 | 45 | 43 | 47 | 52 | $\mathbf{2 8 0}$ |
| $\mathbf{2 0 0 7}$ | 64 | 55 | 52 | 53 | 46 | 52 | $\mathbf{3 2 2}$ |
| $\mathbf{2 0 0 8}$ | 67 | 67 | 58 | 54 | 56 | 46 | $\mathbf{3 4 8}$ |
| $\mathbf{2 0 0 9}$ | 69 | 64 | 69 | 59 | 52 | 58 | $\mathbf{3 7 1}$ |
| $\mathbf{2 0 1 0}$ | 53 | 69 | 62 | 69 | 58 | 45 | $\mathbf{3 5 6}$ |

## 2010 Enrollment

| Neighborhood students | 304 |
| :--- | ---: |
| Students from other neighborhoods | 52 |


| Change in Enrollment from 2009 to 2010 | -15 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +76 |
| Projected Enrollment in 2015 (K-12) | 422 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.8 \%$ | $2.0 \%$ | $2.8 \%$ | $0.3 \%$ | $84.8 \%$ | $5.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 382 |  |
| :--- | :--- | :--- |
| Attending Rieke | 304 | $80 \%$ |
| Other PPS Neighborhood Schools | 25 | $7 \%$ |
| Special Programs/Focus Options | 45 | $12 \%$ |
| PPS Charter Schools | 7 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $94.3 \%$ | $84.3 \%$ | $90.2 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $90.2 \%$ | $90.2 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $94.7 \%$ | $>95 \%$ | $>95 \%$ | $94.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 12.4 | 14.3 |
| Substitute Usage (Average in days) | 8.3 | 14.8 |
| Average Daily Attendance | $95.2 \%$ | $94.3 \%$ |
| Average Class Size | 23.7 | 23.6 |
| Stability Index | $95.4 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $1.3 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 356 | 17 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Rieke below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 5401 NE Prescott St. |  | Phone $916-6451$ |
| :---: | :---: | :---: |
| Cluster Madison | Feeds To Madison |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5423$ |
| :--- | :---: |
| Budget Rank (1-33) | 24 |
| Free \& Reduced | $84.5 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $13.1 \%$ |
| English Language Learners | $34.7 \%$ |
| Talented and Gifted | $6.3 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 23.21 |
| SES FTE | 2.35 |
| One Time Adjustments | 0.00 |
| Title I | 6.38 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.50 |
| TOTAL | $\mathbf{3 6 . 4 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 92 | 90 | 69 | 70 | 75 | 64 | 78 | 0 | 0 | $\mathbf{5 3 8}$ |
| $\mathbf{2 0 0 7}$ | 76 | 91 | 81 | 64 | 63 | 65 | 53 | 69 | 0 | $\mathbf{5 6 2}$ |
| $\mathbf{2 0 0 8}$ | 78 | 72 | 76 | 82 | 60 | 58 | 51 | 48 | 0 | $\mathbf{5 2 5}$ |
| $\mathbf{2 0 0 9}$ | 82 | 78 | 70 | 77 | 86 | 64 | 51 | 39 | 49 | $\mathbf{5 9 6}$ |
| $\mathbf{2 0 1 0}$ | 93 | 76 | 67 | 66 | 71 | 76 | 57 | 48 | 34 | $\mathbf{5 8 8}$ |

## 2010 Enrollment

| Neighborhood students | 489 |
| :--- | ---: |
| Students from other neighborhoods | 99 |


| Change in Enrollment from 2009 to 2010 | -8 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +50 |
| Projected Enrollment in 2015 (K-12) | 636 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.8 \%$ | $22.6 \%$ | $43.9 \%$ | $1.0 \%$ | $19.4 \%$ | $5.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 775 |  |
| :--- | :--- | :--- |
| Attending Rigler | 492 | $63 \%$ |
| Other PPS Neighborhood Schools | 196 | $25 \%$ |
| Special Programs/Focus Options | 49 | $6 \%$ |
| PPS Charter Schools | 33 | $4 \%$ |
| Special Services | 3 | $<1 \%$ |
| Community Based Alternatives | 2 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $76.7 \%$ | $68.3 \%$ | $45.2 \%$ | $66.1 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $66.3 \%$ | $65.1 \%$ | $63.2 \%$ | $68.4 \%$ |  |  |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $69.4 \%$ | $68.1 \%$ | $70.9 \%$ | $80.0 \%$ | $63.3 \%$ | $71.4 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.7 | 13.5 |
| Substitute Usage (Average in days) | 17.4 | 15.5 |
| Average Daily Attendance | $94.5 \%$ | $94.0 \%$ |
| Average Class Size | 22.4 | 23.2 |
| Stability Index | $89.2 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $13.1 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 588 | 28 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Rigler below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Recently transitioned to K-8 configuration. Sixth grade added and boundary change effective in 2006-07, 7th grade added in 2007-08. 8th grade academy at Madison for 2008-09 only.

## Rosa Parks

| 8960 N Woolsey |  | Phone 916-6250 |
| :--- | ---: | ---: |
| Cluster Roosevelt | Feeds To George |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6203$ |
| :--- | :---: |
| Budget Rank (1-27) | 1 |
| Free \& Reduced | $95.0 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.2 \%$ |
| English Language Learners | $27.4 \%$ |
| Talented and Gifted | $3.0 \%$ |

Licensed FTE Allocation

| Admin Support | 2.38 |
| :--- | ---: |
| Ratio FTE | 16.95 |
| SES FTE | 1.90 |
| One Time Adjustments | -0.50 |
| Title I | 5.69 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.44 |
| TOTAL | $\mathbf{2 7 . 8 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | PK | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 0 | 64 | 73 | 68 | 60 | 60 | 67 | 43 | $\mathbf{4 3 5}$ |
| $\mathbf{2 0 0 7}$ | 0 | 77 | 84 | 99 | 85 | 72 | 69 | 76 | $\mathbf{5 6 2}$ |
| $\mathbf{2 0 0 8}$ | 0 | 89 | 82 | 80 | 95 | 82 | 75 | 0 | $\mathbf{5 0 3}$ |
| $\mathbf{2 0 0 9}$ | 0 | 71 | 80 | 75 | 72 | 92 | 73 | 0 | $\mathbf{4 6 3}$ |
| $\mathbf{2 0 1 0}$ | 20 | 62 | 65 | 78 | 63 | 68 | 78 | 0 | $\mathbf{4 3 4}$ |

## 2010 Enrollment

| Neighborhood students | 350 |
| :--- | ---: |
| Students from other neighborhoods | 84 |


| Change in Enrollment from 2009 to 2010 | -29 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -1 |
| Projected Enrollment in 2015 (K-12) | 483 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.8 \%$ | $46.3 \%$ | $28.8 \%$ | $2.5 \%$ | $9.9 \%$ | $7.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 515 |  |
| :--- | :--- | :--- |
| Attending Rosa Parks | 350 | $68 \%$ |
| Other PPS Neighborhood Schools | 95 | $18 \%$ |
| Special Programs/Focus Options | 53 | $10 \%$ |
| PPS Charter Schools | 15 | $3 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $69.0 \%$ | $56.0 \%$ | $52.6 \%$ | $55.3 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $65.9 \%$ | $67.0 \%$ | $47.3 \%$ | $64.9 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $80.6 \%$ | $74.2 \%$ | $58.5 \%$ | $72.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $95.5 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 12.7 | 14.3 |
| Substitute Usage (Average in days) | 19.0 | 14.8 |
| Average Daily Attendance | $93.3 \%$ | $94.3 \%$ |
| Average Class Size | 20.9 | 23.6 |
| Stability Index | $88.6 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $4.1 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 434 | 25 | 17 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Rosa Parks below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 7334 NE Siskiyou St. |  | Phone $916-5600$ |
| :--- | :--- | :--- |
| Cluster | Madison | Feeds To Madison |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5670$ |
| :--- | :---: |
| Budget Rank (1-33) | 19 |
| Free \& Reduced | $39.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.5 \%$ |
| English Language Learners | $4.9 \%$ |
| Talented and Gifted | $8.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 22.04 |
| SES FTE | 1.06 |
| One Time Adjustments | 0.00 |
| Title I | 3.80 |
| Foundation/Fee for Service K | 0.24 |
| Other Grants | 2.00 |
| TOTAL | $\mathbf{3 3 . 1 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 68 | 77 | 79 | 58 | 57 | 67 | 0 | 0 | 0 | $\mathbf{4 0 6}$ |
| $\mathbf{2 0 0 7}$ | 55 | 56 | 65 | 64 | 55 | 50 | 75 | 53 | 187 | $\mathbf{6 6 0}$ |
| $\mathbf{2 0 0 8}$ | 69 | 56 | 64 | 76 | 62 | 62 | 49 | 68 | 59 | $\mathbf{5 6 5}$ |
| $\mathbf{2 0 0 9}$ | 77 | 65 | 63 | 64 | 75 | 56 | 62 | 48 | 68 | $\mathbf{5 7 8}$ |
| $\mathbf{2 0 1 0}$ | 65 | 70 | 59 | 68 | 59 | 77 | 58 | 51 | 44 | $\mathbf{5 5 1}$ |

## 2010 Enrollment

| Neighborhood students | 328 |
| :--- | :--- |
| Students from other neighborhoods | 223 |


| Change in Enrollment from 2009 to 2010 | -27 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +145 |
| Projected Enrollment in 2015 (K-12) | 595 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $11.6 \%$ | $9.4 \%$ | $8.2 \%$ | $3.1 \%$ | $64.1 \%$ | $3.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 505 |  |
| :--- | :--- | :--- |
| Attending Roseway Heights | 328 | $65 \%$ |
| Other PPS Neighborhood Schools | 83 | $16 \%$ |
| Special Programs/Focus Options | 76 | $15 \%$ |
| PPS Charter Schools | 16 | $3 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $75.0 \%$ | $83.3 \%$ | $67.3 \%$ | $75.0 \%$ | $42.7 \%$ | $51.5 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $70.8 \%$ | $69.2 \%$ | $75.4 \%$ | $68.4 \%$ | $59.6 \%$ | $73.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $94.9 \%$ | $94.9 \%$ | $87.3 \%$ | $85.5 \%$ | $78.2 \%$ | $83.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.4 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 16.0 | 13.5 |
| Substitute Usage (Average in days) | 18.1 | 15.5 |
| Average Daily Attendance | $93.5 \%$ | $94.0 \%$ |
| Average Class Size | 25.0 | 23.2 |
| Stability Index | $95.4 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $7.3 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 551 | 41 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Roseway Heights below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10.
Reflects merger of Rose City Park Elementary and Gregory Heights Middle School. Enrollment and assessment data shown for years prior to 2007-08 are for Rose City Park ES only.

Sabin

| Address 4013 NE 18th Ave. | Phone $916-6482$ |  |
| :--- | ---: | ---: |
| Cluster Grant | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4836$ |
| :--- | :---: |
| Budget Rank (1-33) | 29 |
| Free \& Reduced | $43.4 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $9.7 \%$ |
| English Language Learners | $3.0 \%$ |
| Talented and Gifted | $14.1 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 13.71 |
| SES FTE | 0.79 |
| One Time Adjustments | 1.02 |
| Title I | 2.68 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.59 |
| TOTAL | $\mathbf{2 1 . 0 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 21 | 45 | 57 | 55 | 62 | 58 | 53 | 46 | 12 | 20 | $\mathbf{4 2 9}$ |
| $\mathbf{2 0 0 7}$ | 24 | 46 | 58 | 55 | 52 | 69 | 58 | 43 | 35 | 11 | $\mathbf{4 5 1}$ |
| $\mathbf{2 0 0 8}$ | 20 | 56 | 48 | 46 | 46 | 43 | 41 | 27 | 21 | 15 | $\mathbf{3 6 3}$ |
| $\mathbf{2 0 0 9}$ | 16 | 48 | 54 | 44 | 44 | 44 | 39 | 22 | 21 | 16 | $\mathbf{3 4 8}$ |
| $\mathbf{2 0 1 0}$ | 20 | 73 | 45 | 44 | 45 | 36 | 45 | 21 | 16 | 17 | $\mathbf{3 6 2}$ |

## 2010 Enrollment

| Neighborhood students | 248 |
| :--- | ---: |
| Students from other neighborhoods | 114 |


| Change in Enrollment from 2009 to 2010 | +14 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -67 |
| Projected Enrollment in 2015 (K-12) | 367 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1.9 \%$ | $29.3 \%$ | $11.9 \%$ | $0.8 \%$ | $48.9 \%$ | $7.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 497 |  |
| :--- | :--- | :--- |
| Attending Sabin | 249 | $50 \%$ |
| Other PPS Neighborhood Schools | 131 | $26 \%$ |
| Special Programs/Focus Options | 85 | $17 \%$ |
| PPS Charter Schools | 29 | $6 \%$ |
| Special Services | 2 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $91.7 \%$ | $89.6 \%$ | $76.3 \%$ | $82.8 \%$ | $90.9 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $93.3 \%$ | $>95 \%$ | $85.4 \%$ | $>95 \%$ | $33.3 \%$ | $60.0 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $92.5 \%$ | $78.9 \%$ | $78.9 \%$ | $62.5 \%$ | $81.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 15.3 | 13.5 |
| Substitute Usage (Average in days) | 14.3 | 15.5 |
| Average Daily Attendance | $94.7 \%$ | $94.0 \%$ |
| Average Class Size | 20.7 | 23.2 |
| Stability Index | $93.9 \%$ | $94.0 \%$ |
| Student Expulsions | $0.3 \%$ | $0.1 \%$ |
| Student Suspensions | $9.8 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 362 | 31 | 12 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Sabin below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Years prior to 2008-09 contain ACCESS program.

| Address 6700 NE Prescott St. |  | Phone $916-6369$ |
| :---: | :---: | :---: |
| Cluster Madison | Feeds To Madison |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6002$ |
| :--- | :---: |
| Budget Rank (1-33) | 10 |
| Free \& Reduced | $85.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $14.3 \%$ |
| English Language Learners | $34.1 \%$ |
| Talented and Gifted | $6.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 22.01 |
| SES FTE | 2.27 |
| One Time Adjustments | 0.00 |
| Title I | 5.51 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.40 |
| TOTAL | $\mathbf{3 4 . 1 9}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{T O T A L}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 78 | 69 | 72 | 60 | 58 | 55 | 48 | 0 | 0 | $\mathbf{4 4 0}$ |
| $\mathbf{2 0 0 7}$ | 87 | 76 | 70 | 75 | 68 | 66 | 51 | 46 | 0 | $\mathbf{5 3 9}$ |
| $\mathbf{2 0 0 8}$ | 66 | 80 | 77 | 63 | 78 | 63 | 52 | 51 | 0 | $\mathbf{5 3 0}$ |
| $\mathbf{2 0 0 9}$ | 77 | 61 | 64 | 68 | 63 | 75 | 51 | 56 | 48 | $\mathbf{5 6 3}$ |
| $\mathbf{2 0 1 0}$ | 79 | 67 | 57 | 47 | 66 | 63 | 56 | 50 | 48 | $\mathbf{5 3 3}$ |

## 2010 Enrollment

| Neighborhood students | 462 |
| :--- | ---: |
| Students from other neighborhoods | 71 |


| Change in Enrollment from 2009 to 2010 | -30 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +93 |
| Projected Enrollment in 2015 (K-12) | 594 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $9.2 \%$ | $14.3 \%$ | $49.9 \%$ | $1.1 \%$ | $22.5 \%$ | $3.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 709 |  |
| :--- | :---: | :---: |
| Attending Scott | 462 | $65 \%$ |
| Other PPS Neighborhood Schools | 168 | $24 \%$ |
| Special Programs/Focus Options | 64 | $9 \%$ |
| PPS Charter Schools | 13 | $2 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $62.5 \%$ | $33.8 \%$ | $53.8 \%$ | $66.2 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $81.0 \%$ | $60.3 \%$ | $66.7 \%$ | $70.2 \%$ |  |  |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $70.5 \%$ | $63.9 \%$ | $71.6 \%$ | $79.1 \%$ | $64.3 \%$ | $61.9 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 17.2 | 13.5 |
| Substitute Usage (Average in days) | 14.5 | 15.5 |
| Average Daily Attendance | $92.4 \%$ | $94.0 \%$ |
| Average Class Size | 23.2 | 23.2 |
| Stability Index | $90.2 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $14.0 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 533 | 26 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Scott below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

Recently transitioned to a K-8 configuration. Sixth grade added and boundary changes in 2006-07, 7th grade added in 2007-08. 8th grade academy at Madison for 2008-09 only.

| Address 6941 N. Central St. |  | Phone $916-5260$ |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Roosevelt | Feeders | Astor, Clarendon-Portsmouth, George, Peninsula |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 8822$ |
| :--- | :---: |
| Budget Rank (1-15) | 2 |
| Free \& Reduced | $82.9 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $22.7 \%$ |
| English Language Learners | $19.3 \%$ |
| Talented and Gifted | $7.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.41 |
| :--- | ---: |
| Ratio FTE | 8.15 |
| SES FTE | 1.21 |
| One Time Adjustments | 0.29 |
| Title I | 1.14 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 7.13 |
| TOTAL | $\mathbf{2 0 . 3 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 74 | 52 | 53 | 38 | $\mathbf{2 1 7}$ |
| $\mathbf{2 0 0 7}$ | 74 | 57 | 50 | 41 | $\mathbf{2 2 2}$ |
| $\mathbf{2 0 0 8}$ | 68 | 68 | 46 | 43 | $\mathbf{2 2 5}$ |
| $\mathbf{2 0 0 9}$ | 46 | 54 | 54 | 45 | $\mathbf{1 9 9}$ |
| $\mathbf{2 0 1 0}$ | 40 | 40 | 49 | 52 | $\mathbf{1 8 1}$ |

## 2010 Enrollment

| Neighborhood students | 169 |
| :--- | ---: |
| Students from other neighborhoods | 12 |


| Change in Enrollment from 2009 to 2010 | -18 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -36 |
| Projected Enrollment in 2015 (K-12) | 700 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.4 \%$ | $18.8 \%$ | $58.0 \%$ | $2.2 \%$ | $13.8 \%$ | $2.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1343 |  |
| :--- | :--- | :--- |
| Attending Roosevelt campus | 637 | $47 \%$ |
| Other PPS Neighborhood Schools | 201 | $15 \%$ |
| Special Programs/Focus Options | 269 | $20 \%$ |
| PPS Charter Schools | 29 | $2 \%$ |
| Special Services | 14 | $1 \%$ |
| Community Based Alternatives | 193 | $14 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $39.6 \%$ | $37.5 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $35.7 \%$ | $37.5 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $27.3 \%$ | $22.2 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 8.3 | 14.4 |
| Substitute Usage (Average in days) | 15.6 | 14.7 |
| Average Daily Attendance | $87.4 \%$ | $89.6 \%$ |
| Average Class Size | 18.0 | 25.5 |
| Stability Index | $83.0 \%$ | $90.6 \%$ |
| Student Expulsions | $1.0 \%$ | $0.7 \%$ |
| Student Suspensions | $11.6 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 683 | 64 | 11 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Roosevelt campus below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

2009-10 was the sixth year of not making Adequate Yearly Progress and first year of Restructuring.
For 2011-12, Woodlawn, Chief Joseph and Beach and parts of Faubion are Dual Assignment neighborhoods whose ninth graders can attend either Jefferson Middle College or Roosevelt.

| Address 3920 N. Kerby |  | Phone 249-1721 |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| School Budget Per Student |  |
| :--- | :---: |
| Budget Rank |  |
| Free \& Reduced | $86.7 \%$ |
| School Receives Title I Funds? |  |
| Special Education | $14.8 \%$ |
| English Language Learners |  |
| Talented and Gifted | $7.4 \%$ |


| Admin Support |  |
| :--- | :--- |
| Ratio FTE |  |
| SES FTE |  |
| One Time Adjustments |  |
| Title I |  |
| Foundation/Fee for Service K |  |
| Other Grants |  |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 48 | 44 | 42 | $\mathbf{1 3 4}$ |
| $\mathbf{2 0 0 7}$ | 50 | 44 | 43 | $\mathbf{1 3 7}$ |
| $\mathbf{2 0 0 8}$ | 50 | 51 | 41 | $\mathbf{1 4 2}$ |
| $\mathbf{2 0 0 9}$ | 37 | 50 | 41 | $\mathbf{1 2 8}$ |
| $\mathbf{2 0 1 0}$ | 47 | 37 | 51 | $\mathbf{1 3 5}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +7 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +1 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $0.0 \%$ | $94.1 \%$ | $2.2 \%$ | $0.7 \%$ | $0.7 \%$ | $2.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Self Enhancement Academy (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $44.2 \%$ | $34.9 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $46.2 \%$ | $48.7 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $56.8 \%$ | $59.5 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $90.0 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 8.2 | 14.2 |
| Substitute Usage (Average in days) |  |  |
| Average Daily Attendance | $93.0 \%$ | $94.0 \%$ |
| Average Class Size |  |  |
| Stability Index | $90.6 \%$ | $92.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.3 \%$ |
| Student Suspensions | $7.0 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 135 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Self Enhancement Academy (Charter) below 55\%? | n/a |
| Building density index below 15 or above 20? | n/a |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

| Address 8300 SE 15th Ave. | Phone $916-5656$ |  |
| :--- | :--- | :--- |
| Cluster Cleveland | Feeds To Cleveland |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5003$ |
| :--- | :---: |
| Budget Rank (1-10) | 7 |
| Free \& Reduced | $32.9 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $13.3 \%$ |
| English Language Learners | $1.5 \%$ |
| Talented and Gifted | $20.0 \%$ |

Licensed FTE Allocation

| Admin Support | 4.25 |
| :--- | ---: |
| Ratio FTE | 19.97 |
| SES FTE | 0.70 |
| One Time Adjustments | 0.05 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.07 |
| Other Grants | 0.24 |
| TOTAL | $\mathbf{2 5 . 2 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 168 | 149 | 198 | $\mathbf{5 1 5}$ |
| $\mathbf{2 0 0 7}$ | 146 | 160 | 153 | $\mathbf{4 5 9}$ |
| $\mathbf{2 0 0 8}$ | 157 | 154 | 163 | $\mathbf{4 7 4}$ |
| $\mathbf{2 0 0 9}$ | 174 | 152 | 154 | $\mathbf{4 8 0}$ |
| $\mathbf{2 0 1 0}$ | 147 | 171 | 156 | $\mathbf{4 7 4}$ |

## 2010 Enrollment

| Neighborhood students | 381 |
| :--- | ---: |
| Students from other neighborhoods | 93 |


| Change in Enrollment from 2009 to 2010 | -6 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -41 |
| Projected Enrollment in 2015 (K-12) | 503 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.5 \%$ | $3.0 \%$ | $10.1 \%$ | $1.7 \%$ | $78.9 \%$ | $3.8 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 507 |  |
| :--- | :--- | :--- |
| Attending Sellwood | 381 | $75 \%$ |
| Other PPS Neighborhood Schools | 24 | $5 \%$ |
| Special Programs/Focus Options | 100 | $20 \%$ |
| PPS Charter Schools | 1 | $<1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $76.8 \%$ | $81.5 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $80.7 \%$ | $82.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $76.7 \%$ | $78.7 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.8 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 13.7 | 14.2 |
| Substitute Usage (Average in days) | 13.9 | 16.2 |
| Average Daily Attendance | $93.4 \%$ | $94.0 \%$ |
| Average Class Size | 26.0 | 26.0 |
| Stability Index | $97.5 \%$ | $92.2 \%$ |
| Student Expulsions | $0.2 \%$ | $0.3 \%$ |
| Student Suspensions | $13.3 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 474 | 33 | 14 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Sellwood below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 9930 N. Smith St. | Phone 916-6277 |
| :--- | :--- |

Cluster
Roosevelt $\quad$ Feeds To George

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5865$ |
| :--- | :---: |
| Budget Rank (1-27) | 2 |
| Free \& Reduced | $83.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $24.8 \%$ |
| English Language Learners | $30.3 \%$ |
| Talented and Gifted | $3.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.50 |
| :--- | ---: |
| Ratio FTE | 11.92 |
| SES FTE | 1.09 |
| One Time Adjustments | 0.50 |
| Title I | 3.50 |
| Foundation/Fee for Service K | 0.04 |
| Other Grants | 0.13 |
| TOTAL | $\mathbf{1 8 . 6 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 59 | 54 | 36 | 40 | 46 | 50 | $\mathbf{2 8 5}$ |
| $\mathbf{2 0 0 7}$ | 61 | 61 | 54 | 48 | 40 | 51 | $\mathbf{3 1 5}$ |
| $\mathbf{2 0 0 8}$ | 67 | 64 | 51 | 51 | 45 | 31 | $\mathbf{3 0 9}$ |
| $\mathbf{2 0 0 9}$ | 51 | 52 | 54 | 54 | 38 | 42 | $\mathbf{2 9 1}$ |
| $\mathbf{2 0 1 0}$ | 64 | 50 | 45 | 59 | 47 | 42 | $\mathbf{3 0 7}$ |

## 2010 Enrollment

| Neighborhood students | 278 |
| :--- | ---: |
| Students from other neighborhoods | 29 |


| Change in Enrollment from 2009 to 2010 | +16 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +22 |
| Projected Enrollment in 2015 (K-12) | 353 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7.5 \%$ | $16.9 \%$ | $40.1 \%$ | $2.0 \%$ | $30.0 \%$ | $3.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 508 |  |
| :--- | :---: | :---: |
| Attending Sitton | 279 | $55 \%$ |
| Other PPS Neighborhood Schools | 164 | $32 \%$ |
| Special Programs/Focus Options | 44 | $9 \%$ |
| PPS Charter Schools | 20 | $4 \%$ |
| Special Services | 1 | $<1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $61.0 \%$ | $45.2 \%$ | $52.0 \%$ | $40.0 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $50.0 \%$ | $45.5 \%$ | $51.7 \%$ | $48.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $81.6 \%$ | $65.3 \%$ | $61.0 \%$ | $46.3 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.9 | 14.3 |
| Substitute Usage (Average in days) | 21.8 | 14.8 |
| Average Daily Attendance | $92.1 \%$ | $94.3 \%$ |
| Average Class Size | 20.2 | 23.6 |
| Stability Index | $91.7 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $8.9 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 307 | 22 | 14 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Sitton below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

School made Adequate Yearly Progress in 2009-10 for the second consecutive year, so is no longer in School Improvement status.

| Address 11536 NW Skyline Blvd. | Phone 916-5212 |
| ---: | ---: |

Cluster
Feeds To
Lincoln
Lincoln, West Sylvan

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 6086$ |
| :--- | :---: |
| Budget Rank (1-33) | 9 |
| Free \& Reduced | $19.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $14.9 \%$ |
| English Language Learners | $2.8 \%$ |
| Talented and Gifted | $19.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 1.90 |
| :--- | ---: |
| Ratio FTE | 12.28 |
| SES FTE | 0.31 |
| One Time Adjustments | 1.74 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.17 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 7 . 4 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 38 | 31 | 28 | 39 | 49 | 27 | 21 | 0 | 0 | $\mathbf{2 3 3}$ |
| $\mathbf{2 0 0 7}$ | 25 | 38 | 33 | 35 | 37 | 55 | 9 | 26 | 0 | $\mathbf{2 5 8}$ |
| $\mathbf{2 0 0 8}$ | 28 | 28 | 39 | 34 | 36 | 36 | 30 | 12 | 23 | $\mathbf{2 6 6}$ |
| $\mathbf{2 0 0 9}$ | 39 | 29 | 37 | 45 | 39 | 42 | 20 | 32 | 11 | $\mathbf{2 9 4}$ |
| $\mathbf{2 0 1 0}$ | 18 | 35 | 29 | 33 | 40 | 35 | 35 | 25 | 31 | $\mathbf{2 8 1}$ |

## 2010 Enrollment

| Neighborhood students | 194 |
| :--- | ---: |
| Students from other neighborhoods | 87 |


| Change in Enrollment from 2009 to 2010 | -13 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +48 |
| Projected Enrollment in 2015 (K-12) | 301 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $5.7 \%$ | $1.4 \%$ | $5.3 \%$ | $1.8 \%$ | $82.2 \%$ | $3.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 275 |  |
| :--- | :---: | :---: |
| Attending Skyline | 194 | $71 \%$ |
| Other PPS Neighborhood Schools | 48 | $17 \%$ |
| Special Programs/Focus Options | 16 | $6 \%$ |
| PPS Charter Schools | 14 | $5 \%$ |
| Special Services | 3 | $1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $91.7 \%$ | $>95 \%$ | $86.5 \%$ | $92.3 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $94.1 \%$ | $>95 \%$ | $86.1 \%$ | $91.7 \%$ | $88.0 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $85.4 \%$ | $80.5 \%$ | $87.2 \%$ | $94.9 \%$ | $72.7 \%$ | $90.9 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 14.7 | 13.5 |
| Substitute Usage (Average in days) | 13.0 | 15.5 |
| Average Daily Attendance | $94.4 \%$ | $94.0 \%$ |
| Average Class Size | 22.2 | 23.2 |
| Stability Index | $95.2 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.4 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 281 | 14 | 20 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Skyline below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 2627 SW Stephenson St. |  | Phone 916-6318 |
| :--- | :--- | :--- |
| Cluster Wilson | Feeds To Jackson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5304$ |
| :--- | :---: |
| Budget Rank (1-27) | 11 |
| Free \& Reduced | $9.3 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $11.7 \%$ |
| English Language Learners | $2.5 \%$ |
| Talented and Gifted | $11.1 \%$ |

Licensed FTE Allocation

| Admin Support | 1.75 |
| :--- | ---: |
| Ratio FTE | 12.78 |
| SES FTE | 0.12 |
| One Time Adjustments | 0.30 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.85 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 6 . 8 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 43 | 42 | 57 | 48 | 54 | 66 | $\mathbf{3 1 0}$ |
| $\mathbf{2 0 0 7}$ | 56 | 52 | 45 | 58 | 53 | 56 | $\mathbf{3 2 0}$ |
| $\mathbf{2 0 0 8}$ | 59 | 64 | 54 | 39 | 58 | 53 | $\mathbf{3 2 7}$ |
| $\mathbf{2 0 0 9}$ | 54 | 64 | 62 | 49 | 41 | 65 | $\mathbf{3 3 5}$ |
| $\mathbf{2 0 1 0}$ | 50 | 62 | 64 | 57 | 53 | 38 | $\mathbf{3 2 4}$ |

## 2010 Enrollment

| Neighborhood students | 244 |
| :--- | ---: |
| Students from other neighborhoods | 80 |


| Change in Enrollment from 2009 to 2010 | -11 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +14 |
| Projected Enrollment in 2015 (K-12) | 391 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.9 \%$ | $1.2 \%$ | $4.6 \%$ | $1.2 \%$ | $82.7 \%$ | $5.2 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 261 |  |
| :--- | :--- | :--- |
| Attending Stephenson | 244 |  |
| Other PPS Neighborhood Schools | 3 | $1 \%$ |
| Special Programs/Focus Options | 11 | $4 \%$ |
| PPS Charter Schools | 3 | $1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $87.3 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $81.6 \%$ | $>95 \%$ | $79.2 \%$ | $81.1 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $91.5 \%$ | $93.2 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 21.8 | 14.3 |
| Substitute Usage (Average in days) | 10.0 | 14.8 |
| Average Daily Attendance | $96.2 \%$ | $94.3 \%$ |
| Average Class Size | 23.5 | 23.6 |
| Stability Index | $97.6 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.6 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 324 | 20 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Stephenson below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

| Address 3421 SE Salmon St. | Phone 916-6226 |
| :---: | :---: |


| Cluster | Franklin |
| :---: | :---: | Feeds To $^{\text {Cleveland, Franklin }}$

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4653$ |
| :--- | :---: |
| Budget Rank (1-33) | 33 |
| Free \& Reduced | $25.7 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $12.4 \%$ |
| English Language Learners | $2.1 \%$ |
| Talented and Gifted | $11.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 4.00 |
| :--- | ---: |
| Ratio FTE | 23.25 |
| SES FTE | 0.75 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.55 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 9 . 5 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 51 | 59 | 46 | 31 | 30 | 31 | 94 | 85 | 74 | $\mathbf{5 0 1}$ |
| $\mathbf{2 0 0 7}$ | 58 | 55 | 56 | 56 | 33 | 35 | 74 | 92 | 83 | $\mathbf{5 4 2}$ |
| $\mathbf{2 0 0 8}$ | 57 | 69 | 59 | 56 | 54 | 38 | 71 | 74 | 87 | $\mathbf{5 6 5}$ |
| $\mathbf{2 0 0 9}$ | 59 | 63 | 69 | 58 | 64 | 57 | 75 | 66 | 74 | $\mathbf{5 8 5}$ |
| $\mathbf{2 0 1 0}$ | 58 | 67 | 60 | 67 | 60 | 61 | 76 | 71 | 60 | $\mathbf{5 8 0}$ |

## 2010 Enrollment

| Neighborhood students | 275 |
| :--- | ---: |
| Students from other neighborhoods | 305 |


| Change in Enrollment from 2009 to 2010 | -5 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +79 |
| Projected Enrollment in 2015 (K-12) | 622 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2.9 \%$ | $1.6 \%$ | $5.9 \%$ | $0.5 \%$ | $82.6 \%$ | $6.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 374 |  |
| :--- | :--- | :--- |
| Attending Sunnyside Environmental School | 276 |  |
| Other PPS Neighborhood Schools | 45 | $12 \%$ |
| Special Programs/Focus Options | 42 | $11 \%$ |
| PPS Charter Schools | 11 | $3 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $92.7 \%$ | $87.3 \%$ | $73.5 \%$ | $67.6 \%$ | $87.7 \%$ | $91.4 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $93.0 \%$ | $86.0 \%$ | $85.3 \%$ | $82.4 \%$ | $89.7 \%$ | $79.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $91.7 \%$ | $85.0 \%$ | $82.5 \%$ | $82.5 \%$ | $81.1 \%$ | $81.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $97.7 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.1 | 13.5 |
| Substitute Usage (Average in days) | 16.1 | 15.5 |
| Average Daily Attendance | $94.1 \%$ | $94.0 \%$ |
| Average Class Size | 27.7 | 23.2 |
| Stability Index | $97.3 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.1 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 580 | 27 | 21 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Sunnyside Environmental School below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

For 2011-12, Sunnyside neighborhood 9th grade will only feed to Franklin.

| Address 105 NW Park | Phone 525-6124 |  |
| :--- | :--- | ---: |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| School Budget Per Student |  |
| :--- | :---: |
| Budget Rank |  |
| Free \& Reduced | $16.4 \%$ |
| School Receives Title I Funds? |  |
| Special Education | $7.5 \%$ |
| English Language Learners |  |
| Talented and Gifted | $2.7 \%$ |


| Admin Support |  |
| :--- | :--- |
| Ratio FTE |  |
| SES FTE |  |
| One Time Adjustments |  |
| Title I |  |
| Foundation/Fee for Service K |  |
| Other Grants |  |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 22 | 22 | 21 | 23 | 16 | 22 | $\mathbf{1 2 6}$ |
| $\mathbf{2 0 0 7}$ | 22 | 22 | 22 | 22 | 27 | 16 | $\mathbf{1 3 1}$ |
| $\mathbf{2 0 0 8}$ | 23 | 21 | 22 | 21 | 19 | 23 | $\mathbf{1 2 9}$ |
| $\mathbf{2 0 0 9}$ | 24 | 24 | 24 | 24 | 29 | 18 | $\mathbf{1 4 3}$ |
| $\mathbf{2 0 1 0}$ | 23 | 25 | 24 | 24 | 23 | 27 | $\mathbf{1 4 6}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +3 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +20 |
| Projected Enrollment in 2015 (K-12) | n/a |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $3.4 \%$ | $2.7 \%$ | $6.8 \%$ | $0.7 \%$ | $72.6 \%$ | $13.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to The Emerson School (Charter)

## The Emerson School (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $91.3 \%$ | $91.3 \%$ | $73.3 \%$ | $80.0 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $86.4 \%$ | $90.9 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $91.3 \%$ | $94.1 \%$ | $94.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 8.4 | 14.3 |
| Substitute Usage (Average in days) |  |  |
| Average Daily Attendance | $95.3 \%$ | $94.3 \%$ |
| Average Class Size | 23.5 | 23.6 |
| Stability Index | $98.6 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.7 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 146 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending The Emerson School (Charter) below 55\%? | n/a |
| Building density index below 15 or above 20? | n/a |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

| Address 5420 N Interstate Ave. | Phone 285-3833 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

## Licensed FTE Allocation

| Admin Support |  |
| :--- | :--- |
| Ratio FTE |  |
| SES FTE |  |
| One Time Adjustments |  |
| Title I |  |
| Foundation/Fee for Service K |  |
| Other Grants |  |
| TOTAL |  |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 26 | 26 | 19 | 21 | 28 | 22 | 36 | 23 | 15 | 26 | 20 | 18 | 16 | $\mathbf{2 9 6}$ |
| $\mathbf{2 0 0 7}$ | 20 | 22 | 33 | 20 | 22 | 28 | 27 | 30 | 22 | 19 | 31 | 23 | 17 | $\mathbf{3 1 4}$ |
| $\mathbf{2 0 0 8}$ | 27 | 27 | 27 | 31 | 25 | 27 | 30 | 30 | 26 | 17 | 19 | 29 | 22 | $\mathbf{3 3 7}$ |
| $\mathbf{2 0 0 9}$ | 25 | 29 | 25 | 32 | 30 | 27 | 30 | 29 | 27 | 24 | 24 | 20 | 20 | $\mathbf{3 4 2}$ |
| $\mathbf{2 0 1 0}$ | 22 | 31 | 31 | 31 | 28 | 31 | 30 | 30 | 31 | 25 | 26 | 23 | 20 | $\mathbf{3 5 9}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +17 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +63 |
| Projected Enrollment in $2015(K-12)$ | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $1.7 \%$ | $5.3 \%$ | $6.7 \%$ | $1.9 \%$ | $81.1 \%$ | $3.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Trillium (Charter)

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  | 10th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $81.8 \%$ | $86.4 \%$ | $78.6 \%$ | $71.4 \%$ | $63.6 \%$ | $59.1 \%$ | $75.0 \%$ | $40.7 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $82.8 \%$ | $86.2 \%$ | $85.7 \%$ | $78.6 \%$ | $76.9 \%$ | $73.1 \%$ | $68.8 \%$ | $31.3 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $80.0 \%$ | $70.0 \%$ | $92.0 \%$ | $76.0 \%$ | $84.0 \%$ | $58.3 \%$ | $83.3 \%$ | $60.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $41.9 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 6.9 | 13.5 |
| Substitute Usage (Average in days) |  |  |
| Average Daily Attendance | $93.9 \%$ | $94.0 \%$ |
| Average Class Size | 20.9 | 23.2 |
| Stability Index | $95.6 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $0.0 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 359 |  |  |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Trillium (Charter) below 55\%? | n/a |
| Building density index below 15 or above 20? | n/a |

## 7. COMMENTS/ISSUES

A public charter school is a separate legal entity operating under a binding charter agreement with a sponsor. A sponsor is either the school district in which the public charter school is located, or, rarely, the State Board of Education. A public charter school is governed by its board of directors and not by the sponsoring district.

As a result, full data are either not available or not comparable for inclusion in these School Profiles. Therefore, Sections 1, 3 and 6 contain limited or no data. Enrollment and achievement history data depend on the formation date and grade span of the individual school.

Please direct questions about a charter school to the school. Charter school contact information and descriptions are available on the district's website. Click Schools on the main page, then scroll down to and click Charter Schools.

Please direct general questions to Kristen Miles at 503.916.3359 or kmiles@pps.k12.or.us.

| Address 2044 NE Killingsworth St. | Phone $916-6415$ |  |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5983$ |
| :--- | :---: |
| Budget Rank (1-33) | 11 |
| Free \& Reduced | $73.4 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $8.0 \%$ |
| English Language Learners | $9.8 \%$ |
| Talented and Gifted | $6.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.76 |
| SES FTE | 1.41 |
| One Time Adjustments | 1.00 |
| Title I | 4.08 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.44 |
| TOTAL | $\mathbf{2 4 . 9 4}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 20 | 53 | 51 | 51 | 64 | 37 | 43 | 43 | 42 | 0 | $\mathbf{4 0 4}$ |
| $\mathbf{2 0 0 7}$ | 20 | 56 | 57 | 52 | 53 | 57 | 39 | 32 | 46 | 41 | $\mathbf{4 5 3}$ |
| $\mathbf{2 0 0 8}$ | 20 | 45 | 48 | 54 | 43 | 45 | 48 | 26 | 26 | 39 | $\mathbf{3 9 4}$ |
| $\mathbf{2 0 0 9}$ | 17 | 58 | 46 | 40 | 52 | 41 | 47 | 43 | 24 | 29 | $\mathbf{3 9 7}$ |
| $\mathbf{2 0 1 0}$ | 18 | 61 | 52 | 39 | 36 | 44 | 35 | 34 | 32 | 25 | $\mathbf{3 7 6}$ |

## 2010 Enrollment

| Neighborhood students | 282 |
| :--- | ---: |
| Students from other neighborhoods | 94 |


| Change in Enrollment from 2009 to 2010 | -21 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -28 |
| Projected Enrollment in 2015 (K-12) | 395 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.0 \%$ | $44.1 \%$ | $17.8 \%$ | $0.3 \%$ | $26.1 \%$ | $7.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 676 |  |
| :--- | :--- | :--- |
| Attending Vernon | 282 | $42 \%$ |
| Other PPS Neighborhood Schools | 227 | $34 \%$ |
| Special Programs/Focus Options | 102 | $15 \%$ |
| PPS Charter Schools | 58 | $9 \%$ |
| Special Services | 6 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $>95 \%$ | $59.0 \%$ | $68.4 \%$ | $53.8 \%$ | $67.5 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $87.2 \%$ | $59.2 \%$ | $63.3 \%$ | $41.2 \%$ | $38.2 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $77.8 \%$ | $62.2 \%$ | $53.7 \%$ | $63.4 \%$ | $52.0 \%$ | $52.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 15.8 | 13.5 |
| Substitute Usage (Average in days) | 17.9 | 15.5 |
| Average Daily Attendance | $94.0 \%$ | $94.0 \%$ |
| Average Class Size | 21.2 | 23.2 |
| Stability Index | $86.8 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $17.1 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 376 | 30 | 13 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Vernon below 55\%? | Yes |
| Building density index below 15 or above 20? | Yes |

## 7. COMMENTS/ISSUES

For 2011-12, Vernon is a Dual Assignment neighborhood. Ninth graders can attend either Jefferson Middle College or Madison.

Vestal

| Address 161 NE 82nd Ave. | Phone $916-6437$ |  |
| :--- | ---: | ---: |
| Cluster Madison | Feeds To Madison |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5857$ |
| :--- | :---: |
| Budget Rank (1-33) | 15 |
| Free \& Reduced | $75.4 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $21.1 \%$ |
| English Language Learners | $19.1 \%$ |
| Talented and Gifted | $7.5 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 17.95 |
| SES FTE | 1.39 |
| One Time Adjustments | 0.50 |
| Title I | 3.52 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.69 |
| TOTAL | $\mathbf{2 7 . 5 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{T O T A L}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 49 | 57 | 47 | 41 | 45 | 61 | 43 | 0 | 0 | $\mathbf{3 4 3}$ |
| $\mathbf{2 0 0 7}$ | 66 | 51 | 50 | 42 | 39 | 50 | 56 | 35 | 0 | $\mathbf{3 8 9}$ |
| $\mathbf{2 0 0 8}$ | 55 | 60 | 47 | 43 | 40 | 47 | 49 | 52 | 35 | $\mathbf{4 2 8}$ |
| $\mathbf{2 0 0 9}$ | 56 | 54 | 56 | 41 | 47 | 43 | 47 | 45 | 44 | $\mathbf{4 3 3}$ |
| $\mathbf{2 0 1 0}$ | 51 | 45 | 47 | 56 | 58 | 50 | 47 | 52 | 45 | $\mathbf{4 5 1}$ |

## 2010 Enrollment

| Neighborhood students | 375 |
| :--- | ---: |
| Students from other neighborhoods | 76 |


| Change in Enrollment from 2009 to 2010 | +18 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +108 |
| Projected Enrollment in 2015 (K-12) | 441 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $24.2 \%$ | $14.4 \%$ | $16.2 \%$ | $2.2 \%$ | $36.4 \%$ | $6.7 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 647 |  |
| :--- | :--- | :--- |
| Attending Vestal | 375 | $58 \%$ |
| Other PPS Neighborhood Schools | 142 | $22 \%$ |
| Special Programs/Focus Options | 109 | $17 \%$ |
| PPS Charter Schools | 16 | $2 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $94.7 \%$ | $89.5 \%$ | $70.2 \%$ | $76.6 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $80.5 \%$ | $80.5 \%$ | $59.1 \%$ | $72.7 \%$ | $61.8 \%$ | $67.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $63.4 \%$ | $81.0 \%$ | $65.9 \%$ | $75.6 \%$ | $56.4 \%$ | $71.8 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 17.8 | 13.5 |
| Substitute Usage (Average in days) | 15.5 | 15.5 |
| Average Daily Attendance | $93.8 \%$ | $94.0 \%$ |
| Average Class Size | 21.5 | 23.2 |
| Stability Index | $89.8 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $2.8 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 451 | 25 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss $\mathbf{> 5 \%}$ since 2009 AND $>\mathbf{1 5 \%}$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Vestal below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10 and will move to School Improvement if they don't make AYP in 2010-11.

Vestal transitioned from a K-5 to K-8 during 2006-2008. 2008-09 was the first year for which eighth grade state assessment data is available. e.

## West Sylvan

| Address |  |  |
| :---: | :---: | :---: |
| Cluster Lincoln | Feeds To Lincoln | Phone 916-5690 |
|  |  |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4756$ |
| :--- | :---: |
| Budget Rank (1-10) | 10 |
| Free \& Reduced | $11.5 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $7.5 \%$ |
| English Language Learners | $2.4 \%$ |
| Talented and Gifted | $23.6 \%$ |

Licensed FTE Allocation

| Admin Support | 5.50 |
| :--- | ---: |
| Ratio FTE | 35.27 |
| SES FTE | 0.37 |
| One Time Adjustments | 0.16 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 1.40 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{4 2 . 7 0}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 293 | 298 | 305 | $\mathbf{8 9 6}$ |
| $\mathbf{2 0 0 7}$ | 289 | 296 | 301 | $\mathbf{8 8 6}$ |
| $\mathbf{2 0 0 8}$ | 270 | 285 | 308 | $\mathbf{8 6 3}$ |
| $\mathbf{2 0 0 9}$ | 293 | 283 | 287 | $\mathbf{8 6 3}$ |
| $\mathbf{2 0 1 0}$ | 266 | 306 | 277 | $\mathbf{8 4 9}$ |

## 2010 Enrollment

| Neighborhood students | 703 |
| :--- | :--- |
| Students from other neighborhoods | 146 |


| Change in Enrollment from 2009 to 2010 | -14 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -47 |
| Projected Enrollment in 2015 (K-12) | 925 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $8.8 \%$ | $2.1 \%$ | $7.7 \%$ | $0.5 \%$ | $77.5 \%$ | $3.4 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 863 |  |
| :--- | :---: | :---: |
| Attending West Sylvan | 708 |  |
| Other PPS Neighborhood Schools | 65 | $8 \%$ |
| Special Programs/Focus Options | 87 | $10 \%$ |
| PPS Charter Schools | 3 | $<1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 8th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $93.4 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $94.6 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $98.2 \%$ |
| Teacher Experience (Average in years) | 15.4 | 14.2 |
| Substitute Usage (Average in days) | 11.6 | 16.2 |
| Average Daily Attendance | $94.9 \%$ | $94.0 \%$ |
| Average Class Size | 29.7 | 26.0 |
| Stability Index | $97.0 \%$ | $92.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.3 \%$ |
| Student Suspensions | $3.8 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 849 | 55 | 15 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending West Sylvan below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

Consists of two campuses: Sixth grade located at East Sylvan and 7th \& 8th grades located at West Sylvan.

| Address 7326 SE Flavel St. | Phone 916-6370 |  |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To Lane |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5772$ |
| :--- | :---: |
| Budget Rank (1-27) | 3 |
| Free \& Reduced | $84.1 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $15.0 \%$ |
| English Language Learners | $29.4 \%$ |
| Talented and Gifted | $4.3 \%$ |

Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.02 |
| SES FTE | 1.42 |
| One Time Adjustments | 0.00 |
| Title I | 3.69 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 1 . 3 8}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 59 | 71 | 78 | 59 | 63 | 54 | $\mathbf{3 8 4}$ |
| $\mathbf{2 0 0 7}$ | 56 | 64 | 68 | 70 | 53 | 59 | $\mathbf{3 7 0}$ |
| $\mathbf{2 0 0 8}$ | 71 | 56 | 58 | 61 | 68 | 55 | $\mathbf{3 6 9}$ |
| $\mathbf{2 0 0 9}$ | 76 | 60 | 49 | 61 | 58 | 68 | $\mathbf{3 7 2}$ |
| $\mathbf{2 0 1 0}$ | 59 | 70 | 48 | 48 | 62 | 60 | $\mathbf{3 4 7}$ |

## 2010 Enrollment

| Neighborhood students | 293 |
| :--- | ---: |
| Students from other neighborhoods | 54 |


| Change in Enrollment from 2009 to 2010 | -25 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -37 |
| Projected Enrollment in 2015 (K-12) | 364 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $16.7 \%$ | $11.8 \%$ | $31.1 \%$ | $0.9 \%$ | $33.4 \%$ | $6.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 409 |  |
| :--- | :---: | :---: |
| Attending Whitman | 293 |  |
| Other PPS Neighborhood Schools | 87 | $21 \%$ |
| Special Programs/Focus Options | 28 | $7 \%$ |
| PPS Charter Schools | 1 | $<1 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $87.0 \%$ | $75.0 \%$ | $81.7 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $91.8 \%$ | $78.7 \%$ | $58.5 \%$ | $60.4 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $86.2 \%$ | $80.6 \%$ | $79.0 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.9 | 14.3 |
| Substitute Usage (Average in days) | 17.3 | 14.8 |
| Average Daily Attendance | $94.0 \%$ | $94.3 \%$ |
| Average Class Size | 20.4 | 23.6 |
| Stability Index | $91.4 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $6.7 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 347 | 25 | 14 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Whitman below 55\%? | No |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address | 1151 SW Vermont St. |
| ---: | ---: | Phone 916-5280


| Cluster Wilson | Feeders Gray, Jackson |
| :---: | :---: |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4737$ |
| :--- | :---: |
| Budget Rank (1-15) | 13 |
| Free \& Reduced | $20.2 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $10.9 \%$ |
| English Language Learners | $2.8 \%$ |
| Talented and Gifted | $20.8 \%$ |

Licensed FTE Allocation

| Admin Support | 9.00 |
| :--- | ---: |
| Ratio FTE | 60.05 |
| SES FTE | 0.00 |
| One Time Adjustments | 0.00 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.78 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{6 9 . 8 3}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 379 | 458 | 354 | 365 | $\mathbf{1 5 5 6}$ |
| $\mathbf{2 0 0 7}$ | 420 | 378 | 403 | 332 | $\mathbf{1 5 3 3}$ |
| $\mathbf{2 0 0 8}$ | 360 | 393 | 349 | 378 | $\mathbf{1 4 8 0}$ |
| $\mathbf{2 0 0 9}$ | 405 | 339 | 349 | 346 | $\mathbf{1 4 3 9}$ |
| $\mathbf{2 0 1 0}$ | 385 | 397 | 318 | 335 | $\mathbf{1 4 3 5}$ |

## 2010 Enrollment

| Neighborhood students | 1287 |
| :--- | ---: |
| Students from other neighborhoods | 148 |


| Change in Enrollment from 2009 to 2010 | -4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -121 |
| Projected Enrollment in 2015 (K-12) | $\mathrm{n} / \mathrm{a}$ |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.3 \%$ | $5.9 \%$ | $7.5 \%$ | $1.5 \%$ | $77.4 \%$ | $3.5 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 1500 |  |
| :--- | :--- | :--- |
| Attending Wilson | 1288 | $86 \%$ |
| Other PPS Neighborhood Schools | 37 | $2 \%$ |
| Special Programs/Focus Options | 52 | $3 \%$ |
| PPS Charter Schools | 16 | $1 \%$ |
| Special Services | 23 | $2 \%$ |
| Community Based Alternatives | 84 | $6 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 10th Grade |  |
| :---: | :---: | :---: |
| Year | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $79.7 \%$ | $62.9 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $76.2 \%$ | $69.7 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $85.7 \%$ | $75.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $99.2 \%$ | $96.9 \%$ |
| Teacher Experience (Average in years) | 15.4 | 14.4 |
| Substitute Usage (Average in days) | 12.5 | 14.7 |
| Average Daily Attendance | $90.6 \%$ | $89.6 \%$ |
| Average Class Size | 28.4 | 25.5 |
| Stability Index | $94.4 \%$ | $90.6 \%$ |
| Student Expulsions | $0.3 \%$ | $0.7 \%$ |
| Student Suspensions | $4.6 \%$ | $8.7 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 1435 | 80 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :---: |
| Neighborhood students attending Wilson below 55\%? | No |
| Building density index below 15 or above 20? | No |

## 7. COMMENTS/ISSUES

School did not make Adequate Yearly Progress in 2009-10. However, school does not receive Title I and therefore no sanctions apply.

| Address 3830 SE 14th Ave. | Phone 916-6200 |  |
| :--- | :--- | :--- |
| Cluster | Feeds To |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4715$ |
| :--- | :---: |
| Budget Rank (1-33) | 30 |
| Free \& Reduced | $7.1 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $7.7 \%$ |
| English Language Learners |  |
| Talented and Gifted | $44.9 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 13.74 |
| SES FTE | 0.16 |
| One Time Adjustments | 0.10 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 0.50 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{1 6 . 7 5}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 26 | 28 | 28 | 30 | 29 | 31 | 60 | 59 | 53 | $\mathbf{3 4 4}$ |
| $\mathbf{2 0 0 7}$ | 26 | 28 | 28 | 28 | 30 | 30 | 48 | 57 | 60 | $\mathbf{3 3 5}$ |
| $\mathbf{2 0 0 8}$ | 25 | 28 | 29 | 30 | 30 | 30 | 60 | 53 | 60 | $\mathbf{3 4 5}$ |
| $\mathbf{2 0 0 9}$ | 24 | 27 | 30 | 31 | 30 | 29 | 57 | 61 | 56 | $\mathbf{3 4 5}$ |
| $\mathbf{2 0 1 0}$ | 24 | 27 | 29 | 31 | 31 | 31 | 58 | 61 | 60 | $\mathbf{3 5 2}$ |

## 2010 Enrollment

| Neighborhood students | $\mathrm{n} / \mathrm{a}$ |
| :--- | :---: |
| Students from other neighborhoods | $\mathrm{n} / \mathrm{a}$ |


| Change in Enrollment from 2009 to 2010 | +7 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +8 |
| Projected Enrollment in 2015 (K-12) | 361 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $13.6 \%$ | $2.6 \%$ | $3.1 \%$ | $1.1 \%$ | $79.5 \%$ | $0.0 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood attendance characteristics are not applicable to Winterhaven

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $>95 \%$ | $>95 \%$ | $90.0 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ | $>95 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.7 | 13.5 |
| Substitute Usage (Average in days) | 9.7 | 15.5 |
| Average Daily Attendance | $95.9 \%$ | $94.0 \%$ |
| Average Class Size | 29.5 | 23.2 |
| Stability Index | $99.1 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $0.6 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 352 | 16 | 22 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Winterhaven below 55\%? | n/a |
| Building density index below 15 or above 20? | Yes |

7. COMMENTS/ISSUES

| Address 7200 NE 11th Ave. |  | Phone 916-6282 |
| :---: | :---: | :---: |
| Cluster Jefferson | Feeds To Jefferson |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5556$ |
| :--- | :---: |
| Budget Rank (1-33) | 21 |
| Free \& Reduced | $78.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $19.2 \%$ |
| English Language Learners | $13.6 \%$ |
| Talented and Gifted | $4.2 \%$ |

## Licensed FTE Allocation

| Admin Support | 3.50 |
| :--- | ---: |
| Ratio FTE | 17.63 |
| SES FTE | 1.56 |
| One Time Adjustments | 0.50 |
| Title I | 3.83 |
| Foundation/Fee for Service K | 0.00 |
| Other Grants | 1.44 |
| TOTAL | $\mathbf{2 8 . 4 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{P K}$ | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 39 | 74 | 75 | 63 | 57 | 41 | 59 | 42 | 0 | 0 | $\mathbf{4 5 0}$ |
| $\mathbf{2 0 0 7}$ | 40 | 67 | 59 | 60 | 47 | 49 | 44 | 35 | 23 | 0 | $\mathbf{4 2 4}$ |
| $\mathbf{2 0 0 8}$ | 40 | 60 | 62 | 68 | 53 | 51 | 47 | 34 | 29 | 18 | $\mathbf{4 6 2}$ |
| $\mathbf{2 0 0 9}$ | 30 | 66 | 55 | 56 | 59 | 54 | 48 | 30 | 30 | 21 | $\mathbf{4 4 9}$ |
| $\mathbf{2 0 1 0}$ | 29 | 63 | 67 | 55 | 58 | 60 | 60 | 31 | 29 | 26 | $\mathbf{4 7 8}$ |

## 2010 Enrollment

| Neighborhood students | 352 |
| :--- | :---: |
| Students from other neighborhoods | 126 |


| Change in Enrollment from 2009 to 2010 | +29 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +28 |
| Projected Enrollment in 2015 (K-12) | 439 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4.6 \%$ | $49.2 \%$ | $24.1 \%$ | $1.5 \%$ | $17.4 \%$ | $3.3 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 809 |  |
| :--- | :--- | :--- |
| Attending Woodlawn | 353 | $44 \%$ |
| Other PPS Neighborhood Schools | 231 | $29 \%$ |
| Special Programs/Focus Options | 141 | $17 \%$ |
| PPS Charter Schools | 77 | $10 \%$ |
| Special Services | 6 | $1 \%$ |
| Community Based Alternatives | 1 | $<1 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  | 8th Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $78.7 \%$ | $70.2 \%$ | $67.5 \%$ | $77.5 \%$ |  |  |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $85.5 \%$ | $58.2 \%$ | $69.4 \%$ | $57.1 \%$ | $43.8 \%$ | $37.5 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $92.7 \%$ | $74.5 \%$ | $55.1 \%$ | $65.3 \%$ | $33.3 \%$ | $57.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $92.6 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 11.6 | 13.5 |
| Substitute Usage (Average in days) | 20.3 | 15.5 |
| Average Daily Attendance | $94.1 \%$ | $94.0 \%$ |
| Average Class Size | 19.1 | 23.2 |
| Stability Index | $91.1 \%$ | $94.0 \%$ |
| Student Expulsions | $0.0 \%$ | $0.1 \%$ |
| Student Suspensions | $15.4 \%$ | $8.5 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 478 | 29 | 16 |

## 6. ENROLLMENT INDICATORS

| Student loss $\mathbf{> 5 \%}$ since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Woodlawn below 55\%? | Yes |
| Building density index below $\mathbf{1 5}$ or above 20? | No |

## 7. COMMENTS/ISSUES

For 2011-12, Woodlawn is a Dual Assignment neighborhood. Ninth graders can attend either Jefferson Middle College or Roosevelt.

## Woodmere

| Address 7900 SE Duke St. | Phone 916-6373 |  |
| :---: | :---: | :---: |
| ${ }^{\text {Cluster }}$ Marshall | Feeds To Lane |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 5763$ |
| :--- | :---: |
| Budget Rank (1-27) | 4 |
| Free \& Reduced | $84.7 \%$ |
| School Receives Title I Funds? | Yes |
| Special Education | $13.5 \%$ |
| English Language Learners | $34.1 \%$ |
| Talented and Gifted | $8.7 \%$ |

## Licensed FTE Allocation

| Admin Support | 2.25 |
| :--- | ---: |
| Ratio FTE | 14.95 |
| SES FTE | 1.46 |
| One Time Adjustments | 0.00 |
| Title I | 4.30 |
| Foundation/Fee for Service K | 0.05 |
| Other Grants | 0.26 |
| TOTAL | $\mathbf{2 3 . 2 7}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 63 | 70 | 63 | 72 | 83 | 71 | $\mathbf{4 2 2}$ |
| $\mathbf{2 0 0 7}$ | 76 | 62 | 73 | 61 | 66 | 80 | $\mathbf{4 1 8}$ |
| $\mathbf{2 0 0 8}$ | 84 | 72 | 61 | 67 | 63 | 51 | $\mathbf{3 9 8}$ |
| $\mathbf{2 0 0 9}$ | 64 | 74 | 70 | 61 | 65 | 63 | $\mathbf{3 9 7}$ |
| $\mathbf{2 0 1 0}$ | 62 | 66 | 74 | 63 | 58 | 70 | $\mathbf{3 9 3}$ |

## 2010 Enrollment

| Neighborhood students | 290 |
| :--- | ---: |
| Students from other neighborhoods | 103 |


| Change in Enrollment from 2009 to 2010 | -4 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | -29 |
| Projected Enrollment in 2015 (K-12) | 431 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $18.8 \%$ | $7.9 \%$ | $24.2 \%$ | $2.3 \%$ | $41.7 \%$ | $5.1 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 435 |  |
| :--- | :--- | :--- |
| Attending Woodmere | 290 |  |
| Other PPS Neighborhood Schools | 94 | $22 \%$ |
| Special Programs/Focus Options | 41 | $9 \%$ |
| PPS Charter Schools | 6 | $1 \%$ |
| Special Services | 4 | $1 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $69.4 \%$ | $82.3 \%$ | $59.7 \%$ | $75.0 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $82.4 \%$ | $69.1 \%$ | $67.2 \%$ | $70.7 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $87.5 \%$ | $75.0 \%$ | $64.6 \%$ | $64.6 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $100.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 12.9 | 14.3 |
| Substitute Usage (Average in days) | 18.8 | 14.8 |
| Average Daily Attendance | $92.8 \%$ | $94.3 \%$ |
| Average Class Size | 21.1 | 23.6 |
| Stability Index | $92.4 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 393 | 22 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss $>5 \%$ since 2009 AND $>15 \%$ since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Woodmere below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

## Woodstock

| Address $_{5601}$ SE 50th Ave. | Phone $916-6380$ |  |
| :--- | :--- | :--- |
| ${ }^{\text {Cluster }}$ Cleveland | ${ }^{\text {Feeds To }}$ Hosford |  |

## 1. BUDGET AND STAFFING

| School Budget Per Student | $\$ 4722$ |
| :--- | :---: |
| Budget Rank (1-27) | 20 |
| Free \& Reduced | $26.8 \%$ |
| School Receives Title I Funds? | No |
| Special Education | $9.0 \%$ |
| English Language Learners | $8.8 \%$ |
| Talented and Gifted | $11.4 \%$ |

Licensed FTE Allocation

| Admin Support | 2.38 |
| :--- | ---: |
| Ratio FTE | 17.85 |
| SES FTE | 0.54 |
| One Time Adjustments | 0.79 |
| Title I | 0.00 |
| Foundation/Fee for Service K | 2.00 |
| Other Grants | 0.00 |
| TOTAL | $\mathbf{2 3 . 5 6}$ |

## 2. ENROLLMENT CHARACTERISTICS

| Year | $\mathbf{K}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 6}$ | 90 | 57 | 63 | 66 | 51 | 57 | $\mathbf{3 8 4}$ |
| $\mathbf{2 0 0 7}$ | 83 | 94 | 58 | 65 | 60 | 47 | $\mathbf{4 0 7}$ |
| $\mathbf{2 0 0 8}$ | 84 | 88 | 92 | 58 | 59 | 62 | $\mathbf{4 4 3}$ |
| $\mathbf{2 0 0 9}$ | 80 | 82 | 81 | 80 | 55 | 55 | $\mathbf{4 3 3}$ |
| $\mathbf{2 0 1 0}$ | 92 | 84 | 81 | 79 | 79 | 51 | $\mathbf{4 6 6}$ |

## 2010 Enrollment

| Neighborhood students | 208 |
| :--- | :--- |
| Students from other neighborhoods | 258 |


| Change in Enrollment from 2009 to 2010 | +33 |
| :--- | ---: |
| Change in Enrollment from 2006 to 2010 | +82 |
| Projected Enrollment in 2015 (K-12) | 512 |

## Racial/Ethnic Background

| Asian | African American | Hispanic | Native American | White | Multiple Races | Unspecified |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $35.4 \%$ | $1.9 \%$ | $7.5 \%$ | $0.2 \%$ | $46.4 \%$ | $8.6 \%$ | $0.0 \%$ |

## 3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

| Neighborhood PPS Student Population | 354 |  |
| :--- | :--- | :--- |
| Attending Woodstock | 208 | $59 \%$ |
| Other PPS Neighborhood Schools | 104 | $29 \%$ |
| Special Programs/Focus Options | 34 | $10 \%$ |
| PPS Charter Schools | 8 | $2 \%$ |
| Special Services |  | $0 \%$ |
| Community Based Alternatives |  | $0 \%$ |

## 4. EDUCATIONAL PROGRAMS

## Achievement - \% Meeting or Exceeding Benchmarks

|  | 3rd Grade |  | 5th Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | Reading | Math | Reading | Math |
| $\mathbf{2 0 0 7 - 2 0 0 8}$ | $92.9 \%$ | $85.7 \%$ | $80.0 \%$ | $80.0 \%$ |
| $\mathbf{2 0 0 8 - 2 0 0 9}$ | $94.0 \%$ | $94.0 \%$ | $89.3 \%$ | $94.6 \%$ |
| $\mathbf{2 0 0 9 - 2 0 1 0}$ | $90.8 \%$ | $88.2 \%$ | $79.2 \%$ | $81.1 \%$ |

For detailed achievement information go to: http://www.pps.k12.or.us/depts-c/rne/results/

## 5. SCHOOL ENVIRONMENT

| 2009-2010 | School | Comparable <br> District Average |
| :--- | :---: | :---: |
| Highly Qualified Teaching Assignments | $68.0 \%$ | $96.1 \%$ |
| Teacher Experience (Average in years) | 13.0 | 14.3 |
| Substitute Usage (Average in days) | 11.8 | 14.8 |
| Average Daily Attendance | $94.5 \%$ | $94.3 \%$ |
| Average Class Size | 24.8 | 23.6 |
| Stability Index | $97.0 \%$ | $94.2 \%$ |
| Student Expulsions | $0.0 \%$ | $0.0 \%$ |
| Student Suspensions | $0.0 \%$ | $2.6 \%$ |


| October 2010 Enrollment | Number of Classrooms | Density Index |
| :---: | :---: | :---: |
| 466 | 26 | 18 |

## 6. ENROLLMENT INDICATORS

| Student loss >5\% since 2009 AND >15\% since 2006? | No |
| :--- | :--- |
| Neighborhood students attending Woodstock below 55\%? | No |
| Building density index below 15 or above 20? | No |

7. COMMENTS/ISSUES

## 1. Budget and Staffing

School Budget Per Student - Dollars budgeted for current year at each school divided by the total enrollment at that school as of October. Funds included are general funds (personnel, supplies, operations); grant funds (including Federal grants such as Title 1-A); and special revenue funds (including tuition collected for fee-based full-day kindergarten, and funding of personnel through fundraising/donations). Capital expenditures and centrally budgeted functions such as utilities, custodial services, Special Education and English as a Second Language services are not included. (Source: PeopleSoft Financial System Budget Office)

Budget Rank (range) - Rank of this school's Budget per Student from highest (1) to lowest among schools in the same category. The school categories used here and throughout these profiles, unless otherwise noted, are:

PK/K-5 (elementary) - 27 schools
PK/K-8, PK/K-12 (multi-level) - 33 schools
6-8 (middle school) - 10 schools
6-12, 9-12 (high school) - 15 schools
Free \& Reduced - Percentage of this school’s students (as of October count), whose families meet the income or other qualification for Free or Reduced Price Meals under federal nutrition program guidelines. By regulation, certain programs (e.g., Headstart, Residential Child Care Institutions) and schools (Humboldt, King and Rosa Parks) are deemed 100\% eligible. Community Based Alternative Programs and charter schools do not use the PPS Nutrition Services Program and thus Free and Reduced counts shown may be lower than potential eligibility, and are not verified through eSIS at this time. (Source: PPS Data and Policy Analysis; Nutrition Services; eSIS)

School Receives Title I Funds? - Whether or not this school qualifies for federal Title 1 grant funding in the current year. To receive a dollar allocation under this grant, the percentage of students qualifying for Free \& Reduced Price Meals must be $40 \%$ or higher for elementary and middle schools and $75 \%$ or higher for high schools. Current year qualification for federal Title 1 grants is usually based on Free \& Reduced percentages from the prior year. (Source: PPS Title 1 Office)

Special Education - Percentage of October enrollment at each school with records flagged indicating participation in Individualized Education Plans (IEP), that is, Special Education program students. (Source: eSIS Fall Membership Report)

English Language Learners - Percentage of students enrolled in October who are English Language Learners eligible for ESL/Bilingual Services based on a
language other than English spoken in the home and a language proficiency assessment indicating limited English proficiency. (Source: ESL Department)

Talented and Gifted - Percentage of October enrollment identified as academically talented, intellectually gifted or TAG potential as measured by Talented and/or Gifted Program criteria. (Source: eSIS Membership Report)

Licensed FTE Allocation - An FTE (Full Time Equivalent) is defined as a regular staff (administrative, licensed, or classified) position scheduled to work eight hours per day. FTE does not count people, but positions. Two individuals who each work half time (4 hours per day) equal 1.0 FTE.

A Licensed FTE refers to certified staff such as teachers, counselors, media specialists, psychologists, social workers, nurses, athletic trainers, occupational speech, and physical therapists. For allocation purposes, licensed "equivalents" are used for comparison. For this calculation, two (2) classified FTE is equivalent to one (1) licensed FTE. Allocations are shown as licensed equivalent so that comparisons can be made across schools. Since principals choose different balances between teachers (licensed) and educational assistants (classified), a common measure - FTE in licensed equivalents is applied to allocate and compare resources across schools.

General Fund Staffing Allocations are based on each school’s average enrollment Average Daily Membership, adjusted for projected demographic trends, and school reconfigurations. General Fund allocations were divided into three categories -

Administrative Support FTE provides for Principal/Assistant Principals and Secretaries, and Counselors (depending on type and size of school);

Ratio FTE based on a student to teacher ratio that varies by school level (for 2010-11 elementary schools, multilevel schools and middle schools are at 24.24:1; and high schools are at 24.03:1);

SES FTE a socio-Economic Status Factor by which five percent of the FTE allocation is based on the percentage of students at each school eligible for Free or Reduced Price Meals under federal nutrition service program guidelines. In high schools, only those with percentage eligibility greater than $40 \%$ received an SES allocation.

Additional allocations shown as One Time Adjustments were based on special circumstances or particular need. These include FTE allocations designated by Deputy Superintendents to deal with other special circumstances.

These first several categories are funded from the General Fund. The remainder of the staffing shown represents positions funded by Grant and Special Revenue sources that have special purposes and restrictions on use:

Title 1 shows the staff (in licensed equivalents) purchased with a school's federal Title 1 grant allocation. Within some general constraints, each school decides the proportion of its grant that is spent on staffing. This number will be zero if the school did not qualify for Title 1 funding.

Foundation and Fee-For-Service K shows the number of licensed equivalent FTE purchased by the school using local fundraising and donations (foundation) and fees paid by parents for Full Day Kindergarten programs. Note: These FTE are determined on a per-school basis and are not part of General Fund allocations.

Other Grants is the number of FTE provided through grants other than Title 1. These might include state, federal or private grants obtained by the District or school for specific programs.
(Source: Staffing Management Tool (SMT), Budget Office)

## 2. Enrollment Characteristics

Enrollment - Enrollment counts include students enrolled in Portland Public Schools. Counts were compiled on the first school day in October of each year. An enrolled student is one who attends one or more schools or programs within the District. Regardless of the number of schools or programs attended, each student is counted only once; the counts are unduplicated.
(Source: eSIS Membership Report)
PK - Pre Kindergarten students, K - Kindergarten students, 1 through 12 - first through twelfth grade, N/A - grade not available, or students not assigned a grade.

Projected Enrollment in 2015 (K-12) - Enrollment projection for students Kindergarten through twelfth grade developed by Population Research Center, College of Urban and Public Affairs, Portland State University. (Note that enrollments for 2006-2010 shown above may include Pre-K students and thus must be adjusted for comparisons. Also note that high schools are not included this year due to restructuring and associated changes in assignment policies.) (Source: Portland Public Schools Enrollment Forecast 2010-11 to 2020-21, Prepared by PSU Population Research Center, August 2010.)

Racial/Ethnic Background - Percentage of various racial/ethnic backgrounds as reported in October enrollment counts. Hispanic Ethnicity includes students identified as Hispanic/Latino regardless of race. Asian includes Asian and/or Pacific Islander. Multiple Races category includes students identified as two or more races, exclusive of Hispanic/Latino, or Asian and Pacific Islander. (Source: eSIS Membership Report)

## 3. Neighborhood Attendance Characteristics

Neighborhood PPS Student Population - Number of Portland Public School students who reside within the neighborhood boundary surrounding the school. The breakdown below categorizes the types of schools attended by PPS students. (Note: This number does not include students who live in the area but who attend private schools, are home-schooled, attend school in other school districts, or who do not attend school.)

Some special focus schools do not have a neighborhood boundary since they draw students from many areas of the District. This section is not applicable to those schools.

Attending (Name of School in this Profile) - Number and percentage of Neighborhood PPS Student Population who attend their neighborhood school. This percentage is sometimes referred to as the school's capture rate. Head Start Early Childhood Education is excluded from the neighborhood calculation, since its inclusion would tend to lower the capture rate at and near the limited number of schools at which the program operates.

Other PPS Neighborhood Schools - Number and percentage of neighborhood student population attending a neighborhood school other than the school in this profile.

Selected Special Programs/Focus Options - Number and percentage of neighborhood student population attending one of the schools or programs listed below that, because of their design, draw students districtwide: Benson High School, Richmond Elementary (Japanese Immersion), Winterhaven, Alliance High School, daVinci Middle School, Metropolitan Leaning Center, Native Montessori Program, Portland Evening H.S., ACCESS program at Sabin Elementary, Odyssey Program at Hayhurst, Buckman Arts Focus School, Creative Science School Program, Ockley Green K-5 Arts, and Sunnyside Environmental School and the Harriet Tubman Leadership Academy for Young Women. Also included are the Japanese Immersion programs at Mt. Tabor and Cleveland; Mandarin Immersion programs at Woodstock, Hosford and Cleveland; the Russian Immersion program at Kelly; and Spanish Immersion programs located at Ainsworth, Atkinson, Beach, Bridger, Clarendon, Cleveland, Hosford, Lent, Lincoln, Rigler and West Sylvan. Not all special focus programs at high schools are included here due to shortcomings of the data.

When a neighborhood student attends a special program/focus option that is located at their neighborhood school, they are counted as attending their neighborhood school. For example, if a Hayhurst neighborhood student attends Odyssey program at Hayhurst, they are counted as attending Hayhurst rather than as attending a special program/focus option. This assumption is applied to

Odyssey at Hayhurst, Buckman Arts and Sunnyside Environmental School, as well as Language Immersion programs located in Neighborhood Schools.

Neighborhood calculations for Roosevelt and Marshall Campuses are at the campus level rather than the small school level.

PPS Charter Schools - Number and percentage of the neighborhood student population attending one of the District Charter schools: Arthur Academy, CM2’s Opal School, Emerson Public Charter, Leadership and Entrepreneurship High School, Portland Village School, Self Enhancement Academy or Trillium Public Charter. State-sponsored charter schools aren't included in these profiles.

Special Services - Number and percentage of the neighborhood student population attending Special Education-administered programs not in schools, day and residential treatment and other special services.

Community Based Alternative Programs - Number and percentage of the neighborhood student population attending contract-based alternative programs such as Albina Youth Opportunity School, DePaul Center, LISTOS, Mt. Scott Park Center for Learning, NAYA Early College Academy, New Avenues for Youth, Open Meadow, various PCC programs, Quest Schools, POIC, YouthBuilders and others.

## 4. Educational Programs

Achievement Scores - Percent Meeting or Exceeding Benchmarks Where available, a three year history is shown for Reading and Math test results for third, fifth, eighth and tenth grades, as compiled in Portland Public Schools Research and Evaluation/Adequate Yearly Progress Reports. The scores for determining which students meet standards changed in 2006-07. The change made it harder for elementary students to meet or exceed standards, easier for high schoolers, and about the same for middle schools students. http://www.pps.k12.or.us/depts-c/rne/results/2009/

## 5. School Environment

This section shows selected data intended to summarize important indicators of school environment. In each case two measures are shown: a measure of the school profiled and an average on this same measure across all schools in the same category. Thus each elementary school (PK/K-5) is compared to the average comprised of all elementary schools, each multi-level (PK/K-8 or K-12) school is compared to the average across multi-level schools, each middle school (6-8) is compared to the middle school average, and each high school (9-12, 6-12)
to the high school average. These measures are calculated on an annual basis and thus the numbers shown are for the 2009-10 school year.

Highly Qualified Teaching Assignments. Under federal government legislation associated with the No Child Left Behind Act (NCLB), public school teachers must meet a set of standards associated with the level and type of subjects they teach. The numbers shown indicate the percentage of core academic subject teaching assignments taught by highly qualified teachers. The Comparable District Average is the average percent for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). NCLB defines core academic subjects as English, Reading or Language Arts, Mathematics, Science, some World Languages (French, German, Spanish, Russian, Latin and Japanese), Social Studies, and the Arts.

Teacher Experience. This is the average number of years of teaching experience for teachers at each school and the average of similar schools in the District. Average years are weighted by the full time equivalent for each teacher. Thus a half-time teacher would be half-weighted in the calculation. The Comparable District Average is the average teacher experience for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Substitute Usage. This is the total days of substitute usage at the school by individuals in teaching positions, divided by the average number of licensed teachers (and others, such as counselors and media specialists, who receive substitutes when teaching classes). Special education and ESL teachers are included in this measure. The Comparable District Average is the average substitute usage for all schools in the comparable category (elementary, multilevel (PK/K-8, PK/K-12), middle school or high school).

Average Daily Attendance. This number, derived from individual student data indicates the percentage of enrolled students who were present (in attendance) averaged across all school days during the school year. The Comparable District Average is the Average Daily Attendance for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Average Class Size. This statistic for each school reflects the average number of students in homeroom or self-contained classrooms (generally grades K-5, but sometimes 6-8) or, for higher grades, in classes defined as "core" and other subjects. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Classes taught by Special Education and ESL teachers are excluded from this calculation. This is a "snapshot" as of January 15, 2010.
(Sources: eSIS and Staffing Management Tool (SMT). Students were matched with teachers, course codes, period of day, and room assignments.)

Stability Index. This is a measure of students who are enrolled for at least 145 days of the school year (approximately 175 days) divided by the official October enrollment count. Students not enrolled for the full year include those who enroll after the start of the school year, leave before the end of the school year or are enrolled sporadically. Schools with a higher index generally have a more stable student population than those with a lower percentage. The Comparable District Average is the average for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school). Another measure (not shown in the School Environment section, but in the District Summary section) identifies the amount of student mobility in a school by calculating a Late Enrollee Ratio, which measures how many students arrive after the first day in October.

Student Expulsions. Number of students expelled during the school year as a percentage of October enrollment. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

Student Suspensions. Number of students suspended from school (out-of-school suspension) during the school year as a percent of October enrollment. If one student were to be suspended more than one time, the count would not be duplicated. The Comparable District Average is the number of expulsions for all schools in the comparable category (elementary, multi-level (PK/K-8, PK/K-12), middle school or high school).

## 6. Enrollment Indicators

These calculations are indicators that additional data and further review of the school may be needed.

Declining Enrollment. Student loss greater than or equal to ( $\geq$ ) 5\% since 2009 AND $\geq 15 \%$ since 2006?
Yes if enrollment has declined by $5 \%$ or more compared to the prior year, accompanied by an enrollment decline of $15 \%$ or more over the past four years. No if enrollment has not met these conditions.

Neighborhood Capture Rate. Yes if the number of neighborhood students attending this school is less than $55 \%$ of the Portland Public schools students who live within this school's neighborhood boundaries. No if $55 \%$ or more of neighborhood students attend this school.

Density Index. October enrollment divided by Number of Classrooms. This is intended as an indicator of the classroom capacity of the building compared to the number of students using the physical space. A high number could indicate crowding; a low number might indicate potential excess capacity. This index is a broad indicator of capacity, and must be considered in light of actual space usage for Special Education classes, computer labs, Head Start classrooms, ESL and Title 1.

Number of Classrooms. Actual amount of "potential" classroom space in a school including classrooms housing standard education programs, other District programs, outside programs/partnerships, Special Education classes, English Language Learner classes, and vacant rooms. Generally this number is greater than the number of rooms used for standard classroom purposes. (Prepared by PPS Facilities and Asset Management, Classroom Use Survey, December 2004, and updated for the placement of modular buildings since that date.)

Building Density Index. Yes if the school's enrollment divided by the number of classrooms is less than 15 or greater than 20. No if the school's enrollment divided by the number of classrooms is between 15 and 20. Note that a building density index greater than 20 means there is little or no room left for growth in that facility, whereas a number less than 15 may indicate the potential for excess capacity.

## 7. Comments/Issues

This section is intended for comments or mitigating factors with respect to the enrollment indicators (shown above) or for clarification of other data presented. This section is to be completed by the Principal and/or Deputy Superintendent. It may be left blank.

Adequate Yearly Progress (AYP) is the minimum level of performance that school districts and schools must achieve each year as determined under the federal No Child Left Behind (NCLB) Act.

## 2011-12 Feeder Patterns and Jefferson Cluster Dual Assignment

The Comments/Issues section also lists all changes in school feeder patterns for 2011-12. These include several for schools in the Jefferson cluster. These comments refer to "Dual Assignment," the policy giving students in the Jefferson cluster the choice to attend either the new Middle College program at Jefferson or a neighborhood comprehensive high school program at Roosevelt, Madison or Grant, depending on where they live within the Jefferson cluster boundaries.

## Enrollment Data Analysis

School Profiles

Definitions/Data Key

These students also maintain the same placement options as all other PPS students, such as enrollment in a focus, charter or educational option school, and placement to a different school that can best serve their special education needs and possible eligibility for priority transfer to another comprehensive high school due to NCLB sanctions.

